

KERALA PUBLIC SCHOOLS
HOME ASSIGNMENT (20TH TO 31ST JULY)



CLASS	SUBJECT	TOPIC / CHAPTER	MODULE / ASSIGNMENT	REFERENCE LINKS
III	ENG LANG	<p>The Alphabetical Order(Practice Worksheets)</p> <p>20.07.2020</p> <p>22.07.2020</p>	<p>Note : Do the entire worksheet in your English Language Notebook . Also write down the questions.</p> <p><u>PRACTICE WORSHEET -1</u></p> <p>I) (i) Unscramble the names of these things found in the drawing room: (ii) Then arrange them in alphabetical order: ofsa _____ vsioinelte _____ pctear _____ mpla _____ belat _____</p> <p>II) Arrange these groups of words in alphabetical order:</p> <p>a. poster; pencil; paper; poison b. pear; apple; orange; grapes c. light; fan; eraser; sharpener d. rat; tiger; fish; duck e. yellow; purple; green; red</p> <p>III) Arrange the articles, present in the classroom in alphabetical order:</p>	



desk; students; smartboard; map; clock; teacher; window; projector

IV) Look at the given chart. If A= 1,B=2 C=3 and so on, Can you read the following messages?

A	B	C	D	E	F	G	H	I	J	K	L	M
1	2	3	4	5	6	7	8	9	10	11	12	13
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
14	15	16	17	18	19	20	21	22	23	24	25	26

- a. 9 12 15 22 5 20 15 7 15 20 15 19 3 8 15 15 12 .
- b. 6 15 12 12 15 23 20 8 5 9 14 19 20 18 21 3 20 9 15 14 19 .
- c. 19 9 20 1 3 1 14 4 1 14 3 5 .
- d. 1 12 23 1 25 19 5 1 20 8 5 1 12 20 8 25 6 15 15 4 .
- e. 19 20 1 18 20 25 15 21 18 4 1 25 23 9 20 8 1 19 13 1 12 12 16 18 1 25 5 18 .

24.07.202
0

V) Write the names of any six birds in alphabetical order.

- a. _____ b. _____ c. _____
d. _____ e. _____ f. _____

VI) Here is a list of children attending the birthday party. Rewrite the list in alphabetical order:



1.Tanika 2.Pooja 3.Mohan 4.Rita 5.Samuel 6.Harsh 7.Yuvraj 8.Vashika 9.Abhirup
10.Zeenat

PRACTICE WORSHEET -1 (ANSWER KEY)

I) (i) sofa; television; carpet; lamp; table
(ii) carpet; lamp; sofa; table; television

II) a. paper; pencil; poison; poster
b. apple; grapes; orange; pear
c. eraser; fan; light; sharpener
d. duck; fish; rat; tiger
e. green; purple; red; yellow

III) clock; desk; map; projector; smartboard; students; teacher; window

IV) a. I love to go to school.
b. Follow the instructions.

- c. Sita can dance.
- d. Always eat healthy food.
- e. Start your day with a small prayer.

V) a. falcon b. nightingale c. owl d. parrot e. swan f. woodpecker

VI) 1. Abhirup 2. Harsh 3. Mohan 4. Pooja 5. Rita 6. Samuel 7. Tanika
8. Washika 9. Yuvraj 10. Zeenat

PRACTICE WORKSHEET -2

27.7.2020

I) Arrange these groups of words in alphabetical order:

- a. eleven , five , nine , one
- b. book , chair , board , toy
- c. chocolate , lollipop , candy , bubblegum
- d. egg , ant , cup , dog
- e. stop , slip , small , ship

II) Write the names of any six food in alphabetical order.

- a. _____ b. _____ c. _____
- d. _____ e. _____ f. _____

29.7.2020

III) (i) Unscramble the names of these things found in the classroom: (ii) Then arrange them in alphabetical order:

- snoorssalc _____
- rteaehc _____
- dnuorgyalp _____
- yrrabil _____
- ntneaec _____
- terpucom _____

IV) Arrange the articles, present in the zoo in alphabetical order:



bear , elephant , deer , lion , panda , snake , monkey , rabbit , toucan , bulbul , turtle

V) Look at the given chart. If A= 1,B=2 C=3 and so on, Can you read the following messages?

31.7.2020

A	B	C	D	E	F	G	H	I	J	K	L	M
1	2	3	4	5	6	7	8	9	1	1	1	1
									0	1	2	3
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
1	1	1	1	1	1	2	2	2	2	2	2	2
4	5	6	7	8	9	0	1	2	3	4	5	6

- a. 9 12 15 22 5 13 25 12 9 6 5 .
- b. 13 12 16 1 18 5 14 20 19 1 18 5 23 15 14 4 5 18 6 21 12 .
- c. 19 23 9 13 13 9 14 7 9 19 6 21 14 .
- d. 20 1 11 5 3 1 18 5 1 14 4 19 20 1 25 19 1 6 5 .
- e. 5 14 10 15 25 23 9 28 6 1 13 9 12 25 .

VI) Here is a list of the people enjoying the music festival. Rewrite the list in alphabetical order:



1.Sara 2.Anushka 3.Sweta 4.Abhinav 5.Shubhika 6.Aaron 7.Samridhi 8.Aaditya
9.Swastik 10.Anil

PRACTICE WORSHEET -2 (ANSWER KEY)

- I)** a. eleven; five; nine; one
b. board; book; chair; toy
c. bubble gum; candy; chocolate; lollipop
d. ant; cup; dog; egg
e. ship; slip; small; stop
- II)** a. bread b. cheese c. cornflakes d. hamburger e. pizza f. sandwich
- III)** classrooms ; teacher ; playground ; library ; canteen ; computer
- IV)** bear ; bulbul ; deer ; elephant ; lion ; monkey ; panda; rabbit ; snake ; toucan ; turtle

		<p>V) a. I love my life. b. My parents are wonderful. c. Swimming is fun. d. Take care and stay safe. e. Enjoy with family.</p> <p>VI) 1. Aaditya 2.Aaron 3. Abhinav 4. Anil 5.Anushka 6.Samridhi 7. Sara 8.Shubhika 9. Swastik 10.Sweta</p>	
ENG LIT	<p>A Bird Came Down the Walk(Poem) (Practice Worksheets)</p> <p>21.7.20</p> <p>23.7.20</p>	<p>*The work given below has to be done in the literature notebook.</p> <p><u>Practice Worksheet-1</u></p> <p>QI. Give the opposites of :- a.raw x b.rapid x c. softer x d. unrolled x e. divide x</p> <p>QII.Give one word answer:- a.a kind of crawling creature- b a way of referring to a man or boy- c useful ,easy or quick to do- d. very quickly- e. move to the side-</p> <p>QIII. Quote from memory:-</p> <p>A Bird _____ _____raw,</p> <p>QIV. Answer the following:</p>	<p>http://www.poets.org/poetorg/poet/emily-dickinson</p>

- 1. Who is the poet talking about in this poem?**
2. What did the bird drink?

Answer key:-

QI. Give the opposites of :-

- a. raw x cooked
- b. rapid x slow
- c. softer x harder
- d. unrolled x rolled
- e. divide x unite

QII. Give one word answer:-

- a. a kind of crawling creature- angleworm
- b. a way of referring to a man or boy-fellow
- c. useful, easy or quick to do- convenient
- d. very quickly-rapid
- e. move to the side- sidewise

QIII. A Bird came down the Walk-
He did not know I saw-
He bit an Angeworm in halves
And ate the fellow, raw,

QIV. Ans1. The poet is talking about a bird in this poem.
Ans2. The bird drank dew from the grass.

28.7.20

Practice Worksheet-2

QI. Write the meanings of:

- 1. walk –
- 2. glanced –
- 3. stirred –
- 4. cautious -

QII. Quote from memory:-

And then _____
_____ a Beetle pass-

30.7.20

QIII. Reference to the context:-

They looked like frightened beads, I thought-

He stirred his Velvet Head.

a. Why did the bird's eyes look like brightened beads?

b. What was the bird looking for?

c. Make a sentence with the word unrolled.

Answer key:-

QI.1. walk – a path to walk on

2. glanced – looked quickly at something or somebody

3. stirred – moved slightly

4. cautious - careful

QII. Quote from memory:-

And then _____

_____ a Beetle pass-

And then he drank a Dew

From a convenient Grass-

And then hopped sidewise to the Wall

To let a Beetle pass-

QIII. Reference to the context:-

They looked like frightened beads, I thought-

He stirred his Velvet Head.

a. Why did the bird's eyes look like brightened beads?

Ans The bird's eyes looked like frightened beads because he suspected someone had seen him eating angleworm.

b. What was the bird looking for?

Ans The bird was looking here and there to find out whether someone is watching him.

c. Make a sentence with the word unrolled.

Ans unrolled- Raja unrolled the new carpet in the centre of the room.

HINDI LANG	हिन्दी भाषा (20.7.2020)	अभ्यास कार्य – 1.रिक्त स्थान में संज्ञा शब्द भरें- क.हम पढ़ने के लिए _____ जाते हैं। ख. _____ पूरब में निकलता है। ग.हम सब सुबह गरम _____ पीते हैं। घ.कोयल के स्वर में _____ होती है। ड. _____ जंगल का राजा है। 2.दिए गए संज्ञाओं के भाववाचक संज्ञा लिखें- संज्ञा भाववाचक संज्ञा क. लाल ख. गरम ग. बुरा घ. वीर ड. भला 3.नीचे दिए गए शब्दों से संज्ञा शब्द छाँट कर लिखें- [पढ़ना,कलम,जॉन,घोड़ा,झूला,मुंबई,कूदना,सुन्दर,हरा,रोना,तोता,आम, अच्छाई,सरदी,पंखा ,हँसी ,सुन्दरता,ऊँचा] 4. इनके तीन –तीन उदाहरण लिखें- क.शहरों के नाम - _____ ख.इमारतों के नाम - _____ ग.नदियों के नाम- _____ घ.फलों के नाम- _____		
	(22.7.2020)			
	(24.7.2020)			
	(27.7.2020)			
	(29.7.2020)		5.विलोम शब्द- मिलान करें- असली भरी नया बाहर कच्चा नकली भीतर पुराना गुण पक्का हलका अवगुण /दोष	

(31.7.2020)

6. रेखांकित शब्दों के उचित विलोम शब्द लिखें-

- क. राघव सच्चा है पर उसका भाई _____ है।
ख. माता जी घर के अन्दर हैं, पिता जी घर के _____ हैं।
ग. मेरा झोला भारी है, किन्तु तुम्हारा झोला _____ है।
घ. केला पक्का है, परन्तु आम _____ है।
ड. रीमा का हार असली है, किन्तु मीरा का हार _____ है।

उत्तर कुंजी

. रिक्त स्थान में संज्ञा शब्द-

- क. विद्यालय
ख. सूरज
ग. चाय
घ. मिठास
ड. शेर

2. दिए गए संज्ञाओं के भाववाचक संज्ञा-

- क. लालिमा
ख. गरमी
ग. बुरा
घ. वीरता
ड. भलाई

3. संज्ञा शब्द-

कलम, जाँन, घोड़ा, झूला, मुंबई, तोता, आम, अच्छाई, पंखा, सुन्दरता, सरदी, हँसी

4. तीन –तीन उदाहरण

- क. शहरों के नाम - जमशेदपुर, राँची, बिलासपुर
ख. इमारतों के नाम – ताजमहल, लालकिला, कुतुबमीनार
ग. नदियों के नाम- गंगा, यमुना, कावेरी
घ. फलों के नाम- आम, केला, तरबूज

5. विलोम शब्द-

मिलान

		<p>असली नकली नया पुराना कच्चा पक्का भीतर बाहर गुण अवगुण /दोष हलका भरी</p> <p>6.रेखांकित शब्दों के उचित विलोम शब्द- क.झूठा ख.बाहर ग.हल्का घ.कच्चा ड.नकली नोट:-उपरोक्त कार्य अपनी अभ्यास पुस्तिका [नोट बुक] में लिखें।</p>																					
HINDI LIT	बाबा आमटे 21.07.2020	<p>1. कठिन शब्द - बाबा आमटे, कर्मवीर, करुणा, कुष्ठ, देवीदास आमटे, महाराष्ट्र, भयभीत, अर्पित, आकृष्ट, निर्धन, आनंदवन, निधन</p> <p>2° शब्दार्थ लिखें -</p> <table border="0"> <tr> <td>अपेक्षा – की तुलना में</td> <td>स्वप्न - सपना</td> </tr> <tr> <td>असहाय – बेबस</td> <td>चिकित्सा – इलाज</td> </tr> <tr> <td>संकल्प – पक्का इरादा</td> <td>प्रशिक्षण – ट्रेनिंग</td> </tr> <tr> <td>कुष्ठ – कोढ़</td> <td>मानसिक – मन संबंधी</td> </tr> <tr> <td>पीड़ित – दुखी</td> <td>घृणित – नफरत करने लायक</td> </tr> <tr> <td>सम्मान – आदर</td> <td>स्वीकार – मंजूर</td> </tr> <tr> <td>प्रकृति – कुदरत</td> <td>पग – पग – कदम – कदम</td> </tr> <tr> <td>निर्धन – गरीब</td> <td>चकित – हैरान</td> </tr> <tr> <td>आर्थिक – धन संबंधी</td> <td>आकृष्ट – खींचना</td> </tr> <tr> <td>संग्राम – युद्ध</td> <td>सभागृह – सभा करने का घर</td> </tr> </table> <p>प्रोत्साहित - जिसे प्रोत्साहन दिया गया हो विकलांग – शारीरिक दोष वाला / अपंग स्वावलंबी – अपने ऊपर निर्भर</p>	अपेक्षा – की तुलना में	स्वप्न - सपना	असहाय – बेबस	चिकित्सा – इलाज	संकल्प – पक्का इरादा	प्रशिक्षण – ट्रेनिंग	कुष्ठ – कोढ़	मानसिक – मन संबंधी	पीड़ित – दुखी	घृणित – नफरत करने लायक	सम्मान – आदर	स्वीकार – मंजूर	प्रकृति – कुदरत	पग – पग – कदम – कदम	निर्धन – गरीब	चकित – हैरान	आर्थिक – धन संबंधी	आकृष्ट – खींचना	संग्राम – युद्ध	सभागृह – सभा करने का घर	
अपेक्षा – की तुलना में	स्वप्न - सपना																						
असहाय – बेबस	चिकित्सा – इलाज																						
संकल्प – पक्का इरादा	प्रशिक्षण – ट्रेनिंग																						
कुष्ठ – कोढ़	मानसिक – मन संबंधी																						
पीड़ित – दुखी	घृणित – नफरत करने लायक																						
सम्मान – आदर	स्वीकार – मंजूर																						
प्रकृति – कुदरत	पग – पग – कदम – कदम																						
निर्धन – गरीब	चकित – हैरान																						
आर्थिक – धन संबंधी	आकृष्ट – खींचना																						
संग्राम – युद्ध	सभागृह – सभा करने का घर																						

23.07.2020

3° लघु प्रश्न – उत्तर -

प्रश्नों के उत्तर पूरे वाक्य में लिखें –

क) बाबा आमटे का जन्म कब हुआ ?

उ) बाबा आमटे का जन्म 26 दिसंबर, 1914 को हुआ।

ख) बाबा आमटे ने किस क्षेत्र में कार्य किया है ?

उ) बाबा आमटे ने कुष्ठ रोगियों की चिकित्सा एवं सेवा करने के क्षेत्र में कार्य किया है।

ग) बाबा आमटे के आश्रम का नाम क्या है ?

उ) बाबा आमटे के आश्रम का नाम आनंदवन है।

ङ) बाबा आमटे के कितने पुत्र हैं ?

उ) बाबा आमटे के दो पुत्र हैं – विकास और प्रकाश।

च) क्या बाबा आमटे को उचित सम्मान मिला है ?

उ) हाँ, बाबा आमटे को उचित सम्मान मिला है।

छ) बाबा आमटे का निधन कब हुआ ?

उ) बाबा आमटे का निधन 9 फरवरी, 2008 में हुआ।

28.07.2020

दीर्घ प्रश्न – उत्तर -

क) बाबा आमटे को कर्मवीर क्यों कहा गया है ?

उ) बाबा आमटे सच्चे कर्मवीर हैं क्योंकि वे कर्म करने में विश्वास करते थे।

ख) आनंदवन कहाँ स्थित है ? यहाँ क्या होता है ?

उ) आनंदवन महाराष्ट्र के चंद्रपुर जिले में स्थित है।

यहाँ कुष्ठ रोगी रहते हैं, उनका इलाज होता है। उन्हें सभी प्रकार की सुविधाएँ उपलब्ध कराई जाती हैं।

ग) बाबा आमटे की माँ कैसी थी ? माँ ने इन्हें क्या सिखाया ?

उ) बाबा आमटे की माँ अनपढ़ होते हुए भी बहत बुद्धिमत्ती थी। माँ ने आमटे को चित्रकला सिखाई। उन्हें यह वे सिखाया – “ जो सुख लेने में है, उससे ज्यादा सुख देने में है। हार न मानना ही जिंदगी का दूसरा नाम है”।

घ) क्या देखकर बाबा आमटे का दिल भर आता था ?

उ) निर्धनों की आर्थिक कठिनाइयों और बीमारियों को देखकर बाबा आमटे का दिल भर आता था।

		30.07.2020	<p>ड) हम कैसे कह सकते हैं कि “ बाबा आमटे को प्रकृति से प्रेम था “?</p> <p>उ) बाबा आमटे को पेड़ – पौधों, जंगलों, नदियों और पशु –पक्षियों से आगाध प्रेम था। वे प्रकृति – प्रेमी थे।</p> <p>च) बाबा आमटे की पत्नी का परिचय दीजिए।</p> <p>उ) बाबा आमटे की पत्नी का नाम साधना आमटे था। उन्हें आनंदवन में ‘ ताई ‘ कहकर पुकारा जाता था। उन्होंने अपने त्याग, तपस्या और सेवा – भाव से बाबा आमटे की सहायता की।</p> <p>छ) बाबा आमटे ने कुष्ठ रोगियों के लिए क्या – क्या काम किए ?</p> <p>उ) बाबा आमटे ने कुष्ठ रोगियों की चिकित्सा के लिए प्रशिक्षण प्राप्त किया, फिर उनका इलाज किया। उन्हें आत्मनिर्भर बनाया।</p> <p>ज) बाबा आमटे के पुत्र किस रूप में कुष्ठ रोगियों की सहायता करते हैं ?</p> <p>उ) बाबा आमटे के दोनों पुत्र – विकास और प्रकाश कुष्ठ रोगियों की चिकित्सा एवं देखभाल करते हैं।</p> <p>6. खाली स्थानों को भरें –</p> <p>क) बाबा आमटे का पूरा नाम <u>मुरलीधर देवीदास आमटे</u> है।</p> <p>ख) मुरलीधर की माँ <u>पट्टी</u> – लिखी नहीं थीं।</p> <p>ग) बाबा ने आनंदवन के लिए <u>250</u> एकड़ भूमि जुटाई।</p> <p>घ) <u>आनंदवन</u> सचमुच में आनंद का वन है।</p> <p>7. वाक्य बनाओ –</p> <p>सेवा-भाव – इस व्यक्ति में सेवा – भाव है।</p> <p>कुष्ठ रोगी – कुष्ठ रोगी से घृणा नहीं करनी चाहिए।</p> <p>तपस्या – मुनि तपस्या का रहे हैं।</p> <p>परिश्रम – परिश्रम का फल मीठा होता है।</p> <p>उपरोक्त सभी कार्य अपनी उत्तर पुस्तिका में सुंदर अक्षरों में लिखें तथा याद करें –</p>	
MATHS	20-07-20		<p><u>1.Fill in the blanks:-</u></p> <p>a. 80 - ____ = 43</p> <p>b. 40 – 5 = _____</p>	<p>https://youtu.be/1bkv9zU3ptg</p>

- c. $356 - 0 = \underline{\hspace{2cm}}$
 d. $259 - \underline{\hspace{1cm}} = 259$
 e. We cannot subtract a number from a number.

2.Subtract:-

a. T O
 3 8
 - 3 4

b. T O
 9 7
 - 3 8

c. T O
 7 0
 - 5 7

d. T O
 1 2
 - 1 0

21-07-20

3.Find the difference:-

a. H T O
 2 7 8
 - 1 2 4

b. H T O
 5 5 5
 - 2 4 3

c. H T O
 9 4 7
 - 4 0 1

d. H T O
 6 0 0
 - 2 0 0

22-07-20

4. Arrange the numbers vertically and subtract:-

- a. $638 - 314$
 b. $214 - 102$
 c. $564 - 200$
 d. $666 - 101$

23-07-20

5. Subtract smaller number from greater number:-

- a. 125 from 547
- b. 321 from 632
- c. 200 from 400
- d. 566 from 666

6. Find the difference:-

a. H T O
 3 7 2
- 1 3 4

b. H T O
 6 6 1
- 2 4 3

24-07-29

c. H T O
 4 0 4
- 2 4 4

d. H T O
 6 0 5
- 2 5 8

25-07-20

7. Subtract smaller number from greater number:-

- a. 256 from 600
- b. 428 from 763
- c. 899 from 900
- d. 212 from 300

27-07-20

8. Arrange the numbers vertically and subtract:-

- a. 724 - 334
- b. 203 - 102
- c. 700 - 202
- d. 666 - 177

28-07-20

9. Estimate the difference:-

$$\begin{array}{r} \text{a. H T O} \\ 724 \\ - 587 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{b. H T O} \\ 809 \\ - 199 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{c. H T O} \\ 884 \\ - 260 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{d. H T O} \\ 650 \\ - 258 \\ \hline \\ \hline \end{array}$$

29-07-20

10. Story sums

- In a colony there are 340 houses. Out of which 20 are vacant. How many houses are occupied?
- A company produces 800 bulbs everyday. One day 62 were found broken. How many bulbs are in good condition?
- The population of a city is 943. The number of males are 425. what is the number of females?

30-07-20

11. Mixed operation (Addition and subtraction)

- Rani had ₹ 500. She bought cake for ₹ 200 and biscuits for ₹ 150. How much money is left with Rani?
- In a village, there are 150 neem trees, and 120 peepal trees. Out of these, 45 trees are cut down to make a road. How many trees are left?
- There are 600 girls and 650 boys in a school. If 200 students are absent on a day. How many are present?

31-07-20

12. Simplify:-

- a. $254 + 389 - 245$
- b. $(511 + 324) - 432$
- c. $(351 - 230) + 651$
- d. What should be added to 423 to get 500 ?

13. Frame a simple problem for each fact:-

a.

$$\begin{array}{r} 8 \text{ sweets} \\ - 2 \text{ sweets} \\ \hline ? \text{ sweets} \\ \hline \end{array}$$

b.

$$\begin{array}{r} 6 \text{ red roses} \\ + 4 \text{ white roses} \\ \hline ? \text{ Roses} \\ \hline \end{array}$$

14. Solve:

- a. $35 - 5 = \underline{\quad}$
- b. $\underline{\quad} - 10 = 55$
- c. $40 + 20 - 10 = \underline{\quad}$
- d. $70 - 10 + 30 = \underline{\quad}$
- e. $\underline{\quad} - 5 = 20$
- f. $50 - 0 = \underline{\quad}$
- g. $\underline{\quad} - 0 = 15$
- h. $38 + 4 = 42$ so, $42 - \underline{\quad} = 38$

**MATHS
ANSWERS**

1. Fill in the blanks:-

- a. $80 - \underline{37} = 43$
- b. $40 - 5 = \underline{35}$
- c. $356 - 0 = \underline{356}$
- d. $259 - \underline{0} = 259$
- e. We cannot subtract a greater number from a smaller number.

2. Subtract:-

$$\begin{array}{r} \text{a. T O} \\ 38 \\ - 34 \\ \hline 04 \end{array}$$

$$\begin{array}{r} \text{b. T O} \\ 97 \\ - 38 \\ \hline 59 \end{array}$$

$$\begin{array}{r} \text{c. T O} \\ 70 \\ - 57 \\ \hline 13 \end{array}$$

$$\begin{array}{r} \text{d. T O} \\ 12 \\ - 10 \\ \hline 02 \end{array}$$

3. Find the difference:-

$$\begin{array}{r} \text{a. H T O} \\ 278 \\ - 124 \\ \hline 154 \end{array}$$

$$\begin{array}{r} \text{b. H T O} \\ 555 \\ - 243 \\ \hline 312 \end{array}$$

$$\begin{array}{r} \text{c. H T O} \\ 947 \\ - 401 \\ \hline 546 \end{array}$$

$$\begin{array}{r} \text{d. H T O} \\ 600 \\ - 200 \\ \hline 400 \end{array}$$

4. Arrange the numbers vertically and subtract:-

a. 638 - 314

$$\begin{array}{r} \text{H T O} \\ 638 \\ - 314 \\ \hline 324 \end{array}$$

b. 214 - 102

$$\begin{array}{r} \text{H T O} \\ 214 \\ - 102 \\ \hline 112 \end{array}$$

c. 564 - 200

$$\begin{array}{r} \text{H T O} \\ 564 \\ - 200 \\ \hline 364 \end{array}$$

d. 666 - 101

$$\begin{array}{r} \text{H T O} \\ 666 \\ - 101 \\ \hline 565 \end{array}$$

5. Subtract smaller number from greater number:-

a. 125 from 547

$$\begin{array}{r} \text{H T O} \\ 547 \\ - 125 \\ \hline 422 \end{array}$$

b. 321 from 632

$$\begin{array}{r} \text{H T O} \\ 632 \\ - 321 \\ \hline 311 \end{array}$$

c. 200 from 400

$$\begin{array}{r} \text{H T O} \\ 400 \\ - 200 \\ \hline 200 \end{array}$$

d. 566 from 666

$$\begin{array}{r} \text{H T O} \\ 666 \\ - 566 \\ \hline 100 \end{array}$$

6. Find the difference:-

a. $\begin{array}{r} \text{H T O} \\ 372 \\ - 134 \\ \hline 238 \end{array}$

$$\begin{array}{r} 372 \\ - 134 \\ \hline 238 \end{array}$$

b. $\begin{array}{r} \text{H T O} \\ 661 \\ - 243 \\ \hline 418 \end{array}$

$$\begin{array}{r} 661 \\ - 243 \\ \hline 418 \end{array}$$

c. $\begin{array}{r} \text{H T O} \\ 404 \\ - 244 \\ \hline 160 \end{array}$

$$\begin{array}{r} 404 \\ - 244 \\ \hline 160 \end{array}$$

d. $\begin{array}{r} \text{H T O} \\ 605 \\ - 258 \\ \hline 347 \end{array}$

$$\begin{array}{r} 605 \\ - 258 \\ \hline 347 \end{array}$$

7. Subtract smaller number from greater number:-

a. 256 from 600

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 6 \quad 0 \quad 0 \\ - 2 \quad 5 \quad 6 \\ \hline 3 \quad 4 \quad 4 \\ \hline \end{array}$$

b. 428 from 763

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 7 \quad 6 \quad 3 \\ - 4 \quad 2 \quad 8 \\ \hline 3 \quad 3 \quad 5 \\ \hline \end{array}$$

c. 899 from 900

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 9 \quad 0 \quad 0 \\ - 8 \quad 9 \quad 9 \\ \hline 0 \quad 0 \quad 1 \\ \hline \end{array}$$

d. 212 from 300

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 3 \quad 0 \quad 0 \\ - 2 \quad 1 \quad 2 \\ \hline 0 \quad 8 \quad 8 \\ \hline \end{array}$$

8. Arrange the numbers vertically and subtract:-

a. 724 - 334

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 7 \quad 2 \quad 4 \\ - 3 \quad 3 \quad 4 \\ \hline 3 \quad 9 \quad 0 \\ \hline \end{array}$$

b. 203 - 102

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 2 \quad 0 \quad 3 \\ - 1 \quad 0 \quad 2 \\ \hline 1 \quad 0 \quad 1 \\ \hline \end{array}$$

c. 700 - 202

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 7 \quad 0 \quad 0 \\ - 2 \quad 0 \quad 2 \\ \hline 4 \quad 9 \quad 8 \\ \hline \end{array}$$

d. 666 - 177

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 6 \quad 6 \quad 6 \\ - 1 \quad 7 \quad 7 \\ \hline 4 \quad 8 \quad 9 \\ \hline \end{array}$$

9. Estimate the difference:-

$$\begin{array}{r} \text{a. H T O} \\ 724 \\ - 587 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{b. H T O} \\ 809 \\ - 199 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{H T O} \\ 700 \\ - 600 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{H T O} \\ 800 \\ - 200 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{c. H T O} \\ 884 \\ - 260 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{d. H T O} \\ 650 \\ - 258 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{H T O} \\ 900 \\ - 300 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{H T O} \\ 700 \\ - 300 \\ \hline \\ \hline \end{array}$$

10. Story sums :-

- a. In a colony there are 340 houses. Out of which 20 are vacant. How many houses are occupied?

Statement	Working
Total houses in the colony	= 340
Vacant houses	= - <u>20</u>
Occupied houses	= <u>320</u>

Ans. - 320 houses are vacant

- b. A company produces 800 bulbs everyday. One day 62 were found broken. How many bulbs are in good condition?

Statement	Working
Total bulbs produces	= 800
Broken bulbs	= <u>- 62</u>
Left bulbs in good condition	= <u>738</u>

Ans. - 738 bulbs in good condition.

- c. The population of a city is 943. The number of males are 425. what is the number of females?

Statement	Working
Total population	= 943
Number of males	= <u>- 425</u>
Number of females	= <u>518</u>

Ans. - 518 females.

11. Mixed operation (Addition and subtraction)

- a. Rani had ₹ 500. She bought cake for ₹ 200 and biscuits for ₹ 150. How much money is left with Rani?

Statement	Working
Cost of cake	= ₹ 200
Cost of biscuits	= ₹ 150
She spend	= ₹(200+150)
	= ₹ 350
Money left with her	= ₹(500-350)
	= ₹ 150

Ans. - ₹ 150 left with her

- b. In a village, there are 150 neem trees, and 120 peepal trees. Out of these, 45 trees are cut down to make a road. How many trees are left?

Statement	Working
No. of neem trees	= 150
No. of peepal trees	= <u>+120</u>
Total trees	= <u>270</u>
No. of trees cut down to make a road=	45
	= 270
<u>-45</u>	
No. of trees left	= <u>225</u>
Ans. - 225 trees left	

- c. There are 600 girls and 650 boys in a school. If 200 students are absent on a day. How many are present?

Statement	Working
No. of girls in a school	= 600
No. of boys in a school	= <u>+650</u>
Total students in a school	= <u>1250</u>
Total students in a school	= 1250
No. of students absent	= <u>-200</u>
No. of students present	= <u>1050</u>
Ans. - 1050 students present	

12. Simplify:-

- a. $254 + 389 - 245 = 643 - 245 = \underline{398}$ Ans.
- b. $(511 + 324) - 432 = 835 - 432 = \underline{403}$ Ans.
- c. $(351 - 230) + 651 = 121 + 651 = \underline{772}$ Ans.
- d. What should be added to 423 to get 500 ?
 $500 - 423 = \underline{77}$ ans.

13. Frame a simple problem for each fact:-

a.
8 sweets
- 2 sweets

? Sweets

Ans.-
Ria bought 8 sweets. She gave 2 sweets to her friend. How many sweets were left with her?

b.
6 red roses
+4 white roses

? Roses

Ans.-
Rahul bought 6 red roses and 4 white roses. How many roses did he bought in all?

14. Solve :-

- a. $35 - 5 = \underline{30}$
- b. $\underline{66} - 10 = 55$
- c. $40 + 20 - 10 = \underline{50}$
- d. $70 - 10 + 30 = \underline{90}$
- e. $\underline{25} - 5 = 20$
- f. $50 - 0 = \underline{50}$
- g. $\underline{15} - 0 = 15$
- h. $38 + 4 = 42$ so , $42 - \underline{4} = 38$

SCIENCE

Ch – 5 :
Plants in the
surrounding
s

REVISION ASSIGNMMENTS

I) FILL IN THE BLANKS

- 1. The part of plant that grow under the ground is called ____.
- 2. The part of plant that grow above the ground is called ____.
- 3. The radicle grows into the _____.

<https://youtu.be/X6TLFZUC9gl>

20.7.20
MODULE-
COVID 19

- The _____ changes into a flower.
- The _____ on the stem of a plant changes into a fruit.

II) GIVE TWO EXAMPLES

- Fibrous root –
- Tap root –
- Root we eat –
- Stem we eat –
- Leaves we eat –
- Monocot seeds –
- Dicot seeds –

I) DEFINE

- Root
- Shoot
- Germination
- Chlorophyll
- Photosynthesis

I) ANSWER THE FOLLOWING QUESTIONS

- What is germination?
- What is photosynthesis?
- Explain the parts of a leaf. Support your answer with a diagram.
- Explain the parts of a seed. Support your answer with a diagram.

22.07.20

II) MATCHING

<u>Column A</u>	<u>Column B</u>
1. Grass	a.Leaf
2. Sugarcane	b. Fibrous root
3. Spinach	c. Fruit
4. Lotus	d.Stem
5. Apple	e.Flower

<https://youtu.be/vEeHj7wzyg8>

<https://youtu.be/TE6xptjgNR0>

25.07.20

ANSWER KEY -(20.7.20 -25.7.20)

I) FILL IN THE BLANKS

1. Root 2. Shoot 3. Root 4. Bud 5. Flower

II) GIVE TWO EXAMPLES

1. Grass, Wheat
2. Mango, Neem
3. Radish, Carrot
4. Sugarcane, Sweet potato
5. Mint, Spinach
6. Maize, Rice
7. Bean, Pea

I) DEFINE-

1. Root- the part of the plant which remain under the ground.
2. Shoot - the part of the plant which is above the ground.
3. Germination –the process by which seeds grow into a new plant in the presence of air, water and warmth.
4. Chlorophyll – the green pigment present in the leaves.
5. Photosynthesis –the process by which green plants prepare their food in the presence of air, water and sunlight.

I) ANSWER THE FOLLOWING QUESTIONS

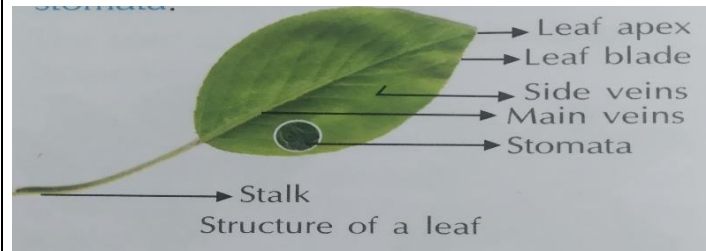
Ans1) The process by which seeds grow into a new plant in the presence of air, water and warmth is called germination.

Ans2) The process by which green plants prepare their food in the presence of air, water and sunlight is called photosynthesis.

Ans3) The parts of leaf are-

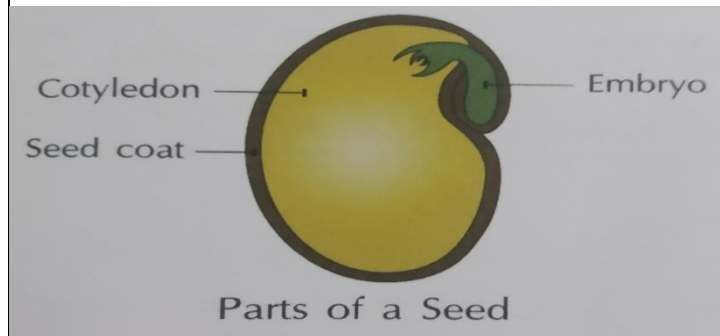
- The stalk attaches the leaf to the branches of the tree.
- The flat, broad part of the leaf is called leaf blade
- In the middle of the leaf, is the main vein. Many side veins branch out from the main vein. On the under side of

the leaf are present tiny opening called stomata.



Ans4) A seed has the following parts:

1. Seed coat –It s the outer covering of the seed. It protects the baby plant present inside the seed.
2. Seed leaves or cotyledon – The cotyledon contain stored food which is used by the baby plants for growth.



3. Embryo –It is the baby plant that grows into a new plant.

II)MATCHING

1b, 2d, 3a,4e,5c.

PRACTICE WORKSHEET
(27.7.20 – 1.8.20)

I) GIVE THE SCIENTIFIC TERM FOR THE FOLLOWING-

1. The part of the plant which remain under the ground.
2. The part of the plant which is above the ground.
3. The process by which seeds grow into a new plant in the presence of air, water and warmth.
4. The green pigment present in the leaves.
5. The process by which green plants prepare their food in the presence of air, water and sunlight.

II) GIVE REASON FOR THE FOLLOWING-

1. Non – green plants cannot prepare their food.
2. Leaves are called food factory of the plant.
3. Seeds are an important part of the plant.
4. A seed kept in an air – tight container does not germinate.
5. A yellow leaf cannot prepare it's food.

I) Write the main function of each:

1. Root
2. Stem
3. Leaf

II) Differentiate between:-

1. Root and shoot
2. Fibrous root and tap root
3. Monocot seed and dicot seed

I) STATE WHETHER THE FOLLOWING ARE TRUE OR FALSE-

1. The process by which green plants prepare their food in the presence of air, water and sunlight is called photosynthesis-
2. The part of the plant which remain under the ground is called shoot-
3. Grass and wheat have tap root-
4. Leaf prepare food for the whole plant-
5. We eat flower of potato plant-

II. Diagrams:-

1. Draw 2 roots that we eat
2. Draw fibrous root
3. Draw tap root
4. Draw 2 stem that we eat

ANSWER KEY (27.7.20-1.8.20)

27.07.20

I) GIVE THE SCIENTIFIC TERM FOR THE FOLLOWING-

1. Root
2. Shoot
3. Germination
4. Chlorophyll
5. Photosynthesis

II) GIVE REASON FOR THE FOLLOWING-

1. Non- green plant do not have chlorophyll which help plant to make their food.
2. Leaves prepare food for the whole plant, so they are called the food factory of the plant.
3. Seeds are an important part of the plant as they grow into a new plant.
4. Air, water and warmth are necessary for germination which a seed will not get in an air-tight container.
5. A yellow leaf cannot prepare it's food as there is no green pigment called Chlorophyll which help to make food for plant

I) Write the main function of each:

1. Root -a. Hold the plant firmly in the soil
b. Help the plant to stand up, even if there is a strong wind.
c. Absorb water and mineral from soil.
2. Stem -a. Help the plant to stand erect.
b. Carries water and minerals from the root to the other parts of the plant

3. Leaf - a. Prepare food for the whole plant
 b. Exchange gases through stomata

II. Differentiate between:-

1. Root and shoot

29.07.20

Root	Shoot
Grows under the ground. Eg: radish, carrot	Grows above the ground. Eg: sugarcane, sweet potato.
Fibrous root	Tap root
Have many small roots growing from the end of the stem. Eg: grass, wheat	Have a thick root growing into the soil from where several thinner roots grow. Eg: mango, neem

2. Fibrous root and tap root

01.07.20

3. Monocot seed and dicot seed

Monocot seed	Dicot seed
Have only one cotyledon. Eg: maize, rice	Have two cotyledon. Eg: bean, pea

I) STATE WHETHER THE FOLLOWING ARE TRUE OR FALSE-

1. True
2. False
3. False
4. True
5. False

II. Diagrams:-

1. Draw 2 roots that we eat



2. Draw fibrous root and tap root



3. Draw 2 stem that we eat



SST	Ch - Dignity of Labours 21.7.20	<p>NB: Please copy the worksheet in your Social studies notebook and answer it.</p> <p>I. Answer in one word :</p> <ul style="list-style-type: none">a. Our Prime Minister has launched _____b. Respect for all types of work and people who do it is called _____c. Disrespect to any job leads to _____d. Our surroundings would be unhygienic and dirty without the support of _____e. They provide services that make our life easy and comfortable _____ <p>23.7.20</p> <p>II. Fill in the blanks:</p> <ul style="list-style-type: none">a. Prime Minister has launched Swachh Bharat Abhiyan on _____.b. Disrespect to any job leads to social _____.c. We must treat the _____ with dignity.d. We must honour the skill and _____ of every one. <p>25.7.20</p> <p>III. Answer the following Questions :</p> <ul style="list-style-type: none">a. When was Swachh Bharat Abhiyan launched?b. What leads to social injustice?c. Give examples of helpers you find in your community. <p>Answer Key:-</p> <p style="text-align: center;">Worksheet-1</p> <p>21.7.20</p> <p>I. Answer in one word :</p> <ul style="list-style-type: none">a. Our Prime Minister has launched –Swachh Bharat Abhiyanb. Respect for all types of work and people who do it is called-Dignity of Labourc. Disrespect to any job leads to- social injusticed. Our surroundings would be unhygienic and dirty without the support of -helperse. They provide services that make our life easy and comfortable-Helpers/housecleaners/rag pickers,etc	https://youtu.be/crDG FqiqXwk
------------	--	---	---

23.7.20

II. Fill in the blanks:

- a. Prime Minister has launched Swachh Bharat Abhiyan on October 2, 2014.
- b. Disrespect to any job leads to social injustice.
- c. We must treat the helpers with dignity.
- d. We must honour the skill and experience of every one.

25.7.20

III. Answer the following Questions :

- a. When was Swachh Bharat Abhiyan launched?

Ans. Our Prime Minister has launched Swachh Bharat Abhiyan on October 2, 2014.

- b. What leads to social injustice?

Ans. Disrespect to any job leads to social injustice.

- c. Give examples of helpers you find in your community.

Ans. Sweepers, house cleaners, rag pickers, garbage collectors and other helpers.

Revision worksheet – 2

28.7.20

I. Answer in one word:-

- a) Mahatma Gandhi believed in- _____
- b) Harijans means- _____
- c) May 1 is celebrated as- _____
- d) Labour Day in India is known as- _____
- e) Labour unions protested on- _____

30.7.20

II. Write True or False :-

- a. We should always throw Garbage in the dustbin.
- b. Never litter the class and house.
- c. We should arrange all the things to their respective places.
- d. Whenever we find someone spitting on the wall, we should not stop them.

28.7.20

III. Answer the following questions:-

- a. What happens in Western countries?
- b. What is the labour day emphasis on?

Answer Key:

Revision worksheet -- 2

I. Answer in one word:-

- a. Mahatma Gandhi believed in- dignity of labour and respect all human beings
- b. Harijans means- People of God
- c. May 1 is celebrated as- Labour Day
- d. Labour Day in India is known as- Kamgar Diwas
- e. Labour unions protested on- May 1, 1886

30.7.20

II. Write True or False :-

- a. We should always throw Garbage in the dustbin. True
- b. Never litter the class and house. True
- c. We should arrange all the things to their respective places. True
- d. Whenever we find someone spitting on the wall, we should not stop them. False

III. Answer the following questions:-

- a. What happens in Western countries?

Ans. In western countries, generally no job is looked down upon and every worker is given due respect.

- b. What is the labour day emphasis on?

Ans. Labour day emphasises on eight hours of work, eight hours for recreation and eight hours of rest.

Rakshmi

DIRECTOR ACADEMICS