



Class	Subject	Chapter	Topic	Web link
VII	ENGLISH LANGUA GE	Direct and Indirect Speech	<p>A. Change the following into indirect speech.</p> <ol style="list-style-type: none"> <li>He said, "I like this song." → He said _____.</li> <li>"Where is your sister?" she asked me. → She asked me _____.</li> <li>"I don't speak Italian," she said. → She said _____.</li> <li>"Say hello to Jim," they said. → They asked me _____.</li> <li>"The film began at seven o'clock," he said. → He said _____.</li> <li>"Don't play on the grass, boys," she said. → She told the boys _____.</li> <li>"Where have you spent your money?" she asked him. → She asked him _____.</li> <li>"I never make mistakes," he said. → He said _____.</li> <li>"Does she know Robert?" he wanted to know. → He wanted to know _____.</li> <li>"Don't try this at home," the stuntman told the audience. → The stuntman advised the audience _____.</li> </ol> <p>B. Write the correct pronouns in the following sentences in Reported speech.</p> <ol style="list-style-type: none"> <li>Ankit: "I work in an office." Ankit told me (that) _____ worked in an office.</li> <li>Lalit and Puneet: "We play football." Lalit and Puneet told me (that) _____ played football.</li> <li>Anjali said, "I like my cat." Anjali told me (that) _____ liked _____ cat.</li> <li>Sanju said, "Can you see me?" Sanju asked me if _____ could see _____.</li> <li>Kanika : "I will have to borrow your pencil." Kanika told me (that) _____ would have to borrow _____ pencil.</li> </ol>	<a href="https://youtu.be/yML5gg26MUA">https://youtu.be/yML5gg26MUA</a>

			<p>6. Meera: "My father is American." Meera told me (that) _____ father is American.</p> <p>7. Pooja and Rajni: "Can we use your camera?" Pooja and Rajni asked me if could use _____ camera.</p> <p>8. Raja: "How is your journey?" Raja asked me how _____ journey was.</p> <p>9. Priya and Ritu: "We love our pets." Priya and Ritu told me (that) _____ loved _____ Pets.</p> <p>10. Grandmother: "Piease bring me a cup of my tea." Grandmother told me to bring _____ a cup of tea.</p>	
<p><b>ENGLISH LITERATURE</b></p>	<p><b>A Grain as big as an Hen's egg</b></p>	<p>A. Answer these questions.</p> <p>1. What did the children find in the ravine? Ans. The children found a large grain in the ravine.</p> <p>2. How did the object reach the king? Ans. A traveller bought the grain from the children for a penny and sold it to the king as , a " curiosity.</p> <p>3. How did the wise men discover what the object was? Ans. The wise men discovered that the object was a grain when a hen flew in and pecked it till she made a hole in it.</p> <p>4. Why did the king want to meet a very old peasant? Ans. The king wanted to know when and where such a grain was grown but the wise men could not answer his question. They suggested that peasants be questioned about it and so the king wanted to meet a very old peasant.</p> <p>5. Why did the old man describe the object as 'a fine grain'? Ans. The old man described the object as 'a fine grain' because it was large and tasty.</p> <p>6. List the questions that the king asked the last peasant. How did the peasant answer the king's final two questions? Ans. The king asked the last peasant these questions. When and where was such corn grown? Had he bought or sown such grains? Where was his field where he grew corn like that? Why did the earth bear such grain then and does not anymore? Why did his grandson walk with two crutches, his son with one while he did not need any?</p>	<p><a href="https://youtu.be/WuvJxF-czU4">https://youtu.be/WuvJxF-czU4</a></p> <p><a href="https://youtu.be/WuvJxF-czU4">https://youtu.be/WuvJxF-czU4</a></p>	

			The peasant answered the king's final two questions by saying that humans had ceased to live by their own labour. Instead, they depended on others labour. In the old times, humans lived on what they produced and did not want what others had.	
<b>HINDI</b>	<b>ठेस</b>	<p>अभ्यास हेतु शब्द :- मड़ैया, शीतलपाटी  कठिन शब्द :- बेगार, चिक, हुलसकर, नेनू, मोथी, झाल,  अधकपाली, झब्बे, नैहर, बकट्टी।  शब्दार्थ pg no - 71 मं दिए गए हं, उन्हें कॉपी मं लिखना है।</p> <p>छोटे प्रश्न - त्त :-</p> <p>प्रश्न 1. ?  प्रश्न 2. क्य - क्य स्तु ?  प्रश्न 3. ?  प्रश्न 4. - क्य ?  प्रश्न 5. क्य ?  प्रश्न 6. क्य ?  प्रश्न 7. क्य ?  प्रश्न 8. ?  प्रश्न 9. क्य ?</p> <p>:-" " :  हु  "</p> <p>प्रश्न 1. प्रस्तु क्तित ?  प्रश्न 2. ?  प्रश्न 3. क्य ?  प्रश्न 4. क्य ?</p>		
<b>MATHS</b>	<b>Ch – 13 : PRACTICAL GEOMETRY</b>	Module-1: Ex-13: Q.No:- 1,2,5,7,8,10,12 and 13		<a href="https://youtu.be/-1-HvV0PtyQ">https://youtu.be/-1-HvV0PtyQ</a>
	<b>Ch – 4: EXPONENTS AND POWERS</b>	Module-1: ( Introduction) Ex – 4.1: Q.No 2,4,7,9,10,11		<a href="https://youtu.be/PB6clvm_rng">https://youtu.be/PB6clvm_rng</a>

			<p>Module-2: ( Laws of Exponents) Ex – 4.2: Q.No:- 1,2,6,8,10,11,15</p> <p>Module-3: ( Uses of Exponents) Ex – 4.3 Q. No :- 1,3,5,6</p>																																										
<b>Physics</b>	<b>Revision</b>	<p>Module 1:</p> <p>1. Define the following: i) Density ii) Motion iii)Energy iv) Speed</p> <p>2. How long a train will take to travel a distance of 200km with a speed of 60km/ hr?</p> <p>3. The mass of a body is 20.0kg. Taking the pull of gravity on mass 1kg equal to 10N,express the weight of the body in (i) kgf (ii) Newton</p> <p>Module 2 :</p> <p>1. Give one relevant example for each of the following:- (i) Rotatory motion (ii) Heat Energy (iii) Circular Motion (iv) Periodic Motion (v) Random Motion (vi) Electrical Energy (vii) Potential Energy (viii) Atomic Energy</p> <p>State the changes in form of energy while producing hydro electricity.</p>																																											
<b>Chemistry</b>	<b>LANGUAGE OF CHEMISTRY</b>	<p>1) <b><u>Complete the Table:-</u></b></p> <table border="1"> <tr> <td>Acid Radicals —&gt;</td> <td>Bicarbo nate</td> <td>Sulph ate</td> <td>Nitr ate</td> <td>Phosp hate</td> <td>Hydroxide</td> </tr> <tr> <td>Basic Radicals:-</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Calcium</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Barium</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Potassium</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Iron(III)</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Copper(I)</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Acid Radicals —>	Bicarbo nate	Sulph ate	Nitr ate	Phosp hate	Hydroxide	Basic Radicals:-						Calcium						Barium						Potassium						Iron(III)						Copper(I)						<p><a href="https://youtu.be/Qp ykSgaWoG0">https://youtu.be/Qp ykSgaWoG0</a></p> <p><a href="https://youtu.be/z mdxMlb88Fs">https://youtu.be/z mdxMlb88Fs</a></p>
Acid Radicals —>	Bicarbo nate	Sulph ate	Nitr ate	Phosp hate	Hydroxide																																								
Basic Radicals:-																																													
Calcium																																													
Barium																																													
Potassium																																													
Iron(III)																																													
Copper(I)																																													

			<p><b><u>Write the Symbolic representation for the following word equation and balance them:-</u></b></p> <ol style="list-style-type: none"> <li>1) Calcium + Water <math>\longrightarrow</math> Calcium hydroxide + Hydrogen</li> <li>2) Sodium hydroxide + Sulphuric acid <math>\longrightarrow</math> Sodium sulphate + Water</li> <li>3) Magnesium + Hydrochloric acid <math>\longrightarrow</math> Magnesium chloride + Hydrogen</li> <li>4) Zinc oxide + Chlorine <math>\longrightarrow</math> Zinc chloride + hydrogen</li> <li>5) Sodium sulphate + Carbon <math>\longrightarrow</math> Sodium sulphide + Carbon monoxide</li> </ol>	
<p><b>BIOLOGY</b></p>	<p><b>Revision Classificatio n of plants &amp; Excretion in Humans</b></p> <p><b>2.8.21</b></p> <p><b>6.8.21</b></p> <p><b>10.8.21</b></p> <p><b>14.8.21</b></p>	<p><b>I. Name the following:</b></p> <ol style="list-style-type: none"> <li>1. Plants with no roots but have stems and leaves</li> <li>2. Plants with roots, stems, and leaves which bear spore producing bodies</li> <li>3. The amphibians of the plant kingdom.</li> <li>4. In human beings, urea is produced in.</li> <li>5. The blood vessel that brings blood to the kidneys</li> <li>6. Temporary storage of urine</li> </ol> <p><b>II. Give two characteristic and one example of each of the following:</b></p> <ol style="list-style-type: none"> <li>1. Algae</li> <li>2. Fungi</li> <li>3. Monocot</li> </ol> <p><b>III. Give the function of each of the following:</b></p> <ol style="list-style-type: none"> <li>1. Nephron</li> <li>2. Kidney</li> <li>3. Urinary bladder</li> </ol> <p><b>IV. Answer the following:</b></p> <ol style="list-style-type: none"> <li>1. Briefly explain four types of bacteria on the basis of their shape?</li> <li>2. List out five uses each of bacteria and fungi in our lives.</li> <li>3. Draw a diagram of human excretory system and label the following parts: Kidney, ureter, urinary bladder and urethra.</li> </ol> <p><b>V. Fill in the blanks</b></p> <ol style="list-style-type: none"> <li>1. The aquatic animal with scaly skin which breathes with gills is_____.</li> <li>2. Amoeba belongs to _____ kingdom.</li> <li>3. Plants with no roots, but have stems and leaves:_____.</li> <li>4. The lung excretes -----</li> <li>5. The liver excretes-----</li> </ol>		

			6. The skin excretes -----  <b>VI. Give reasons</b> 1. Amoeba does not have any regular shape. 2. Give reason why do we urinate lesser times in summer than in winter.	
<b>History</b>	<b>Ch-4 The Tughlaq , Sayyids and Lodhis.</b>	<b>A. Fill in the blanks:</b> 1. _____ built Tughlaqabad Fort. 2. A Moroccan traveller during Muhammad Bin Tughlaq reign _____. 3. New capital of Muhammad Bin Tughlaq was called _____. 4. The fertile region of the Ganga-Yamuna is called _____. 5. _____ is a revenue of a government or a company.  <b>B. Answer the following questions :</b> Q1. Who was the founder of Tughlaq Dynasty? Q2. Mention any four failed projects and military expedition of Muhammad Bin Tughlaq? Q3. Why did his projects failed? Q4. State two main reasons why did Muhammad shifted his capital from Delhi to Daulatabad ? Q5. Why did Muhammad issue copper and brass coins ?	<a href="https://youtu.be/eN7vDByNHKY">https://youtu.be/eN7vDByNHKY</a>  <a href="https://youtu.be/Lw12pkCcMHo">https://youtu.be/Lw12pkCcMHo</a>	
<b>GEOG</b>	<b>CH1-Rep.of Geographical Features CH4- Weather and Climate (REVISION)</b>	1. Fill in the blanks:- a) Open shrub area indicate----- b) Canals carry divert water of rivers for ----- purpose. c) Okta is the unit to measure ----- d) An ----- is a collection of maps of the world.  2. Differentiate between the following:- a) Verbal scale and Linear scale b) Fahrenheit and Celsius c) Climate and Weather d) Absolute humidity and Relative humidity e) Globe and Map  3. Answer the following questions:- a) What are conventional signs and symbols? b) Enumerate five different purposes for which Topo maps are used. c) What do you mean by Grid system? d) What are the important elements of a map? e) Why are the sides of Stevenson louvered? f) Why should a wind vane or a weather cock be placed away from the tall trees and buildings?	<a href="https://youtu.be/MmtNdMerZWs">https://youtu.be/MmtNdMerZWs</a>  <a href="https://youtu.be/dOdpPNiF07s">https://youtu.be/dOdpPNiF07s</a>	

Computer	<p><b>HTML</b> <b>Advance</b> <b>feature</b></p>	<ol style="list-style-type: none"> <li>1) Differentiate order list and un order list</li> <li>2) What is Definition list?</li> <li>3) What is table?</li> <li>4) What is form?</li> <li>5) Write the HTML code. <ol style="list-style-type: none"> <li>a) Write the HTML code to display your school core values with UL</li> <li>b) Write the HTML code to display your favorite cartoon character with OL</li> <li>c) Write a HTML code to create a Table with % row and 3 column</li> </ol> </li> </ol>	
Sanskrit	<p><b>जयति</b> <b>एकबुद्धिः</b> <b>(REVISIO</b> <b>N)</b></p>	<ol style="list-style-type: none"> <li>1. स्वं त्त  ) मण्डूकस्य ?  ) " त्र — र ?"  : : क्त ?  ) ण्वृ : त्रै त्र :?  ) द्विः स्त द्विश्च त्र ?  ) त्रै त्रै स्य द्विः त्ति — द्वे, स्त द्वे,  द्वे ?</li> <li>2. :  + = ,  + क्त = ,  द्विः + = ,  स्त द्विः + = ,  + ल्य = ,</li> <li>3. म् f क्यं के द्वः  ) ण्वृ : न्यं  ) द्विः  ) द्विः च्छ    ) स्म जन्मस्थानम् सि  ) त्व त्र</li> <li>4. स्वं त्त  )  ) द्वि त्र  ) न्म - र  )  ) :  ) :  ) द्वि</li> </ol>	

*Rakshmi*