## KERALA PUBLIC SCHOOLS

## **ACADEMIC YEAR 2020-21**



## HOME ASSIGNMENT (2<sup>nd</sup> to 14<sup>th</sup> August 2021)

| Class | Subject | Chapter                         | Торіс  | Web link   |
|-------|---------|---------------------------------|--|--|
| IV    | Eng     | Ch 9-<br>Adjectives<br>2.8.2020 | *The assignments given below have to be done in the English language book.  QA. Fill in the blanks with suitable adjectives of quality.(pg-51,52)  1. The candyfloss tasted delicious. 2. My new bicycle is very nice. 3. We should avoid eating junk food. 4. There is a mild breeze blowing outside. 5. Ramu, the old grocer, sells green vegetables. 6. Could you give me some black coffee, please? 7. Apples are ripe and mangoes are sweet. 8. Claudia was very smart but her sisters were quite shy. 9. The angry gardener chased the naughty children away from the apple orchard. 10. The new shirt is very loose I'll have to return it and get another one that fits well.  QB. Tick the correct adjectives of quantity/number in these sentences (pg-52) 1. India boasts of some of the finest poets in the world. 2. There are a few cookies in the jar. 3. There isn't any sugar in the pudding. 4. How much time do you take to reach school? 5. Only a few huts were washed away in the flood. 6. How many pizzas do you think we should order? 7. If you make a little effort you can do wonders? 8. The teacher found many mistakes in my homework. 9. You can have some more cupcakes. 10. There are some beautiful illustrations in this book.  QC. Complete these sentences with suitable demonstrative adjectives given in the brackets.(pg 52,53) 1. I will not eat these patties.(this/these) 2. Solve those mathematical problems at home.(this/those) 3. Do you know that man over there? (this/that) 4. These boys broke the glass window .(this/these) 5. Those children are playing in the rain.(that/those) 6. I want this pair of scissors for cutting paper.(this/those) 7. Paresh cannot wear these trousers any longer.(this/those) 9. Those men in the car were wearing black suits.(these/those) | https://youtu.be/laQUXyfVM9Yhttps://youtu.be/twZS6OD59aE |

\*Please note, the assignments given below have to be done in the English language notebook.

# Underline the adjectives in these sentences and state their kind.(Pg-51)

- 1. <u>This</u> is such a <u>beautiful</u> painting. This-Demonstrative adjective, beautiful- Adjective of quality
- 2. I saw a <u>little</u> kitten on the road. Little- Adjective of quality
- 3. The <u>young</u> boys ate <u>those</u> apples. young-Adjective of quality, those- Demonstrative adjective
- 4. I want that red bag kept over there. That-Demonstrative adjective, red- Adjective of quality
- 5. I ate <u>some</u> cheese and <u>three</u> bananas. Some-Adjective of quantity, three –Adjective of number.
- 6. They have <u>enough</u> bread for <u>two</u> weeks. Enough-Adjective of quantity, two-Adjective of number
- 7. The <u>five</u> jets presented a <u>dazzling</u> air show. Five-Adjective of number, dazzling-Adjective of quality.
- 8. Amit had <u>some</u> scrambled eggs for breakfast. Some-Adjective of quantity.
- 9. Will you carry this heavy book for me? Heavy- Adjective of quality, this- Demonstrative adjective
- 10. Can you see <u>that colourful</u> butterfly over there? that-Demonstrative adjective, colourful- Adjective of quality

## Degree of comparison

Please note, the assignments given below have to be done in English Language book.

Complete the table.(pg -54,55)

| Positive  | Comparative    | Superlative    |
|-----------|----------------|----------------|
| great     | greater        | greatest       |
| dry       | drier          | driest         |
| difficult | more difficult | most difficult |
| high      | higher         | highest        |
| many      | more           | most           |
| old       | elder          | eldest         |
| easy      | easier         | easiest        |
| busy      | busier         | busiest        |
| expensive | more expensive | most expensive |

# Q.A Fill in the blanks with the correct degree of comparison of the adjectives given in the bracket.(pg -55)

- 1. Kushagra was the noblest of men.(noble)
- 2. Sumit's room is dirtier than mine.(dirty)
- 3. Udit was the naughtiest boy in the class.(naughty)
- 4. My house is <u>nearer</u> to the school than yours.(near)
- 5. Sirius is the <u>brightest</u> star in the night sky.(bright)
- 6. Pankhuri is the liveliest girl I have ever met.(lively)
- 7. Who was the humblest of the king's daughters? (humble)
- 8. I have driven on narrower roads than this one? (narrow)
- 9. Tell me which food is the healthier of the two? Fried food

or baked food.(healthy) 10. We thought Richa's sister was smarter than Richa, but she proved us wrong.(smart) (This assignment has to be done in the English Language notebook) Q.B Rewrite these sentences correctly. (pg-55,56) 1. Nishant is a best player than Ishank. Ans. Nishant is a better player than Ishank. 2. Shuchi is slightly tallest than her sisters. Ans. Shuchi is slightly taller than her sisters. 3. Those computers are of the higher quality. Ans. Those computers are of the highest quality. 4. Kartikeya has bought the most costliest watch. Ans Kartikeya has bought the costliest watch. 5. Sonu Nigam is the good singer India has ever had. Ans. Sonu Nigam is the best singer India has ever had. 6. Can you drive more faster, please? Ans. Can you drive faster, please? 7. Are you intelligenter than the other students of your class? Ans. Are you more intelligent than the other students of your class? 8. Will you call Mr Roy immediately? It is most important. Ans. Will you call Mr Roy immediately? It is most important. 9. Raima is a most skilful and graceful acrobat than Rimmi. Ans. Raima is a more skilful and graceful acrobat than Rimmi. 10. My grandmother is the much loving and helpful person I had ever known. Ans. My grandmother is the most loving and helpful person I had ever known. B. Fill in the blanks with a, an, the. Put a cross [x] in case no article is required.(pg 61) 1. man is mortal. **CH-10** Ans) x https://youtu.be 2. Gold is metal. ARTICLES /kBrUgUpjMjU Ans) a 3. baby is lying in cradle. Ans) The ,the 4. I like to watch football. Ans) x 5. Ashoka was honest king. Ans) an 6. I am fond of classical music. Ans) x 7. I met \_\_\_\_\_ boy at \_\_\_\_ store. Ans) a, the 8. This is \_\_\_\_ institution for \_\_\_\_ blind. Ans) an, the

|         | 01:  |
|---------|--|
|         | 9 camel is ship of desert.   |
|         | Ans) the , the ,the  |
|         | 10 Ganges is sacred river.   |
|         | Ans) The, a  |
| CH – 10 |  |
| ARTIC   | LES 1. Father went to a college to meet principal.   |
|         | Ans) Father went to the college to meet the principal.   |
|         | 2. I saw a old man sitting under a oak tree.   |
|         | Ans) I saw an old man sitting under <b>the</b> oak tree.   |
|         | 3. Please get me an glass of orange juice.   |
|         | Ans) Please get me a glass of orange juice.  |
|         | 4. A nearest shop doesn't sell cold drinks.  |
|         | Ans) The nearest shop doesn't sell cold drinks.  |
|         | 5. There is the wall around a school campus.   |
|         | Ans) There is a wall around the school campus.   |
|         | 6. Audience clapped after an performance was over.   |
|         | Ans) The audience clapped after the performance was over.  |
|         | 7. My friend is a captain of the school cricket team.  |
|         | Ans) My friend is the captain of the school cricket team.  |
|         | 8. Ravi, a school captain, is quite a intelligent child.   |
|         | Ans) Ravi, the school captain, is quite an intelligent child.  |
|         | 9. A children liked a story that their teacher told them.  |
|         | Ans) The children liked the story that their teacher told them.  |
|         | 10. I had to open an umbrella I was carrying as it was raining   |
|         | heavily.   |
|         | Ans) I had to open the umbrella I was carrying as it was   |
|         | raining heavily.   |
| CH -10  | D Rewrite these sentences after inserting the articles in  |
| ARTIC   |  |
|         | 1. I am not sure if bank will be open today.   |
|         | Ans) I am not sure if the bank will be open today.   |
|         | 2. My mother bought two and half kilos of potatoes.  |
|         | Ans) My mother bought two and a half kilos of potatoes.  |
|         | 3. Police arrested gang of thieves.  |
|         | Ans) Police arrested a gang of thieves   |
|         | 4. Teacher told children not to make a noise.  |
|         | Ans) The teacher told the children not to make a noise.  |
|         | 5. Rishabh is most obedient child in class.  |
|         | Ans) Rishabh is the most obedient child in the class.  |
|         | 6. What beautiful exhibition it was!   |
|         | Ans) What a beautiful exhibition it was!   |
|         | 7. Red Fort was built by Shah Jahan.   |
|         | Ans) The Red Fort was built by Shah Jahan.   |
|         | 8. Mohit will come back in hour.   |
|         | Ans) Mohit will come back in an hour.  |
|         | 9. I found hundred rupee note on the road.   |
|         | Ans) I found a hundred rupee note on the road.   |
|         | 10. He has MBA degree from University of California.   |
|         | The state of the s |
|         | Ans) He has MBA degree from the University of California.  |

| EN | NG LIT | DAVID<br>COPPERFIELD | Children please write the assignments in your Eng Lit notebook. | https://youtu.b |
|----|--------|----------------------|---|-----------------|
|    |        |                      |   | e/PKdLYZ9qwW    |
|    |        | – MY                 | I. Do the creative work(drawing) from the chapter in your       | 0               |
|    |        | EARLIEST<br>MEMORIES | Eng Lit notebook.   |                 |
|    |        | IVIEIVIORIES         | II. Word Bank   |                 |
|    |        |                      | earliest immediately  |                 |
|    |        |                      | memories Yarmouth   |                 |
|    |        |                      | narrator accompanied  |                 |
|    |        |                      | introduce strange   |                 |
|    |        |                      | vexed instantly   |                 |
|    |        |                      | screams faints  |                 |
|    |        |                      | Mrs Betsey Peggotty   |                 |
|    |        |                      | III. Meanings:  |                 |
|    |        |                      | vexed – worried.  |                 |
|    |        |                      | huff – to say something or make a noise in a way that shows     |                 |
|    |        |                      | you are offended or annoyed.                                    |                 |
|    |        |                      | unaccompanied – without a person going together with            |                 |
|    |        |                      | somebody or something.  |                 |
|    |        |                      | remarried – married again.                                      |                 |
|    |        |                      | IV. Answer the following questions :                            |                 |
|    |        |                      | 1) Who is the narrator of the story ?                           |                 |
|    |        |                      | Ans) The narrator of the story is David Copperfield.            |                 |
|    |        |                      | 2) Who came to visit mother on the day David was born?          |                 |
|    |        |                      | Ans) David's father's aunt Mrs Betsey came to visit mother      |                 |
|    |        |                      | on the day David was born.                                      |                 |
|    |        |                      | 3) What did Mrs Betsey think the child would be? What did       |                 |
|    |        |                      | she want to name the child?                                     |                 |
|    |        |                      | Ans) Mrs. Betsey thought that the child would be a girl. She    |                 |
|    |        |                      | wanted to name her Betsey Trotwood Copperfield.                 |                 |
|    |        |                      | 4) What did she do when she heard that the child was a boy      |                 |
|    |        |                      | ?   |                 |
|    |        |                      | Ans) When she heard that the child was a boy she                |                 |
|    |        |                      | immediately left the place and walked out in a huff.            |                 |
|    |        |                      | 5) What news did David get when he went to Peggotty's           |                 |
|    |        |                      | brother's house ?   |                 |
|    |        |                      | V. Answer the following questions with reference to             |                 |
|    |        |                      | context.  |                 |
|    |        |                      | 1) What will I do alone? How will I take care of this child?    |                 |
|    |        |                      | a) Who said these words?  |                 |
|    |        |                      | Ans) David's mother said these words.                           |                 |
|    |        |                      | b) Who was the child?   |                 |
|    |        |                      | Ans) David Copperfield was the child.                           |                 |
|    |        |                      | c) Why was she worried about the child?                         |                 |
|    |        |                      | Ans) She was worried about the child because she did not        |                 |
|    |        |                      | know how she would bring up the child as his father had         |                 |
|    |        |                      | passed away.  |                 |

|        |                         | 3.0. 7.1 1.1 111   |  |
|--------|-------------------------|--|--|
|        |                         | 2) It can't be ! I shall leave this place immediately.           |  |
|        |                         | a) Who said these words and to whom?                             |  |
|        |                         | Ans) Mrs. Betsey Trotwood said these words to David's            |  |
|        |                         | mother.  |  |
|        |                         | b) What was the event which had taken place?                     |  |
|        |                         | Ans) Mrs. Betsey thought that the child born would be a girl.    |  |
|        |                         | She wanted to name her Betsey Trotwood Copperfield.              |  |
|        |                         | However to her disappointment it was a girl. This was the        |  |
|        |                         | event that took place.   |  |
|        |                         | c) Why did the person wish to leave?                             |  |
|        |                         | Ans) Mrs. Betsey Trotwood was expecting that Mrs.                |  |
|        |                         | Copperfield would give birth to a daughter but she gave          |  |
|        |                         | birth to a son. So she wished to leave.                          |  |
|        |                         | 2) A four days passed bannily and then I got such shocking       |  |
|        |                         | 3) A few days passed happily and then I got such shocking        |  |
|        |                         | news that changed my life forever?                               |  |
|        |                         | a) Who said these words?   |  |
|        |                         | Ans) David Copperfield said these words.                         |  |
|        |                         | b) Where was he when he said these words?                        |  |
|        |                         | Ans) He was at Peggotty's brother's house in Yarmouth.           |  |
|        |                         | c) What was the shocking news that he received?                  |  |
|        |                         | Ans) David received the shocking news that his mother had        |  |
|        |                         | remarried and he now had a stepfather named Mr.                  |  |
|        |                         | Murdstone.   |  |
|        |                         | VI. Antonyms:  |  |
|        |                         | earliest x latest child x adult                                  |  |
|        |                         | allow x prevent finally x initially                              |  |
|        |                         | lived x died poor x rich   |  |
|        |                         | alone x accompanied run x walk                                   |  |
|        |                         | instantly x slowly near x far                                    |  |
|        |                         | think x guess life x death                                       |  |
|        |                         | 0  |  |
|        |                         | strange x familiar play x work                                   |  |
|        |                         | VII. Make Sentences :  |  |
|        |                         | Allow – My parents do not <u>allow</u> me to go out alone.       |  |
|        |                         | Vexed – I was very <u>vexed</u> during my exam.                  |  |
|        |                         | Scream – We should not scream in the class.                      |  |
|        |                         | Poor – We should always help the <u>poor</u> and needy people.   |  |
|        |                         | Strange – We should not talk to any <u>strange</u> people.       |  |
| H.LANG | क्रिया                  | क्रिया   |  |
|        | (2ndAugust to           | 177  |  |
|        | 14 <sup>th</sup> August | <b>र्पारभाषा</b> - वे शब्द, जिनसे किसी काम का करना या होना प्रकट |  |
|        | 2021)                   |  |  |
|        |                         | हो, वे क्रिया कहलाते हं।   |  |
|        |                         | जैसे - पढना, लिखना आदि।  |  |
|        |                         |  |  |
|        |                         |  |  |
|        |                         | ·  |  |

|     | क्रिया के भेद<br>क्रिया के दो भेद होते ह-<br>1) सकमक क्रिया<br>2) अकमक क्रिया<br>1) सकमक क्रिया -जिन क्रियाओं का कम होता है, उन्हें सकमक<br>क्रिया कहते ह।<br>जैसे- धोबी कपड़े धो रहा है।<br>शाश्वती चित्र बना रही है।<br>अन्य उदाहरण - पढना, गाना, नाचना, पहनना, खाना, पीना,<br>भेजना आदि। |
|-----|---|
|     | 2) अकमक क्रिया - जिन क्रियाओं के साथ कम नहीं आता, उन्हें<br>अकमक क्रिया कहते ह ; जैसे-<br>विपुल भाग रहा है।<br>गुनगुन सो गई।<br>अन्य उदाहरण- चलना, बैठना, आना, सोना, जागना, हँसना,<br>नहाना आदि।  |
|     | अभ्यास काय :<br>प्रश्न- मूर् क्य क्रे<br>1) सायांश ने खाना खाया<br>त्त ) क्रे - क्रे ( )<br>2)  |
|     | त ) क्रे ( )<br>3)<br>त - क्रे ( )<br>4) च्य<br>त - के ( )  |
| काल | 5) त्र<br>त्त - क्रे ( )  काल  परिभाषा- क्रे  भेद- काल के तीन भेद होते ह-   |
|     | 2)         3)       堅(क)         1)       क्रे रू       हु         2)       क्रिया के जिस रूप से यह पता चले कि क्रिया   |
|     | ,उसे वतमानकाल कहते हं: - 3) ष्य क्रे  |

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ष्य
             अभ्यास-काय
             1)निदश के अनुसार वाक्यों के काल बदल-
                      ( )
              त्त -
               )
              <del>,</del>
त्त -
             पयायवाची शब्द
पयायवाची
               - , ष्य, , रु
- , र्स्त्र ,
शब्द
               - , , च्छे
त्र - स्त, , ,
विलोम शब्द
             विलोम शब्द
               द्ध × द्ध
               त्य× त्य
             स्वर ×अस्वस्थ
             য় × য়
              ग्य× ग्य
                ×
             प्र न्न×अप्रसन्न
              क्षे × क्षे
             न्य × न्य
               ×
               रि × रि
र्त्त × र्त्त
                  ×
             अनेक शब्दों के लिए एक शब्द
अनेक शब्दों
के लिए एक
शब्द
```

|    |  | - /<br>- क्ट<br>-   |
|----|--|---|
|    |  | / - /<br>/ - / र्त्र<br>श्रि - श्रि   |
|    |  | - , :   |
| H. | LIT Ch-5,  | <b>शब्दाथ</b><br>- त्रु- श्म  |
|    | (2 <sup>nd</sup> August to 14 <sup>th</sup> August 2021) | _   |
|    |  | निम्नर्लिखत प्रश्नों के उत्तर लिख<br>1) प्रश्न - जाने के लिए श्रीकृष्ण से<br>?<br>त्त -<br>श्रीकृष्ण से कहते हं । |

| Maths | Chapter -   | 2) प्रश्न- द्ध- ? त -अजुन अपने सामने गुरु द्रोणाचाय, ष्म ल्य 3) प्रश्न-श्रीकृष्ण अजुन को क्या बात समझाते हं? त - श्रीकृष्ण अजुन को क्या बात समझाते हं कि अधिमयों का विनाश करना वीर का धम है। कायर की सवत्र निंदा होती है।यि वह युद्ध से पीछे हटे तो लोग उन्हें कायर कहंगे। 4) प्रश्न-श्रीकृष्ण किसे वीर धम बताते हं? त - श्रीकृष्ण के अनुसार जो अधम पर चलते हं अथवा अधिमयों 5) प्रश्न- कमवीर की क्या पहचान है? त - अपने कतव्य का 6) प्रश्न- श्र्री ष्ण त - श्र्री ष्ण त - श्र्री ष्ण त - श्र्री ष्ण त - व्य न्य ? त - च्य न्य व्य च्छ 8) प्रश्न-कतव्य का पालन नहीं करने वाला व्यक्ति ? त - जो व्यक्ति कतव्य का पालन नहीं करता, स्य श्र्र  वाक्यबनाएँ - द्ध्र कतव्यपिता की आज्ञा मानना हमारा कतव्य | https://youtu.   |
|-------|---|---|--|
| Maths | Chapter -<br>Multiplicat<br>ion<br>02.08.2021<br>03.08.21 | Exercise 6-a Q1- a, c, g Q2- b, k  Exercise 6-b Q1- e, j, m, o Q2- b Q3- e,f Q4- a,d  | https://youtu.<br>be/-<br>t6Dj1qiOl8  https://youtu.<br>be/BmyesP-<br>MEZo |

|       | 04.08.21                                   | Exercise 6-c<br>Q- a, d, f  |                                      |
|-------|--|---|--------------------------------------|
|       | 05.08.21                                   | Exercise 6-d<br>Q2, Q6, Q10   | https://youtu.<br>be/7daUkEG<br>mCcI |
|       | 06.08.21                                   | Worksheet Q1- b, d, e Q2-a, e Q3- c Q6  | https://youtu.<br>be/l64FKZ70a<br>30 |
|       | 07.08.21<br>(Division)                     | Exercise 7-a<br>Q b, c  | https://youtu.<br>be/pVQbOKB<br>zTWo |
|       | 09.08.21                                   | Exercise 7-b<br>Q 1 - c, f<br>Q 2 - b, e  | https://youtu.<br>be/_Ne_jXjy8<br>aM |
|       | 10.08.21                                   | Exercise 7-c<br>Q d, g, j, m  | https://youtu.<br>be/be2ehCVsr<br>O8 |
|       | 11.08.21                                   | Exercise 7-d<br>Q 1 – f, g ,h<br>Q 2 – h, p, t, x   | https://youtu.<br>be/ImcciZzdm<br>Wc |
|       | 13.08.21                                   | Exercise 7-g Q 3, Q 6 Exercise 7-h Q 1 - e , j Q 2 - b, c   |                                      |
|       | 14.08.21                                   | <b>Worksheet:</b> 1 b, 2c, 3a, 4d, 5c, 6a and 7   |                                      |
| S. St | Ch 7:<br>Mountains<br>Plains and<br>Desert | The assignments given below have to be done in the Social Studies notebook.  Read the chapter thoroughly.  Do all the exercises in the book pg no:-63,68, learn word builder from pg no -69,and to be done in the notebook.  Word Bank and Question / Answers to be done in the notebook. | https://youtu.be/<br>QLhKCr_qTJU     |

| Word Bank-  |  |  |  |  |
|---|--|--|--|--|
| <ol> <li>Himalaya</li> <li>coastal</li> <li>peninsula</li> <li>Brahmaputra</li> <li>fertile</li> <li>valley</li> <li>region</li> <li>Himachal</li> <li>Shivalik</li> <li>Gangotri</li> <li>desert</li> <li>barren</li> <li>plains</li> <li>irrigation</li> <li>palms</li> </ol> |  |  |  |  |
| <u>Lets do it</u>   |  |  |  |  |
| I. Choose the correct option:-  |  |  |  |  |
| 1. The tallest mountain range of the Himalayas is the   |  |  |  |  |
| Shivalik Himadri Himachal   |  |  |  |  |
| 2. The Garo and Khasi Hills are part of the<br>Shivalik Himadri Himachal  |  |  |  |  |
| 3. The is the most densely populated region of India.  Northern plains  Northern mountains  Coastal plains  |  |  |  |  |
| 4. The largest part of the great Indian desert in India is located in   |  |  |  |  |
| Punjab Rajasthan. Gujarat   |  |  |  |  |
| II. Write T for true and F for false:-  |  |  |  |  |
| The Himalayan range covers the southernmost part of India.      F      The himadri range is also known as the greater Himalayas.  T   |  |  |  |  |
| Himalayas. T  3. The northern plains lies between the northern Mountains and the Peninsular Plateau. T  |  |  |  |  |
| 4. The northern plains of India are not very fertile. F   |  |  |  |  |

## III. Answer the following questions:-Q1 list any two ways in which the Himalayas are important for our country. Ans. Himalayas are important for our country in the following ways:i. They protect our country from cold winds coming from Siberia as they form a huge wall along the northern border of India. ii. The glaciers in the Himalayan range give rise to many rivers. The Gangotri Glacier is the source of Ganga River. Q2. Name any three states that are located in the Northern plains. 0 Ans. The three states that are located in the Northern plains are Punjab, Uttar Pradesh and West Bengal. Q3. Why are the northern plains very useful for our country? Give any two reasons. Ans. The northern plains very useful for the country becausei. The Land of the northern plains are very fertile and produces a wide variety of crops such as rice, wheat, maize, sugar. They meet the food requirements of a large population of India. ii. Since the land here is flat railways, roadways, buildings and factories can be constructed easily. Q4. What is the importance of the Great Indian Desert? Ans. The following points are important of the great Indian desert:i. The great Indian desert has several salty lakes such as Sambhar lakes. These lakes produces a large amount of salt. ii. Useful rock such as marbles and sand stone which are very useful in the construction are found here. iii. The Great Indian Desert attracts many tourists from the other part of India and abroad. Read the chapter thoroughly. "Word Builder" and "I have learnt" from page no -76 to be Chapter 8done in the notebook. Plateaus, **Coastal Plains** Word Bankand Islands Write the word bank in the notebook 1. Peninsular Plateau 2. Mahanadi 3. Godavari

Krishna
 Kaveri

6. hydroelectricity

- 7. irrigation
- 8. Karnataka
- 9. Kanniya kumara
- 10.Khambhat
- 11. Coromandel Coast
- 12. occupation
- 13. agriculture
- 14. Lakshadweep Island
- 15. Tourism
- 16.Kavaratti
- 17. Agatti
- 18. Amini
- 19. Minicoy
- 20. barren

### Let's do it!

- I. Choose the correct option.
- 1. The Peninsular Plateau is located to the <u>south</u> of the Northern Plains.
- 2. Chhota Nagpur is a part of the **Central Highlands**
- 3. The Eastern Coastal Plains lie between the Eastern Ghats and the <a href="Bay of Bengal">Bay of Bengal</a>
- 4. **Kavaratti** is the capital of Lakshadweep Islands.

#### II. Fill in the blanks

- 1. The Malwa Plateau has fine black soil.
- 2. Jog falls is the highest waterfalls in India.
- 3. Fishing is an important occupation in the coastal plains.
- 4. The Lakshadweep Islands comprise 36 islands.

### III. Answer the following questions.

1. The Central Highlands consist of two plateaus. Name these two plateaus.

Ans – The Central Highlands consist of two plateaus . The Malwa Plateaus and the Chhota Nagpur Plateau.

2. Name any three rivers that flow through the Deccan Plateau.

Ans-The three rivers that flow through the Deccan Plateau are Mahanadi, Godavari and Krishna.

3. Where do the Western Coastal Plains lie?

Ans- The Western Coastal Plains lie between the Western Ghats and the Arabian Sea.

4. Name any two Islands that comprise the Lakshadweep Islands.

Ans- The two Islands that comprise the Lakshadweep Islands are. Kavaratti and Agatti.

https://youtu.be/ ws8Xw35DTNc

https://youtu.be/ G-9gs3YWAyY

| <b>C</b> • | CI (                      |   |                      |
|------------|---------------------------|---|----------------------|
| Science    | Ch – 6 :<br>Plants in the | The assignment given below have to be done in the Science notebook.                         | https://youtu.be/    |
|            | Surrounding               | Ch – 6: Plants in the Surroundings and Environment  | pFvUDkIIxNI          |
|            | s and                     | Cir - 0. 1 lants in the Surroundings and Environment  | <u>pi vodkitatvi</u> |
|            | <b>Environment</b>        | I. Word Bank:-  |                      |
|            |                           | root, shoot, leaves, stomata, chlorophyll, photosynthesis,                                  |                      |
|            | 02.08.21                  | transpiration, bleaching, oxygen, carbon dioxide, tap root,                                 | https://youtu.be/    |
|            |                           | fibrous root, stem, energy, sugar, autotrophs, quinine,                                     | zKhVfSmFrTM          |
|            |                           | branches, flowers, cinchona.  |                      |
|            |                           |   |                      |
|            |                           | II. Fill in the blanks:-  |                      |
|            |                           | a) Trees and shrubs have <u>tap</u> roots.  |                      |
|            |                           | b) The <u>roots</u> binds the soil particles together.                                      |                      |
|            |                           | c) The <b>shoot</b> is called the backbone of the plant.                                    |                      |
|            |                           | d) The <u>stem</u> conducts water and minerals from the roots to                            |                      |
|            |                           | all parts of the plants.  |                      |
|            |                           | e) <u>Chlorophyll</u> is a green pigment present in the leaves                              |                      |
|            |                           |   |                      |
|            | 04.08.21                  | III Write True or Felen   |                      |
|            | 04.08.21                  | III. Write True or False:- a) Fibrous roots go deep into the soil. False                    |                      |
|            |                           | b) Carrot and turnip are roots that are eaten. True   |                      |
|            |                           | c) Alcohol is a solution used to test the presence of starch in                             |                      |
|            |                           | a leaf. True  |                      |
|            |                           | d) No life will be possible on the earth in the absence of                                  |                      |
|            |                           | green plants. True  |                      |
|            |                           | e) Transpiration occurs through the roots. False  |                      |
|            |                           | , I   |                      |
|            |                           | IV. Choose the correct answer:-   |                      |
|            |                           | a) A gas that is an end product of photosynthesis is  |                      |
|            |                           | i. oxygen ii. carbon-dioxide iii. nitrogen iv. all of these                                 |                      |
|            |                           |   |                      |
|            |                           | b) Exchange of gases in leaves takes place through the                                      |                      |
|            |                           | i. stalk ii. main vein iii. stomata iv. leaf blade  |                      |
|            |                           | c) Removing of green colour from the leaves is called                                       |                      |
|            |                           | i. bleaching ii. transpiration iii. Photosynthesis  |                      |
|            |                           | iv. none of these   |                      |
|            |                           | TV. Holle of these  |                      |
|            |                           | d) A gas essential for the process of photosynthesis is                                     |                      |
|            |                           | i. carbon-dioxide ii. oxygen iii. nitrogen  |                      |
|            |                           | iv. none of these   |                      |
|            |                           |   |                      |
|            |                           | e) An example of a medicinal plant is   |                      |
|            |                           | i. neem ii. turmeric iii. cinchona  |                      |
|            |                           | iv. all of these  |                      |
|            | 06.00.21                  | 37 4 4 6 11   |                      |
|            | 06.08.21                  | V. Answer the following questions briefly:-   |                      |
|            |                           | a) What do green leaves require to prepare food?  |                      |
|            |                           | Ans – Green leaves require carbon dioxide, water, chlorophyll and sunlight to prepare food. |                      |
|            |                           | emorophyn and sunngnt to prepare 1000.  |                      |
|            |                           |   |                      |

- b) What happens to the food made by plants? Ans – The food prepared by the plant is used in the following ways:
- Some of the food is used for its growth and survival.
- Extra food made by the plant is stored as starch in different parts of the plants. Animals and humans use this as food.
- c) Distinguish between tap roots and fibrous roots.

Ans -

| Tap Roots                                      | Fibrous Roots                                     |
|--|---|
| i. There is one long main                      | i. A cluster of small, nearly                     |
| root and with many side roots arising from it. | same sized roots arises from the end of the stem. |
| ii. Trees and shrubs have                      | ii. Grass, wheat and                              |
| tap roots.                                     | sugarcane have fibrous roots.                     |
|  |   |

d) What are the functions of stem?

Ans – The stem holds the plant upright, conducts water and food to different parts of the plant.

- e) Name five useful things that plants give us? Ans – Plants give us food, medicines, fibres, oxygen, wood etc.
- f) How do plants help to keep the air fresh and clean? Ans Plants keep the air clean by giving out oxygen. The water vapours given out by the plants makes the air cool and fresh.
- g) Define the terms

Ans -i) **Stomata** – Tiny openings on the lower surface of leaf blade through which exchange of gases occurs.

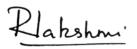
- ii) **Bleaching-** The process of removing green colour from the leaves.
- iii) **Transpiration** The process by which plants give out extra water in the form of water vapour through the stomata.
- iv) Photosynthesis- The process by which green plants make their own food.

09.08.21

#### VI. ACTIVITY TIME:

- 1. Make a list of 10 useful products we get from the plant and collect the pictures of the product and paste it in your book.
- 2. Collect the different shaped leaves of different plant. Use your creativity to make shapes of animals, birds and insects.

|  | 11.08.21 | VII. Draw: i. a diagram of parts of plants and label it. ii. the diagram of tap root and fibrous root.  [Refer to the pictures given in the textbook]                               |  |
|--|----------|---|--|
|  | 13.08.21 | VIII. HOTS  a) Why does a yellow leaf not produce food?  Ans – Yellow leaf does not prepare food due to lack of chlorophyll.  |  |
|  |          | b) Why do leaves of a plant kept in dark room not produce starch?  Ans – In dark room there is absence of sunlight so plant does not prepare food.                                  |  |
|  |          | c) What will happen to a plant if its roots are cut-off?  Ans – Roots absorb water and minerals and if the roots are cut off the plant wont get water and minerals and it will die. |  |



**DIRECTOR ACADEMICS**