

**KERALA PUBLIC SCHOOLS**  
**HOME ASSIGNMENT (27<sup>th</sup> Sept to 08<sup>th</sup> Aug 2021)**



CLASS	SUBJECT	TOPIC / CHAPTER	MODULE / ASSIGNMENT	REFERENCE LINKS
IX	ENGLISH LANG	COMPREHENSION (27.09.2021)	<p>Ever since I saw a programme on ‘Heritage Toy Train of Darjeeling’ I was seized with a wish to enjoy a ride on it. I saved money for the trip. One day I was on the train to Jalpaiguri from Delhi.</p> <p>From Jalpaiguri to Darjeeling it is 82 kms on the toy train. The very sight of the Toy Train excited me and my eyes sparkled. Finally, I was in the dream toy. The experience indeed was off unforgettable as the train chugged through lush green and thick Terai forests. The scenes all around me were just out the fairy tale book. There were fascinating hills, waterfalls and woolly clouds almost touching the ground. The mist filled valleys and hills lent a dreamy touch to the journey. The tall trees of oak, pine and fir stood majestically adding beauty to the scene. At most of the places the train ran alongside the motor road. The huge terraced tea plantations all along the track presented a thrilling picture that wetted the eyes. It was a really journey through a dream land. The entire train journey took six hours but the time flew as fast as it does in a dream, years and days compressed into a few seconds-minutes.</p> <p>The Toy Train passed through by tiny villages or clusters of houses or buildings on both sides. The coaches ran so close to the shops that one could pick up goods from them or talk to the shopkeepers in low voices. The school children ran along the toy coaches and giggled at the passengers. The train slowly climbed up the mountains. The people got on or off the running train with ridiculous ease and safety. All along the track innocent and happy faces of mountain people smiled at the passengers the women folk wore colourful woollen garments which made them look like mountain fairies.</p>	<p><a href="https://evirtualguru.com/10-comprehension-passages-practice-examples-with-question-and-answers-for-class-9-10-12-and-bachelors-classes/">https://evirtualguru.com/10-comprehension-passages-practice-examples-with-question-and-answers-for-class-9-10-12-and-bachelors-classes/</a></p>

			<p>To ascend the mountain heights the Toy Train ran on zig-zag track. I felt sorry when someone said to me that the next was the terminal station of Darjeeling. How I wished more of the toy Train!</p> <p><b>Read the above paragraph and answer the following questions.</b></p> <ol style="list-style-type: none"> <li>1. Between which stations the Toy Train runs?</li> <li>2. What trees are commonly seen along the Toy Train track?</li> <li>3. What plant is grown on the terraced plantations of Darjeeling?</li> <li>4. How much time the one-way journey of Toy Train takes from one end to the other?</li> <li>5. What do school children do when they see the Toy Train?</li> </ol>	
		Transformation of Sentences II (1.10.2021)	TOTAL ENGLISH BOOK- 9 PG – 169 (ASSIGNMENT)	<a href="https://www.youtube.com/watch?v=smgYeUomfyA">https://www.youtube.com/watch?v=smgYeUomfyA</a>
		Total English Book- 9 (7.10.21)	TEST PAPER 9 : Q 2. (a and b)	<a href="https://www.youtube.com/watch?v=UI7q5qeLEw8">https://www.youtube.com/watch?v=UI7q5qeLEw8</a>
	<b>ENG LIT</b>	<b>Bangle Sellers</b>	<p>Bangle sellers are we who bear Our shining loads to the temple fair ... Who will buy these delicate, bright Rainbow-tinted circles of light? Lustrous tokens of radiant lives, For happy daughters and happy wives</p> <ol style="list-style-type: none"> <li>1. What is being referred to as “shining loads”? Who all are it’s prospective buyers?</li> <li>2. Bangle sellers could sell their goods anywhere. Why do they choose to go to the temple fair?</li> <li>3. Explain how the poet uses her descriptive skills to present facts. Give two examples from the extract.</li> <li>4. What role do the bangle sellers play in a traditional Indian set-up, according to this extract?</li> </ol>	<a href="https://youtu.be/3MMKGaLeTdc">https://youtu.be/3MMKGaLeTdc</a> <a href="https://youtu.be/mOnoappazvc">https://youtu.be/mOnoappazvc</a> is

			<p>Some are meet for a maiden's wrist,  Silver and blue as the mountain's mist,  Some are flushed like the buds that dream  On the tranquil brow of a woodland stream,  Some are aglow with the bloom that cleaves  To the limpid glory of new born leaves.</p> <ol style="list-style-type: none"> <li>1. What type of bangles are befitting for a maiden's wrist? Why are silver and blue colours compared to the mountain mist?</li> <li>2. In what way are the buds set to dream? What figure of speech is used in "the buds set to dream"?</li> <li>3. Give the meaning of:  Some are flushed like the buds that dream  On the tranquil brow of a woodland stream,</li> <li>4. How are the bangles compared to the new born leaves?</li> </ol>	
		<p><b>Old Man at the Bridge</b></p>	<p>There was a pontoon bridge across the river and carts, trucks and men, women and children were crossing it. The mule drawn carts staggered up the steep bank from the bridge with soldiers helping push against the spokes of the wheels.</p> <ol style="list-style-type: none"> <li>1. Where is a pontoon bridge? Why are many people crossing the bridge?</li> <li>2. Where is the old man sitting? Unlike others, why doesn't he move?</li> <li>3. Who is the speaker in the above extract? Why is he there?</li> <li>4. Why is the old man the last one to leave his town? Describe his physical appearance.</li> </ol>	

			<p>He did not look like a shepherd nor a herdsman and I looked at his black dusty clothes and his gray dusty face and his steel rimmed spectacles and said, “What animals are they?”</p> <ol style="list-style-type: none"> <li>1. Who is referred to as He in the above extract? In what condition is he?</li> <li>2. What all animals did he own? What kind of relationship did he share with him?</li> <li>3. What did he do with the animals? What forced him to do so?</li> <li>4. Why doesn't the old man cross the bridge and escape to a safer place?</li> </ol>	
	Chemistry	Study of gas laws	<ol style="list-style-type: none"> <li>1. Fill in the blanks. <ol style="list-style-type: none"> <li>a. The melting point of ice is _____ k</li> <li>b. If the temperature is reduced to one half, the _____ would also reduce to one half</li> <li>c. The average kinetic energy of the molecule of the gas is proportional to the _____</li> </ol> </li> <li>2. Give reason <ol style="list-style-type: none"> <li>a. Gases have lower densities compared to solid and liquid</li> <li>b. Gases exert pressure in all direction</li> <li>c. All temperatures in absolute scale are in positive figure.</li> </ol> </li> </ol>	

Biology	Nutrition	<p>N.B. All the assignments have to be done in the copy.</p> <p><u>Module 1:</u></p> <p><b>Topic - Introduction</b></p> <p>I. Answer the questions:</p> <ol style="list-style-type: none"> <li>1. Define Nutrition</li> <li>2. What is the need for nutrition?</li> </ol> <p><u>Module 2:</u></p> <p><b>Topic – Classes of Nutrients</b></p> <p>I. Answer the followings:</p> <ol style="list-style-type: none"> <li>1. What are the different types of carbohydrates?</li> <li>2. Why roughage should be included in our diet?</li> <li>3. Mention any 4 differences between the two protein digestive enzyme.</li> </ol> <p><u>Module 3:</u></p> <p><b>Topic: Balanced diet</b></p> <p>I. Answer the following:</p> <ol style="list-style-type: none"> <li>1. What is a balanced diet.</li> <li>2. From the exercise : B3, C1, E 1&amp; 2</li> </ol>	
Computer	loop	<ol style="list-style-type: none"> <li>1. What is loop?</li> <li>2. Write the syntax of for loop.</li> <li>3. What is control variable?</li> <li>4. Differentiate fixed iterations and unknown loop.</li> <li>5. What is infinity loop?</li> <li>6. What is time delay loop?</li> <li>7. Difference between entry control loop and exit control loop.</li> <li>8. Explain the meaning of break and continue statement with examples.</li> <li>9. What is a block?</li> <li>10. What do you understand by loop body</li> </ol>	

History / Civics	CH-4 LOCAL SELF GOVERNMENT (RURAL) (C)	<p><b>1. Answer the following questions in brief:-</b></p> <p>Q1. What is difference between Local government and local self-government?</p> <p>Q2. Mention the three tier structure of the Panchayati Raj System.</p> <p>Q3. Mention any two developmental and two Regulatory functions of a Village Panchayat.</p> <p>Q4. What is meant by Gram Sabha?</p> <p>Q5. Name the highest organ of the Panchayati Raj institutions.</p> <p>Q6. Name the intermediate level institution of the Panchayati Raj System.</p> <p>Q7. What do you mean by Zila Parishad?</p> <p>Q8. Mention any two characteristics of a Nyaya Panchayat.</p> <p>Q9. Name the executive wing of the Gram Sabha.</p> <p>Q10. Write any two supervisory functions of a Zila Parishad.</p>	<p><a href="https://youtu.be/5bUBgOrGBdc">https://youtu.be/5bUBgOrGBdc</a></p> <p><a href="https://youtu.be/YcBEU19LIKA">https://youtu.be/YcBEU19LIKA</a></p>
Geography	Ch –13 The Atmosphere	<p><u>QI. Define the following terms :-</u></p> <p>a. Troposphere</p> <p>b. Stratosphere</p> <p>c. CFCs</p> <p>d. Greenhouse effect</p> <p>e. Global warming</p> <p><u>QII. Give reason for the following :-</u></p> <p>a. The ozone layer is crucial for life.</p> <p>b. The colourful light waves seen near the the North and South Poles at nights.</p> <p>c. Solid particles play an important role in the atmosphere.</p> <p>d. All weather phenomena take place in the troposphere.</p> <p><u>QIII. Answer the following questions :-</u></p> <p>a. Explain Greenhouse effect.</p> <p>b. How is ozone layer formed in the Stratosphere?</p> <p>c. How are CFCs responsible for the ozone depletion?</p> <p>d. Name the different layers of the atmosphere.</p> <p>e. What is the role of water vapour in the atmosphere?</p>	<p><a href="https://youtu.be/aSNmvK04isY">https://youtu.be/aSNmvK04isY</a></p> <p><a href="https://youtu.be/ursAKZ46x1g">https://youtu.be/ursAKZ46x1g</a></p>

Hindi	Language	<p>विलोम शब्द लिखें</p> <p>कोप, खंडन, खत्म, खेद, खोटा, गतिमान, गरल, गहरा, गीला गुण</p> <p>पर्यायवाची शब्द लिखें</p> <p>प्रतीक, प्रभात, प्रयत्न, प्रसिद्ध, फूल, बल, बाधा, बाण, बुद्धि, भाग्य</p> <p>भाववाचक संज्ञा लिखें</p> <p>दृढ़, दीन मधुर, पुरस्कृत, पौराणिक, बड़ा, बुरा, बेईमान, बेवकूफ, शुद्ध</p> <p>संज्ञा से विशेषण लिखें</p> <p>वध, वर्ष, विपदा, विभाजन, विभूषण, विभेद, विश्वास, विष्णु, वेतन, शिक्षा</p> <p>मुहावरे से वाक्य बनाये</p> <p>पेज 228-229 मुहावरे (1 --- 20) तक</p>	
	Literature	<p>नेता जी का चश्मा ( प्रश्न – उत्तर )</p> <ol style="list-style-type: none"> <li>1. हालदार साहेब कस्बे से कब और क्यों गुजरते थे?</li> <li>2. कस्बे की जानकारी अपने शब्दों में दे ।</li> <li>3. किस कारण से मूर्ति बनाने का कार्य स्थानीय कलाकार को देना पड़ा?</li> <li>4. नेता जी का चश्मा शीर्षक कितना सही है ?</li> <li>5. नेता जी कैसे लग रहे थे ?</li> <li>6. दूसरी बार हालदार साहेब ने मूर्ति में क्या अंतर पाया ?</li> <li>7. हालदार साहेब को क्या आदत पड़ गयी थी ?</li> <li>8. नेता जी का चश्मा कौन बदल देता था और क्यों ?</li> <li>9. पान वाला कैसा आदमी था ?</li> <li>10. क्या कैप्टन चश्मे वाला देश भक्त था?</li> </ol>	

*Rakshmi*