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SUBJECT	CHAPTERS	ASSIGNMENT	REFERENCE
Hindi Lang	भाषा ,व्याकरण वर्णमाला मात्राएँ वाक्य ,वर्तनी शुद्धि ,संज्ञा विलोम शब्द	भाषा,व्याकरण (5.4.2021) 1-वर्णमाला (6.04.2021) वर्णमाला (अभ्यास कार्य) (7.04.2021) 2-मात्राएँ- सभी मात्राओं से दो –दो शब्द बनाएँ । (12.4.2021) मात्राएँ (अभ्यास कार्य) (13.04.2021) 3-विलोम शब्द (सुख से प्रश्न तक) (19.04.2021) विलोम शब्द (अभ्यास कार्य) (20.04.2021) भाषा परिभाषा – विचारों का लेन देन ही भाषा कहलाता है। भाषा के दो रूप होते हैं। 1. लिखकर (लिखित) 2. बोलकर (मौखिक) अभ्यास कार्य – 1. भाषा किसे कहते हैं? उ०- विचारों का लेन देन ही भाषा कहलाता है। 2. भाषा के कितने रुप होते हैं? उ० – भाषा के दो रूप हैं- 1. बोलकर (मौखिक) 2. लिखकर (लिखित) 3. नीचे लिखे पशु –पक्षियों की बोली लिखें- पशु पक्षी बोली तोता टें-टें बिल्ली म्याऊं –म्याऊं गधा रेंकना कोयल कूकना घोड़ा हिनहिनाना	Link- https://youtu.be/-D4qz9XF-Dg वर्ण और शब्द https://youtu.be/qw30RqLCijU मात्राएँ

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4. खाली स्थान भरें-

क. भाषा के _____रूप हैं|

ख. _____भाषा लिखी जाती है|

ग. मौखिक भाषा _____जाती है|

घ. _____विचारों का लेन देन है|

ङ. पिता जी का पत्र लिखना भाषा का _____रूप है|

च. अजय और अमित का फोन पर बात करना भाषा का _____ रूप है|

उ०. क. दो

ख. लिखित

ग. बोली

घ. भाषा

ड. लिखित

च. मौखिक

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संज्ञा

किसी व्यक्ति (प्राणी), वस्तु, जाति, स्थानया भाव आदि के नाम का बोध कराने वाले शब्द संज्ञा कहलाते हैं   संज्ञा को शब्द वाले नाम |
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जैसे –
१ ,भारत एक विकासशील देश है |
२ .नरेंद्र मोदीभारत के सजग नेता है |
३ .गंगा एक पवित्र नदी है |
४ .राहुल एक नटखटबच्चा है |

संज्ञा के भेद –
संज्ञा के तीन भेद हैं –
  १. व्यक्तिवाचक संज्ञा
  २. जातिवाचक संज्ञा
  ३. भाववाचक संज्ञा

व्यक्तिवाचक संज्ञा
जिस शब्द से किसी विशेष व्यक्ति स्थान ,
व्यक्ति उसे हो प्राप्त जानकारी की वस्तु अथवा
 संज्ञा वाचककहते हैं
जैसे – कमल हमारा राष्ट्रीय फूल है |
       नैना और मोहन भाई बहन हैं |

जातिवाचक संज्ञा
जिस शब्द सेविशेष जाति या वर्ग ,समूह ,
कहते संज्ञा जातिवाचक उसे हो बोध का श्रेणी
 | हैं
जैसे –
व्यक्ति पिता-माता -, बच्चा, चपरासी आदि
|
वस्तु | आदि किताब ,मोबाइल ,मेज –
प्राणी | आदि मोर ,तोता ,मछली –
स्थान | आदि विद्यालय ,मंदिर ,बाजार –

भाववाचक संज्ञा
जिस शब्द सेकिसी चीज या पदार्थ की
अवस्था ,दुख ,खुशी जैसे भाव या दशा ,
का आदि मिठास खटास ,गर्मी ,प्यार ,हैरानी
| हैं कहते संज्ञा भाववाचक उसे चले पता

जैसे - सच्चाईदु ,सफलता ,बलता ,प्यास ,
,खेल ,बचपन ,प्रेम ,ममता ,गुस्सा ,भूख
| आदि बुढ़ापा

अभ्यास कार्य (संज्ञा)
१. सही शब्द लिखकर वाक्य पूरा करें
  (क) पहचान कराने वाले नामों को
     संज्ञा कहते हैं|(संज्ञा (सर्वनाम /
  (ख) सभी प्राणियों में प्राण होता है
     |(प्राण (जाती /
  (ग) संज्ञा के तीन भेद होते हैं |
     (दो (तीन /
  (घ) पशु ये नदी ,पक्षी-जातिवाचक
     संज्ञा है |(जातिवाचक /
     (व्यक्तिवाचक
  (ङ) गर्मी ये भूख ,बचपन ,
     भाववाचक संज्ञा के उदाहरण है |
     (भाववाचक (जातिवाचक /
२. नीचे दिए गए वाक्यों में संज्ञा शब्दों
  को रेखांकित करें –
  (क) आकाश में तारे चमक रहे हैं |
  (ख) मुझे इमली की खटास अच्छी
     लगती है |
  (ग) चाचा नेहरू हमारे देश के प्रथम
     प्रधानमंत्री थे |
  (घ) हिमालयसंसार में सबसे ऊंचा
     पर्वत है |
  (ङ) मेरे बस्ते में दस किताबें हैं |
३. तीन– लिखो उदाहरण तीन -
  सब्जियों के नाम ,प्याज ,आलू -
  । बैंगन
  शहरों के नाम ,दिल्ली ,जमशेदपुर -
  | मुंबई
मित्रों के नाम| सोहन ,मोहन , राहुल –

निर्देश – अशुद्धि – शोधन पुस्तक से देखकर उत्तरपुस्तिका में लिखें |

Class : III
DATE : 05.04.20 – 24.04.21

SUBJECT	CHAPTERS	ASSIGNMENT
Hindi Lit.	हम सब सुमन एक उपवन के साहसी रूपा	(08.4.2021& 09.4.2021) हम सब सुमन एक उपवन के (कविता याद करें) (10.04.2021& 15.4.2021) हम सब सुमन एक उपवन के (कविता के अभ्यास कार्य करें) (16.4.2021 & 17.4.2021) साहसी रूपा (पाठ का मौखिक वाचन) (23.04.2021 & 24.4.2021) साहसी रूपा (शब्दार्थ एवं कठिन शब्द लिखें) साहसी रूपा (अभ्यास कार्य) अतिरिक्त गृह कार्य 1॰ कविता का शीर्षक लिखकर पंक्तियाँ पूरी करें - हम सब सुमन -- -- -- -- एक पवन के | 2. शब्दार्थ लिखें – शोभा ------------------------ दृष्टि -------------------- ------ सुगंध ------------------------ प्रांत -------------------- ------- साहसी -------------------------- 3॰ प्रश्नों के उत्तर पूरे वाक्य में लिखें –

क) कविता में सुमब किन्हे कहा गया है ?

ख)   सूरज और चाँद के बारे में क्या कहा गया है ?

ग) उपवन की शोभा किससे है ?

घ) कक्षा में नई आई लड़की का नाम क्या है ?

ङ) झील की दलदल में कौन फँस गई ?

च)   शांति के साथ क्या घटना घटी ?

छ)   रूपा को कक्षा की अन्य लड़कियो ने कैसी समझ लिया ?

ज)   इस कहानी से क्या शिक्षा मिलती है ?

4॰ वाक्य बनाएँ -

उपवन, झील, घमंडी, सूरज

पाठ - हम सब सुमन एक उपवन के

बड़े प्रश्न उत्तर लिखो

प्रश्न 1. कविता में सुमन किन्हें कहा गया है ?

उत्तर—कविता में सुमन सभी भारतवासियों को कहा गया है।

प्रश्न 2. हम सब पर प्रकृति किस प्रकार मेहरबान रही है ?

उत्तर—प्रकृति हमें एक समान धूप, जल, हवा प्रदान करके हम सब पर मेहरबान रहती है।

प्रश्न 3. सूरज और चाँद के बारे में क्या कहा गया है ?

उत्तर—सूरज और चाँद सभी के साथ एक समान व्यवहार करते हैं। सूरज की किरणें हमारे हृदय देती हैं तथा चाँद हमें अपनी चाँदनी में नहला देता है।

प्रश्न 4. उपवन की शोभा किससे है ?

उत्तर—उपवन की शोभा भिन्न-भिन्न प्रकार के फूलों से है।

प्रश्न 5. हमने किनसे, किस प्रकार जीना सीखा है ?

उत्तर—हमने काँटों अर्थात् कष्टों से हँस-हँसकर जीना सीखा है।

पाठ – साहसी रूपा

बड़े प्रश्न उत्तर लिखो

प्रश्न 1. रूपा किस प्रकार की लड़की थी ?

उत्तर– रूपा एक सुंदर लड़की थी। वह कम बोलती थी, अतः उसे घमंडी लड़ गया। वास्तव में वह दूसरों की सहायता करने वाली साहसी लड़की थी।

प्रश्न 2. पिकनिक वाला स्थान कैसा था?

उत्तर– पिकनिक वाला स्थान एक छोटी-सी झील के किनारे पर था। वह वृक्षों फूलों की क्यारियों वाला था। वह पहाड़ी प्रांत था।

प्रश्न 3. शांति के साथ क्या घटना घट गई ?

उत्तर– शांति एक झील में गिर पड़ी। वह झील की दलदल में धँसती चली जा

प्रश्न 4. शांति को बचाने के लिए रूपा ने क्या किया?

उत्तर–रूपा ने अपने थैले में से चाकू निकालकर एक लता (बेल) को काटा और

ओर फेंक दिया। बेल को एक ओर से शांति ने पकड़ा और दूसरी ओर से रू

लगी। इस प्रकार रूपा ने शांति को कीचड़ से बाहर खींच लिया। शांति के प्राण

प्रश्न 5. यह कहानी हमें कैसा बनने की सीख देती है ?

उत्तर– हमें परोपकारी और साहसी बनने की सीख देती है।

CLASS	SUBJECT	TOPIC / CHAPTER	MODULE / ASSIGNMENT	REFERENCE LINKS
III	E.V.S	Ch1.Living and non living things 5.4.21 7.4.21 9.4.21	**Ch 1.LIVING AND NON LIVING THINGS** I.**WORD BANK** Spiracles, gills, surroundings ,oxygen, carbon dioxide, sunflower ,reproduce ,insects II**.WRITE TRUE OR FALSE** 1. Things that are created by nature is called man made things. <u>False</u> 2. Things which need food, breathe, move, and grow are living things. <u>True</u> 3 Living things do not feel<u>. False</u> III.**FILL IN THE BLANKS** 1. We breathe out <u>carbon dioxide</u>. 2. We breathe in <u>oxygen.</u> 3. A pitcher plant trap <u>insects.</u> 4 . <u>Food </u>provides energy to living things. III.**NAME THEM** 1. Fishes breathe through- <u>gills.</u> 2.Insects breathe through air holes called spiracles 3.Tiny pores present on the surface of the leaves-<u>stomata</u> 4.One non living thing- <u>table</u> 5.One living thing<u>- fish</u> **Book Exercises-Answers** 1. Tick the correct answers a)ii) tree b)ii) rock c) i)natural d) i) gills B.Fill in the blanks i.energy ii)seedling iii)Pitcher iv)carbondioxide C.**Answer the following questions** 1.How are plants different from animals? Ans-i) Plants can make their own food but animals cannot. ii)Plants do not move from one place to another but animals can move	Link: https://youtu.be/zFGydQHhOK A

		16.4.21	from one place to another. 2.Distinguish between living and non living things. Ans **LIVING THINGS** **NON LIVING THINGS** **1.can move** **1.cannot move on their own.** **2.Need food** **2.Do not need food.** **3.Grow** **3. Do not grow.** **4.Breathe** **4.Do not breathe.** **5.Reproduce** **5. Do not reproduce** **3.Why do animals move from one place to another?** **Ans.Animals move from one place to another in search of food and shelter and to save themselves from their enemies.** **4.What is reproduction?** **Ans.The way in which living things produce their own kind is called reproduction.** **5.Name two plants that show movements.** **Ans.i)Touch me not ii) Pitcher plant** **Q.Diagrams** **i)Draw four living and non living things and name them.**	
		19.4.21	**Ch3: BIRDS** I.**WORD BANK** Trunk, feathers, claws, hollow, streamline, direction, downstroke, beaks, hooked, upward, down ward, eagles, vultures, woodpecker, kingfisher, vultures, hatch, straw II.**DEFINE**(write from the book) Nest, weave, beak III.**Name the birds** 1.A bird with long, thin and pointed beak- _____	Modules Link Beaks and clawshttps://youtu.be/GPPV10wDNHA Link https://youtu.be/L-e5RzF8tcg https://youtu.be/nard4vwtmKs Birds nest https://youtu.be/Vp3j1GCSUD M

2.A bird with broad ,long and pointed beak- _____
3.A bird with strong and heavy beak-_____
4.A bird with broad and flat beak-_____
5.A bird with hooked beak-_____
6.The largest bird-_____
7.The smallest bird-_____
8.Two scratching birds -_____
9.Two preying birds-_____
10.Two flightless birds-_____

		Ch 3: Birds		

<table>
<tr><td rowspan="2">23.4.21</td><td colspan="2">III.MATCH THE FOLLOWING</td></tr>
</table>

III.**MATCH THE FOLLOWING**

A	B
1. Preying birds	a) nest
2. scratching birds	b) down feathers
3. shelter for birds	c) vultures
4. small and puffy	d) hens
5. helps to fly	e) tails
6. change direction	f) flight feathers
7. egg laying animals	g) walk and hop
8. feet and claws	h) birds

IV.**QUESTION/ANSWERS**

Qa) Which characteristics of the birds make them fly?
 Ans-The characteristics are
1. The wings of the bird make them fly.
2. They have hollow and light bones which make their bodies very light.
3. Their streamlined bodies help them to fly through the air easily.

Qb) Differentiate between down feathers and flight feathers.
Ans-Difference between down feathers and flight feathers
DOWN FEATHERSFLIGHT FEATHERS
1.These are small 1.These are flat and fluffy. and long. 2.They keep the body 2.They help Warm. in flying.

Qc) What do birds use their beaks for?
Ans-Birds use their beaks for

1. pick and eat the food.
2. to make their nest.

Qd)How does the long, thin and pointed beak of a sunbird help it?
Ans-The long thin and pointed beak of a sunbird help it to suck nectar.

Qe) What materials do birds generally use to make their nests?
Ans-Birds generally use clothes, leaves, straw, wool, thread and twigs to make their nests.

EXTRA QUESTIONS

Q1 What do you think would happen to a bird if it losses tail?
Ans:The tail of a bird helps them tochange direction while flying.So if a birdlosses its tail it will not be able to change direction.

Q2.Where does cuckoo lays its egg?
Ans:Cuckoo is a very lazy and clever bird.It does not build itsown nest.It lays its eggsin the crow's nest and let the mother crowlooks after its eggs.

V.**DRAW AND LABEL**
a)parts of a birds body(Pg no.19)

b)down feathers and flight feathers (Pg no.20)

c)Stick pictures of-BEAKS
1.hooked beak-ex :parrot
2.broad and flat-ex:duck
3.Strong and heavy-ex:woodpecker

d)stick pictures of-FEET AND CLAWS
1.PREYING BIRDS-vulture,eagle
2.SCRATCHING BIRDShen,peacock

e)stick pictures of nests 1.Tailor birds nest 2.sparrow's nest

Revision

26.4.21

I. **FILL IN THE BLANKS**:-
a. Food provides _____ to living things.
b. A seed changes into a _____ .
c. _____ are short tunes made by birds to warn other birds.
d. A _____ is the home of a bird.
e. Birds use their _____ to pick up their food.
f. A _____ plant traps insects and eats them.
g. We breathe out air rich in _____
h. ____ bird makes its nest with leaves.
i. Things that are made by man are called _____
j. Things that are created by nature are called _____ .
k. _____ is a very lazy and clever bird.
l. We breathe in ………………….
m. A …………..plant trap insects.
n. Insects breathe through air holes called…………
o. Food provides……………to living things.
p. We breathe out………………

II. **NAME THE FOLLOWING**:-
a. Things which do not have life_____
b. Things that are made by man_____
c. House of a bird_____
d. A bird's horny projecting jaws also called a bill_____
e. A bird with a hooked beak_____
f. The smallest bird on the earth_____
g. Fishes breathe through……………….
h. Tiny pores present on the surface of the leaves……………
i. One example of living thing……………..
j. One example of non living thing……………..

28.4.21

III. **WRITE TRUE/ FALSE**:-
a. A baby grows into a child ___
b. Plants remain fixed to the soil____
c. Insects breathe through gills___
d. A nest is the home of a bird___
e. Tailor bird makes its nest with leaves___

IV. **ANSWER THE FOLLOWING**:

a. Why do animals move from one place to another?
b. Name two plants that show movement.
c. What do birds use their beaks for?
d. What materials do birds generally use to make their nest?
e. What is reproduction?

V. **Draw a picture of a bird and label its body parts**

VI. Define:
 a. Living things
b. Non living things

I**. Fill in the blanks:**
 1. We breathe in oxygen
2. A pitcher plant trap insects.
3. Insects breathe through air holes called spiracles
4. Food provides energy to living things.
5. We breathe out carbon - dioxide

II**. Name them**:
 1. Fishes breathe through - gills
2. Tiny pores present on the surface of the leaves - stomata
3. One example of living thing - fish
4. One example of non living thing – chair

III**. Define**:
 a. Living things Things which need food , breathe, move, grow , feel and reproduce are called living things. For eg. Cow, bird , etc
b. Non living things Things which do not need food , breathe, move, grow , feel and reproduce are called living things. For eg. Stone, glass, etc

I .**Name the birds:**
 1. A bird with long,thin and pointed beak sun bird
2. A bird with broad, long and pointed beak kingfisher
3. A scratching bird hen
4. An example of flightless bird penguin
5. The smallest bird humming bird
6. A bird with strong and heavy beak woodpecker

| | | | 7. A bird with hooked beak parrot
8. A bird with broad and flat beak duck
9. A preying bird eagle
10. The largest bird ostrich

II**. Answer these questions**:
1. What materials do birds generally use to make their nests?
 Ans. Birds generally use leaves,clothes, straw, wool, twigs and grasses to make their nests.
 2. What do birds use their beaks for?
Ans. Birds use their beaks for: Pick and eat the food. To make their nest
3. What are talons?
 Ans. Talons are the sharp claws of a bird used for preying. | |
| | | | | |

CLASS	SUBJECT	TOPIC / CHAPTER	MODULE / ASSIGNMENT	REFERENCE LINKS
Std III	Maths	Ch 1: Revision	**Do the following sums in the book.**	
		5.4.21	**Page 7, 8**	*https://youtu.be/Z0CcUyFzeZ4*
		6.4.21	**Page 9, 10 (except sum 17, 20)**	
		7.4.21	**Page 11, 12 (except sum 23, 28)**	*https://youtu.be/Paza3CbdamI*
		8.4. 21	**Page 13**	*https://youtu.be/DzurkKhTrb8*
			Solve the following sums in the maths notebook. Draw margins and mention date and note down the questions followed by its answer.	
		8. 4.21	**1.Complete the following.** a. 779 = _____ hundreds + ____ tens + ____ ones. b. 804 = _____ hundreds + ____ tens + ____ ones. **2. Write the standard form of the following.** a. 4 hundreds + 2 tens + 3 ones = _____ b. 6 hundreds + 0 tens + 8 ones = _____ **3. Write in expanded form.** a. 918 b. 479 **4.There are 28 mangoes in a basket. How many mangoes are there in 4 baskets?** **5. My mom gave me ₹ 250 for my school picnic. I spent ₹ 109.**	

			How much money will I return to my mom?	
		9.4.21	**1. Write the place value of the underlined digit.** a. <u>6</u>78 b.4<u>5</u>7 **2. Fill in the blanks.** a. Smallest 3-digit number = _____ b. Greatest 2-digit number = _____ c. 751 _____ 758 (Put > < sign) d. 870 ___ 780 (Put > < sign) e. ____ 970 (what comes before) **3. Arrange the numbers in ascending order.** a. 790 817 998 907 210 b. 135 520 201 779 304 **4. Arrange in descending order,** a. 678 912 219 445 321 b. 703 415 684 525 226	

		10.4.21	**1.Fill in the blanks.**
			a. 62 + 6 = ____
			b. 53 – 7 = _____
			c. 138 + 5 = ____
			d. Double of 8 = _____
			e. Double of 9 = ___
			f. 8 x 9 = ____
			
			2 a. ₹ p
			   3 8 1 5
			+ 2 1 3 0
			
			   _____
			   _____	

			b. ₹ **p**
			  5 8 1 5
			+ 2 5 5 0
			
			_____
			_____
			
			c. ₹ **p**
			  9 4 2 5
			- 2 1 3 0
			
			_____
			_____
			
			3. There are 82 men and 36 women in a party hall. How many total persons are there in the party hall?
			
			4. Nisha bought 56 magic pencils for her friends to distribute on her birthday. If 39 pencils were distributed, how many pencils were left?	

			Answer key	
			Book work: See the answer key on page on Page no 164	
		8. 4.21	**1.Complete the following.** **a**. 779 = <u>7</u> hundreds + <u>7</u> tens + <u>9</u> ones. b. 804 = <u>8</u> hundreds + <u>0</u> tens + <u>4</u> ones. **2. Write the standard form of the following.** a. 4 hundreds + 2 tens + 3 ones = <u>423</u> b. 6 hundreds + 0 tens + 8 ones = <u>608</u> **3. Write in expanded form.** a. 918 = 9 hundreds + 1 ten + 8 ones b. 479 = 4 hundreds + 7 tens + 9 ones **4.There are 28 mangoes in a basket. How many mangoes are there in 4 baskets?**	

			No of mangoes in 1 basket = 2 8	
			No of baskets = x 4	
			∴ No of mangoes 11 2	
			There are 112 mangoes.	
			5. My mom gave me ₹ 250 for my school picnic. I spent ₹ 109. How much money will I return to my mom?	
			Ans. Money given by mom = ₹ 250	
			Money spent = - ₹ 109	
			∴ Money to be returned = 1 4 1	
			₹ 141 is to be returned to mom.	
		9.4.21	**1. Write the place value of the underlined digit.**	
			a. 678 = 600	
			b. 457 = 50	
			2. Fill in the blanks.	
			a. Smallest 3-digit number = 100	
			b. Greatest 2-digit number = 99	
			c. 751 < 758 (Put > < sign)	
			d. 870 > 780 (Put > < sign)	
			e. 969 970 (what comes before)	
			3. Arrange the numbers in ascending order.	
			a. 790 817 998 907 210	
			Ans. 210 < 790 < 817 < 907 < 998	
			b. 135 520 201 779 304	
			Ans. 135 < 201< 304 < 520 < 779	
			4. Arrange in descending order,	
			a. 678 912 219 445 321	
			Ans 912 > 678 > 445 > 321> 219	
			b. 703 415 684 525 226	
			Ans. 703 > 684 > 525 > 415 > 226	

		10.4.21	1.Fill in the blanks.	

1.Fill in the blanks.
a. 62 + 6 = 68
b. 53 – 7 = 46
c. 138 + 5 = 143
d. Double of 8 = 16
e. Double of 9 = 18
f. 8 x 9 = 72

2 a.　₹　　p
　　　3 8　1 5
　+　2 1　3 0
　_____
　___5 9　4 5

b.　₹　　　p
　　5 8　1 5
　+ 2 5　5 0
　_____
　　8 3　6 5

c.　₹　　　p
　　9 4　2 5
　- 2 1　3 0
　_____
　　7 2　9 5

3. There are 82 men and 36 women in a party hall. How many total persons are there in the party hall?

Ans No of men in the party hall =　　　8 2
　　No of women in the party hall = + 3 6
　∴　No of people =　　　　　　　118

There are 118 people in the hall

4. Nisha bought 56 magic pencils for her friends to distribute on

			her birthday. If 39 pencils were distributed, how many pencils were left?	
			Ans. No of pencils bought = 5 6 No of pencils distributed = - 3 9 ∴ No of pencils left = 1 7 There are 17 pencils left.	
		Ch 2: Numbers and **numeration** **12.4.21** **13.4.21** **15.4.21** **16.4.21**	Do the following in the book. **Ex- 2a, Ex-2b** **Ex-2c, Ex- 2d** **Ex-2e, Ex-2f** **Ex-2g, Ex-2h**	*https://youtu.be/4jXFZNBQOV4* *https://youtu.be/L2kNtEr_Yng*
			Solve the following sums in the maths notebook. Draw margins and mention date and note down the questions followed by its answer.	
		17.4.21	**1. Fill in the missing number** a. 7601 ____ _____ 7604_____ b. 6789 ___ 6791 ___ _____ 6794 c. 4998 ____ _____ _____ 5002 ____ d. 1108 1109 _____ _____ 1112 ____ e. 8055 _____ 8057 ____ _____ ____ **2. Write the number name** a. 3469 b. 6125 c. 1101 d. 9999	

			e. 6838 **19.4.21** **1. Counting by twos, write numerals from** a. 1566 _____ _____ _____ _____ b. 2581 _____ _____ _____ _____ **2. Counting by threes, write the numerals from** a. 6349 _____ _____ _____ _____ b. 3060 _____ _____ _____ _____ **3. Counting by fives, write numerals from** a. 2100 _____ _____ _____ _____ b. 7865 _____ _____ _____ _____ **4. Counting by tens, write numerals from** a. 3630 _____ _____ _____ _____ b. 4550 _____ _____ _____ _____	
		20.4.21	**1. Write the place value of underlined digit** a. <u>5</u>230 _____ b. 7<u>9</u>60 _____ **2. Write in expanded form** a. 6325 b. 6905 c. 5219 d. 4570 **3. Write the numerals for number name**	

			a. Five thousand six hundred seventy-three b. Eight thousand thirty c. Six thousand four hundred seventeen d. Three thousand nine hundred eighty	
		22.4.21	**1. Fill in the blanks with using > < =** a. 1820 _____ 3850 b. 7500 _____ 7150 c. 3860 _____ 3860 d. 5476 _____ 5467 **2. Arrange in ascending order** a. 5430, 5485, 5434, 5483, 5425 b. 5010, 5100, 5001, 5051, 5090 **3. Arrange in descending order** a. 9540, 4590, 5490, 5049, 9045 b. 1101, 1001, 1010, 1100, 1110	
		23. 4. 21 **24.4.21**	Worksheet. Sum (1a, b) (2a, b) (3a, b) Worksheet (sum 4,5,6)	
		17.4.21	**Answer key** **Book work: Page 164,165** **1. Fill in the missing number** a. 7601 7602 7603 7604 7605 b. 6789 6790 6791 6792 6793 6794	

			c. 4998 <u>4999</u> <u>5000</u> <u>5001</u> 5002 <u>5003</u> d. 1108 1109 <u>1110</u> <u>1111</u> 1112 <u>1113</u> e. 8055 <u>8056</u> 8057 <u>8058</u> <u>8059</u> <u>8060</u> **2. Write the number name** a. 3469 – Three thousand four hundred sixty nine. b. 6125 – Six thousand one hundred twenty five. c. 1101 – One thousand one hundred one. d. 9999 – Nine thousand nine hundred ninety nine e. 6838 –. Six thousand eight hundred thirty eight	
		19.4.21	**1. Counting by twos, write numerals from** **a.** 1566 <u>1568</u> <u>1570</u> <u>1572</u> <u>1574</u> **b.** 2581 <u>2583</u> <u>2585</u> <u>2587</u> <u>2589</u> **2. Counting by threes, write the numerals from** **a.** 6349 <u>6352</u> <u>6355</u> <u>6358</u> <u>6361</u> **b.** 3060 <u>3063</u> <u>3066</u> <u>3069</u> <u>3072</u> **3. Counting by fives, write numerals from** **a.** 2100 <u>2105</u> <u>2110</u> <u>2115</u> <u>2120</u> **b.** 7865 <u>7870</u> <u>7875</u> <u>7880</u> <u>7885</u> **4. Counting by tens, write numerals from** **a.** 3630 <u>3640</u> <u>3650</u> <u>3660</u> <u>3670</u> **b.** 4550 <u>4560</u> <u>4570</u> <u>4580</u> <u>4590</u>	
		20.4. 21	1. **Write the place value of underlined digit**	

			a. <u>5</u>230 <u>5000</u>	
			b. 7<u>9</u>60 <u>900</u>	
			2. Write in expanded form	
			a. 6325 = 6000 + 300 + 20 + 5	
			b. 6905 = 6000 + 900 + 5	
			c. 5219 = 5000 + 200 + 10 + 9	
			d. 4570 = 4000 + 500 + 70	
			3. Write the numerals for number name	
			a. Five thousand six hundred seventy-three - 5673	
			b. Eight thousand thirty - 8030	
			c. Six thousand four hundred seventeen - 6417	
			d. Three thousand nine hundred eighty - 3980	
		22.4.21	**1. Fill in the blanks with using > < =** a. 1820 <u><</u> 3850	
			b. 7500 <u>></u> 7150	
			c. 3860 <u>=</u> 3860	
			d. 5476 <u>></u> 5467	
			2. Arrange in ascending order	
			a. 5430, 5485, 5434, 5483, 5425	
			Ans. 5425 5430 5434 5483 5485	
			b. 5010, 5100, 5001, 5051, 5090	
			Ans. 5001 5010 5051 5090 5100	
			3. Arrange in descending order	

			a. 9540, 4590, 5490, 5049, 9045 Ans. 9540 9045 5490 5049 4590 b. 1101, 1001, 1010, 1100, 1110 Ans. 1110 1101 1100 1010 1001	
		23.4.21 **24.4.21**	**Worksheet** Ans1) a. 3054 b. 8469 Ans 2)a. 6536 b. 9868 Ans 3) a. 600 b. 5000 Ans 4) 2584 Ans 5) 1352 Ans 6) Greatest 4 digit number = 6210 Smallest 4 digit number = 1026	
			Solve the following sums in the maths notebook. Draw margins and mention date and note down the questions followed by its answer.	
		Revision (Round 1) **26. 4. 21**	**1. Complete the pattern** **a)**11, 15 , 19 ,_____ , _____ , _____ b)14, 16 , 18,_____ , _____ , _____ c) 30, 33, 36 , _____ , _____ , _____ **2) Find the difference.**	

| | | | a) L   ml

  93   500

- 50   400

——————————

b) **L**   **ml**

  73   480

- 19   240

——————————

3) Which is the most suitable unit to measure (m or cm)

a) the length of a pencil
b) the length of your study table
c) The length of your car | |
| | | **27. 4. 21** | **1. Complete the following,**

a) 984 = _____ hundreds + _____ tens + ____ ones

b) 807 = _____ hundreds + _____ tens + ____ ones

c) 516 = _____ hundreds + _____ tens + ____ ones

2) Fill in the blanks

a) Smallest 4 digit number = _____

b) Greatest 3 digit number = _____

c) Greatest 2 digit number = _____

3) Divide | |

			a) $86 \div 2 =$ _____ b) $72 \div 4 =$ _____ c) $49 \div 7 =$ _____	
		28.4. 21	**1) Fill in the blanks** a) $67 + 5 =$ ____ b) $98 + 6 =$ _____ c) $8 \times 7 =$ ____ **2) Solve the following :** a) Double of 16 = _____ b) Double of 12 = _____ c) Double of 25 = _____ **3) Raj's father gave ₹ 550 for his birthday. He spent ₹ 278. How much money is left with him ?**	
		29.4.21	**1) Write the missing numbers.** a) _____ 6656 6657 _____ _____ b) 5113 5114 _____ ____ _____ c) _____ _____ _____ 3500 3501 **2) Write the numeral for the number name.** a) Forty thousand six hundred seventy five b) Eight thousand nine hundred three c) Seven thousand forty nine **3) Write the place value of underlined digit**	

			a) <u>4</u>568	
			b) 57<u>7</u>7	
			c) 8<u>1</u>15	
		30.4.21	**1) Counting by 5 write the numerals from**	
			a) 8780 _____ _____ ____ __	
			b) 5665 _____ _____ ____ ___	
			c) 3240 _____ _____ ____ ___	
			2) Counting by hundreds write the numerals from	
			a) 4020 _____ _____ _____ ____	
			b) 2790 _____ _____ _____ ____	
			c) 5200 _____ _____ _____ ____	
			3) Underline the correct numeral	
			a) 6 thousands 4 hundreds 3 ones : 6340 6403 6043	
			b) 4 thousands 6 hundred 9 ones : 4690 4609 4096	
			c) 3 thousands 7 hundreds : 3007 3700 3070	
		1. 5. 21	**1)Fill in the blanks using > , < = :**	
			a) 6578 _____ 6785	
			b) 9456 ____ 9526	
			c) 7893 _____ 7893	
			2) Write the greatest and smallest number with the following	
			digits (without repeating the digits)	
			a) 2, 0, 6, 1 , 9	

			b) 7, 3, 5 , 4	
			c) 6, 2, 5 , 1	
		3. 5. 21	**1) Arrange the numbers in ascending order.** a) 4563 2057 8793 1409 b) 7358 7058 7580 7850 **2) Arrange the numbers in descending order.** a) 6315 8017 4500 2493 b) 3875 4239 8705 8710 **3) Underline the greatest number in each row.** a) 7856 8756 5687 8675 b) 3654 6354 4356 5634	
		4. 5. 21	**1) Write the expanded form :** a) 5619 b) 7842 c) 8773 **2) Fill in the blanks.** a)_____ 9990 b) 8763 ____ 8736 (put < > sign) c) 7 thousands + 5 hundreds + 2 tens + 6 ones = ____ d) 5995 5997 ____ ____ ____ e) Place value of 5 in 5762 is _____	
		5. 5.21	**1) Starting from 3576 what will be 7th number in ascending**	

			order?	
			2) There are 525 men and 254 women in a party hall. How many people are there in the hall ?	
			3) Counting by twos write the numbers from:	
			a) 4678 ____ _____ _____ _____	
			b) 5817 ____ ____ _____ _____	
		Answer key	
		Revision (Round 1) **26. 4. 21**	**1. Complete the pattern** a)11, 15 , 19 <u>23</u> <u>27</u> <u>31</u> b)14, 16 , 18 <u>,</u> <u>20</u> <u>22</u> <u>24</u> c) 30, 33, 36 , <u>39</u> <u>42</u> <u>45</u> **2) Find the difference.** a) **L ml** 93 500 - <u>50 400</u> <u>43 100</u> b) **L ml** 73 480 - <u>19 240</u> <u>5 4 240</u> 3) Which is the most suitable unit to measure (m or cm)	

			a) the length of a pencil - cm b) the length of your study table - m c) The length of your car - m	
		27. 4. 21	**1. Complete the following,** a) 984 = _9_ hundreds + _8_ tens + _4_ ones b) 807 = _8_ hundreds + _0_ tens + _7_ ones c) 516 = _5_ hundreds + _1_ tens + _6_ ones **2) Fill in the blanks** a) Smallest 4 digit number = _1000_ b) Greatest 3 digit number = _999_ c) Greatest 2 digit number = _99_ **3) Divide** a) 86 ÷ 2 = _43_ b) 72 ÷ 4 = _18_ c) 49 ÷ 7 = _7_	
		28.4. 21	**1) Fill in the blanks** a) 67 + 5 = _72_ b) 98 + 6 = _104_ c) 8 x 7 = _56_ **2) Solve the following :** **a)** Double of 16 = _32_ b) Double of 12 = _24_	

			c) Double of 25 = 50 **3) Raj's father gave ₹ 550 for his birthday. He spent ₹ 278. How much money is left with him ?** **Ans) Money given = ₹ 550** **Money spent = - ₹ 278** **∴ Money left = 272** **He has ₹ 272 left.**	
		29.4.21	**1) Write the missing numbers.** a) 6655 6656 6657 6658 6659 b) 5113 5114 5115 5116 5117 c) 3497 3498 3499 3500 3501 **2) Write the numeral for the number name.** a) Forty thousand six hundred seventy five - 40675 b) Eight thousand nine hundred and three - 8903 c) Seven thousand forty nine - 7049 **3) Write the place value of underlined digit** a) 4568 - 4000 b) 5777 - 70 c) 8115 - 100	
		30.4.21	**1) Counting by 5 write the numerals from** a) 8780 8785 8790 8795 8800 b) 5665 5670 5675 5680 5685	

			c) 3240 3245 3250 3255 3260	
			2) Counting by hundreds write the numerals from	
			a) 4020 4120 4220 4320 4420	
			b) 2790 2890 2990 3090 3190	
			c) 5200 5300 5400 5500 5600	
			3) Underline the correct numeral	
			a) 6 thousand 4 hundreds 3 ones : 6340 6403 6043	
			b) 4 thousand 6 hundred 9 ones : 4690 4609 4096	
			c) 3 thousands 7 hundreds : 3007 3700 3070	
		1.5.21	**1)Fill in the blanks using > , < = :**	
			a) 6578 < 6785	
			b) 9456 < 9526	
			c) 7893 = 7893	
			2) Write the greatest and smallest number with the following digits (without repeating the digits)	
			a) 2, 0, 6, 1 , 9	
			Greatest = 96210 smallest = 10269	
			b) 7, 3, 5 , 4	
			Greatest = 7543 smallest = 3457	
			c) 6, 2, 5 ,1	
			Greatest = 6521 smallest = 1256	

| | | 3.5.21 | 1) Arrange the numbers in ascending order.

a) 4563   2057   8793   1409

Ans) 1409   2057   4563   8793

b) 7358   7058   7580   7850

Ans) 7058   7358   7580   7850

2) Arrange the numbers in descending order.

a) 6315   8017   4500   2493

Ans) 8017   6315   4500   2493

b) 3875   4239   8705   8710

Ans) 8710   8705   4239   3875

3) Underline the greatest number in each row.

a) 7856   8756   5687   8675

b) 3654   6354   4356   5634 | |
|---|---|---|---|---|
| | | 4.5.21 | 1) Write the expanded form :

a) 5619 = 5000 + 600 + 10 + 9

b) 7842 = 7000 + 800 + 40 + 2

c) 8773 = 8000 + 700 + 70 + 3

2) Fill in the blanks.

a) 9989   9990

b) 8763 _>_ 8736 (put < > sign)

c) 7 thousands + 5 hundreds + 2 tens + 6 ones = 7526

d) 5995   5997   5999   6001   6003 | |

			e) Place value of 5 in 5762 is 5000	
		5.5.21	**1) Starting from 3576 what will be 7th number in ascending order?** **Ans) 3582** **2) There are 525 men and 254 women in a party hall. How many people are there in the hall ?** Ans) No of men = 5 2 5 No of women = + 2 5 4 ∴ number of people = 7 7 9 There are 779 people in the hall. **3) Counting by twos write the numbers from:** a) 4678 4680 4682 4684 4686 b) 5817 5819 5821 5823 5825	

CLASS : STD- III   HOME ASSIGNMENT WITH WEB LINK

DATE : 5.04.2021 to 26.04.2021

SUBJECT	CHAPTERS	ASSIGNMENT	REFERENCE
SOCIAL STUDIES (Std3)	Ch 1-What is History?	***The assignments given below have to be done in the Social Studies notebook.** **Read the chapter thoroughly. Do all the exercises in the book pg no:-14,15.** **I have learnt and word builder from pg no -14 to be done in the notebook.** **Word Bank:-** ancestor,journal,measured,Historians,decade,inventions,builders, information, events and millennium QA. Fill in the blanks:- 1.History is the story of humans from all over the world. 2. Herodotus is known as the father of history. 3. Time is a period that can be measured. 4. 10 years make a decade 5. 100 years make a century. 6. Historians are learned men and women who gather information from the various sources related to past. **QB. Write true or false:-** **1.**History connects us to the present. False 2. History tells us about our ancestors and their lives. True 3. Time cannot be measured in seconds and minutes. False 4. Cave paintings, coins, stamps, old paintings are all the sources of history. True	https://youtu.be/OyP3kUI_HNQ https://youtu.be/kT-Ftw6sUE

5. The things which happen later in the future is known as present. False

QC. Answer the following questions:-

1.What is history?
Ans History is the story of humans from all over the world, it also tell us about our ancestors and their lives.
2. What are the sources of History?
Ans The different sources of History are cave paintings, coins, stamps, old buildings , written records such as newspapers and journals all such objects are the sources of history.
3. What is time?
Ans Time is a period that can be measured. It is used to find out how long an event lasts. It can also be measured in seconds, minutes, hours, days, weeks, months and years.
4. How does time help us in studying history?
Ans Time help us in studying history by knowing when a particular event took place in history and then give it a date by using larger measures of time such as decade, century and millennium.
5. How many years make a decade?
Ans 10 years make a decade.
6. How many years make a century?
Ans 100 years make a century.
7. How many years make a millennium?
Ans 1000 years make a millennium.

| | Ch – 2 The Early Humans. | **Read the chapter thoroughly. Do all the exercises in the book pg no:-25,27 and 28**

I have learnt and word builder from pg no -26 to be done in the notebook.

I. Put a tick on the correct option.
1. The history of early humans began
a. thousands of years ago
b. hundreds of years ago
c. a century ago

2. The early humans lived together in groups for
a. to help each other
b. the clan
c. protection

3. One of the first modes of water transport was a
a. ship
b. boat
c. raft

4. The early humans scared away wild animals with the help of
a. stones
b. sticks
c. fire

5. The earliest metal that was used was
a. gold
b. copper
c. bronze

II. Complete the following sentences in your notebook.
1. The early humans were called hunter – gatherers because they obtained their food by hunting wild animals and gathering nuts, roots, fruits and berries from plants.

2. The discovery of fire helped early humans to roast their meat over the fire and digest it better. | Go through the links given:

https://youtu.be/1S9XZGl
https://youtu.be/4jtAYOD0sU4 |

3. The early humans slowly began to settle down because they began to grow their own food and had to stay near their fields.

4. The invention of the wheel bought about change in the lives of early humans.

5. The early humans used stone to hunt, fish, dig and sew.

III. Fill in the blanks.
1. The early humans moved from one place to another in search of food and water.

2. The early humans slowly realised that it was easier to hunt and dig for roots using stones and pieces of wood.

3. Over the years , the early humans discovered that they could not light a fire by rubbing two stones together.

4. The early humans realised that they could also grow their own food.

5. The carts made it easier to carry loads from one place to another.

IV. Answer the following questions.
1. What does the old stone age mean ?
Ans – The early humans developed the skill of making stone tools. They used these tools for hunting, fishing, and even sewing since stone was used for making tools, So this period was called the old stone age.

2. What happened in the new stone age ?
Ans – In the new stone age, The early humans realised that they could also grow their own food.

3. How did the early humans discover fire ?

		Ans – Over the years the early humans discovered that they could light a fire by rubbing two stones together. 4. How did the early humans travel on water ? Ans – Early humans used rafts to travel on water. 5. How was the wheel invented ? Ans – Early humans noticed that logs of wood could easily roll down the steep slope of a hill. They then cut round pieces of wood from the logs. In this way wheel was invented.	

SUBJECT: GENERAL KNOWLEDGE
NAME OF THE BOOK: THE WORLD AROUND ME
PUBLISHER: SULTAN CHAND
AUTHOR:
Instruction   : All the exercises that can be answered in the textbook has to be done in the same.

Month	Chapters to be taught	Portions for test/Activities to be done/Holidays
March 22nd School reopens **22nd – 27th** **30th , 31st** **Teaching days – 8**	 Ch. 1 : Jal Jeevan Mission (to be discussed) Ch. 2 : Know your Leaders	**28th, 29th - Holi**
April **1st** **5th – 10th** **12th,13th 15th - 17th** **19th – 24th** **26th – 30th** **Teaching days - 22**	 Ch. 3 : Our Rich Heritage Ch. 4 : Around The World Ch. 5 : At the Top ! Ch. 37 : Flags of Countries Ch. 10: Rapid Fire -1 Me Too Crorepati Set 1 (Pg No. - 61) **Revision**	**2nd – Good Friday** **14th– Ambedkar Jayanthi, Vishu** **21st – Ram Navmi**
May **1st** **3rd – 8th** **Teaching days - 7**	 Ch. 6: The Pride Of India Ch. 7 : Women Power	**Round Test 1: UKG to Class V 28th April to 7th May** **First Round Test 1 Portion :** Ch. 2 : Know your Leaders Ch. 3 : Our Rich Heritage Ch. 4 : Around The World Ch. 5 : At the Top ! Ch. 37 : Flags of Countries Ch. 10: Rapid Fire -1

		Me Too Crorepati Set 1 (Pg No. - 61) **Test Date : 30/04/2021** **School Closes for Summer Holidays 8th May to 12thJune**
June 14th School reopens **14th -19th** **21st – 26th** **28th, 29th, 30th** **Teaching days – 13**	Ch. 8 : Time to Celebrate Ch. 11: Leaves and Trees Ch. 12 : Plants Give Us So Much	
July **1st – 3rd** **5th -10th** **12th – 17th** **19th -24th** **26th – 31st** **Teaching days – 26**	Ch. 35 : Song and Dance Ch. 44 : Computer Devices Me Too Crorepati Set 2 (Pg. No. – 62) **Revision** Ch. 13 : Food Factories Ch. 14 : A Plant Quiz Ch. 15 : Nuts For All Ch. 16 : Spices And Herb	**21st – Bakrid** **Round Test 2: UKG to Class V 16th July to 27th July** <u>**First Round Test 2 Portion :**</u> Ch. 6: The Pride Of India Ch. 7 : Women Power Ch. 8 : Time to Celebrate Ch. 11: Leaves and Trees Ch. 12 : Plants Give Us So Much Ch. 35 : Song and Dance Ch. 44 : Computer Devices Me Too Crorepati Set 2 (Pg No. – 62) **Test Date : 19/07/2021**
August **2nd -7th** **9th – 14th** **16th – 20th** **23rd - 28th** **31st** **Teaching days –**	Ch. 42 : Group Names Ch. 45: The Languages of Signs Ch. 23 : Rapid Fire - 2 Me too Crorepati Set 3 (Pg. No. 63)	**15th– Independence Day** **19th– Moharrum** **21st– Onam** **22nd - Rakshabandan** **30th - Janmashtami**

24		
September **1ˢᵗ – 4ᵗʰ**	**Revision**	**5ᵗʰ– Teachers Day** **10ᵗʰ – Ganesh Chaturthi**
6ᵗʰ -11ᵗʰ	**Revision**	**Round Test 3: UKG to Class V** **6th September to 16th September**
13ᵗʰ -18ᵗʰ	Ch. 17 : Flowers Around Us Ch. 18 : Animal Wonders	**First Round Test 3 Portion :** Ch. 13 : Food Factories
20ᵗʰ – 25ᵗʰ	Ch. 19 : Which Animals Have These ? Ch. 20: Look for the Birds Ch. 21 : A Bird Puzzle	Ch. 14 : A Plant Quiz Ch. 15 : Nuts For All Ch. 16 : Spices And Herb Ch. 42 : Group Names Ch. 45: The Languages of Signs
27ᵗʰ – 30ᵗʰ **Teaching days – 25**	Ch. 27 : The Food we eat Ch. 28 : Food and Food Habits	Ch. 23 : Rapid Fire - 2 Me Too Crorepati Set 3 (Pg No. – 63) **Test Date : 03/09/2021** **Final Term Begins**
October **1ˢᵗ**		**2ⁿᵈ – Gandhi Jayanthi** **10ᵗʰ – 19ᵗʰ Puja Holidays**
4ᵗʰ – 9ᵗʰ	Ch. 29 : Rapid Fire -3	**Final Term Round test 1: UKG to Class V** **25ᵗʰ October to 3rd November**
20ᵗʰ – 23ʳᵈ	I.Q. Test -1 (Pg. No. - 53)	**Final Round Test 1 Portion :** Ch. 17 : Flowers Around Us Ch. 18 : Animal Wonders
25ᵗʰ – 30ᵗʰ **Teaching days– 17**	**Revision**	Ch. 19 : Which Animals Have These ? Ch. 20: Look for the Birds Ch. 21 : A Bird Puzzle Ch. 27 : The Food we eat Ch. 28 : Food and Food Habits Ch. 29 : Rapid Fire -3 I.Q. Test -1 (Pg. No. - 53) **Test Date : 27/10/2021**

November **1st -3rd** **8th , 9th, 12th,** **13th** **15th -18th, 20th** **22nd – 27th** **29th , 30th** **Teaching days -** **20**	Ch. 22: An Animal Quiz Ch. 30: Sports Round- up Ch. 31 : Where Shall We Go To Play ? Ch. 32 : Sporting Greats Ch. 34 : The Story Land Ch. 36 : Rapid Fire- 4 I.Q. Test -2 (Pg. No. - 55)	**14th– Children's Day** **4th, 5th– Diwali** **10th,11th – Chatt** **19th – GurunanakJayanthi**
December **1st- 4th** **6th – 11th** **13th – 18th** **20th -23rd** **Teaching days –** **20**	Me too Crorepati Set 4 (Pg. No. 64) **Revision** Ch. 24 : Useful Invention Ch. 25 : Understanding the Body Part 1 Ch. 26 : Understanding the Body Part 2 Ch. 38 : World Landmarks Ch. 39: Great Achievers	**Final Term Round test 2: UKG** **to Class V** **11th December to 21st** **December** **Final Round Test 2 Portion :** Ch. 22: An Animal Quiz Ch. 30: Sports Round- up Ch. 31 : Where Shall We Go To Play ? Ch. 32 : Sporting Greats Ch. 34 : The Story Land Ch. 36 : Rapid Fire- 4 I.Q. Test -2 (Pg. No. - 55) Me too Crorepati Set 4 (Pg. No. 64) **Test Date : 14/12/2021** **23rd December to 3rd Jan –** **Winter Holidays**
January **School** **Reopens:3rd** **3rd -8th** **10th -13th**	Ch. 40: Rivers : Lifelines of Countries Ch. 41: Dishes popular around the world Ch. 47 : Rapid Fire 5 Ch. 48 : As Black As…?	**14th –Sankranti** **26th– Republic Day**

17th – 22nd **24th – 29th** **31st** **Teaching days – 22**	Me too Crorepati Set 5 (Pg. No. 65) **Revision**	
February **1st – 5th** **7th – 19th** **Teaching days– 6**	**REVISION** **FINAL TERM EXAM**	**Final Term Round test 3: UKG to Class V** **7th February to 16th February** **<u>Final Round Test 3 Portion :</u>** Ch. 24 : Useful Invention Ch. 25 : Understanding the Body Part 1 Ch. 26 : Understanding the Body Part 2 Ch. 38 : World Landmarks Ch 39: Great Achievers Ch 40: Rivers : Lifelines of Countries Ch. 41: Dishes popular around the world Ch. 47 : Rapid Fire- 5 Ch. 48 : As Black As…? Me too Crorepati Set 5 (Pg. No. 65) **Test Date : 09/02/2022**

SUBJECT	CHAPTERS	ASSIGNMENT	REFERENCES
Eng Lang.	Ch 1 – The Alphabetical Order 5.4.21 7.4.21	**A. Write the names of any six fruits in alphabetical order. (Do this exercise in the notebook.)** apple, banana, grapes, mango , orange and pear. **B. Unscramble the names of these animals.(Do this exercise in the textbook).** 1. monkey 2. donkey 3. elephant 4. wolf 5. fox 6. dog 7. tiger 8. lion 9. bear 10. zebra 11. cat 12. horse 13. camel 14. giraffe 15. rabbit 16. goat **C. Here is a list of students from Grade 3 who are going for a picnic. Rewrite the list in alphabetical order.(Do this exercise in the notebook)** Akshay, Alice, Amit, Amit Rana , Amit Sharma , Anoop , Anuj , Arvin , Chanakya , Jyoti , Kaveri , Peter , Pooja , Puja , Rick , Ritu , Rohan , Rohit , Sai , Sarah , Sharon. **D. Arrange these group of words in alphabetical order. (Do this exercise in the notebook.)** 1. net nil not nut 2. able ache apple axe 3. hat hit hot hut 4. label lemon lime lost 5. fan fat fig fur 6. mall man mat math 7. yacht yak yellow yummy 8. ball base bat bush 9. dame den done dusk 10. oak oars oasis orange 11. pill pin pink pint 12. call can cash cat **E. Look at the given chart, can you read the following messages.** **(Don this exercise in the textbook.)** 1. I love ice cream.	Go through the links given below: **https://youtu.be/1SXdw0I** **https://youtu.be/dp3RVi** **https://youtu.be/faq-ZvZWSh0**

Ch 2 The Sentence

9.4.21

A. Arrange these words to make sentences.
Remember to use a full stop or a question mark.
(to be done in the notebook)
Pg. no 9

1. cricket / Rex / evening / and / every / Gail / play
Ans- Rex and Gail play cricket every evening.

2.school / a / library / My / big / has
Ans- My school has a big library.

3. Jack / hill / up / the / Jill / and went
Ans- Jack and Jill went up the hill.

4. lakes / Nainital / nine / has
Ans- Nainital has nine lakes.

5. animal / faithful / The / is / dog / a
Ans- The dog is a faithful animal.

6. must / healthy / We / to / stay / eat / strong
Ans- We must eat healthy to stay strong.

7. your / this/ pen / Is
Ans- Is this your pen?

8. guitar / the / I / after / practise / dinner
Ans- I practise the guitar after dinner.

9. to / I / Dehradun / in / went / vacations / my
Ans- I went to Dehradun in my vacations.

10. My / travel / lot / father / is
Ans- My father travels a lot.

B. Match the columns to make sentences.
(to be done in the book) Pg. no 10

1. Science is my- favourite subject
2.I like to play- with my little sister.
3. My father works- in a college.
4. They live- in Bengaluru.
5. I eat breakfast- at 7 a.m.
6. My brother doesn't- drink milk
7. My mother- baked a cake on my birthday.
8. I go swimming- on weekends
9. I never- tell lies.
10. Slow and steady- wins the race.
11. Apu and Raka- are cousins
12. Calvin can- ride a bike

12.4.21

Insert a question mark or a full stop at the end

of each sentence.
(to be done in the book) Pg. no 12

1. full stop
2. full stop
3. question mark
4. full stop
5. question mark
6. question mark
7. full stop
8. full stop
9. question mark
10. full stop
11. full stop
12. question mark

Ex A. Fill in the blanks with Is or Are.
(to be done in the book) Pg. no 12

1. Is
2. Is
3. Are
4. Are
5. Is
6. Are
7. Is
8. Is
9. Are
10. Is
11. Is

Ex B. Change these sentences into questions:
(to be done in the notebook)

1. He is tall.
Ans- Is he tall?

2. It is very hot outside.
Ans- Is it very hot outside?

3. I am seven years old.
Ans- Am I seven years old?

4. My uncle is a tennis player.
Ans- Is my uncle a tennis player?

5. John's mother is a nurse.
Ans- Is John's mother a nurse?

6. It is ten o'clock already.
Ans- Is it ten o'clock already?

7. This is my dad's car.
Ans- Is this my dad's car?

8. My brother is having a pizza.
Ans- Is my brother having a pizza?

9. They are arriving today.
Ans- Are they arriving today?

14.4.21

https://www.youtube.com/watch ?v=hTbTEY6Y01w

https://www.youtube.com/watch?v=cxDawVgaOK4

		10. My mother is an English teacher. Ans- Is my mother an English teacher? 11. She is not feeling well. Ans- Is she not feeling well? 12. It is raining hard. Ans- Is it raining hard? ***The assignments given below have to be done in the English language notebook.** Pg Nos : 16 to 19 , Ex Nos : A,B,C,D	

	Ch-3 : Negative Sentences
	
	16.4.21
		A. Choose the correct option. 1.c
		2.c 3.a 4.b 5.c 6.d 7.c 8.b
		9.b 10.a 11.a 12.b
		
		B. Arrange the words in correct order to make sentences. (In the notebook)
		1. Prateek does not want to come with us.
		2.I do not play football.
		  3. Roshmita is not my cousin.
		4. The computer is not a useful device.
		5. My grandfather cannot walk without support.
		6.Do not wait for me.
		7. He does not cook.
		8. They do not like reading comic books.
		  9.I do not learn German.
		10.Sarah is not my sister.
		11. We do not eat ice-cream in winter.
		12.John does not know me.
		
		C. Change these positive sentences to negative sentences. (Do it in your notebook)
		1. Kushagra does not go to office at 9 a.m.
		2. Nandini does not speak French.
		 3. Ben is not my pet.
		4. Ankita does not write beautiful poems.
		  5. I do not take Ben for a walk in the evening.
		6. My grandmother does not go to the temple everyday.
		 7. Divya does not know how to make a paper envelope.
		 8. Mrs Khare is not our science teacher.
		9. Ashu and Nishu are not my friends.
		10. They do not go to school by bus.
		
		D. Make negative sentences using the hints in the brackets. (Do it in your notebook)
		1. do not 2. is not 3. do not 4. do not 5.do not 6. do not 7.is not
		8. do not 9. do not 10. is not
		11. does not 12. do not.	

	Composition	**Holi** Holi is the festival of colours.It	

	19.4.21	reminds us the victory of good over evil. This festival is celebrated during the spring season with great joy.One day before the colourful Holi festival , Holika Dahan is conducted where huge bonfire is set and various rituals are conducted. People play with bright organic colours like red, green, yellow, orange , etc.Various kinds of sweets such as Gujiyas and Malpuas are prepared.Children love playing colours using pickharis,buckets and balloons filled with coloured water.Holi is the festival of harmony and peace and spreads love and unity among people.
		My Family I have a wonderful family and I love all my family members. My family consists of six members grandparents, parents , one sister and me. My father is an engineer and my mother is a housewife. All my family members love, respect and care for each other. We all love to spend time with each other after dinner every night. My family has taught me good lessons about love, unity and co operation among ourselves. I pray to god to protect my family from all evils and keep us safe from all dangers of life.
	21.4.21	My Favourite Cartoon Character My favourite cartoon character is Tom and Jerry. I watch Tom and Jerry every day after completing my homework. They always make me laugh and never fail to entertain me. My love for Tom and Jerry is so much that all my school accessories have Tom and Jerry stickers on them. I just love watching them all time. Tom is the cat and Jerry is the naughtiest mouse. Tom and Jerry are the worst enemies and yet best of friends who cannot live without each other.
		My Favourite Book Books are friends who never leave our side. I find this saying to be very true as books have always been there for me. I enjoy reading books. They have the power to help us travel through worlds without moving from our places. Books also enhance our imagination. My parents and teachers always encouraged me to read. They taught me the importance of reading. I have read several books. However, one book that will always be my favourite is Harry Potter. It is one of the most fascinating books to read. I have read all the books of this series, yet I read them again as I never get bored of it.

| | Comprehension

23.4.21

26.4.21 | I. Read the passage and answer the questions that follow:-

A salt seller used to carry the salt bag on his donkey to the market every day. On the way they had to cross a stream. One day the donkey suddenly tumbled down the stream and the salt bag also fell into the water. The salt dissolved in the water and hence the bag became very light to carry. The donkey was happy. Then the donkey started to play the same trick every day. The salt seller came to understand the trick and decided to teach a lesson to it. The next day he loaded a cotton bag on the donkey. Again, it played the same trick hoping that the cotton bag would be still become lighter. But the dampened cotton became very heavy to carry and the donkey suffered. It learnt a lesson. It didn't play the trick anymore after that day, and the seller was happy. The moral of the story is: Luck won't favour you always.

Q1) Where did the salt seller carry the salt bag?

Ans:_____

Q2) Who carried the salt bag every day?

Ans:_____

Q3) Why did the bag become light when the donkey tumbled down the stream?

Ans:_____

Q4) What did the salt seller load on the donkey's back the next day?

Ans:_____

Q5) What is the moral of the story?

Ans:_____

II. Write True or False:

a) On the way they had to cross a stream.-_____

b) The sugar dissolved in the water and hence the | |

		bag became very light to carry._____ c) The dampened cotton became very heavy to carry and the monkey suffered._____ III. Give the opposites of : a)light x _____ b) loaded x _____ c) happy x _____ Answers:- Ans1:- A salt seller used to carry the salt bag to the market every day. Ans2:- The donkey carried the salt bag every day. Ans3:- The bag become light when the donkey tumbled down the stream as the salt dissolved in the water. Ans4:- The next day the salt seller loaded a cotton bag on the donkey. Ans5:- The moral of the story is: Luck won't favour you always. II. a. True b. False c. False III a) light x heavy b) loaded x unloaded c) happy x unhappy / sad	
English literature	Halfway Down(Poem) 6.4.21	***The assignments given below have to be done in the English Literature note book.** **Learn and write the first 8 lines of the poem** **A.. Word Bank**	https://youtu.be/kxIjHyAn3xY https://youtu.be/qGFR3zz12p0

		1.halfway- half-way 2. bottom- bot-tom 3nursery- nurs-er-y 4funny-fun-ny 5really- re-al-ly 6somewhere-some-where 7instead-in-stead **B. Word Meanings** 1.halfway- in the middle between two points 2. stairs- a series of steps that go from one floor to another 3.town- a place with many houses,shops,stores,etc 4.sorts – type of people or things that are same in some way. 5.thoughts – something that you think of 6. instead –in place of somebody/something	

	8.4.21	**C. Opposites**
		
		1.down x up
		2. like x dislike
		3. bottom xtop
		4. stop x start
		5. always x never
		
		D. Answer the following questions
		
		Q1) What does the poet do on the stairs ?
		Ans) The poet sits on the stairs.
		Q2) Why does the poet sit on a particular stair ?
		Ans) The poet sits on a particular stair which is halfway down. On that stair he feels that he isn't at the bottom or the top.
		
		Q3) Why does the poet always stop at the stair ?
		Ans) The stair is quite different from other stairs- it isn't up and it isn;t down. So the poet stops at that stair.
		Q4) When do funny thoughts come to the head of the poet ?
		Ans) Funny thoughts come to the poet's head when he sits on the stair.
		
		E. Answer the following questions with reference to context.
		
		1. Halfway up the stairs
		  Isn't up
		  And it isn't down.
		  It isn't in the nursery,
		  It isn't in town.	

	13.4.21	a. Why does the poet say, isn't up or isn't down' ? Ans – The stair is in the middle of the staircase. So, the poet says that it isn't up or down. b. Why does he say the stair is not in the town or nursery ? Ans – The stair is in his own house. So, he says	

2. And all sorts of funny thoughts
   Run round my head.
   It isn't really
   Anywhere!
   It's somewhere else
   Instead!

a. Why do funny thoughts come to poet's head ?
Ans – Funny thoughts come to his head when he sits on the stair as he is imaginative.
b. Where do the thoughts lie ?
Ans – The thoughts do not lie anywhere.

Ch 1 The Top and the Ball 15.4.21	***Read the chapter thoroughly and write the following in the notebook.** **I.Word Bank** 1.handsome- hand-some 2.rather- ra-ther 3.spinning- spin-ning 4.magnificent- mag-nif-i-cent 5.impressed- im-pressed 6.everywhere- ev-ree-where 7.dustbin- dust-bin 8.garbage- gar-bage 9.suddenly- sud-den-ly 10.delight- de-light 11.together- to-geth-er **II. Learn and write the meanings (pg nos.-14&15)**	
20.4.21	**III.Opposites:** 1.pretty× ugly 2.proud×humble 3.disappeared×appeared 4.strange×familiar 5.special×ordinary 6.picked×dropped 7.together×alone 8.top×bottom 9.found×lost	
22.4.21	**IV.Answer the following questions:** a) What colours did the boy paint the top with?	

| | | Ans. The boy painted the top red and yellow.

b) Why did the ball not agree to what the top suggested?

Ans. The ball did not agree with what the top suggested because she was too proud of the fact that she was made from a special cork.

c) What happened when the boy threw the ball very high?

Ans. One day when the boy bounced the ball very high, she went into the air but did not come down, she had simply disappeared.

d) Where did the ball go?

Ans. The ball had fallen down into a dustbin.

e) What happened when the top and the ball met in the garbage bin?

Ans. When the top and the ball met in the garbage bin, they recognised each other and were happy to meet once again.

f) Where did the top and the ball live?

Ans. After meeting again, the ball and the top lived together in the boy's toy box. | |
| | 27.4.21 | **V. Answer the following question with reference to context-**

1)The top began spinning, and his new colours looked magnificent.

a) Why was the top looking magnificent?
Ans-) The top was looking magnifi cent because he was painted with new colours.

b) What did the top ask the ball to do when he started looking so nice?
Ans-) When the top started looking nice, he asked the ball to marry him. | |

| | | c)Did the ball agree to the top's proposal?
Ans-) No, the ball did not agree to the top's proposal.

2) 'Oh dear', said the top, 'how am I ever going to get out of this place?'

a)Where had the top landed in and how?
Ans-) One day the little boy spun the top very hard, and the top went right out of the window. It fell into a dustbin.

b)What did the top see lying nearby?
Ans-) The top suddenly saw a strange round thing that looked like an old apple lying on the ground nearby. He then recognized it to be his beloved ball.

c)Who came and rescued the top?
Ans-) The maid came and rescued the top.

VI.<u>Fill in the blanks</u>:

1. A <u>handsome</u> spinning top and a <u>pretty</u> little ball in a box among other toys.

2. The little boy painted the top <u>red</u>

and <u>yellow</u>.

3. The top began spinning and his new

colours looked <u>magnificent</u>.

4. Just then, the maid came to clear out

The <u>garbage</u>.

5. When the little ball saw the top and

the ball, he gave a <u>whoop</u> of delight.

VII.<u>Make sentences with these words:</u>

1.pretty 2.toys 3. impressed 4.garbage

5.together | |

ACADEMIC DIRECTOR