KERALA PUBLIC SCHOOLS ACADEMIC YEAR 2021-22 HOME ASSIGNMENT (14th June to 26th June 2021)



CLASS	SUBJECT	CHAPTER	TOPIC	WEBLINK
	ENG	Total Eng Book	Rewrite the following sentences in Indirect Speech:	https://scoop.eduncle.com/dir
	LANG	IX		ect-indirect-speech-rules-exa
		○ Ch – Direct and	1. 'What do you want?' She asked him.	mple
		Indirect Speech	2. John said, "I love this town".	
			3. Smita said to Raj, "You had better told your father."	
			4. John asked, "Who will pay for the broken window?"	
		14.06.2021	5. "What a beautiful girl she is!" They said.	
			6. The farmer said, "I must do my work today as it may rain tomorrow."	
			7. He said, "Let us take him to the doctor."	
			8. "You should revise your lessons," he said.	
			9. "Where were you born?" he asked me.	
			10. She said to me, "Are you coming with us?"	
		Total English Book	Rewrite the following sentences in direct speech:	https://www.studyandexam.c
		IX		om/indirect-speech-for-tense.
		Ch - Direct and	1. Kelvin said that the man had killed them.	html
		Indirect Speech	2. She exclaimed sadly that she had failed in the exam.	
		(cont)	3. He applauded him saying that he had done well.	
			4. He said that he had been reading a novel.	
		16.06.2021	5. He said they would finish it that year.	
			6. Reema says, that she eats a mango.	
			7. The captain ordered them to punish the culprit.	
			8. She remarked that it was a lovely dress.	
			9. She asked me what I was reading.	
			10. She said that there was a storm the previous night.	
		Total Eng Book	Do as directed:	https://www.edudose.com/en
		IX	1. Mary said she had seen that movie. (Begin: Mary said,)	glish/direct-and-indirect-spee
		Ch – Direct and	2. She asked her mother where she would put the pot. (Rewrite in direct	ch-rules/
		Indirect Speech	speech)	
		(cont)	3. He promised to meet her before he left. (Begin: He said, "I)	
			4. I said to him, "Look after your family." (Begin: I advised)	
		18.06.2021	5. Ella requested Nettie to wait there till she returned.(Begin: Ella said_)	

	6. "Go right in," said the nurse to the patient. (Begin: The nurse) 7. The boy asked, "Why are you lying on the road in this manner?" (Begin: The boy asked why he) 8. The teacher asked, "How many of you think the answer is correct?" (Rewrite the sentence in Indirect speech) 9. Ravi asked Arjun if that was the book he was reading the previous day. (Rewrite the sentence in Indirect speech) 10.She requested her brother to teach her to cycle. (Rewrite the sentence in Indirect speech)	
Total Eng Book IX Argumentative Composition 21.06.2021	The computer will soon replace the book. Express your views either for or against this statement.	https://blog.prepscholar.com/ argumentative-essay-example §
Total English Book IX	Rewrite the following sentences according to the instructions given after each:	ncil.org/english-grammar-ref erence/active-and-passive-voi
Ch: Active and Passive Voice	 Three men are loading the cart. Begin: The cart He will be elected Secretary by the group. 	<u>ce</u>
24.06.2021	Begin: The group 3. There is a reason to believe that they have saved the crew. Begin: It is 4. No one ought ever to make so false an assumption. End: ought never to be made. 5. We must listen to his music. Begin: His music 6. Why did he deprive you of your property? Begin: Why were you 7. He was known to be a kind man. End: him to be a kind man. 8. Susan hid her grandmother's spectacles. Begin: Her grandmother's 9. Too much is being taken for granted. Begin: They are	

	Total Eng Book IX 25.06.2021	Join the following sentences without using and, but or so: 1. The teacher arrived. The class started. 2. The drive was so tedious. I fell asleep on the backseat. 3. He is unwell. He cannot attend the meeting. 4. He was punished. He was found guilty. 5. I shall pardon you. Confess your guilt. 6. John gave me the novel. John wanted to review it. 7. Debjani received my note. She sent her reply within a week. 8. Jennifer saw that I was confused. She came to my rescue. 9. Lila is very intelligent. Anita is less intelligent. 10. You must practise more. You will not qualify for selection of the team.	https://webapps.towson.edu/ows/activepass.htm
ENG LIT	MOV ACT 1 SC 2	 Nerissa Your father	https://youtu.be/YQV1si02hg Q
	MOV ACT 1 SC 3	 Shylock How like a fawning must do congregate. Give three reasons why Shylock hates Antonio? What does the 'sacred nation' refer to?What insults has Antonio heaped upon Shylock? How does Shylock plan to get money immediately? What light does this extract throw on Shylock's character? What loss did Shylock suffer due to Antonio? 	
	AN ANGEL IN DISGUISE	 Death touches the common spring	Web link: www.enotes.com aplustopper.com

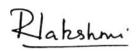
		What was the prospective future of the children after the death of the mother?	
Maths	Ch-3: EXPANSIONS	 TOPIC - EXPANSIONS 1) EXPANSION Of (a - b)² and (a - b)² Ex 3.1 [Qn. 22 to 25] 2) EXPANSION Of (a - b)³ and (a + b³) EX 3.2 [Qn.13,14,20 and 22] 3) 	https://youtu.be/JyErQFLRB go
		3) EXPANSIONS Of $(a + \frac{1}{a})^2$ and $(a - \frac{1}{a})^2$ Ex 3.2 [Qn. 18,28] 4) EXPANSIONS Of $(a + b + c)^2$ Ex 3.2 [Qn. 31,32,34]	https://youtu.be/0-Bt7sKl2ew
		5) Word problems of EX 3.2 [Qn. 36,37]	
	CH-4: Factorisation	 TOPIC- FACTORISATION By taking out common factors . EX 4.1 [Qn. 3, 5,69] Factorising by grouping of terms. Ex 4.2 [Qn. 5,10,12 and 13] Factorisation based on difference of two Squares i.e. (a²-b²) = (a+b)(a-b). Ex 4.3 [Qn. 5,7,8,9,14 15,17,and 18.] Factorisation of Trinomials a ²+bx+c (By splitting the middle term) Ex 4.4 [Qn. 3,8,11,14,17,18] Factorisation of sum or differences of Two cubes i.e. (a³ + b³) and (a³-b³). Ex. 4.5 [Qn. 4,5,6,9 and 11] 	https://youtu.be/_t7NU1WX6 oI
Physics	Ch-2: Motion in One Dimension	Module1- Topic- Scalar & Vector quantities, Rest & Motion, Distance & Displacement Q1. Differentiate between the scalar and vector quantities, giving two example of each. Q2. When a body is said to be at rest? Q3. When a body is said to be in motion? Q4. What do you mean by motion in one direction? Q5. Differentiate between distance & displacement.	https://youtu.be/Xo3KBoEM DEo

		Module2- Topic- Speed & Velocity, Acceleration & Retardation Q1. Define speed. What is its S.I unit? Q2. Distinguish between speed & velocity. Q3. Define acceleration. State its S.I unit. Q4. Give one example of each type of following motion: (a) uniform velocity (b) variable velocity (c) variable acceleration (d) uniform retardation. Q5. Define the term acceleration due to gravity. State its average value.	https://youtu.be/Sz-1Hg8_1-0
		Module3 Topic- Numericals	
D'ala	Const. Characterist	EX- 2(A) – 1,5,9,12,15.	
Biology	Seeds- Structure	N.B. All the assignments have to be done in the copy.	
	and Germination		
	16.6.21	Module 1: Classification of seeds and Bean seed I. Define:	https://youtu.be/mbXkxjsM wvQ
		1. Seed 2. Grain	
		II. Write the differences between the followings:	
		1.Monocotyledonous seed and dicotyledonous seed	
		2. Albuminous seed and exalbuminous seed	
		3. Draw the structure of the bean seed and label its parts.	
	24.6.24	Module 2:Maize grain and Germination	https://youtu.be/9hPCIAenv
	21.6.21	I. Answer the followings:	<u>vo</u>
		1. Draw a maize grain and label its parts.	
		2. What are the conditions needed for germination of seeds?II. Give reasons:	
		Maize grain is called grain and not seed.	
		 Seeds sown deep into the soil fail to germinate. 	
	25 6 24	Module 3: Germination contd.	https://youtu.be/7Yx70VidR
	25.6.21	I. Name the following:	Ws
		1. The germination where the epicotyle elongates	
		2. The stage formed from a seed in the growth of a plant.	
		3. An absorbent of oxygen	
		4. The germination where the hypocotyle elongates	
		5. The seed germinate inside the fruit while it is still attached to the	

		parent plant II. From the text book: Question No. D 1, 4, 8.	
History a Civics	Ch - 3 : (History) : The Later Vedic Age	I) From 'Exercises' (Given at the end of chapter) Question No : 1 to 6 (Answers should be in bullets and not in paragraphs)	https://www.youtube.com/wa tch?v=jyOrHE19r9k
	Modules: Sources to reconstruct the Later Vedic Age	II) From 'Structured Questions' (Given at the end of chapter) Question No: 2 (Each point of the answer should be written in bullets and not as a complete paragraph)	https://www.youtube.com/wa tch?v=6XTAjk30FWw&t=41 9s
	Comparative study of Early & Later Vedic Society	I) From 'Exercises' (Given at the end of chapter) Question No: 7 to 11 (Answers should be in bullets and not in paragraphs)	
	Ch-3 (History): The Later V edic Age Modules: 1) Comparative study of Early & Later Vedic Economic Life 1) The Importance of the Epics	II) Make a table and list the differences between 'Early Vedic Age' & 'Later Vedic Age' on the basis of the following factors: a)Society b)Economic Life	
GEOGRA HY	*	Answer the following questions-Q1.What do you mean by the term "Crust of the Earth"? Q2.Why is the Lithosphere also known as the "Mineral Skin"? Q3.Name two distinct layers of the crust. Q4.Name the major constituent minerals of Sial. Q5.Draw the diagram of the "Interior of the Earth".(refer pg 37 fig 4.3). Q6.Why is the layer Sial located upon the layer Sima? Q7.What is Mohorovic Discontinuity? Q8.Give any three characteristics of Sial. Q9.Name the major constituent minerals of Sima. Q10.Distinguish between the Sial and Sima layers. Q11.What is Gutenburg Discontinuity? Q12.Why does the inner core act as a solid layer? Q13.Give three characteristics of the core.	https://youtu.be/Hj3ihz_BF So

HNDI	स्वग बना सकते है।	स्वग बना सकते ह	
		प्रसंग -"धमराज यह भूमि आशंकाओं से जीवन"	
		प्रश्न क. कौन, किसे सम्बोधित कर रहा है?	
		ख. कौन, किसे सम्बोधित कर रहा है?	
		ग. सबको क्या चाहिए?	
		घ. मनुष्य का जीवन कैसा होना चाहिए?	
		प्रसंग- "प्रभु के दिये हुए स्वग बना सकते ह?	
		क. इस धरती पर किसने, किसे, किस चीज का भण्डार दिया है?	
		ख. क्या मनुष्य इस भण्डार को खत्म कर सकता है?	
		ग. कवि के अनुसार सारा संसार कैसे सुख एवं समृद्धि प्राप्त कर सकता है?	
		घ. कवि किसे और क्या बनाने को कह रहे ह?	
	महायज्ञ का पुरस्कार,	महायज्ञ का पुरस्कार	
		प्रसंग - "सामने वृक्षों का एक कुंज देखकर सेठ ने विचार किया कि यहाँ थोड़ी देर	
		रूककर भोजन और विश्राम कर लेना चाजिए।"	
		क. सेठ कहाँ जा रहा था और क्यों?	
		ख. सेठ रास्ते म क्यों रूक गया?	
		ग. भूखे कुत्ते को देखकर सेठ ने क्या विचार किया? कैसे सिद्ध होता है कि सेठ	
		दयावान व्यक्ति था?	
		घ.कुत्ता क्यों छटपटा रहा था?	
		प्रसंग - "देव को इस माया का रहस्य उनको समझ म नहों आया?	
		क. किसको माया का रहस्य किसे समझ नहों आया?	
		ख. कैसा स्वर किसे सुनाई दिया?	
		ग. अदृश्य वाणी म क्या कहा गया?	
		घ. किसे कैसा पुरस्कार मिला और क्यों?	

Commercial	Ch - 3 : Sole	Read the chapter Answer the questions: Module 01: Concept of	https://youtu.be/RsL1RO
Studies	Proprietorship and HUF.	Sole proprietorship and HUF.	xUTgk
	and HUF.	Q. Define Sole proprietorship.	
		Q. State 5 features of sole proprietorship.	https://youtu.be/ma9e3fl7
		Q. Define Hindu undivided family business.	1_w
		Answer in detail:	https://youtu.be/0D4uOll
		Q. Differentiate between sole proprietorship and joint hindu business.	Cg-g
		Q. Under what condition is the sole proprietorship suitable?	
Economic	Ch 4- Basic	Answer the following questions in brief:	https://youtu.be/faeDxkZS6P
Application	problems of an	Q1. What is economic problem?	Y
	economy	Q2. Why does economic problem arise?	https://youtu.be/eVRQxEFJu
		Q3. What do you mean by economising of resources?	V0
		Q4. Explain the problem" how to produce".	
		Q5. Define economic development.	
		II. Answer the following in detail:	
		Q1. Explain the central problems of an economy.	
		Q2. Distinguish between economic growth and economic development.	



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