| SUBJECT | CHAPTER | ASSIGNMENT | REFERENCES |
|---|---|---|---|
| **Englang** | **Ch-8 Personal Pronouns**<br><br>**04.01.20** | **"The assignments given below have to be done in the  English Language notebook."**<br><br>**Underline the personal pronouns in these sentences.(pg47)**<br>1.I am a boy.<br>2.She is my sister.<br>3.We are twins.<br>4. He is walking slowly.<br>5. We sing and play together.<br>6. They speak English very well.<br>7. He goes to the market daily.<br>8. She is Kind.<br>9. It is getting cold.<br>10. I love pizza.<br>11. You can keep this pen.<br>12. It is easy to use.<br><br>**Answer Key:-**<br>1.<u>I</u> am a boy.<br>2.<u>She</u> is my sister.<br>3.<u>We</u> are twins.<br>4. <u>He</u> is walking slowly.<br>5. <u>We</u> sing and play together.<br>6. <u>They</u> speak English very well.<br>7. <u>He</u> goes to the market daily.<br>8. <u>She</u> is Kind.<br>9. <u>It</u> is getting cold.<br>10. <u>I</u> love pizza.<br>11. <u>You</u> can keep this pen.<br>12. <u>It</u> is easy to use.<br><br>**A.Replace the subjects in these sentences with personal pronouns.(pg 47)**<br><br>1. Ram,Abdul and I go to the dance class together.<br>2.Tia plays chess.<br>3.Ankita teaches poor children in the | **http://youtu.be/CYXDr_vHiik** |

evening.
4.Ashish, Kunal and Deepak are neighbours.
5.The container does not have sugar.
6.Radha cannot read or write.
7.MrsVarma teaches me English.
8. Tom, Aditya and I study in a boys' school.
9.Aladdin had a magical lamp.
10.The children are wearing new clothes.
11.The doll is my birthday gift.
12. Suresh did not do his homework.

**Answer Key:-**
1.We go to the dance class together.
 2. She plays chess.
 3. She teaches poor children in the evening
 4. They are neighbours.
 5. It does not have sugar.
 6. She cannot read or write.
 7. She teaches me English.
 8. We study in a boys' school.
 9. He had a magical lamp.
 10. They are wearing new clothes.
 11. It is my birthday gift.
 12. He did not do his homework

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| | 06.01.20 | **B.Fill in the blanks with the correct personal pronouns.(pg48)**<br><br>1.My name is Ashmit._____ am seven years old.<br>2.Rajat is my classmate.____study together.<br>3.Neeru is an intelligent girl._____ comes first in the class.<br>4.My father is a doctor. _____ treats patients.<br>5. My parents go to work in the morning. _____return in the evening. | |

6. My sister and I like to play the guitar.____ practise every night before going to bed.

7. This is my house.___ is white in colour.

8. Sudha is my sister's friend. ____ meet every day.

9.Lipee is a clever girl. _____won many prizes last year.

10.Carol and her family live in Goa. _____are our family friends.

11. The old man cannot walk. _____ moves around in a wheelchair.

12. The puppy followed me everywhere. I think _____is hungry.

13. My watch has stopped working. _____ fell into the water.

14. Do you see that girl in the blue dress?____ is my sister's friend.

15. Mohit, Anil and I got drenched in the rain. ____were on our way to school.

**Answer Key:-**

1.My name is Ashmit.**I** am seven years old.

2.Rajat is my classmate.**We** study together.

3.Neeru is an intelligent girl.**She** comes first in the class.

4.My father is a doctor. **He** treats patients.

5. My parents go to work in the morning. **They** return in the evening.

6. My sister and I like to play the guitar. **We**practise every night before going to bed.

7. This is my house.**It** is white in colour.

8. Sudha is my sister's friend. **They** meet every day.

9.Lipee is a clever girl. **She** won many

| | | prizes last year.<br>10.Carol and her family live in Goa. **They** are our family friends.<br>11. The old man cannot walk.**He** moves around in a wheelchair.<br>12. The puppy followed me everywhere. I think **it** is hungry.<br>13. My watch has stopped working. **It** fell into the water.<br>14. Do you see that girl in the blue dress? **She** is my sister's friend.<br>15. Mohit, Anil and I got drenched in the rain. **We** were on our way to school.<br><br>**Underline the personal pronouns in these sentences.(pg49)**<br><br>1.I saw him yesterday.<br>2. You gave me the message.<br>3.Pooja met us at the mall.<br>4. She brought a gift for them.<br>5.They were waiting for us.<br>6. She broke it.<br>7. Who is sitting next to you?<br>8. I will bring you a coffee mug.<br>9. We went out with them.<br>10. It does not belong to me.<br>11.Who teaches you Science?<br>12. He is fond of her.<br><br>**Answer Key:-**<br><br>1.**I** saw **him** yesterday.<br>2. **You** gave **me** the message.<br>3.Pooja met **us** at the mall.<br>4. **She** brought a gift for **them**.<br>5.**They** were waiting for **us.**<br>6. **She** broke **it**.<br>7. Who is sitting next to **you**?<br>8. **I** will bring **you** a coffee mug.<br>9. **We** went out with **them**.<br>10. **It** does not belong to **me**. | |
|---|---|---|---|
| | 08.01.20 | | |

11.Who teaches **you** Science?

12. **He** is fond of **her.**

## A.Fill in the blanks with the correct personal pronouns.

1.Baby birds cannot fly. Their mother has to feed them.

2.My brother lends his bicycle to me.

3. Bingo, our pet, isn't well. We are taking it to the vet.

4.Hi, How are you?

5. Ravi and Raja! Father is calling you.

6. Saroj is so lazy. He doesn't study at all. No one can help him.

7.I am happy today.

8.Will you teach all ofus to play chess?

9. Monkeys have long tails. They use them to hang from the trees.

10. Martha is cleaning her room. She always keeps it tidy.

11. My father brought a new car for me.It is white in colour.

12. The girls play table tennis.They play it very well.

## Answer Key:-

1.Baby birds cannot fly. Their mother has to feed **them**.

2.My brother lends his bicycle to **me**.

3. Bingo, our pet, isn't well. **We** are taking **it** to the vet.

4.Hi, How are **you**?

5. Ravi and Raja! Father is calling **you.**

6. Saroj is so lazy. **He** doesn't study at all. No one can help **him**.

7.**I** am happy today.

8.Will**you** teach all of **us** to play chess?

9. Monkeys have long tails. **They** use **them** to hang from the trees.

10. Martha is cleaning **her** room. **She**

| | 11.01.20 | always keeps it tidy.<br>11. My father brought a new car for**me**.**It** is white in colour.<br>12. The girls play table tennis.**They** play **it** very well.<br><br>**B. Rewrite these sentences correctly.(pg50)**<br><br> 1. Lisa likes eggs. She can have it in any form.<br> 2. I am doing my homework. Mother is helping my.<br> 3. I did not copy from she.<br> 4. Mrs Gupta teaches we art and craft.<br> 5. My brother is a sportsperson. She plays cricket.<br> 6. The vacuum cleaner was old. He broke.<br> 7. The candies are not there. Someone has eaten they.<br> 8. The teacher showed we a film.<br> 9. Don't play with matches. Give theyto I.<br> 10. Our teachers are very nice. I like her.<br> 11. Kabir knows I very well.<br> 12. Peter, someone is calling your.<br><br>**Answer Key:-**<br><br>1. Lisa likes eggs. She can have them in every form.<br> 2. I am doing my homework. Mother is helping me.<br> 3. I did not copy from her.<br> 4. Mrs Gupta teaches us art and craft.<br> 5. My brother is a sportsperson. He plays cricket.<br> 6. The vacuum cleaner was old. It broke.<br> 7. The candies are not there. Someone | |

| | | has eaten them.<br> 8. The teacher showed us a film.<br> 9. Don't play with matches. Give them to me.<br> 10. Our teachers are very nice. We like them.<br> 11. Kabir knows me very well.<br> 12. Peter, someone is calling you. | |
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# Kerala Public School
## Home Assignment
### Date 04.01.2021-14.01.2021

**Std III**

| SUBJECT | CHAPTERS | ASSIGNMENT | REFERENCES |
|---|---|---|---|
| **English Literature** | **Limericks (Poem)** | **The assignment given below have to be done in the English Literature notebook.**<br><br>Write the first 8 lines of the poem in your notebook.<br>Word meanings to be written in the notebook.(pg 87)<br><br>**Opposites**<br>1.old x young<br>2.small x big<br>3.long x short<br>4.up x down<br><br><br>**Answer the following questions.**<br>Q1.What did the birds do in the beard of the Old Man?<br>Ans: The birds built their nests in the beard of the Old Man.<br><br>Q2.What did the Young Lady of Ryde buy?<br>Ans:The Young Lady of Ryde bought some clogs and some small spotted dogs.<br><br>Q3.What did the Old Man say about his nose?<br>Ans: The Old Man said that if we thought that his nose was too long, we were certainly wrong about it.<br>Q4. What did the old man on the hill wear when he ran up and down?<br>Ans: The old man on the hill wore his | http://youtu.be/yzmTWPBRCk4 |

grandmother's gown when he ran up and down.

**Answer the following questions with reference to context.**

*1. There was an Old Man with a beard ,*
*Who said,' It is just as I feared!*
(a) What was the Old Man's fear?
Ans:The Old Man feared that birds would build their nests in his beard.

(b) Name the animals mentioned in this Limerick.
Ans:Owls, larks, a hen, and a wren are mentioned in the limerick.

(c) Can a beard serve as a shelter? How?
Ans:A beard can serve as a shelter, as birds can hide in the beard. This is the way the beard protects them.

*2.He ran up and down,*
*In his Grandmother's gown,*

(a) Who is he?
Ans:He is an Old Man on the hill.

(b) What did he do?
Ans:He ran up and down the hill.

(c) What did he wear?
Ans:He wore his grandmother's gown.

| CLASS | SUBJECT | TOPIC / CHAPTER | MODULE/ ASSIGNMENT | REFERENCE LINKS |
|---|---|---|---|---|
| Std - III | English Literature | Ch – 10 Heidi Arrives at Her Grandfather's House | **REVISION**<br>I Meanings<br>  1) Light<br>  2) Hearth<br>  3) Cutlery<br>  4) Coarse<br>II Antonyms<br>  1) Arrived x departed<br>  2) Replied x asked<br>  3) Fresh x stale<br>  4) Forgotten x remembered<br>III Question and answers:-<br>  1) Where did Heidi decide to sleep?<br>  2) What did Heidi do in the evening?<br><br>IV Reference to the context:-<br>  1) 'I want to go about like the light- footed goats.'<br>  a) Who said these words to whom?<br><br>2)'We have forgotten something'.<br>  a) Who said these words and to whom?<br>  b) What had they forgotten?<br><br>  ANSWERS:-<br>I MEANINGS<br>  1) moving quickly<br>  2) the floor of the fireplace<br>  3) knives, forks, and spoons used for eating or serving food<br>  4) rough<br>II ANTONYMS<br>  1) departed<br>  2) asked<br>  3) stale<br>  4) remembered<br>III QUESTION AND ANSWERS<br>  1) Heidi decided to sleep in the hayloft.<br>  2) Heidi went to the goat- shed during the evening and fed the goats with salt.<br><br>IV REFERENCE TO THE CONTEXT<br>  1) Heidi said these words to her grandfather.<br>  2) a) Heidi said these words to her grandfather.<br>  b)They had forgotten that Heidi did not have bed cover. | |

| | | **Ch - LIMERICKS** | I  QUOTE FROM MEMORY<br> There was  ---------------------<br>------------------------------------<br>------------------------------------<br>-------------------------in my beard!' | |
|---|---|---|---|---|
| | | | II ANTONYMS<br>   1) Old<br>   2) Choose<br>   3) Seldom<br>   4) Built | |
| | | | III  MEANINGS<br>   1) Lark<br>   2) Wren<br>   3) Clogs | |
| | | | IV  QUESTION AND ANSWERS<br> 1) Where did the birds do in the beard of the Old Man?<br>2) What did the Young Lady of Ryde buy?? | |
| | | | V REFERENCE TO THE CONTEXT<br>   1) He ran up and down,<br>      In his Grandmother's gown,<br>   a) Who is he?<br>   b) What did he do?<br>   c) What did he wear? | |
| | | | ANSWERS<br>I QUOTE FROM MEMORY<br>There was an Old Man with a beard,<br>Who said, 'It is just as I feared!<br>Two Owls and a Hen,<br>Four Larks and a Wren,<br>Have all built their nests in my beard!' | |
| | | | II ANTONYMS<br>   1) New  2) reject  3) often<br>   4) Destroy<br>III MEANINGS<br>   1) A small ground- dwelling songbird<br>   2) A very small brown bird<br>   3) Shoes made of wood | |
| | | | IV  QUESTIONS AND ANSWERS<br>   1) The birds built their nests in the beard of the Old Man.<br>   2) The Young Lady of Ryde bought some clogs and some small spotted dogs. | |
| | | | V  REFERENCE TO THE CONTEXT<br>1)a) He is an Old Man on the hill<br>b) He ran up and down the hill in his grandmother's gown.<br>c) He wore his grandmother's gown. | |

| SUBJECT | CHAPTERS | ASSIGNMENT | REFERENCE |
|---|---|---|---|
| **HINDI LANG** <br><br> **4.1.21** | पर्यायवाची शब्द | समान अर्थ वाले शब्दों को समानार्थक या पर्यायवाची शब्द कहते हैं। <br><br> पर्यायवाची शब्द लिखें- <br> हवा- वायु पवन अनिल <br> संसार- दुनिया जगत विश्व <br> आग - अनल पावक अग्नि <br> आँख - नेत्र नयन लोचन <br> पृथ्वी - धरती धरा भू <br> सुबह - सवेरा भोर प्रातः <br> पर्वत - पहाड़ नग गिरि <br> दिन - दिवस वासर वार <br> घर - गृह सदन आलय <br> मानव- नर मनुष्य आदमी |  |
| **6.1.21** |  | कोष्ठक में दिए गए शब्दों के पर्यायवाची शब्द लिख कर खाली स्थान भरें- <br><br> क) गरमी में ठंडी <u>हवा</u> ही सुख देती है।    ( पवन ) <br><br> ख) <u>सुबह</u> होते ही वह अपने गाँव लौट गया। ( प्रातः <br><br> ग) आज वधु का <u>गृह</u> प्रवेश है |          ( आलय ) <br><br> घ) हमें <u>पृथ्वी</u> को प्रदूषण से बचाना चाहिए। **(**धरती**)** <br><br> ड़) हिमालय सबसे ऊँचा <u>पर्वत</u> है ।        ( पहाड़ ) |  |
| **8.1.21** | अनुच्छेदलेखन | <u>मेरा शहर</u> <br><br> मेरे शहर का नाम जमशेदपुर है। इसे टाटा नगर नाम से भी जाना जाता है। यह झारखंड राज्य में स्थित है। टाटा स्टील यहाँ का सबसे बड़ा |  |

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| **11.1.21** | | कारखाना है। यह शहर स्वर्णरिखा नदी के किनारे बसा है।यहाँ देश के कोने-कोने से लोग आ कर बसे हुए हैं। इस लिए यहाँ सभी त्योहार धूम-धाम से मनाया जाता है। यहाँ की मुख्य भाषा हिन्दी है। मेरे शहर में अच्छे-अच्छे विद्यालय,अस्पताल,बाज़ार,पार्क, आदि हैं। जुबली पार्क यहाँ का प्रसिद्ध पार्क है।मेरे शहर में एक पहाड़ भी है,जिसका नाम दलमा पहाड़ है। मेरा शहर साफ़ -सुथरा है। यहाँ समय-समय पर मेला लगता रहता है।यहाँ घूमने के लिए अनेक स्थान है।इस शहर में लोग एक -दूसरे की मदद करते हैं और प्यार से रहते है। मेरा शहर मुझे बहुत प्यारा है। | |
| **13.1.21** | शब्द | पाँच अमात्रिक एवं पाँच मात्रिक शब्द लिखें- अमात्रिक शब्द- बस, कमल, बरतन, अदरक, बरगद मात्रिक शब्द माला, जूता, कुरसी, खेत, तौलिया | |
| 14.1.21 | वाक्य | शब्दों को सही क्रम में लिख कर सार्थक वाक्य बनाएँ- क) बाज़ार है जाता वह। - वह बाज़ार जाता है। ख) मेरे आए मामा पटना से हैं। - मेरे मामा पटना से आए हैं । ग) सैर लिए है करना सेहत के  अच्छा  होता । - सैर करना सेहत के लिए अच्छा होता है। घ) मेरी है सहेली गीता प्रिय । - गीता मेरी प्रिय सहेली है। | |
| 16.1.21 | □ □ □ □ □ □ □ □ □ □ □ □ | 1.उचित विशेषण शब्द लिख कर वाक्य पूरे करें- क) भैंस का रंग _____ होता है। ख) _____ सेब ले कर आओ। ग) नीम के पेड़ का तना _____ है। घ) कमरा _____ है। ङ) मेरे पास  _____ पेंसिलें है। 2.एकवचन से बहुवचन में बदलें- मछली - | |

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| 18.1.21 | | तारा - <br> बहन - <br> लता - <br> चुहिया - <br> केला - <br> टोपी - <br><br> 3. पर्यायवाची शब्द लिखें- <br> हवा- <br> आग – <br> पृथ्वी - <br> पर्वत - <br> घर - <br> मानव- <br><br> उत्तर कुंजी <br><br> **1.** क) काला <br> ख) ताजे <br> ग) मोटा <br> घ) छोटा <br> ड़) नई <br><br> 2. मछलियाँ <br> तारे <br> बहनें <br> लताएँ <br> चुहियाँ <br> केले <br> टोपियाँ <br><br> 3. वायु ,पवन <br> अनल ,पावक <br> धरती ,धरा <br> पहाड़ , नग <br> सदन , आलय <br> नर , आदमी | |

| CLASS -3 | **KERALA PUBLIC SCHOOLS**<br>**ACADEMIC YEAR 2020-21**<br>**HOME ASSIGNMENT WITH  WEB LINK**<br><br>**DATE:13.1.21-4.1.21** | | | |
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| CLASS | SUBJECT | TOPIC | MODULES/ASSIGNMENT | REFEREN CE |

| III | हिंदी साहित्य | पाठ-15, चेतक | **5.01.21**<br><br>**कविता का सस्वरवाचन करें।**<br><br>कठिन शब्द---<br><br>चौकड़ी , निर्भीक ,<br><br>विकराल ,वज्रमय, निसंग<br><br>**शब्दार्थ लिखें**<br><br>रण–युद्ध<br><br>निराला–अनोखा<br><br>तन– शरीर<br><br>अरि– शत्रु<br><br>मस्तक–माथा<br><br>निर्भीक–निडर<br><br>विकराल–भयंकर<br><br>निषंग–तरकश<br><br>करवाल–तलवार<br><br>हय– घोड़ा<br><br>**07.01.21**<br>**निम्नलिखित प्रश्नों के उत्तर लिखें––**<br>1) प्रश्न– इस कविता में किसका गुणगान किया गया है ?<br>उत्तर– इस कविता में महाराणा प्रताप के घोड़ा चेतक का गुणगान किया गया है।<br><br><br>2) प्रश्न–राणा प्रताप के घोड़े चेतक की क्या विशेषता थी ?<br>उत्तर– राणा प्रताप के घोड़े चेतक की यह विशेषता थी कि वह स्वामिभक्त, वीर एवं फुर्तीला था। | |

3) प्रश्न- चेतक की चुस्ती-फुर्ती का पता किस बात से चलता है?

उत्तर- चेतक की चुस्ती-फुर्ती का पता इस बात से चलता है कि हवा में लगाम के हिलते ही वह सवार को लेकर उड़ जाता था और राणा प्रताप की आँखों के इशारे को समझ तुरंत मुड़ जाता था।

4) प्रश्न- चेतक की निर्भीकता का पता कैसे चलता है?

उत्तर- चेतक की निर्भीकता का पता इस बात। से चलता है कि युद्ध-भूमि में उसने हवा सेभी तेज़ दौड़कर शत्रुओं के छक्के छुड़ा दिया था। भाला चले या तलवार,   कहीं भी जाने से वह नहीं डरता था।

5) प्रश्न- चेतक का ठिकाना कहाँ होता था?

उत्तर- चेतक काठिकाना शत्रु सेना का मस्तक होता था।

**12.01.21**

6) प्रश्न- शत्रु -सेना पर चेतक किस प्रकार छा जाता था ?

उत्तर- शत्रु सेना पर चेतक विकराल वज्रमय बादल जैसे छा जाता था।

7) प्रश्न- बैरी-समाज क्या देख कर दंग

रह गया ?
उत्तर- बैरी-समाज चेतक की वीरता को देखकर दंग रह गया।

**वाक्य –निर्माण करें---**
1) घोड़ा- उसके पास एक घोड़ा है।
2) हवा- हवा तेज़ चल रही है।
3) शत्रु-हमें अपने शत्रु से सावधान रहना चाहिए।
4) नदी- नदी में बहुत पानी है।

5) निडर- मेरा भाई निडर है।

**पुनरावृति**
**15.1.21**

**शब्दार्थ लिखे--**
1) आश्वासन
2) नम्रता
3) निजी
4) विकराल
5) निषंग

**एक वाक्य में उत्तर लिखें--**
1)प्रश्न-राजा ने अपने मंत्री से क्या कहा ?

2)प्रश्न-राजा ने युवक को कितने वेतन पर नौकर रखा?

3)प्रश्न-अंत में युवक को कौन-सा पद मिला ?

4)प्रश्न-इस कविता में किसका गुण गान

किया गया है?

5)प्रश्न-चेतक घोड़े का स्वामी कौन था?

**17.1.21**

1) कविता की पंक्तियाँ पूरी करें--
क) रण बीच_____,
_____निराला था।
राणा_____,
_____पाला था।

ख)कौशल_____,
_____भालों में।
निर्भीक _____,
___करवालों में।

**2)प्रश्न- तुक मिलाते शब्द लिखें--**
क) तन
ख) यहाँ
ग) जाता
घ) पाला
ङ) कोड़ा
च)कोई

**ANSWERS**
**15.01.21**
**शब्दार्थ**

1) भरोसा
2) कोमलता
3) अपना
4) भयंकर
5) तरकश

## एक वाक्य में उत्तर

1) राजा ने अपने मंत्री से यह कहा कि उसे अपने लिए एक ईमानदार आदमी की जरूरत है।

2) राजा ने युवक को पंद्रह रूपए पर नौकर रखा।

3) अंत में युवक को प्रधानमंत्री का पद मिला।

4) इस कविता में महाराणा प्रताप का घोड़ा चेतक का गुणगान किया गया है।

5) चेतक घोड़े का स्वामी महाराणाप्रताप थे।

**17.1.21**
## कविता की पंक्तियाँ पूरी करें
क) रण बीच चौकड़ी भर-भरकर
चेतक बन गया निराला था।

राणा प्रताप के घोड़े से,
पड़ गया हवा का पाला था।

ख)कौशल दिखलाया चालों में,
उड़ गया भयानक भालों में।
निर्भीक गया वह ढालों में,
सरपट दौड़ा करवायें में।

# तुक मिलाते शब्द

क) मन
ख) वहाँ
ग) गाता
घ) भाला
ङ) घोड़ा
च)सोई

| CLASS | SUBJECT | TOPIC/ CHAPTER | MODULE / ASSIGNMENT | REFERENCE LINKS |
|---|---|---|---|---|
| III | Maths | Measure-ment of Capacity 4.1.2020 | Pg. no. 146 | **https://www.youtube.com/watch?v=TkXxn0bJ4r0** |
| | | 5.1.2020 | Introduction – <br> • **We measure liquids like oil, milk, petrol, cold drinks, water in litre or millilitre.** <br> • **Large quantities are measured in litre.** <br> • **Small quantities are measured in millilitre.** <br><br> **1 litre (l) = 1000 millilitre (ml)** <br><br> Pg. no. 149 | **https://www.youtube.com/watch?v=mHK3D2Y_YU4** |
| | | 6.1.2020 | Pg. no.150 and 151 Q. no. 1 ( a to c) Q. no. 2 (a to d) | |
| | | 7.1.2020 | Pg. no.153 Exercise 12-a Q. no. 1 (a to e) | **https://www.youtube.com/watch?v=nEb7Pk-9cVU** |
| | | 8.1.2020 | Pg. no. 153 Exercise 12-a Q. no. 2 ( a to h) | |
| | | 9.1.2020 | Pg. no. 153 Exercise 12-a Q. no.3 (a to d) | |
| | | 11.1.2020 | Pg. no. 153 Exercise 12-a Q. no. 4 (a to d) | |
| | | 12.1.2020 | Pg. no. 154 worksheet Q. no. 1 ( a to d), Q.no. 2 (a to d), Q. no. 4 | |
| | | 13.1.2020 | Pg. no. 154 worksheet Q. no. 3 ( a to d), Q.no. 5 (a, b) | |

| | | | |
|---|---|---|---|
| | | **4.1.2020** | **Pg. no. 146**<br><br>**a) 1 kettle = 4 cupsb) 1 jerrycan =2 buckets**<br>**c) 1 pot = 3 kettled) 1 tank = 7 buckets**<br>**e) 12 jug = 12 glasses** |
| | | **5.1.2020** | **Pg. no. 149**<br>**a) ml           b) ml           c)  l**<br> **d) ml          e) ml          f) ml**<br>**g) ml          h) l           i) ml** |
| | | **6.12.2020** | **pg no. 150**<br><br>**a) No**<br>**------**<br>**500 ml**<br><br>**b) No**<br>**------**<br>**150 ml**<br><br>**c) yes**<br>**------**<br>**-------**<br><br>**d) yes**<br>**------**<br>**-------**<br><br>**Pg. no. 151**<br>**Q.no. 1**<br>**a) bucket ( √)         b) jug (√)        c) glass (√)**<br><br>**Q.no. 2.**<br>**a) ml        b) ml        c) ml        d) l** |
| | | **7.12.2020** | **Pg.no. 153 :Q no. 1.**<br><br> **a) 5 X 1000  = 5000**<br>**b) 8000 ,  8850**<br>**c) 3000  + 278 = 3278**<br>**d) 2 ,   862**<br>**e) 9 X 1000 = 9000** |
| | | **8.12.2020** | **Pg no. 153: Q.no. 2** |

**a)** 1 l = 1000 ml

8 l = 8 X 1000 ml  =  8000 ml Ans.

**b)** 1 l = 1000 ml

5 l = 5 X1000 ml = 5000 ml Ans.

**c)** 1 l = 1000 ml

3 l = 3 X 1000 ml = 3000 ml Ans.

**d)** 1 l = 1000 ml

9 l = 9 X 1000 ml = 9000 ml Ans.

**e)** 1 l = 1000 ml

6 l 760 ml =( 6 X 1000) ml  + 760 ml

$\qquad$ = 6000 ml + 760 ml  = 6760 ml Ans.

**f)** 1 l = 1000 ml

2 l 382 ml =( 2 X 1000) ml  + 382 ml

$\qquad$ = 2000 ml + 382 ml  = 2382 ml Ans.

**g)** 1 l = 1000 ml

1 l 666 ml =( 1 X 1000) ml  + 666 ml

$\qquad$ = 1000 ml + 666 ml  = 1666 ml Ans.

**h)** 1 l = 1000 ml

9 l 90 ml =( 9 X 1000) ml  + 90 ml

$\qquad$ = 9000 ml + 90 ml  = 9090 ml Ans.

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**9.1.2020**

**Pg. no. 153: Q.no. 3**

**a)** 1 ml = (1 :- 1000 )l

5000 ml = (5000 :-1000) l = 5 l Ans.

**b)** 1 ml = (1 :- 1000 )l

8000 ml = (8000 :-1000) l = 8 l Ans.

**c)** 1 ml = (1 :- 1000 )l

3000 ml = (3000 :-1000) l = 3 l Ans.

**d)** 1 ml = (1 :- 1000 )l

7000 ml = (7000 :-1000) l = 7 l Ans.

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**11. 1.2020**

**Pg. no. 153: Q no. 4**

**a)** 1 ml = (1 :- 1000 )l

8670 ml = (8670 :- 1000) l = 8 l 670 ml  Ans.

**b)** 1 ml = (1 :- 1000 )l

2379 ml = (2379 :- 1000) l = 2 l 379 ml  Ans.

**c)** 1 ml = (1 :- 1000 )l

1001 ml = (1001 :- 1000) l = 1 l 001 ml    or

$\qquad$ 1 l 1 ml Ans.

**d)** 1 ml = (1 :- 1000 )l

| | | | |
|---|---|---|---|
| | | 6055 ml = (6055 :- 1000) l = 6 l 055 ml  or<br>6l 55 ml Ans. | |
| | **12.1.2020** | **Pg.no. 154 : Q. no. 1**<br>a) 2 bottles    b) 150 ml    c) 1200 ml<br>or 1 l 200 ml    d) 4 bottles<br><br>**Q. no. 2**<br><br>a) litre or millilitre    b) 1000<br><br>c) litre    d) 1000<br><br>**Q.no. 4**: Milk, oil, petrol,diesel | |
| | **13.1.2020** | **Pg. no. 154: Q. no. 3**<br><br>a) 1 l = 1000 l<br>4 l = 4 X 1000 l  = 4000 ml Ans.<br><br>b) 1 l = 1000 ml<br>7 l 50 ml =( 7 X 1000) ml  + 50 ml<br>= 7000 ml + 50 ml  = 7050 ml Ans.<br><br>c) 1 ml = (1 :- 1000 )l<br>6000 ml = (6000 :- 1000) l = 6 l Ans.<br><br>d)  1 l = 1000 ml<br>2750 ml =( 2750 :-  1000)<br>= 2 l 750 ml Ans.<br><br>**Q. no. 5**<br><br>a) ( < )        b) ( = ) | |
| | | | |
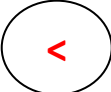
**REVISION**

| CLASS | SUBJECT | TOPIC / CHAPTER | MODULE / ASSIGNMENT | REFERENCE LINKS |
|---|---|---|---|---|
| III | Maths | Measurement of length<br><br>Measurement of capacity | | |
| | | 14.1.2020 | Fill in the blanks:-<br><br>a) The quantity of liquid is expressed in _____ or _____.<br>b) _____ is the standard unit of length.<br>c) There are _____ milliliters in one litre.<br>d) To convert km into m we multiply by _____.<br>e) We measure long distances in the unit called _____. | |
| | | 15.1.2020 | Fill in with suitable unit ( l, ml, cm, m, km):-<br>a) height of mobile tower _____<br>b) bottle of water _____<br>c) length of an eraser _____<br>d) height of a baby _____<br>e) distance between two cities _____ | |
| | | 16.1.2020 | Convert:-<br>a) 7 m 65 cm into cm<br>b) 8 l into ml<br>c) 2000 ml into l<br>d) 5320 ml into l and ml | |
| | | 18.1.2020 | 1.Choose the correct symbol <, > or =:<br>a) 6 km ◯ 4256 km<br><br>b) 3 m 15 cm ◯ 315 cm<br><br>c) 8 l ◯ 8888 ml<br><br>d) 7 l 96 ml ◯ 7096 ml<br><br>2. Tick the correct relation:<br><br>a) 1 l = 1000 ml ☐<br><br>b) 1000 km = 10 m ☐<br><br>c) 1 m = 100 cm ☐ | |

**Answer key**

| CLASS | SUBJECT | TOPIC / CHAPTER | MODULE / ASSIGNMENT | REFERENCE LINKS |
|---|---|---|---|---|
| | | 14.1.2020 | **Fill in the blanks:-**<br><br>a)  litre or millilitreb) Metre<br><br>c) 1000d) 1000<br><br>e) kilometre | |
| | | 15.1.2020 | **Fill in with suitable unit ( l, ml, cm, m, km):-**<br><br>a) m                b) l                c) cm<br><br>d) cme) km | |
| | | 16.1.2020 | **Convert:-**<br><br>a) 7 m 65 cm into cm<br>   1 m = 100 cm<br>   7 m 65 cm = (7 X 100) cm + 65 cm<br>                    = 700 cm + 65 cm<br>                    = 765 cm Ans.<br><br>b) 8 l into ml<br>   1 l = 1000 ml<br>   8 l = 8 X 1000 ml<br>       = 8000 ml Ans.<br><br>c) 2000 ml into l<br>   1 ml = ( 1 :- 1000) l<br>   2000 ml = (2000 :- 1000) l<br>            = 2 l Ans.<br><br>d) 5320 ml into l and ml<br>   1 ml = (1:- 1000) ml<br>   5320 ml = (5320 :- 1000) ml<br>           = 5 l 320 ml  Ans. | |
| | | 18.1.2020 | **1.Choose the correct symbol <, > or =:**<br>a) ( > )                b) ( = )<br><br>c) ( < )                d) ( = )<br><br>**2. Tick(√) the correct relation:**<br><br>a) [ √ ]                c) [ √ ] | |

| CLASS | SUBJECT | TOPIC / CHAPTER | MODULE/ ASSIGNMENT | REFERENCE LINKS |
|---|---|---|---|---|
| III | | | **WORKSHEET BOOKLET**<br>Solve all the objective questions given in the worksheet booklet( write the answers in the book itself with pencil) | |
| | SST | Ch – 14: Our Home Planet Earth | **Read the chapter thoroughly**.<br>Do all the exercises in the book<br>Ch14- Pg 100 (A,B) | https://youtu.be/GoQ0tO-olos |
| | | 07.01.21 | **A. Put a tick on the correct option.**<br><br>1.How many planets are there in the Solar System?<br>Ans. (b) 8<br>2.The shape of the Earth is like<br>Ans.(c)an orange.<br>3.This is a natural satellite.<br>Ans.(c) Moon<br>4.This is the only planet that has life on it.<br>Ans.(a) Earth<br><br>**B.  Fill in the blanks.**<br><br>**1. The Sun is a huge ball of gas.**<br>**2. A Globe is a model of the Earth.**<br>**3. Ferdinand Magellan was a sailor who proved that Earth is round like a ball.**<br>**4. The layer of air that surrounds the Earth is called the Atmosphere**<br>**5. A compass is a device used to locate the directions.** | |

| | | | | | |
|---|---|---|---|---|---|
| | | | | *The assignments given below have to be done in the Social Studies notebook. | |
| | | | 14.01.21 | **Word Bank(write in your notebook ) –** Produce , energy ,planet, around,increasing, distance, Mercury, Venus, Earth, Mars,Jupiter, Saturn, Uranus,Neptune, Solar System, satellite ,surrounded, atmosphere, oxygen,  carbon dioxide temperature, moderate, flattened, spherical,<br><br>**Let's Recap (write in your notebook)**<br><br>**Answer in one word: let's Know**<br><br>1.Celestial body resembling a small planet  Dwarf Planet<br>2. A colourless gas required by animals and humans to breathe  Oxygen<br>3. A colourless gas used by plants to prepare food Carbon dioxide<br>4. A shape like a sphere Spherical | https://youtu.be/65qLZLzErug |
| | | | | **Answer the following:**<br>Q1.Define the Solar System?<br>Ans. The Sun, the eight planets, their moons and the dwarf planets together form the Solar System.<br>Q2.What is a satellite? Name the Earth's natural satellite.<br>Ans. An object that revolves around a planet in an orbit is called a satellite. Moon is a natural satellite of the Earth.<br>Q3.Why do you think the Earth can support life?<br>Ans. The Earth can support life because:-<br>1. It is surrounded by a layer of air called the atmosphere.<br>2. Oxygen present in the atmosphere helps the living beings to breathe.<br>3. It also contains carbon dioxide which helps the plants to make food.<br>Q4.Differentiate between maps and globes. | |

**Ans.**

| Maps | Globes |
|---|---|
| 1. Map is a drawing of the Earth on a flat surface. | 1. Globe is an accurate model of the Earth. |
| 2. Maps help us to locate places. it is. | 2. Aglobe helps us to see the Earth as |

Q5. What is a compass?

Ans. A compass is a device used to locate these directions. It has a needle that always points towards the north direction.

| CLASS | SUBJECT | TOPIC / CHAPTER | MODULE/ ASSIGNMENT | REFERENCE LINKS |
|---|---|---|---|---|
| III | | | *REVISION* | |
| | SST | Ch – 14 Our Home Planet Earth | **A.Answer in one word:**<br><br>1 A colourless gas required by animals and humans to breathe-<br>2. . A colourless gas used by plants to prepare food -<br>3.  Celestial body resembling a small planet -<br>4A shape like a sphere- | https://youtu.be/1k_WRFVwspQ |
| | | | **B.  Put a tick on the correct option.**<br><br>1.How many planets are there in the Solar System?<br>    a. 7          b.8          c. 9<br>2.The shape of the Earth is like<br>a.  a table     b.  A banana      c. An orange<br>3.This is a natural satellite.<br>a. Sun     b. Earth    c.  Moon<br>4.This is the only planet that has life on it.<br>  a. Earth     b. Mercury    c. Venus<br><br>**C.  Fill in the blanks.**<br>**1. A ---------------- is a model of the Earth.**<br>**2.---------------- was a sailor who proved that Earth is round like a ball.**<br>**3. The layer of air that surrounds the Earth is called the ----------------**<br>**4. A------------------- is a device used to locate the directions.** | |

**D.   Answer the following:-**.

**Q1.** Define the Solar System?

Q2. What is a satellite? Name the Earth's natural satellite.

**Q3.** Why do you think the Earth can support life?

<p style="text-align:center"><strong>Answers Key:</strong></p>

**A.Answer in one word: let's Know**

1. A colourless gas required by animals and humans to breathe-Oxygen
2. A colourless gas used by plants to prepare food-Carbon dioxide
1.Celestial body resembling a small planet  -Dwarf Planet
4. A shape like a sphere -Spherical

**B.   Put a tick on the correct option.**

1.How many planets are there in the Solar System?
Ans. (b) 8
2.The shape of the Earth is like
Ans.(c)an orange.
3.This is a natural satellite.
Ans.(c) Moon
4.This is the only planet that has life on it.
Ans.(a) Earth

**C.    Fill in the blanks.**

**1. A Globe is a model of the Earth.**
**2. Ferdinand Magellan  was a sailor who proved that Earth is round like a ball.**

**3. The layer of air that surrounds the Earth is called the <span style="color:red">Atmosphere</span>**
**4. A <span style="color:red">compass</span> is a device used to locate the directions.**

**D.      Answer the following**
  Q1.Define the Solar System?

<span style="color:red">Ans. The Sun, the eight planets, their moons and the dwarf planets together form the Solar System.</span>

Q2.What is a satellite? Name the Earth's natural satellite.

<span style="color:red">Ans. An object that revolves around a planet in an orbit is called a satellite. Moon is a natural satellite of the Earth</span>

Q3.Why do you think the Earth can support life?
<span style="color:red">Ans. The Earth can support life because:-</span>
<span style="color:red">1. It is surrounded by a layer of air called the atmosphere.</span>
<span style="color:red">2. Oxygen present in the atmosphere helps the living beings to breathe.</span>
<span style="color:red">3. It also contains carbon dioxide which helps the plants to make food.</span>

| CLASS | SUBJECT | TOPIC / CHAPTER | MODULE/ ASSIGNMENT | REFERENCE LINKS |
|---|---|---|---|---|
| III | | 14.01.2021 | *REVISION* | |
| | SST | Ch – 5: Time and Calendar | **A. Answer in one word:**<br>1.The period of childhood-<br>2.In order of occurrence,first thing first-<br>3.A list or chart with plans for events or days- | https://youtu.be/HrYAfeqmDM |
| | | 16.01.2021 to 18.01.2021 | **B. Put a tick on the correct option.**<br>1.We can tell the time of the day by the position of<br>a. stars.      b. Moon.      c. Sun. | https://youtu.be/pkoNNKKd_Al |

2.Hourglass is also called

a. an alarm clock.      B.  A sand clock.C. a digital clock.

3.Shadows are the shortest at/in the

a. morning .b. Evening.C. noon.

4.The largest stone sundial is in

 a. Agra.         b. Kolkata.            C. Jaipur.

**C. Answer the following:-**

Q1  .List any three ways of reading time.

Q2  .Write two uses of a calendar.

Q3.What is an hourglass?

ANSWERS Key:

   **A.  Answer in one word:**

1.The period of childhood- Infancy

2.In order of occurrence, first thing first-Chronological

3.A list or chart with plans for events or days-Planner

**B. Put a tick on the correct option.**

1.We can tell the time of the day by the position of

Ans. (c) Sun

2.Hourglass is also called

Ans.(b) a sand clock

3.Shadows are the shortest at/in the

Ans.(c)noon

4.The largest stone sundial is in

Ans.(c)Jaipur

| | | | **C. <u>Answer the following</u>:-**<br>Q1 .List any three ways of reading time.<br><span style="color:red">Ans. The three ways of reading time are:-<br>    a. Position of the Sun.<br>    b. Shadows.</span><br>Q2.Write two uses of a calendar.<br><span style="color:red">Ans. The two uses of  calendar are:-<br>1.A calendar tells us days,weeks,months and years.<br>2.It also helps to keep a record of special days such as birthdays ,<br>anniversaries and holidays.</span><br>Q3.What is an hourglass?<br><span style="color:red">Ans.An hourglass is made of two glass cups that are joined by a thin glass<br>tube.It has sand that takes an hour to pass from the upper to the lower bulb.It<br>is called a sand glass.</span> | |