Class : II

| SUBJECT | CHAPTERS | ASSIGNMENT | REFERENCE |
| :---: | :---: | :---: | :---: |
| हिन्दी भाषा | सर्वनाम <br> 13.9.21 <br> 14.9.21 to <br> 14.9.21 <br> 15.9.21 <br> गिनती <br> 20.9.21 <br> 21.9.21 <br> 22.9.21 | संज्ञा के स्थान पर प्रयोग किए जाने वाले शब्द सर्वनाम कहलाता हैं। <br> जैसे - मुकेश खेल रहा है। <br> वह खेल रहा है। <br> कुछ अन्य सर्वनाम शब्द - मैं , हम , तुम , आप , हमारा , मेरा , उनका , उन्हें , अपना आदि । अभ्यास कार्य :- <br> I . सही सर्वनाम से खाली स्थान भरें :- [मैं , वह , वे मुझे , आप] <br> 1. $\qquad$ केला खा रहा है। <br> 2. $\qquad$ घूमने जा रहा हूँ। <br> 3. $\qquad$ क्या खाएँगे ? <br> 4. $\qquad$ दौड़ रहे हैं। <br> 5. $\qquad$ भूख लगी है। उत्तर - [ वह , मैं , आप , वे , मुझे ] <br> II . सर्वनाम शब्द को घेरा लगाओ :- <br> 1. वह मेरी दीदी है। <br> 2. दूध में कुछ गिर गया। <br> 3. वे नाच रहे हैं। <br> 4. यह मेरी घड़ी है। <br> 5. तुम्हारे घर अतिथि आए हैं। उत्तर - [ वह , कुछ, वे , यह , तुम्हारे ] <br> III . वाक्य बनाएँ :- <br> तुम, मैं, हम, वह, उसकी <br> I . नीचे लिखें अंकों को शब्दों में लिखें :- <br> 1. ३३- <br> 2. $84-$ <br> 3. ३? - <br> 4. ૪३ - <br> 5. २६- <br> 6. २९ - <br> उत्तर- [ तैंतीस , पैंतालीस , इकतीस , तैतालीस,छब्बीस , उनतीस ] <br> II. दिए गए वाक्यों के सामने सही या गलत का निशान लगाएँ :- |  |

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|  |  | [ नाना , चाचा , बकरी , चिंटा , मामा , बेटा , हिरनी, काकी, शेर , नानी, चींटी , बेटी, <br> चाची , बकरा , मामी , हिरण , काका , शेरनी ] <br> उत्तर -[ <br> पुल्लिंग <br> नाना <br> चाचा <br> चींटा <br> मामा <br> बेटा <br> शेर <br> बकरा <br> हिरण <br> काका <br> III. दिये गए शब्दों की सहायता से वाक्य पूरा करें। <br> 1. $\qquad$ घास खा रही है। ( बकरी / बकरा ) <br> 2. $\qquad$ उदास बैठी है। ( नाना / नानी <br> 3. $\qquad$ गाना गा रहा है। ( बेटा / बेटी ) <br> 4. चाची खाना $\qquad$ है। (बना रही / बना रहा ) <br> 5. काका बाजार जा $\qquad$ हैं। (रहे है / रही है ) |
| :---: | :---: | :---: |


|  | उत्तर - [ बकरी, नानी, बेटा, बना रही, रहे है <br> ] पुस्तक में दिए गए सभी अभ्यास कार्य पुस्तक में करें- |
| :--- | :--- | :--- | :--- |

ACADEMIC YEAR 2021-22
HINDI LITERATURE
HOME ASSIGNMENT- FINAL TERM ROUND-1

Class : II

| SUBJECT | CHAPTERS | ASSIGNMENT | REFERENCE |
| :---: | :---: | :---: | :---: |
| हिन्दी साहित्य | शेर और बकरी <br> 16.9.21 <br> 18.9.21 <br> 23.9.21 <br> 24.9.21 | शेर और बकरी <br> 1. पुस्तक वचन एवं कठिन शब्द शेर, बकरी, मुखौटा, अध्यापिका, राजू, नितिन, मैदान, गोल दायरा, तालियाँ। <br> 2. प्रश्न - उत्तर <br> क) शेर का मुखौटा कौन लाता है ? <br> उ ) राजू शेर का मुखौटा लाता है । <br> ख ) अध्यापिका कौन - सा खेल करती है ? <br> उ ) अध्यापिका शेर - बकरी खेल करती है । <br> ग ) राजू सभी बच्चों को क्या कहकर भागता है ? <br> उ ) राजू सभी बच्चों को बकरी - बकरी कहकर भागता है । <br> घ ) नितिन राजू के पीछे क्यों भागता है ? <br> उ ) नितिन राजू के पीछे भागता है क्योंकि राजू नितिन को शेर <br> कहकर भागता है। <br> ड ) नितिन के पीछे भागने पर राजू क्या करता है ? <br> उ ) नितिन के पीछे भागने पर राजू उसकी जगह बैठ जाता है । <br> 3. रिक्त स्थान भरिए : <br> क) सभी बच्चे गोल दायरे में बैठते हैं। <br> ख) राजू नितिन को शेर कहकर भागता है। <br> ग ) नितिन नया शेर बनता है। <br> घ ) सभी बच्चे तालियाँ बजते हैं । <br> 4. पाठ के आधार पर कथन के सामने सत्य या असत्य लिखिए - <br> क) नितिन शेर का मुखौटा लाता है ।-असत्य <br> ख ) राजू मुखौटा अध्यापिका को दिखाता है। - सत्य |  |

ACADEMIC YEAR 2021-22
HINDI LITERATURE
HOME ASSIGNMENT- FINAL TERM ROUND-1
Class : II


Class : II


## KERALA PUBLIC SCHOOLS

ACADEMIC SESSION 2021-2022
HOME ASSIGNMENT(13 ${ }^{\text {th }}$ Sept 2021 onwards)

| CLASS | SUBJECT | TOPIC / CHAPTER | MODULE / ASSIGNMENT | REFERENCE LINKS |
| :---: | :---: | :---: | :---: | :---: |
| II | EVS | Ch-2: Travel and Communicate | All the assignment given below have to be done in the Evs notebook. <br> Write the name of the chapter on top. <br> I.Word Bank. <br> 1. Transport <br> 2.Rickshaw <br> 3.Communicate <br> 4.Electricity <br> 5.Passenger <br> 6.Engines <br> 7.Ambulance <br> 8.Equipment <br> 9.Injured <br> 10. firefighter <br> 11. rope. <br> II.Fill in the Blanks : <br> 1. A Person who travels is a passenger. <br> 2. Urgent message can be sent through fax and email. <br> 3. Cargo ships carry heavy loads. <br> 4. Motor vehicles have engines that use petrol and diesel. <br> 5. We speak, write and use signs and sounds to share ideas. <br> III Answer the following questions. <br> 1. What are the different means of transports? | $\begin{aligned} & \text { https://youtu.be/UoF } \\ & \text { es7B2jn4 } \end{aligned}$ |


| II | EVS | Ch-3. <br> Directions and <br> Time | Ans - We use different vehicles to travel by road, rail, air, and on water. These are called means of transport. <br> 2. Why do we need means of transport? <br> Ans -We need means of transport to travel from one place to another by road, rail, air, and water. <br> 3. How can we travel across a sea or an ocean? <br> Ans- We use water transport to cross a sea or an ocean. We can cross by the help of ship, steamer, boat and sailboat. <br> 4. How are aeroplanes and helicopters useful to us? <br> Ans- Aeroplanes and helicopters are the fastest means of transport. We can reach far off countries in a few hours by them. <br> $* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *$ <br> All the assignment given below have to be done in the Evs notebook. <br> Write the name of the chapter on top. <br> I.Word Bank. <br> 1. directions <br> 2. sunrise <br> 3. map <br> 4. sunset <br> 5. diagram <br> 6. forward <br> 7. backward <br> 8. midday <br> 9. hours <br> 10. minutes <br> 11. seconds <br> 12. divided <br> 13. knuckles <br> 14. counting | https://youtu.be/GN2WR1 YUwn8 |
| :---: | :---: | :---: | :---: | :---: |




| II | EVS | Ch-4: Weather and Seasons |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | https://www.youtube.com/watch?v=7Uck UHeWXD0 |
|  |  |  | 2. What is a map? |  |
|  |  |  | Ans. A map is a diagram or a drawing of a particular area. |  |
|  |  |  | 3. How many hours are there in a day? Ans. |  |
|  |  |  | 4. How many months are there in a year? Name them. Ans. |  |
|  |  |  | There are 12 months in a year. <br> January, February, March, April, May, June, July, August, |  |
|  |  |  | 5. How many days are there in a week. Name them. Ans. |  |
|  |  |  | There are 7 days in a week. They are: <br> Monday, Tuesday, Wednesday, Thursday, Friday, |  |
|  |  |  | Saturday and Sunday. |  |
|  |  |  | All the assignment given below have to be done in the EVS notebook. |  |
|  |  |  | I. Write the name of the chapter on top. |  |
|  |  |  | I. Word Bank. 1. weather |  |
|  |  |  | 2.seasons |  |
|  |  |  | 3.country |  |
|  |  |  | 4. summer |  |
|  |  |  | 5.winter |  |
|  |  |  | 6.monsoon |  |
|  |  |  | 8.spring |  |
|  |  |  | 9.rainbow |  |
|  |  |  | 10.thirsty |  |
|  |  |  | 11.gumboots |  |
|  |  |  | 12.juices |  |
|  |  |  | 13.pleasant |  |
|  |  |  | 14.butterflies |  |
|  |  |  | 15.blanket |  |
|  |  |  | II. Write the kind of dav when vou will use the following things:(Pg |  |
|  |  |  |  |  |






DIRECTOR ACADEMICS HOME ASSIGNMENT

| CLASS | SUBJECT <br> Maths | TOPIC / CHAPTER <br> Multiplication <br> 13/9/21 <br> 14/9/21 <br> 15/9/21 <br> 16/9/21 <br> 17/9/21 | MODULE / ASSIGNMENT <br> All the work has to be done in the Maths Notebook <br> Q1. Fill in the boxes to complete the multiplication facts:- <br> 1) $2 \times 9=$ $\qquad$ $\times 2=$ $\qquad$ <br> 2) $9 \times 1=$ $\qquad$ x1 = $\qquad$ <br> 3) $\qquad$ $\times 10=10 \times 3=$ $\qquad$ <br> 4) $\qquad$ $\times 0=0 \times 5=$ $\qquad$ <br> 5) $4 \times 7=$ $\qquad$ $\times 4=$ $\qquad$ <br> 6) $5 x$ $=8 \mathrm{x}$ $=40$ <br> 7) $2 x$ $\qquad$ $=\quad \times 2=$ $\qquad$ <br> 8) $\qquad$ $\mathrm{x} 7=7 \times 10=70$ <br> 9) $5 \times 7=$ $\qquad$ $\times 5=$ $\qquad$ <br> 10) $8 x$ $\qquad$ $=$ $\qquad$ $x 8=80$ <br> Q2. Fill in the blanks:- <br> 1) __ $\times 7=7 \times 3=$ $\qquad$ <br> 2) $\ldots \times 8=8 \times 9=$ $\qquad$ <br> 3) $8 \times \ldots=7 \times 8=$ $\qquad$ <br> 4) $\ldots \times 8=8 \times 6=$ $\qquad$ <br> 5) $1 \times 8=8 \times \ldots=$ $\qquad$ <br> 6) $8 \times \ldots=3 \times 8=$ $\qquad$ <br> 7) $9 \times 6=6 x \ldots=$ $\qquad$ <br> 8) $9 \times 2=2 \times$ $\qquad$ <br> 9) ___ $\times 5=5 \times 9=$ $\qquad$ $\text { 10) } 10 \times \ldots=2 \times \ldots=$ $\qquad$ <br> Q3. Find the product. <br> 1) TO <br> 6 <br> X5 | REFERE NCE LINKS <br> https://you <br> tu.be/fZFw <br> HpiAV EO <br> https://you <br> tu.be/Lv6T pK3BFI <br> https://you <br> tu.be/jl9A9 <br> M3aDY 93 |
| :---: | :---: | :---: | :---: | :---: |





|  |  |  | ANSWER KEY <br> Ql. Fill in the boxes to complete the multiplication facts. <br> 1) $2 \times 9=9 \times 2=18$ <br> 2) $9 \times 1=1 \times 9=9$ <br> 3) $3 \times 10=10 \times 3=10$ <br> 4) $5 \times 0=0 \times 5=0$ <br> 5) $4 \times 7=7 \times 4=28$ <br> 6) $5 \times 8=8 \times 5=40$ <br> 7) $2 \times 2=2 \times 2=4$ <br> 8) $10 \times 7=7 \times 10=70$ <br> 9) $5 \times 7=7 \times 5=35$ <br> 10) $8 \times 10=10 \times 8=80$ <br> Q2. Fill in the blanks. <br> 1) $3 \times 7=7 \times 3=21$ <br> 2) $9 \times 8=8 \times 9=72$ <br> 3) $8 \times 7=7 \times 8=56$ <br> 4) $6 \times 8=8 \times 6=48$ <br> 5) $1 \times 8=8 \times 1=8$ <br> 6) $8 \times 3=3 \times 8=24$ <br> 7) $9 \times 6=6 \times 9=54$ <br> 8) $9 \times 2=2 \times 9=18$ <br> 9) $9 \times 5=5 \times 9=45$ <br> 10) $10 \times 2=2 \times 10=20$ <br> Q3. Find the product. <br> 1) 30 <br> 2) 24 <br> 3) 49 <br> 4) 48 <br> Q4. Multiply:- <br> 1) 46 <br> 2) 99 <br> 3) 55 <br> 4) 90 <br> Q5. Find the product:- <br> 1) 789 |  |
| :---: | :---: | :---: | :---: | :---: |


|  |  |  | 2) 406 <br> 3) 560 <br> 4) 904 <br> Q6. Find the product :- <br> 1) 870 <br> 2) 972 <br> 3) 510 <br> 4) 732 <br> Q7. Find the product. <br> 1) $5 \times 30=150$ <br> 2) $34 \times 20=680$ <br> 3) $230 \times 3=690$ <br> 4) $13 \times 10=130$ <br> 5) $35 \times 20=700$ <br> 6) $6 \times 20=120$ <br> 7) $9 \times 50=450$ <br> 8) $16 \times 30=480$ <br> 9) $8 \times 10=80$ <br> 10) $120 \times 4=480$ <br> Q8. Word problems. <br> 1) Number of pencils in a box $=10$ <br> Number of boxes $=x 8$ <br> $\therefore$ Total pencils $=80$ <br> Answer - There are 80 pencils. <br> 2 ) Number of stamps in each page $=25$ <br> Number of pages $=x 8$ <br> Total stamps= 200 <br> Answer - There are 200 stamps. <br> 3)Number of desks $=45$ <br> No of children on one desk=x 3 <br> Total number of children $=135$ <br> Answer:- There are 135 children in the class. <br> 5) Number of friends $=25$ <br> Number of tickets each friend buys $=x 6$ <br> Total number of tickets $=150$ <br> Ans:-The friends bought 150 tickets. |
| :---: | :---: | :---: | :---: |




## Looking and Knowing

Leonard went to the fruit shop and looked at all the fruit.


Rs. 40

Rs. 50

Rs. 80
Rs. 30
Answer the following questions.
Which fruit was the costliest? $\qquad$
Which fruit was the cheapest? $\qquad$
Which two fruits could he buy if she had 80 rupees?
$\qquad$ and $\qquad$
How many fruits could he buy if she had Rs 50?
Which two fruits could he buy if she had Rs 40?
and $\qquad$

## HOME ASSIGNMENT

DATE:13.9.21-16.10.21


1.Lakshmi is feeling unwell today.
2. Nick is having cornflakes and milk for breakfast.
3. Mili and Julie are jogging in the park.
4. I am opening the window because it is very hot here.
5. Yami and I are buying tickets for the show.
6. We are going to Chandigarh next week.
7. I am studying hard for my final examinations.
8. He is moving to Canada this year
9. She is making delicious dishes for my birthday.
10. You are reading an essay written by my cousin.
11. We are preparing to host a party on Saturday.
12. Look at those puppies. They are drinking milk.

## Practise

## Choose the correct word to complete these sentences. (Pg-68)

https://youtu.be/z_K0qfLFnE
https://youtu.be/Uc2E ESjOVGo

1. I am sitting on a bench in a park.
2. The children are playing tennis.
3. The squirrels are eating nuts.
4. The birds are chirping.
5. Some boys are running after a dog. It is someone's pet dog.

6 . Three men are walking and exercising.
7. My friend Sheena is eating an ice cream.
8. She is sitting beside me. We are talking.
9. Roshan is drinking orange juice. He is smiling.

10 . We are enjoying our time at the park.

## Learn

Fill in the blanks using was or were. (Pg-70)
1.Mandira and Shivam were watching television at their grandmother's house.
2. We were flying to Kolkata last week.
3. I was reading a storybook this morning.
4. They were planning to order a pizza.
5. You were not eating much at the party last night.
6. Mandy was studying in Class I last year.
7. She was going to school, when it started to rain.




|  |  | $\begin{aligned} & \frac{\text { Comprehen }}{\text { Sion }} \\ & \frac{\text { Passage:- }}{1.10 .21} \end{aligned}$ | will come to your help.' Raunak does not pay attention to his warning. One day, a wolf actually comes and Raunak gets scared. He shouts 'Wolf! Wolf!' No one comes. He climbs a tree. The wolf kills many sheep and goes away. Later, when he reaches home, his father tells him, 'You must have learnt your lesson. Remember, we must never tell lies.' Raunak decides to become an honest boy. <br> Read the following passage and answer these questions:- <br> There was a new family in the neighbourhood. They had a little girl about Mona's age, and Mona really wanted to meet her. The first time Mona saw the new girl in school, she smiled and said hello. When she saw her on the bus home from school, Mona asked if they could sit together, and she told the new girl all about their neighbourhood. One afternoon a few days later, when Mona was outside playing with some of her friends, the new girl came outside. She stood in her front yard, looking uncomfortable. Mona smiled, and waved, and called to her, and invited her to come and play, which her new friend was happy to do! Her name was Veronica. Both of them became best friends. <br> Question/Answers:- <br> Q1) What was the names of both the girls in this story? <br> Ans: The names of the girls in this story are -Mona and Veronica. <br> Q2) How did Mona went to school? <br> Ans: Mona went by a bus to her school. <br> Q3) With whom was Mona playing? <br> Ans: Mona was playing with some of her friends. <br> Q4) Who looked uncomfortable? <br> Ans: Veronica looked uncomfortable. <br> II. Write True or False. <br> 1. There was an old family in the neighbourhood.-False <br> 2. The first time Veronica saw Mona in school, she smiled and said hello-False <br> 3. Both of them became best friends.-True |  |
| :---: | :---: | :---: | :---: | :---: |


|  |  | Composition <br> 4.10.21 <br> 6.10 .21 | III. Write the opposite of:- <br> 1. little $x$ more <br> 2. girl $x$ boy <br> 3. friends $x$ enemies <br> 4. new $x$ old <br> 5. front $x$ back <br> Write a composition on Teacher's Day in your notebook. <br> Teacher's Day <br> " Teaching is a priceless gift to any dedicated learner" <br> Teacher's day across the world is a mark of respect to teachers in the society. According to the Indian calendar, $5^{\text {th }}$ September is dedicated to the teacher annually. It is the birth anniversary of Dr. Sarvapalli Radhakrishnan. Teachers are the architect of the society and guiding light for the nation and teacher's day help us to recognise this. Students present several performances to entertain their teachers. Students felicitate their teachers and thank them for enlightening their lives and minds. A teacher usually takes back seat and relaxes watching the students entertaining performances. Students eagerly wait for this occasion to celebrate with enthusiasm. Schools award the best teachers and congratulate them for their work. Teachers are the most respected person in a student's life and so is the Teacher's Day. <br> My Favourite Cartoon Character <br> "The world is but a canvas to imagination and we draw these imaginations through our cartoon characters" <br> I watch lots of cartoon shows and I like all of them. But, my favourite cartoon character is Shinchan. He is a five-year-old kid from Japan. He is very mischievous. He goes to Fatuba kindergarten school. He troubles his friends, family, neighbours and teachers by singing silly songs. He has a nice family including his father Hiroshi Nohara, mother |  |
| :---: | :---: | :---: | :---: | :---: |


|  | Misae Nohara, sister Himahari Nohara, dog Shiro, and grandparents. Kazama, Masao, <br> Nani and Bochan are his closest friends. He is fond of eating chocolates and watching <br> Action Kamen, his favourite cartoon. The thing that I love the most about the cartoon <br> character Shinchan is that he loves what he does and he is full of optimism. The show <br> Shinchan is really fun and all my family members watch it along with me. |
| :--- | :--- | :--- | :--- |
| Write a composition on the topic given below. |  |
| 1) Puja Holidays |  |
| ReviSION ASSIGNMENT |  |
| Q1. Read the poem carefully and underline the common noun. |  |
| There are bird-nests in the trees, and hives for bees. |  |
| Kennels for dogs, and ponds for frogs. |  |
| Each has a house, yes, even a mouse. |  |
| But here's never a home,better than my own. |  |
| Q2. Read the sentences and identify the underlined words. Write C for common |  |
| noun and P for proper noun. |  |
| a) Annie is a good girl. |  |
| b) I ate an egg for breakfast. |  |
| c) Mumbai is a big city. |  |






|  |  |  | Q10. Read the story and spot errors and then correct them:- <br> Soma is a brave girl. She lives in a small town. She goes to the city to study. Her uncle loves her very much and takes care of her. There is a dog in her uncle's house. It is black in colour. She likes to play with the dog very much. <br> *************************************************************** |  |
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|  | English literature | TWO KITTENS (POEM) 14.9.21 16.9.21 | *All the assignments given below have to be done in the notebook. <br> Write first eight lines of the poem in the notebook. <br> Word Bank: <br> 1. stormy- stor/my <br> 2. bigger- big/ger <br> 3. tortoise- tor/toise <br> 4. spitting- spit/ting <br> 5. scratching- scratch/ing <br> 6. kittens- kit/tens <br> 7. sweeping- sweep/ing <br> 8. covered- cov/ered <br> 9. better- bet/ter <br> 10. shivered- shiv/ered <br> Word meanings from the book(pg 14) <br> Opposites: <br> 1. bigger $\times$ smaller <br> 2. wet $\times$ dry <br> 3. cold $\times$ hot <br> 4. covered $\times$ uncovered | ```https://youtu.be/UklzXr OjBSO https://youtu.be/rZVMz KiPNEk``` |





|  |  | 9.10.21 <br> 12.10.21 <br> 14.10.21 | REVISION <br> Q1. Give one word answers:- <br> a) Having a lot of knowledge - <br> b) People who fight in a battle or war - <br> c) With strong winds and heavy rain or snow - <br> d) No place - <br> e) All the way - <br> f) A thin layer of ice on the ground in very cold weather - <br> Q2. Give opposites of :- <br> a) $\operatorname{cold} x$ <br> b) covered $x$ <br> c) night $x$ <br> d) suddenly $x$ <br> e) foolish $x$ <br> f) wept $x$ <br> g) intelligent $x$ <br> Q3. Quote from memory :- <br> One had $\qquad$ $\qquad$ $\qquad$ had begun $\qquad$ $\qquad$ $\qquad$ that mouse? $\qquad$ none <br> Name of the poet $\qquad$ <br> Q4. Reference to the context:- <br> Q1. Whoever can answer my question will be my husband" <br> a) Who said these words? <br> b) What quality she wanted in her husband? <br> Q2. Two many kittens, One stormy night. $\qquad$ One had a |  |
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|  |  | 16.10.21 | mouse....................................The quarrel had begun. <br> a) How many kittens are there in the poem? <br> b) When did the little kittens start fighting? <br> c) Why did they start fighting? <br> d) <br> Q5. Answer the following questions:- <br> a) What did the old woman do? <br> b) When did they come back into the house? <br> c) Who was angry with Vidyawati? What did they want to do? <br> d) Who explained the shepherd's answers? <br> e) Why was the princess shocked? <br> Q6. Make sentences:- <br> 1. intelligent- <br> 2. gestures- <br> 3. palace- <br> 4. sister- <br> 5. right- <br> 6. door- <br> ANSWERS <br> Q1 <br> a) learned <br> b) warriors <br> c) stormy <br> d) no where <br> e) completely <br> f) frost <br> Q2. <br> a) hot <br> b) uncovered <br> c) day <br> d) gradually <br> e) wise <br> f) laughed <br> g) stupid |  |
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ACADEMIC DIRECTOR

