## KERALA PUBLIC SCHOOL

## SUBJECT: EVS

## HOME ASSIGNMENT \& REVISION ASSIGNMENT

[30 ${ }^{\text {th }}$ JANUARY, 2021 TO $21^{\text {rd }}$ FEBRUARY, 2021

| CLASS | SUBJECT | CHAPTER | ASSIGNMENT | LINK |
| :---: | :---: | :---: | :---: | :---: |
| IV | Science | Ch. 3 <br>  <br> excretory <br> System <br> 1.02.21 - <br> 5.02.21 | The assignments given below have to be done in the science note book. <br> I. Word bank <br> Oesophagus, small intestine, large intestine, kidney, pancreas, rectum, excretion, urethra, urinary bladder, balanced diet <br> II. Fill in the blanks: <br> a. The digested food is absorbed by the blood in the small intestine. <br> b. Undigested solid food is thrown out of the body through the anus. <br> c. The oesophagus connects the mouth to the stomach. <br> d. The liver secretes bile juice. <br> e. Calcium essential minerals to form healthy bones and teeth. <br> f. Urine is formed in the kidneys. <br> g. Digestion ends in the small intestine. <br> h. Sweat is given out from the skin. <br> i. Wastes from lungs are given out as carbon dioxide. <br> j. Digestion begins in the mouth. <br> III. Write "True" or "False" : <br> 1. Saliva makes the food soft and moist. True <br> 2. The solid waste stored in the anus. False <br> 3. The stomach secretes an acid called hydrochloric acid. True <br> 4. Large intestine absorbs water from the undigested food. True <br> 5. Urine is passed out of the body from an opening called ureters. False <br> IV. Answer the following questions : <br> a. Define: <br> i) Digestion <br> ii) Excretion. <br> Ans. i) Digestion: The process of breaking down food into simple, soluble form which the body can use is called digestion. <br> ii) Excretion: Wastes from the body are removed in the form of urine by the excretory system. This process is called excretion. | $\begin{aligned} & \text { https://youtu. } \\ & \frac{\text { be/INq_RRQS3 }}{4} \end{aligned}$ |

$\left.\begin{array}{|l|l|l|l|}\hline & \begin{array}{l}\text { b. What happens to the food in the stomach? } \\ \text { Ans. The stomach contract often to squeeze the } \\ \text { food and mix it with the juices made in the } \\ \text { stomach. The proteins in the food are digested in } \\ \text { the stomach. } \\ \text { c. What happens to the food in small intestine? } \\ \text { Ans. Small intestine made some juices. Liver } \\ \text { poured bile juice into the small intestine which get } \\ \text { mixes with the food and digests fats. The digested } \\ \text { food is absorbed by the blood in the small } \\ \text { intestine. }\end{array} \\ \begin{array}{ll}\text { d. Write four healthy habits for proper digestion. } \\ \text { Ans. The four healthy habits for proper digestion } \\ \text { are as follows: } \\ \text { 1. We should eat a balanced diet. } \\ \text { 2. We should drink plenty of water. } \\ \text { 3. We should eat meals at fixed time. } \\ \text { 4. We should chew the food properly before } \\ \text { swallowing it. } \\ \text { e. Write two ways to keep your excretory system } \\ \text { healthy. } \\ \text { Ans. Two ways to keep excretory system healthy } \\ \text { are as follows : } \\ \text { 1. We should avoid eating junk food, } \\ \text { processed food and fast food. } \\ \text { 2. We should drink more water. }\end{array} \\ \text { V. Activity :Draw and label the diagrams of } \\ \text { a. Digestive system } \\ \text { b. Excretory system }\end{array}\right\}$ https://youtu.





| CLASS | SUBJECT | TOPIC / CHAPTER | MODULE / ASSIGNMEN | REFERENCE LINKS |
| :---: | :---: | :---: | :---: | :---: |
| IV | MATHS | Ch-5 <br> Time <br> (30.01.21) <br> (01.02.2021) | Assignments to be done in the notebook. <br> Mention REVISION on the top of the work along with the date. <br> 1. Write the time in figures: <br> a) 6 minutes past 7 <br> b) 11 minutes to 6 <br> c) Quarter to 2 <br> d) Half past 7 <br> 2. Write the time using a.m. or p.m. <br> a) $40^{\prime}$ clock in the morning. <br> b) $3 \mathbf{O}^{\prime}$ clock in the afternoon. <br> 3. Change to $\mathbf{2 4}$ hour clock time. <br> a) $11: 56 \mathrm{a} . \mathrm{m}$. <br> b) $\mathbf{1 0 : 4 5} \mathrm{p} . \mathrm{m}$. <br> 4. Change to $\mathbf{1 2}$ hours clock time. <br> a) 0950 hours <br> b) $\mathbf{1 8 4 5}$ hours <br> 1. Convert into minutes: <br> a) 5 hours <br> b) $\mathbf{1 2}$ hours $\mathbf{1 5}$ minutes <br> 2. Convert into seconds: <br> a) $\mathbf{1 0}$ minutes <br> b) $\mathbf{1}$ hour $\mathbf{3}$ minutes $\mathbf{5}$ seconds <br> 3. Convert into hours: <br> a) 6 days <br> b) 1 week <br> 4. Convert into days and hours: <br> a) 450 hours <br> b) $\mathbf{8 4 2}$ hours | $\begin{aligned} & \text { https://youtu.b } \\ & \text { e/spyRtLeXhh } \\ & \underline{o} \end{aligned}$ |
|  |  | (02.02.21) (03.02.21) | 1. Convert into hours and minutes: <br> a) 360 minutes <br> b) 215 minutes <br> 2. Convert into minutes and seconds: <br> a) 75 seconds <br> b) 285 seconds <br> 3. Convert 95 months into years and months. <br> 4. Add: <br> a) 10 hr 40 min 26 sec and 4 hr 26 min 34 sec <br> b) 9 years 3 months and 3 years 6 months <br> 1. Calculate the total time: <br> a) 3 hrs 28 mins and 4 hrs 15 mins <br> b) 7 years 4 months and 8 years 11 months. <br> 2. Subtraction: <br> a) 28 mins 22 sec from 40 mins 45 sec <br> b) 8 hrs 14 mins 2 sec from 12 hrs 20 mins 4 sec <br> 3 . Find the difference between: <br> 8 hours 50 minutes and 3 hours 45 minutes <br> 4. Find the interval between: | $\begin{aligned} & \text { https://youtu.b } \\ & \hline \text { e/Ahhx6fDJeh } \\ & \underline{I} \end{aligned}$ |


|  | (04.02.21) | 7.40 p.m. and 7.30 a.m. <br> 1. What time will it be 2 hours 30 minutes after 4.25 a.m.? <br> 2. Our school program started at 6.00 p.m. It ended after 4 hours 55 minutes. At what time did it end? |  |
| :---: | :---: | :---: | :---: |
|  | (05.02.21) | 4. Fill in the blanks: <br> a) 1 hour $=$ $\qquad$ minutes <br> b) 4 hours $=$ $\qquad$ minutes <br> c) 1 day $=$ $\qquad$ hours <br> d) 1 hour $=$ $\qquad$ seconds <br> e) 60 days $=$ $\qquad$ hours <br> 5. Solve it- <br> a) A cricket match lasted for 5 hours 15 minutes. If the match ended at $4: 45$ p.m. , at what time did it start? <br> b) On a certain day the Sun rose at 5:45 a.m. and set at 6:20 p.m. , calculate the length of the day. <br> 1. Fill in the blanks (a.m./p.m.) <br> a) Yesterday it rained at 5:00 in the evening $\qquad$ <br> b) My mother goes to bed at 10:30 $\qquad$ <br> c) Everyday I go to play at 4:00 $\qquad$ <br> d) My father goes to office at 9:00 $\qquad$ | $\frac{\text { https://youtu.b }}{\frac{\text { e/zcg49_CYm }}{Q}}$ |




(12.02.21)






## ACADEMIC YEAR 2020-21

## HOME ASSIGNMENT WITH

CLASS: 4 DATE- 01/02/21-15/02/21

| SUBJECT | CHAPTER | ASSIGNMENT | REFREN CE |
| :---: | :---: | :---: | :---: |
| हिंदी <br> व्याकरण | अनेक शब्दों के लिए एक शब्द (सत्यवादी से पुस्तकालय) <br> अपठित गद्यांश PAGE NO:134 | 01/02/21अनेक शब्द एक शब्द <br> जो सदा सत्य बोलता हो सत्यवादी <br> जो दूसरों का भला करता हो परोपकारी <br> जो मांस खाता हो मांसाहारी <br> जो केवल फल-सब्जी खाता हो शाकाहारी <br> जिसके मन में दूसरे के प्रति दयालु <br> दया हो अस्पताल <br> जहाँ इलाज कराते हैं स्वदेशी <br> जो अपने देश का हो विदेशी <br> जो अपने देश का न हो विद्यालय <br> जहाँ पढने जाते हैं पुस्तकालय <br> जहाँ पुस्तकें रखी जाती हैं  <br> 03/02/21 <br> 1. नीचे दिए गए गद्यांश को पढ़कर प्रश्नों के उत्तर दें " मेरा नाम तो बहुत ही अच्छा है । मेरे नाम में मेरा इतिहास जुड़ा है। मुझे बचपन से ही पिस्ता बहुत पसंद है। हमारे परिवार के हर व्यक्ति के नाम में ' राम ' शब्द होता है। परिवार के लोग कई पीढ़ियों से खजांची यानी कैशियर का कार्य करते रहे हैं। इस वजह से मेरा नाम पिस्ताराम खजांची रखा गया।" उस विद्यार्थी ने स्पष्ट किया। " वह तो ठीक है , मगर पूरी कक्षा को लगता है कि तुम्हारा नाम बहुत ही पुराने ज़माने का है । इससे हमारी कक्षा का मज़ाक बन सकता है , " परिनीति ने कहा । पिस्ताराम बोला , " नाम में क्या है ? मेरे दादा कहते हैं कि व्यक्ति के काम अच्छे होने चाहिए। काम ही नाम को अच्छा बनाते हैं। " |  |


|  |  | प्रश्न/उत्तर <br> १. ‘मेरा नाम तो बहुत ही अच्छा है’ - यह किसने कहा ? <br> उत्तर: मेरा नाम तो बहुत ही अच्छा है यह पिस्ताराम ने कहा। <br> २.पिस्ताराम का नाम कैसे पड़ा? <br> उत्तर: पिस्ताराम को बचपन से ही 'पिस्ता’ बहुत पसंद था एवं उनके परिवार के हर व्यक्ति के नाम में 'राम’ शब्द होता था, इसलिए उनका नाम पिस्ताराम पड़ा । <br> ३. परिनीति ने उसकी बात का क्या उत्तर दिया? <br> उत्तर: परिनीति ने उसकी बात का उत्तर देते हुए कहा पूरी कक्षा को लगता है कि तुम्हारा नाम बहुत ही पुराने जमाने का है, इससे हमारी कक्षा का मजाक बन सकता है। ४.पिस्ताराम ने परिनीति को क्या समझाया? <br> उत्तर: पिस्ताराम ने परिनीति को समझाया कि 'नाम में क्या है?' मेरे दादाजी कहते हैं कि व्यक्ति के काम अच्छे होने चाहिए, काम ही नाम को अच्छा बनाते हैं। <br> ५.गद्यांश में कुछ सर्वनाम शब्द आये हैं उन्हें लिखें। <br> उत्तर: मुझे, मेरा,मेरे, उस, हमारे, तुम्हारा,हमारी । <br> ६.उपयुक्त गद्यांश के लिए एक शीर्षक सुझाएँ <br> उत्तर: काम ही नाम है |
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|  |  | अभ्यास-कार्य <br> १.नीचे दिए अनुच्छेद में जहाँ विराम - चिहन हैं , उन्हें रेखांकित करें- <br> अरे! तुम आओ ! तुम्हें देखकर ईशू, मोमिता, वानी तथा माँ सभी बहुत खुश हो जाएँगे । अच्छा किया कि तुम आ गए। बताओ टतुम्हारा सफ़र कैसा रहा ? उसने कहा " कोई पेरशानी नहीं हुई 1 - <br> २. उचित स्थान पर विराम - चिहन लगाएँ- <br> क . रजत! तुम अब सो जाओ । <br> ख. वाह! कितना सुंदर दृश्य है। <br> ग . मैंने कहा, "परिश्रमी लोग सफलता प्राप्त करते हैं।" <br> घ . संज्ञा,नाम, की जगह आने वाले शब्दों को सर्वनाम कहते हैं। <br> ३. नीचे दिए गए चिहनों का प्रयोग करते हुए वाक्य बनाएं- <br> ( ? ) - तुम कैसे हो? <br> (" ") - अध्यापक ने कहा, अनुशासन ही छात्र के व्यक्तित्व को निखारता है। <br> (1) - यह मेरा विद्यालय है। <br> (!) - अरे ! इतना बड़ा महल । <br> (, ) - राम,विजय और श्याम खेल रहे हैं। <br> ( - ) - रक्षाबंधन भाई-बहन के प्रेम का पर्व है। |
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| अनुच्छेद लेखन | $15 / 02 / 21$ <br> पुस्तकालय <br> पुस्तकालय ज्ञान के मंदिर हैं। उन्नति के सभी सूत्र पुस्तकालयों <br> में रखी पुस्तकों में सुरक्षित हैं । कोई भी विकास का इच्छुक <br> व्यक्ति इनकी सहायता से मनोवांछित उन्नति कर सकता है । <br> आधुनिक पुस्तकालय बहुत ही व्यवस्थित होते हैं । इसमें लाखों <br> की संख्या में पुस्तकें संग्रहित होती हैं । ये सारी पुस्तकें <br> विषयानुसार अलमारी में अलग - अलग रखी होती हैं । <br> विद्यार्थियों को आरम्भ से ही पुस्तकालय का उपयोग करना <br> सीखना चाहिए । उन्हें चाहिए कि वे पुस्तकालय की <br> नियमावली और व्यवस्था भली - भांति जान लें और उसे <br> बनाये रखने का दृढ संकल्प करें । छात्रों को चाहिए कि पुस्तकों <br> को समय पर वापस करें । किसी और को भी उस पुस्तक की <br> आवश्यकता हो सकती है । पुस्तकों को संभाल कर रखना <br> चाहिए । किसी प्रकार के निशान या नोट पुस्तकालय की <br> पुस्तकों पर नहीं लिखना चाहिए । |
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## KERALA PUBLIC SCHOOLS

## HOME ASSIGNMENT

Date : 30.1.2021-21.2.2021

| CLAS | SUBJEC $\mathrm{T}$ | TOPIC/CHAPTE <br> R | MODULE/ASSIGNMENT | REFERENCELINKS |
| :---: | :---: | :---: | :---: | :---: |
| IV | ENG.LIT | Charlie and the Chocolate Factory <br> 30-1-21 <br> 3.2.21 | The assignments given below have to be done in the English literature notebook. <br> I.Word bank <br> barely,afford,fond,chocolate,announcement,reveale <br> d, <br> factory, invitation , incentive,candies,obsessed, chronic, spoiled, penny ,overjoyed ,torpedo, proceeded, disembarked, squeezed, stretched <br> II.Learn and write meanings from the book. <br> III.Antonyms <br> 1) poor $x$ rich <br> 2)buy $x$ sell <br> 3)famous $x$ unknown <br> 4)special $x$ ordinary <br> 5) private x public <br> 6)enter $x$ exit <br> 7) found $x$ lost <br> 8) obese $x$ thin <br> 9)angry $x$ calm <br> 10) rude $x$ polite <br> 11) won $x$ lost <br> 12 ) surprise $x$ expected <br> 13) guests $x$ hosts <br> 14) trained $x$ untrained <br> 15)refused $x$ accepted <br> 16)disobeyed $x$ obeyed <br> IV . Answer the following questions ;- <br> 1. What does Charlie get every year on his birthday? <br> Ans) Charlie gets a chocolate bar every year on his birthday. <br> 2.How many children were allowed to enter the factory? <br> Ans)Five children were allowed to enter the factory. <br> 3) Who accompanied Charlie to the factory ? <br> Ans)Charlie's grandpa, Joe accompanied Charlie to the factory. <br> 4) What happens to Augustus in the chocolate room ? <br> Ans) Augustus falls into the chocolate river ,where the current pulls him through a series of glass pipes. <br> 5)Who are the Oompa - Loompas ? <br> Ans ) Oompa - Loompas are doll sized human beings who work for Willy Wonka. <br> 6) What does Charlie win by being the only child to | https://voutu.be/1YXmZvEdv6k <br> https://youtu.be/Tu 3z8UI70Q |


|  |  |  | complete Mr Wonka's tour? <br> Ans ) Charlie wins the chocolate factory which he would run when he would reach his adulthood. Mr Wonka would also teach him his sweet making secrets. <br> V Reference to context <br> 1. One day $\qquad$ chocolate bars <br> (a) Why did Charlie purchase chocolate bars? Ans)Charlie purchased chocolate bars to get the golden ticket. <br> (b)Did he get what he wanted? <br> Ans) Yes, he got what he wanted. <br> (c) How many family members could accompany the golden ticket winner? <br> Ans) One or two family members could accompany the golden ticket winner. <br> 2. He said $\qquad$ reach adulthood. <br> (a)Whom does 'he' refer to? <br> Ans) 'He' refers to Willy Wonka. <br> (b) Why was Charlie chosen for the job ? <br> Ans) Charlie was chosen for the job because Willy Wonka was pleased with his behaviour. <br> (c) Would he also teach Charlie the secrets of the business? <br> Ans)Yes, he would also teach Charlie the secrets of the business. <br> VI Make Sentences <br> 1) chocolate - Riya took a slice of chocolate cake and dipped it in the cream. <br> 2)factory- The factory pollutes the river by throwing waste into it . <br> 3)spoiled-Our holiday was spoiled by the bad weather. <br> 4)announcement-The Principal made a big announcement today. <br> 5)elevator-The elevator in the mall was not working. <br> *Do all the exercises in your English Literature notebook. <br> I. Learn and write the first eight lines of the poem , Binker <br> II .Answer in one word <br> 1.a woman who is paid to take care of a young childnanny | https://youtu.be/g00wMVnFA7 $\mathrm{g}$ |
| :---: | :---: | :---: | :---: | :---: |



(a)Why did Charlie purchase chocolate bars?
(b)Did he get what he wanted ?
(c) How many family members could accompany the golden ticket winner?
2. And Mummy is the best since the world began
--But they can't see Binker.
a) Who is ' $I$ ' here?
b) Who are 'they'?
c) Why can't they see Binker ?

## ANSWER KEY

I. 1. chute
2. nanny
3. torpedo
4. sore
5. obese
II.1. obeyed
2. lost
3. hosts
4. coward
5. foolish
III.1. stone's throw
2. Oompa - Loompas
3. Grandpa Joe
4. Augustus Gloop
5. torpedo

IV . Playing in the nursery, sitting on the stair, Whatever I am busy at ,Binker will be there.
Oh , Daddy is clever, he's a clever sort of man, And Mummy is the best since the world began
V. 1) The poet asks for two chocolates because he wants to give one chocolate to Binker.
2) Augustus falls into the chocolate river where the current pulled him through a series of glass pipes.
3) Charlie's grandpa Joe accompanied him to the factory.
4) The poet teaches Binker to speak.
VI. 1 a) Charlie purchased chocolate bars to get the golden ticket.
b) Yes, he got what he wanted.
c) One or two family members could accompany the golden ticket winner.

2a) ' $I$ ' refers to the poet.
b) 'They' refer to daddy, mummy and nanny.


HOME ASSIGNMENT
Date : 30.1.2021-21.2.2021

| $\begin{aligned} & \text { CLAS } \\ & \mathrm{s} \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { SUBJEC } \\ \mathbf{T} \end{array}$ | $\begin{aligned} & \text { TOPIC/CHAPTE } \\ & \mathrm{R} \end{aligned}$ | MODULE/ASSIGNMENT | REFERENCELINKS |
| :---: | :---: | :---: | :---: | :---: |
| IV | ENG.LIT | Charlie and the Chocolate Factory <br> 30-1-21 | The assignments given below have to be done in the English literature notebook. <br> I.Word bank <br> barely,afford,fond,chocolate,announcement,reveale d, <br> factory, invitation , incentive,candies,obsessed, chronic, spoiled, penny ,overjoyed ,torpedo, proceeded, disembarked, squeezed, stretched <br> II.Learn and write meanings from the book. III.Antonyms <br> 1) poor $x$ rich <br> 2)buy $x$ sell <br> 3)famous $x$ unknown <br> 4)special $x$ ordinary <br> 5)private $x$ public <br> 6)enter $x$ exit <br> 7)found $x$ lost <br> 8)obese $x$ thin <br> 9) angry $x$ calm <br> 10) rude $x$ polite <br> 11) won $x$ lost <br> 12 ) surprise $x$ expected <br> 13) guests $x$ hosts <br> 14) trained $x$ untrained <br> 15)refused $x$ accepted <br> 16)disobeyed $x$ obeyed <br> IV . Answer the following questions ;- <br> 1. What does Charlie get every year on his birthday? <br> Ans) Charlie gets a chocolate bar every year on his birthday. <br> 2.How many children were allowed to enter the factory? <br> Ans)Five children were allowed to enter the factory. <br> 3) Who accompanied Charlie to the factory ? <br> Ans)Charlie's grandpa, Joe accompanied Charlie to the factory. <br> 4) What happens to Augustus in the chocolate room ? <br> Ans) Augustus falls into the chocolate river ,where the current pulls him through a series of glass pipes. <br> 5) Who are the Oompa - Loompas ? <br> Ans ) Oompa - Loompas are doll sized human beings who work for Willy Wonka. <br> 6)What does Charlie win by being the only child to complete Mr Wonka's tour? <br> Ans ) Charlie wins the chocolate factory which he would run when he would reach his adulthood. Mr | https://youtu.be/1YXmZvEdv6k <br> https://youtu.be/Tu 3z8UI70Q |


|  |  |  | Wonka would also teach him his sweet making secrets. <br> V Reference to context <br> 1. One day $\qquad$ chocolate bars <br> (a) Why did Charlie purchase chocolate bars? <br> Ans)Charlie purchased chocolate bars to get the golden ticket. <br> (b)Did he get what he wanted? <br> Ans) Yes, he got what he wanted. <br> (c) How many family members could accompany the golden ticket winner? <br> Ans) One or two family members could accompany the golden ticket winner. <br> 2. He said $\qquad$ .reach adulthood. <br> (a)Whom does 'he' refer to? <br> Ans) 'He' refers to Willy Wonka. <br> (b) Why was Charlie chosen for the job ? <br> Ans) Charlie was chosen for the job because Willy Wonka was pleased with his behaviour. <br> (c) Would he also teach Charlie the secrets of the business? <br> Ans)Yes, he would also teach Charlie the secrets of the business. <br> VI Make Sentences <br> 1) chocolate - Riya took a slice of chocolate cake and dipped it in the cream. <br> 2)factory- The factory pollutes the river by throwing waste into it . <br> 3)spoiled-Our holiday was spoiled by the bad weather. <br> 4)announcement-The Principal made a big announcement today. <br> 5)elevator-The elevator in the mall was not working. <br> *Do all the exercises in your English Literature notebook. <br> I. Learn and write the first eight lines of the poem , Binker <br> II .Answer in one word <br> 1.a woman who is paid to take care of a young childnanny <br> 2.affected by pain - sore <br> 3. to make a short, high pitched cry or noise squeak | https://youtu.be/g00wMVnFA7 <br> g |
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ASSIGNMENT

| CLASS | SUBJECT | TOPIC / CHAPTER | MODULE / ASSIGNMENT | REFERENCE LINKS |
| :---: | :---: | :---: | :---: | :---: |
| IV | ENGLISH <br> LANGUAGE | Chapter 18 <br> Adverbs | The assignment given below has to be done in the English Language notebook. <br> Please mention REVISION on the top of the notebook along with the dates. | https://youtu.b e/B6KeH0uYU k4 |
|  |  | 30.1.2020 | 1. Underline the adverbs in each sentence and state their kind. <br> 1) Please wait quietly here. <br> 2) The ducks quacked noisily outside. <br> 3) Rachael was crying bitterly yesterday. <br> 4) The boys are playing happily in the garden. <br> 5) Jenifer danced gracefully at the ball last night. <br> 6) The farmers toiled hard in the fields all day. <br> 7) Ritesh talked to me rudely in school today. <br> 8) Hearing the doorbell, Ankita ran downstairs quickly. <br> 9) Karuna sang melodiously at the annual function last evening. <br> 10) We have to dress formally for the meeting in office tomorrow. |  |
|  |  |  | II . Fill in the blanks with suitable adverbs of manner. Do not repeat the adverbs. <br> 1) The cat licked the bowl of milk $\qquad$ <br> 2) The artist sketched $\qquad$ <br> 3) The arrow hit $\qquad$ on the target. <br> 4) The children giggled $\qquad$ at the joke. <br> 5) The team worked $\qquad$ to win the match. |  |




|  | Chapter 20 <br> Conjunctions <br> 3.2.2021 | I. Complete the paragraph with suitable conjunctions (Do it in the book) <br> Saksham dare not show himself -------------------the thieves were prowling about the house. The best plan would be to get help ---------------------- he had no cell phone --------------- the house phone had been cut off. Saksham had observed two motorbikes parked in front of the house $\qquad$ --- he had no idea where the keys work. $\qquad$ -------- he was racking his brains, one of the thieves emerged from the house $\qquad$ came across the courtyard towards the barn. The barn door opened. Saksham dropped to the floor -----------------------lay flat. His eyes fell on the cage of white rats. He picked the rats up one by one -------------put them in the bag. There were eight of them. A vibration in the floor told him that the man had started to climb the ladder. It was now never. He emptied the bag of rats over the top of the ladder $\qquad$ soon heard the man give a roar of shock ------ <br> ---- disgust as eight live rats dropped on his head! | https://youtu.b e/QHyJC9oPn VA |
| :---: | :---: | :---: | :---: |
|  | 4.2.2021 | II. Fill in the blanks with suitable conjunctions. <br> 1. Would you like to have tea $\qquad$ coffee? <br> 2. I ran to the station $\qquad$ missed the train. <br> 3. Amaan was unwell, $\qquad$ he went out to Play. <br> 4. I will go to the market $\qquad$ it stops raining. <br> 5. Harsh does not play football $\qquad$ cricket. <br> 6. I love sweets $\qquad$ I do not like pastries. <br> 7. Rupam is very talented $\qquad$ is getting many job offers. <br> 8. You won't reach your office on time $\qquad$ You leave early. <br> 9. Rishabh is very happy $\qquad$ he has come first in the class. <br> 10. The bank is closed today ---------------I can't deposit the cheque. |  |



|  | 6.2.2021 | V. Complete the sentences using the conjunctions given in the brackets. <br> 1. I will go to $\qquad$ (when) <br> 2. I did not watch $\qquad$ <br> (but) <br> 3. Paul could not $\qquad$ <br> (for) <br> 4. It was a sunny day $\qquad$ <br> (yet) <br> 5. Pragya can't dance $\qquad$ <br> (as. $\qquad$ as) <br> 6. Prachi did not buy $\qquad$ <br> (because) <br> 7.tell lies.(neither <br> ...nor) <br> 8.for <br> dinner.(either...or) <br> 9.good at <br> studies. (not only...but) <br> 10 the students <br> ran out of their classrooms .(no sooner....than) <br> 11 I was tired. <br> (although) <br> 12I come first <br> in class. (when) |  |
| :---: | :---: | :---: | :---: |
|  | Chapter 21 <br> Interjections <br> 8.2.2021 | 1. Underline the interjections in each of these sentences and mention the emotion it expresses. <br> 1. Ouch! That hurts. <br> 2. Yay! We won the match. <br> 3. Eek! That's such a scary animal. <br> 4. Bravo! A great achievement! <br> 5. Alas! I lost my grandfather. <br> 6. Oh no! He's dropped the catch again. <br> 7. What! You are in India? <br> 8. Eureka! I found my pen. <br> 9. Gosh! That was a horror film. <br> 10. Goodness! Did you actually fall for that trick? | https://youtu.b e/siygULYR-Tg |


|  | 9.2.2021 | II. Complete these sentences by inserting appropriate interjections. <br> 1.! What an achievement! <br> 2.! I hear someone coming. <br> 3.! What a tragic end to the story? <br> 4.! I wish I could dance like that hero. <br> 5.! An insect just bit me on my toe. <br> 6.! He will now stay in London forever? <br> 7.! I solved the crossword all by myself. <br> 8.! We are meeting after a long time. <br> 9.! I broke the flower vase. <br> 10. $\qquad$ - He has burnt his finger. |  |
| :---: | :---: | :---: | :---: |
|  | 10.2.2021 | III. Use interjections to make sentences based on these emotions. |  |
|  | 11.2.2021 | IV. Rewrite these sentences by using the correct interjections. <br> 1. Wow! You did it. <br> 2. Bravo! What a sad story. <br> 3. Ouch! That's wonderful news. <br> 4. Oops! We won the tournament. <br> 5. Yay! How are you? <br> 6. Whoops! The baby is sleeping. <br> 7. Wow! That was tiring. <br> 8. What! I have found my ring. <br> 9. Sorry! We are supposed to sit quietly. <br> 10. Shh! The orange juice spilt on the table. |  |
|  | Letter Writing (Informal) 12.2.2021 | Thanking for a Birthday gift (page 138- Tune in to Grammar <br> Sonari, Jamshedpur <br> Jharkhand - 831011 <br> $\mathbf{1 3}^{\text {th }}$ January , 21 <br> Dear grandpa, |  |


|  |  | I hope all is fine there and Iam hoping for your <br> good health as well as for grandmother. Today I <br> have written this letter to thank you a lot for the <br> wonderful gift you gave me as my birthday <br> present. I wanted a bicycle and it is of my favorite <br> colour red. I liked it very much because it has all <br> the features I wanted. I missed your presence on <br> my birthday but your gift made me happy and the <br> party was also awesome, and all my friends also <br> liked the bicycle. Soon our exams will be over and <br> then we will visit you. Hope to see you soon <br> grandpa. Lots of love to grandma. <br> Your grandson (Name |
| :--- | :--- | :--- |
| Composition | of the student) |  |
| Topic 1 -Republic Day celebration in our |  |  |
| school |  |  |



|  |  | 30.1.2021 |
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Underline the adverbs in each sentence and state their kind.

1) Please wait quietly here. quietly - adverb of manner here - adverb of place
2) The ducks quacked noisily outside. noisily - adverb of manner outside adverb of place
3) Rachael was crying bitterly yesterday. bitterly - adverb of manner yesterday -adverb of time
4) The boys are playing happily in the garden.
happily - adverb of manner
5) Jenifer danced gracefully at the ball last night.
gracefully - adverb of manner last
night - adverb of time

|  |  | 6) The farmers toiled hard in the fields all day. <br> hard - adverb of manner all day adverb of time <br> 7) Ritesh talked to me rudely in school today. <br> rudely - adverb of manner today adverb of time <br> 8) Hearing the doorbell, Ankita ran downstairs quickly. <br> downstairs- adverb of place quickly adverb of manner <br> 9) Karuna sang melodiously at the annual function last evening. <br> melodiously - adverb of manner last evening - adverb of time <br> 10) We have to dress formally for the meeting in office tomorrow. <br> formally - adverb of manner tomorrow adverb of time |  |
| :---: | :---: | :---: | :---: |
|  |  | II Fill in the blanks with suitable adverbs of manner. Do not repeat the adverbs. <br> 1) The cat licked the bowl of milk quietly. <br> 2) The artist sketched nicely <br> 3) The arrow hit exactly on the target. <br> 4) The children giggled noisily at the joke. <br> 5) The team worked hard to win the match. <br> 6) The students waited for the results eagerly. <br> 7) The storm came furiously and destroyed the crops. <br> 8) The little boy howled loudly when he saw the dog. <br> 9) Priya ran fast so that she could board her school bus. <br> 10) Kopal has been selected for the debate competition because she speaks skillfully. |  |
|  | 1.2.2021 | I. Complete these sentences with appropriate adverbs of time. Do not use the same adverb more than once. <br> 1) I have yesterday tried riding a motorbike. |  |






|  |  | 10) Tanu kept studying . Tanu was tired. (although) <br> Tanu kept studying although she was tired. |  |
| :---: | :---: | :---: | :---: |
|  | d not participate badminton | IV. Rewrite these sentences using appropriate conjunctions. <br> 1. will buy a car because I get the job. I will buy a car when I get the job. <br> 2. I was not hungry so $I$ ate the sandwich. <br> I was not hungry but I ate sandwich. <br> 3. Samarth went swimming nor it was too cold. <br> Samarth went swimming but it was too cold. <br> 4. My brother does not like tea when does he like coffee. <br> My brother does not like tea nor does he like coffee. <br> 5. Ashu likes orange juice yet Nishu likes mango juice. <br> Ashu likes orange juice but Nishu likes mango juice. <br> 6. Tomorrow is my examination for I have to study today. <br> Tomorrow is my examination so I have to study today. <br> 7. The plant will not grow although you water it regularly. The plant will not grow unless you water <br> it regularly. <br> 8. You can borrow the book from the library unless buy it. <br> You can borrow the book from the library or buy it. <br> 9. We will go to Gangtok but Nainital during our summer holidays. We will go to Gantok or Nainital during our summer holidays. <br> 10. Sachet could not participate in the badminton tournament and he had sprained his ankle. <br> urnament because he had sprained his ankle. |  |



|  |  |  | 12) I come first in class. (when) <br> When I come first in the class my father gifted me a bicycle. |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Chapter 21 <br> Interjections <br> 8.2.2021 | 1.Underline the interjections in each of these sentences and mention the emotion it expresses. <br> 1. Ouch! That hurts. pain <br> 2. Yay! We won the match. happiness <br> 3. Eek! That's such a scary animal. surprise <br> 4. Bravo! A great achievement. praise <br> 5. Alas! I lost my grandfather. sadness <br> 6. Oh no! He's dropped the catch again. disappointment <br> 7. What! You are in India? <br> 8. Eureka! I found my pen. excitement <br> 9. Gosh! That was a horror film. fear <br> 10. Goodness! Did you actually fall for that trick? surprise |  |
|  |  | 9.2.2021 | II. Complete these sentences by inserting appropriate interjections. <br> 1) Wow! What an achievement! <br> 2) Wait ! I hear someone coming. <br> 3) Gosh! What a tragic end to the story? <br> 4) Sigh! I wish I could dance like that hero. <br> 5) Ouch ! An insect just bit me on my toe. <br> 6) What! He will now stay in London forever? <br> 7) Eureka! I solved the crossword all by myself. <br> 8) Goodness ! We are meeting after a long time. <br> 9) Oh no!! I broke the flower vase. <br> 10) Ouch! He has burnt his finger. |  |
|  |  | 10.2.2021 | III. Use interjections to make sentences based on these emotions. <br> 1. fear- Oh! She is trying to face her fear of dogs. <br> 2. urgency - Hurry up! There was urgency in his tone. |  |


|  |  | 3. greeting - Hello! She raised her hand in greeting. <br> 4. wonder - Wow! The Eiffel Tower is an architectural wonder. <br> 5. hesitation - Alas! He agreed without hesitation. <br> 6. excitement - Eureka! The kids were screaming with excitement. <br> 7. pity - Oh! I feel so pity for him. <br> 8. shock - Alas! I got a shock when I saw the bill. <br> 9. relief - Alas! He smiled with relief. <br> 10. pain - Ouch! There is no gain without pain. |  |
| :---: | :---: | :---: | :---: |
|  | 11.2.2021 | IV. Rewrite these sentences by using the correct interjections. <br> 1. Congradulations! You did it. <br> 2. Alas! What a sad story. <br> 3. Great! That's wonderful news. <br> 4. Yay! We won the tournament. <br> 5. Wow! How are you? <br> 6. Yay! The baby is sleeping. <br> 7. Gosh! That was tiring. <br> 8. Yay! I have found my ring. <br> 9. Shh! We are supposed to sit quietly. <br> 10. Oops!The orange juice spilt on the table. |  |
|  |  | REVISION SHEET |  |
|  | 16.2.2021 | 1. Rewrite these sentences correctly. <br> 1. I feel best than yesterday. <br> I feel better than yesterday. <br> 2. Rockets can fly high than jumbo jets. Rockets can fly higher than jumbo jets. <br> 3. Bruno reacts more swift than any other dog I have seen ever. <br> Bruno reacts more swiftly than any other dog I have ever seen. <br> 4. Could you explain me the problem clear? Could you explain me the problem clearly? <br> 5. Our parents love us the more. Our parents love us the most. |  |



|  |  | 20.2.2021 | Fill in the blanks with the correct degree of comparison of the adverbs in the brackets. <br> 1. The tortoise walks the -----------among all the animals.(slow) <br> The tortoise walks the slowest among all the animals. <br> 2.Aditya works the $\qquad$ in his entire class. (hard) <br> Aditya works the hardest in his entire class. <br> 2. Mohini is dancing- $\qquad$ than the other girls.(gracefully) <br> Mohini is dancing more gracefully than the other girls. <br> 3. Ishaan saves---------------money than his brother.(little) <br> Ishaan saves less money than his brother. <br> 4. The Chief Guest arrived $\qquad$ than expected.(early) <br> The Chief Guest arrived earlier than expected. |
| :---: | :---: | :---: | :---: |


| IV | SST | CHAPTER -14 <br> UNITY IN <br> DIVERSITY  | THE ASSIGNMENT GIVEN BELOW HAVE TO BE DONE IN THE NOTE BOOK. <br> Q1. FILL IN THE BLANKS. <br> A. $\qquad$ is the only state in the desert region. <br> B. $\qquad$ is the capital of rajasthan. <br> C. $\qquad$ and $\qquad$ are the two popular festival of northern plains. <br> D. $\qquad$ is famuos for species and coconut. <br> ANSWERS <br> A.RAJASTHAN <br> B.JAIPUR <br> C.DIWALI AND HOLI <br> D.MUMBAI <br> Q2. WRITE TRUE OR FALSE. <br> A. The lives of the people in the desert land is very hard. <br> B.The northern plains of India have fertile land. <br> C. Himalaya are famous for fruits and handicraft. <br> D.Peninsular plateau includes the states of Punjab and hariyana. <br> E.People living in coastal plains enjoy eating sea foods. <br> ANSWERS <br> A.TRUE <br> B.TRUE <br> C.FALSE <br> D.FALSE <br> E.FALSE <br> Q3.GIVE ONE WORD ANSWER | .I..\|Pictures/unity diversity.htm |
| :---: | :---: | :---: | :---: | :---: |




|  | a soundproof rooms. <br> Ways to control land pollution. <br> a.Too much use of chemical <br> fertilizers and pesticides should be <br> avoided. <br> b.Plastics, polythene bags and <br> aluminium foils should be <br> banned. <br> Q5.Suggest ways to reduce <br> wastage to save environment. <br> ANS.We can save our environment <br> by regularly practicing the three R <br> s of environment protection. <br> REDUCE <br> REUSE <br> RECYCLE. |
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