

KERALA PUBLIC SCHOOLS

HOME ASSIGNMENT (1st June to 12th June 2020)



CLASS	SUBJECT	TOPIC / CHAPTER	MODULE / ASSIGNMENT	REFERENCE LINKS																																							
V	ENG LANG	1.6.2020 Ch-2 : The Sentence	<p>*The exercises given below have to be done in the book.</p> <p>Pg- 8 Put a tick mark against the group of words that are complete sentences.</p> <ol style="list-style-type: none"> The teacher has told us to revise our lessons. (✓) mohit has not yet recovered from his illness. likes playing the flute The man jumped off the car The tourist sat by the cottage door. (✓) behind the door It is two o'clock by my watch. (✓) grandma has eaten nothing since morning The attic is infested with rats. (✓) an overcast sky <p>Ex B ,Pg-9 Fill in the blanks with suitable subjects & verbs to complete these sentences.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Subject</th> <th>Verb</th> <th></th> </tr> </thead> <tbody> <tr> <td>1. The sun</td> <td>shines</td> <td>brightly.</td> </tr> <tr> <td>2. The gardener</td> <td>works</td> <td>in the garden.</td> </tr> <tr> <td>3. The soldiers</td> <td>were rewarded</td> <td>for their bravery.</td> </tr> <tr> <td>4. My mother</td> <td>decorated</td> <td>the flowerpot.</td> </tr> <tr> <td>5. The children</td> <td>are playing</td> <td>under the mango tree.</td> </tr> <tr> <td>6. The player</td> <td>looks</td> <td>tired.</td> </tr> <tr> <td>7. The man</td> <td>has brought</td> <td>the bill.</td> </tr> <tr> <td>8. Rishit</td> <td>knows</td> <td>four languages.</td> </tr> <tr> <td>9. Sohan</td> <td>likes</td> <td>to play badminton.</td> </tr> <tr> <td>10. My sister</td> <td>is</td> <td>reading poetry</td> </tr> <tr> <td>11. We</td> <td>have started</td> <td>for the party.</td> </tr> <tr> <td>12. They</td> <td>rested</td> <td>at the break of day</td> </tr> </tbody> </table>	Subject	Verb		1. The sun	shines	brightly.	2. The gardener	works	in the garden.	3. The soldiers	were rewarded	for their bravery.	4. My mother	decorated	the flowerpot.	5. The children	are playing	under the mango tree.	6. The player	looks	tired.	7. The man	has brought	the bill.	8. Rishit	knows	four languages.	9. Sohan	likes	to play badminton.	10. My sister	is	reading poetry	11. We	have started	for the party.	12. They	rested	at the break of day	https://www.youtube.com/watch?v=jSepkJV91mk&list=PLR57gYfkvoo8E0v94R9S0swkra6tUH6_i&index=42&t=0s
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			<p>Pg-10 Write (S) if the group of words is a sentence and (P) if it is a phrase.</p> <ol style="list-style-type: none"> 1. Javed meditates for an hour every day.---- S 2. Palak and Priyanka---P 3. There are thirty-two students in Mohit’s class.-----S 4. We saw Mr.Saxena in the library.-----S 5. cloudy day-----P 6. at the station---P 7. Mother is brewing tea.-----S 8. colourful dresses---P 9. His success story was very inspiring.-----S 10. the desk ---P <p>Ex A , Pg-11 Underline the phrases in the sentences.</p> <ol style="list-style-type: none"> 1. The boys play <u>in the yard</u>. 2. Write this essay <u>in your best handwriting</u>. 3. The kitten sat <u>between my feet</u>. 4. She walked <u>into the classroom</u> late. 5. The computer was set up <u>for gaming</u>. 6. The parcels <u>in the car</u> are Diwali gifts. 7. It rained heavily <u>all week</u>. 8. Grandpa is sitting <u>under a tree</u>. 9. The girl drove the car <u>into the lamp post</u>. 10. Rishav’s dog ran <u>into the garden</u>. 11. The cart was pulled <u>by two oxen</u>. 12. The children were swimming <u>in the lake</u>. 	
		<p>2.6.2020</p> <p>Ch-3 Types of Sentences</p>	<p>Ex D, Pg-12 Frame sentences using the phrases. (This exercise has to be done in the notebook)</p> <ol style="list-style-type: none"> 1. I had an amazing experience during the holidays. 2. Sunita is the most talkative girl in my class. 3. Keep your dress in the cupboard. 4. Mrs.Sen is a beautiful young lady. 5. The Qutub Minar is in New Delhi. 6. This is the tallest building in my locality. 7. I gifted a toy car to my brother on his birthday. 8. The mechanic carries a useful handbag. 9. I want to talk to my sister over the phone. 10. My mother gave me a vanilla cup cake. <p>Ex D Pg-19 Change these sentences as directed. You may add or delete some words. (Do this exercise in the notebook)</p>	

2. Could you switch on the fan, please ?(order)
 Ans- Switch on the fan.
3. Does your cat have long hair ?(exclamatory)
 Ans- What beautiful long hair your cat has!
4. How dark is the night ! (statement)
 Ans- The night is very dark.
5. She told me the sad news. (interrogative)
 Ans- Did she tell you the sad news ?
6. It is terribly hot. (exclamatory)
 Ans- How terribly hot it is !
7. Fetch the children from the school. (request)
 Ans- Please fetch the children from the school.
8. I did not sell my bicycle. (interrogative)
 Ans- Did you sell your bicycle ?
9. Did he burn his finger yesterday ?(statement)
 Ans- He burnt his finger yesterday.
- 10.They were very frightened. (exclamatory)
 Ans- How frightened they were !
11. Did they buy candles for Christmas ?(statement)
 Ans- They bought candles for Christmas.
12. Mother has cooked a delicious meal. (interrogative)
 Ans- Has mother cooked a delicious meal ?
13. Should we talk while eating ?(advice)
 Ans- You should not talk while eating.
14. Has the crow drunk water from this pitcher ?(statement)
 Ans- The crow has drunk water from this pitcher.
15. It is a great idea.(exclamatory)
 Ans- What a great idea it is !

Ch-6 Noun:Number

Ex A,Pg-38 Underline the nouns in these sentences and state whether they are singular or plural.(Do this exercise in the book)

	Singular	Plural
2. The house was painted red.	<u>house</u>	
3. The hen laid many eggs.	<u>hen</u>	<u>eggs</u>
4. I saw some apples on the table.	<u>table</u>	<u>apples</u>
5. The boys climbed the tree.	<u>tree</u>	<u>boys</u>
6. The dog chased the cats.	<u>dog</u>	<u>cats</u>
7. The girls closed the doors.		<u>girls,</u> <u>doors</u>
8. The king and his queen sat proudly.	<u>king , queen</u>	

			<p>9. The singer sang melodious songs. <u>singer</u> <u>songs</u></p> <p>10. I prefer two spoons of sugar in my coffee. <u>spoons</u></p>	
	<p>3.6.2020 Ch 2-Subject and Predicate</p> <p>Ch 7- Noun Gender</p>	<p>Do all the exercises in the note book.</p> <p><u>Pg-24 State whether these sentences are assertive (A), interrogative (In), imperative (Im), or exclamatory (E).</u></p> <p>1.Where is the supermarket in this town? In</p> <p>2.Switch off the light. Im</p> <p>3.Stop!Take your hands off me! E</p> <p>4.I want to bake a cake. A</p> <p>5.Carry these bags for me. Im</p> <p>6.Look, that man has a gun! E</p> <p>7.The house was being painted. A</p> <p>8.Why did the girl hide behind the door? In</p> <p>9.Can you jump over the wall? In</p> <p>10.She did well in the examinations. A</p> <p>11.How cold it is! E</p> <p>12.Lend me your pen, please. Im</p> <p>Exercise A Pg-44 State whether the highlighted nouns are of masculine (M), feminine (F), common (C), or neuter (N), gender.</p> <p>1.The milkman brings the milk on time. milkman-M</p> <p>2.The princess wore a golden tiara. Princess-F</p> <p>3.The dog barked at the guest. dog-M; guest-C</p> <p>4.I saw a fawn-coloured doe for in the sanctuary. doe-F</p> <p>5.We bought a new set of chairs for the room. chairs-N</p> <p>6.The child cried in pain. child-C</p> <p>7.The host was very polite. host-M</p> <p>8.The banyan tree is two hundred years old. tree-N</p> <p>9.My friend is coming home for dinner. friend-C</p> <p>10.All the students stood up when the National Anthem was played. students-C</p>		
	4.6.2020	<p>Exercise: C Pg-45 Read the sentences these sentences frame two correct sentences from each of them.</p> <p>1.My uncle is a very good hostess. Ans-My uncle is a very good host .</p>		

		<p>My aunt is a very good hostess.</p> <p>2. My niece is a good boy. Ans- My nephew is a good boy. My niece is a good girl.</p> <p>3. The doe ran towards his fawn. . Ans- The doe ran towards her fawn. The buck ran towards his fawn.</p> <p>4. The grandfather is a wealthy woman. Ans- The grandfather is a wealthy man. The grandmother is a wealthy woman.</p> <p>5. The prince proved to be an able queen. Ans- The prince proved to be an able king. The princess proved to be an able queen.</p> <p>6. The heroine of the film is my brother. Ans- The heroine of the film is my sister. The hero of the film is my brother.</p> <p>7. The girl grew up into a responsible man. Ans- The girl grew up into a responsible woman. The boy grew up into a responsible man..</p> <p>8. The widow had lost his wife. Ans- The widow had lost her husband. The widower had lost his wife.</p> <p>9. That priest is a very superstitious woman. Ans- That priest is a very superstitious man. That priestess is a very superstitious woman.</p> <p>10. A wizard is a woman with magic powers. Ans- A wizard is a man with magic powers. A witch is a woman with magic powers.</p>	
	5.6.2020	<p>Exercise: D Pg-45 Rewrite these sentences by changing the gender of the highlighted words.</p> <p>1. My nephew is a doctor. Ans- My niece is a doctor.</p> <p>2. The hen ran quickly towards her chicks. Ans- The rooster ran quickly his chicks.</p> <p>3. The milkman has already given the milk. Ans- The milkmaid has already given the milk.</p> <p>4. The tiger chased the deer. Ans- The tigress chased the deer.</p> <p>5. He remained a bachelor all his life. Ans- She remained a maid all her life.</p>	

6.The **mistress** caught the maid red-handed.
 Ans- The master caught the maid red-handed.
 7.The **horse** cleared the hurdle easily.
 Ans- The mare cleared the hurdle easily.
 8.The **duck** swam in the pond happily.
 Ans- The drake swam in the pond happily.
 9.The **king** was dressed in his best clothes.
 Ans- The queen was dressed in her best clothes
 10.The **fox** fought back the dogs bravely.
 Ans- The vixen fought back the dogs bravely.

8.6.2020
Ch-5 Prefixes and
Suffixes

***The exercises given below have to be done in the text book.**

<https://youtu.be/l-UttUp6wCc>

Learn

Pg 31 Complete this table by making three new words with the given prefixes and suffixes.

Prefix/Suffi x	New words
1. en-	ensure,enlist,encircle
2. in-	insecure, inside, indoor
3.-dom	wisdom, kingdom, freedom
4.ir-	irresponsible, irrelevant, irregular
5.-hood	neighbourhood, brotherhood, childhood
6.mis-	mistake, misfortune, misunderstand
7.-ment	development, agreement, fulfilment
8.-tion	rotation, promotion, vacation
9.over-	overload, overburden, overlap
10.-ness	kindness, darkness, helpfulness
11.-able	bearable, laughable, likeable
12.-less	useless, hopeless, meaningless

Ex A. Add the suffixes -er, -r, -or and -ier to change these verbs into nouns.Make the necessary changes when adding the suffixes.

- | | |
|------------|------------|
| 1. doer | 2. actor |
| 3.carrier | 4.wanderer |
| 5.operator | 6.inventor |

7. purifier 8.distributor
9. writer 10. creator

Ex B. Fill in the blanks by adding a prefix or a suffix to the words given in the brackets.

- 1.childish 2. unhappy 3. successful 4. championship 5. weakness

6. handful 7. widen 8. reconsider 9.combination 10. overslept

11. unhappy 12. loyalty, faithfulness, commendable

Pg 32 Ex C. Match the words/phrases in Column A to their opposites in Column B. Then, add prefix un- to the words in Column B to make synonyms of the words/phrases in Column A.

Column A	Column B	Prefix un-
1.sad	a.kind 8	un+happy=unhappy
2.false	b.pack 10	un+true=untrue
3.not sure	c.like 7	un+certain=uncertain
4.messy	d.finished 6	un+tidy=untidy
5.ill	e.well 5	un+well=unwell
6.not complete	f.tie 9	un+finished=unfinished
7.different	g.tidy 4	un+like=unlike
8.cruel	h.certain 3	un+kind=unkind
9.done to shoelaces	i.happy 1	un+tie=untie
10.take things out of a box	j.true 2	un+pack=unpack

Pg 33 Ex D. Fill in the blanks by adding suitable prefixes or suffixes to the words given in the box.

- 1.impolite 2. dishonest 3. unsociable 4. impatient 5. irresponsible

6. illegal 7. impossible 8. unpleasant 9. illegible
10. Unlocked

Ex E. Complete this passage by adding suitable prefixes to the words given in the brackets.

misunderstood dislike replace mistook overcooked
misread overcharging inconvenient relearn unhappy
uncomfortable

***The exercise given below has to be done in the notebook. Copy the questions.**

Ex 1. Fill in the blanks by adding a prefix or a suffix to the words given in the brackets.

treat	heat	young	isolate	water	behave	able	t
honest	wrap	tied	rich	fear			

1. Mom and I had to wait until my birthday to _____ my presents.
2. We had to _____ the oven before we could bake the cake.
3. Aryan forgot his backpack and had to _____ home to get it.
4. Shreya was sad because she was _____ to get tickets for the concert.
5. My friend almost fell down because his shoelaces were _____.
6. Vivaan can swim _____ for over 1 minute.
7. Riya was being _____ when she did not tell the truth.
8. Our teacher told us not to _____ on the field trip.
9. When we read books, we _____ our knowledge.
10. The firefighter was _____ as he ran into the burning house to save the family.
11. The hospitals have created separate wards for the _____ of COVID-19 patients.
12. She was the _____ girl in the whole class.
13. Most coronavirus patients are kept in an _____ ward.

Answers: 1.unwrap 2. preheat 3. return 4. unable 5. untied
6. underwater 7. dishonest 8. misbehave 9. enrich
10.fearless 11.treatment 12. youngest 13. isolation

10.6.2020
Ch-8 Kinds of
Adjectives

***The exercises given below have to be done in the text book.**

https://www.youtube.com/watch?v=A_Ko5gm0zbM

Learn

Pg 50 Underline the adjectives in these sentences. State whether they are adjectives of quality(QI), adjectives of quantity(Qn), adjectives of Number(N) or demonstrative adjectives(D).

- | | |
|---------------------------------|------------------------|
| 1. <u>first</u> N | 6. <u>two</u> N |
| 2. <u>old</u> QI | 7. <u>That</u> D |
| <u>oldest</u> QI | |
| 3. <u>These</u> D <u>big</u> QI | 8. <u>enough</u> N |
| 4. <u>notorious</u> QI | 9. <u>well-dressed</u> |
| <u>unfamiliar</u> QI | |
| 5. <u>some</u> Qn | 10. <u>little</u> Qn |

Ex A. Fill in the blanks with adjectives of quality given in the box.

- | | | | |
|----------|-----------|-------------|-------------|
| 1.boring | 2.scenic | 3.delicious | 4.sincere |
| 5.large | 6.noisy | | |
| 7.old | 8.violent | 9.careless | 10.inferior |

Pg 51 Ex B. Fill in the blanks with the correct adjectives of quantity or number.

- | | | | | | |
|--------------|--------|--------|-----------|-------|--------|
| 1.great | 2.some | 3.any | 4.first | 5.all | 6.much |
| 7.sufficient | 8.all | 9.five | 10.little | | |

Ex C. Match these sentences with the correct demonstrative adjectives. There can be more than one correct answer.

- | | | | |
|---------------|---------------|-------------|-------------|
| 1.This/That | 2.These/Those | 3.This/That | 4.This/That |
| 5.These/Those | | | |

6.these 7.These 8.This/That 9.These/Those
10.this/that

Learn

Pg 52 Fill in the blanks with adjectives as indicated in the brackets.

1.five 2.some 3.All, four 4.her 5.soft
6.many

7.first, medicated 8.Those, that 9.Which 10.our
11.little 12.seven 13.This/That 14.His/My/Her
15.Whose

Pg 53 Ex A. Fill in the blanks with suitable interrogative adjectives.

1.What 2.which 3.Which 4.What 5.What
6.What 7.Whose 8.Which 9.What 10.Whose

***The exercise given below has to be done in the notebook. Copy the questions.**

Ex A. Fill in the blanks with adjectives as indicated in the brackets.

- 1.The _____ prize went to Simi. (adjective of number)
- 2.The tiger is a _____ animal.(adjective of quality)
- 3.She has _____ intelligence. (adjective of quantity)
- 4.We did not receive _____ rain this year.(adjective of quantity)
- 5.There are _____ pictures in this book.(adjective of number)
- 6.He showed _____ patience.(adjective of quantity)
- 7.The students thanked _____ teacher.(possessive adjective)
- 8._____ kite do you want to buy? (interrogative adjective)

		<p>9. _____ oranges are sweet.(demonstrative adjective) 10.Is there _____ water in the jug?(adjective of quantity) 11.Take _____ care of your health.(adjective of quality) 12. _____ notebook is this?(demonstrative adjective) 13. _____ colour is your T-shirt?(demonstrative adjective) 14.We love _____ school.(possessive adjective) 15.The cat ate _____ food quickly.(possessive adjective) 16.The pandemic has taken _____ lives.(adjective of number) 17.We should maintain a _____ distance from anyone who is coughing or sneezing.(adjective of quality)</p> <p>Answers: 1.first 2.ferocious 3.little 4.sufficient 5.several 6.much 7.their 8.Which 9.These/Those 10.any 11.good 12.good 13.What 14.our 15.its 16.many 17.safe</p>																									
	<p>12.6.2020 Ch-9 Comparison of Adjectives</p>	<p>*The exercises given below have to be done in the text book.</p> <p>Learn Pg 59 Read these sentences. Underline the modifier and state whether it is positive(P), comparative(C) or superlative(S)</p> <table border="0"> <tr> <td>1.<u>easier</u></td> <td>C</td> <td>7.<u>most honest</u></td> <td>S</td> </tr> <tr> <td>2.<u>better</u></td> <td>C</td> <td>8.<u>interesting</u></td> <td>P</td> </tr> <tr> <td>3.<u>lazier</u></td> <td>C</td> <td>9.<u>funny</u></td> <td>P</td> </tr> <tr> <td>4.<u>oldest</u></td> <td>S</td> <td>10.<u>deepest</u></td> <td>S</td> </tr> <tr> <td>5.<u>thinner</u></td> <td>C</td> <td>11.<u>cheaper</u></td> <td>C</td> </tr> <tr> <td>6.<u>tall</u></td> <td>P</td> <td>12.<u>driest</u></td> <td>S</td> </tr> </table> <p>Pg 60 Ex A. Complete these sentences using suitable degrees of the adjectives given in the brackets.</p> <p>1.more important 2.tidy 3.most interesting 4.shortest 5.small 6.more skilled 7.hot 8.more alert 9.highest 10.mightier 11.lovelier 12.heavier</p> <p>Pg 63 Ex A. Fill in the blanks with more....than or less....than.</p>	1. <u>easier</u>	C	7. <u>most honest</u>	S	2. <u>better</u>	C	8. <u>interesting</u>	P	3. <u>lazier</u>	C	9. <u>funny</u>	P	4. <u>oldest</u>	S	10. <u>deepest</u>	S	5. <u>thinner</u>	C	11. <u>cheaper</u>	C	6. <u>tall</u>	P	12. <u>driest</u>	S	<p>https://www.youtube.com/watch?v=z8ap0KQN4tU</p>
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6. <u>tall</u>	P	12. <u>driest</u>	S																								

- | | |
|---|---------------------------------------|
| 1. <u>more</u> grain <u>than</u> | 6. <u>less</u> spicy <u>than</u> |
| 2. <u>more</u> peaceful <u>than</u> | 7. <u>less</u> blurry <u>than</u> |
| 3. <u>less</u> money to spend <u>than</u> | 8. <u>more</u> costly <u>than</u> |
| 4. <u>more</u> sensible <u>than</u> | 9. <u>more</u> important <u>than</u> |
| 5. <u>more</u> money <u>than</u> | 10. <u>less</u> difficult <u>than</u> |

Ex B. Fill in the blanks with as many...as, as few...as, as much...as or as little...as.

- | | |
|--|------------------------------------|
| 1. <u>as much</u> fur on its body <u>as</u>
white jug <u>as</u> | 6. <u>as little</u> milk in the |
| 2. <u>as many</u> students <u>as</u>
<u>as</u> | 7. <u>as much</u> money |
| 3. <u>as much</u> noise <u>as</u> | 8. <u>as many</u> shops <u>as</u> |
| 4. <u>as many</u> flowers <u>as</u> | 9. <u>as many</u> leaves <u>as</u> |
| 5. <u>as many</u> times <u>as</u>
<u>as</u> | 10. <u>as few</u> vegetables |

***The exercise given below has to be done in the notebook. Copy the questions.**

Learn

Pg 62 Rewrite these sentences using as...as or not as...as.

1. A storm on land is not as bad as a storm on sea.
2. These days guavas are not as expensive as strawberries.
3. A flight to London is not as expensive as a flight to the United States.
4. My hands became as cold as ice when I saw a tiger in front of me.
5. The cricket ground in Delhi is not as big as the one in Mumbai.
6. Rana Pratap was as brave as a lion.
7. I am as old as my sister.
8. Neeti's younger brother is as naughty as a monkey.
9. The villages are not as polluted as the cities.
10. My grandma's hair is as white as milk.

	<p>ENG LIT</p>	<p>Razia, the Tigress (Poem) (http://www.poemhunter.com/keki-daruwalla/)</p> <p>9.6.2020</p>	<p>*The assignments given below have to be done in the English literature notebook.</p> <p>I. Learn and write the first eight lines of the poem.</p> <p>II. Learn and write the meanings given in pg-56,57</p> <p>III. Antonyms: 1.alone x together 2.expert x inexpert 3.grief x joy 4.barely x fully 5.appear x disappear</p> <p>IV. Answer the following questions:</p> <p>Q1. How old are Razia’s cubs? Give evidence to support your answer. Ans 1. Razia’s cubs are new-borns. The poet says that their father, Sheru, has barely played with them. Razia constantly fears that her cubs might be hunted by hyenas. This means that the cubs are not big enough to protect themselves.</p> <p>Q2. What made Sheru a good hunter? Ans 2. Sheru knew everything about the winds. He knew when the winds would blow and when it would be still. This knowledge gave him sufficient advantage because he knew that the deer could smell him if he moved down-wind. So he would therefore crawl and crouch and take a long route to his prey. He would then suddenly attack from ambush after making sure that his scent was not carried to the deer.</p> <p>Q3. What is tiger’s scent ? Why could the deer not smell it? 3. Each tiger has a distinctive smell associated with it. The fellow tigers and other animals are aware of it. This smell also allows cubs to identify their mothers. Sheru has a thick and musty smell. The deer could not smell the tiger scent because Sheru would not move down-wind. He would take a long route or a roundabout way to attack his prey.</p> <p>Q4. Why does Razia live in fear ? 4. Razia lives an unguarded life now that Sheru is gone. People no longer regard this tiger family with fear. Razia fears that her cubs might be hunted by hyenas if she goes out in search of flesh. To make matters worse, the poachers might also arrive with their guns.</p>	
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11.6.20

V. Answer the following questions with reference to context.

1. “He knew his winds , their traffic lanes!
He knew the deer would smell him out,
If they were down-wind
So he would belly-crawl and crouch”

(a) Who is ‘he’? Who is talking about him?

Ans. Here Sheru is being referred to as ‘he’. The speaker or the poet is talking about him.

(b)What happened to him?

Ans. He has been hunted by the poachers.

(c) What was his expertise?

Ans. Sheru was an expert on winds. He knew their paths of travelling. He would hunt down his prey with ease after he had understood the ways of the winds. He was also a fierce attacker. He could bring down his prey with one blow.

2. “ Grief and fear start competing
In Razia’s hearts. With Sheru gone ,
Will the hyenas bound her cubs ?
Can she leave her little ones alone,”

(a) Who is Razia?

Ans. Razia is Sheru’s mate.

(b) Why is she grieving?

Ans. Razia is grieving the death of Sheru. She lives in constant fear since the time he was killed.

(c) What is the cause of her fear?

Ans. The poachers no longer fear the pug marks of Sheru. Razia’s cubs are in danger because they might be hunted by hyenas when she leaves for preying other animals. It is also possible that the whole family is shot by the poachers.

VI. Make sentences with:

- 1.barely – My friend could barely walk as he hurt his leg.
- 2.expert – Rahul was an expert football player before he got injured.
- 3.travered – The streets they had just traversed were deserted.
- 4.dreaded – She dreaded the prospect of being alone in that haunted house.
- 5.hound – The reporters always hound that actor for a scoop.

<p>HINDI LANG</p>	<p>कारक (3.6.2020)</p>	<p>1.कारक का मौखिक अध्ययन – परिभाषा ,भेद ,एवं विभक्ति कारक –वाक्य में आए संज्ञा या सर्वनाम का क्रिया के साथ संबंध बताने वाले शब्द कारक कहलाते हैं। कारक के आठ भेद होते हैं। भेद विभक्ति वाक्य 1.कर्ताकारक ने बच्चा रो रहा है 2.कर्मकारक को रमेश ने खाना खाया। 3.करणकारक से(द्वारा) बच्चे बससे स्कूल गए। 4.संप्रदानकारक को, के लिए भिखारी को खाना दो। 5.आपादानकारक से(अलग होना) चाकू से फल काटो। 6.संबंधकारक का,के,की रोहित का घर सुन्दर है। 7.अधिकरणकारक में,पर डिब्बे में चीनी है। 8.संबोधन कारक हे;अरे ;हे ; ईश्वर रक्षा करो।</p> <p>अभ्यास कार्य-</p>	<p>https://youtu.be/hdhApCM3z1k</p>
	<p>(5.6.2020)</p>	<p>अभ्यास कार्य- 1.दिए गए कारक की विभक्ति लिखें – 1.आपादान कारक 2.संबंध कारक 3.कर्ता कारक 4.अधिकरण कारक 5.संप्रदान कारक</p>	
	<p>विलोम शब्द (08.6.2020)</p>	<p>2.सही विकल्प चुन कर सही का निषं लगाएँ – 1.बच्चा रो रहा है। कर्म कारक () कर्ता कारक () संबंध कारक () 2.अरे ;भाई अब चुप हो जाओ। संबोधन कारक () संप्रदान कारक () कारण कारक () 3.बच्चा छत से गिर गया। कर्ता कारक() अधिकरण कारक () आपादान कारक () 4.माँ को बुलाओ।</p>	

		<p>अधिकरण कारक () कर्ता कारक () कर्म कारक ()</p> <p>5.मोहन की किताब नई है। संबोधन कारक () कर्म कारक () संबंध कारक ()</p> <p>यह से ताजा तक विलोम शब्द अपनी उत्तर पुस्तिका में लिखें एवं याद करें –</p>	
	(10.6.2020)	<p>अभ्यास कार्य –</p> <p>1.दिए गए शब्दों के विलोम शब्द लिखें –</p> <p>तेरा x मेरा शहरी x ग्रामीण उथला x गहरा यही x वही जीवित x मृत धनवान x निर्धन लायक x नालायक वक्ता x श्रोता जिसने x उसने ज्यादा x कम</p>	
	(12.6.2020)	<p>2.रेखांकित शब्दों के विलोम शब्द से रिक्त स्थान की पूर्ति करें –</p> <p>1.कोयल की आवाज कोमल है और कौए की _____। 2.वक्ता की बातों को _____ को ध्यान पूर्वक सुनना चाहिए। 3.धनवान को _____ की मदद करनी चाहिए। 4.शहरी क्षेत्रों से _____ क्षेत्र का वातावरण स्वच्छ होता है। 5.ताजा खाना स्वास्थ्य के लिए लाभदायक होता है लेकिन बासी खाना _____।</p> <p>नोट:- उपरोक्त कार्य अपनी अभ्यास पुस्तिका (नोट बुक) में लिखें। इस पाठ से सम्बंधित पुस्तक में दिए गए अभ्यास कार्य पुस्तक में ही करें।</p>	
HINDI LIT	पाठ – हामिद खां (4.6.2020)	<p>पाठ पठन करें – कठिन शब्द – तक्षशिला ,आगजनी ,हामिद खां ,पौराणिक ,खंडहर ,हस्त रेखाओं ,अलमस्त,चपातियाँ ,परिवर्तन ,बुढ़ा .बेतरतीब,हिंदुस्तान,कोआततायियों ,तशतरी,सांप्रदायिक शब्दार्थ</p>	

		<p>आगजनी –आग लगाने की क्रिया हस्त रेखाओं –हाथ की लकीरों अलमस्त –मस्ती भरी बेतरतीब –बेढंगे तरीके से मुल्क –देश फख्र –गर्व आततायी –उपद्रवी नियति-भाग्य तशतरी-प्लेट क्षुधा –भूख</p>	
	(9.6.2020)	<p>एक वाक्य में उत्तर लिखें –</p> <ol style="list-style-type: none"> 1. इस कहानी के लेखक का क्या नाम है? उ० -इस कहानी के लेखक का नाम एस० के० पोट्टेकाट है। 2. यह कहानी मूलरूप से किस भाषा में लिखी गयी है? उ०- यह कहानी मूलरूप से मलयालम भाषा में लिखे गयी है। 3.इस कहानी में क्या सन्देश दिया गया है? उ०-इस कहानी में हिन्दू- मुस्लिम एकता का सन्देश दिया गया है। 4.इस कहानी में किस स्थान का वर्णन है? उ०- इस कहानी में तक्षशिला (पाकिस्तान) का वर्णन किया गया है। 5.दो साल पहले लेखक कहाँ और क्यों गया था? उ०- सो साल पहले लेखक तक्षशिला के पौराणिक खंडहर देखने गया था। 6.कौन कैसे चपातियाँ बना रहा था? उ०-एक अधेड़ उम्र का पठान अँगीठी के पास सर झुका कर चपातियाँ बना रहा था। 7. लेखक कहाँ का रहने वाला था? उ०- लेखक मालावार का रहने वाला था। 	
	(11.6.2020)	<p>प्रश्नोत्तर –</p> <ol style="list-style-type: none"> 1. लेखक समाचार पत्र में किस घटना को पढ़ कर विचलित (बेचैन) हो उठा और क्यों? 	

उ०- लेखक समाचारपत्र में तक्षशिला में हुई आगजनी की घटना को पढ़कर विचलित हो उठा था, क्योंकि वहाँ उसका मित्र हामिद खां रहता था। वह उसकी सुरक्षा के प्रति चिंतित हो गया था।

2. वहाँ स्टेशन से उतर कर लेखक जिस गाँव की ओर गया था, वहाँ के दृश्य का वर्णन अपने शब्दों में कीजिए।

उ०- तक्षशिला की गलियाँ हाथ की रेखाओं की तरह फैली हुई थीं। बाजार तंग था। चारों ओर मच्छर एवं गन्दगी दिखाई देती थी।

3. लेखक एक दूकान में क्यों गया? वहाँ उसने क्या देखा?

उ०- लेखक को भूख लगी थी वह होटल की खोज में एक दुकान में गया। वहाँ चपातियाँ सेंकी जा रही थीं। एक अधेड़ उम्र का पठान अँगीठी के पास सर झुकाए चपातियाँ बना रहा था।

एक कोने में पड़ी खत पर एक दड़ियल बुढ़ा गंदे तकिए के सहारे बैठा हुक्का पी रहा था।

4. हामिद खाँ के पूछने पर लेखक ने अपना परिचय किस प्रकार दिया?

उ०- लेखक ने स्वयं को मालावार का रहने वाला तथा हिन्दू जाती का बताया।

5. हामिद खाँ लेखक के किस बात पर विश्वास नहीं कर पा रहा था? अविश्वास का कारण क्या था?

उ०- हामिद खाँ लेखक की इस बात पर विश्वास नहीं कर पा रहा था कि उसके यहाँ हिन्दू-मुसलमान मिल-जुल कर रहते हैं। उनके बीच दंगे नहीं होते। इस अविश्वास का कारण यह था कि हामिद के यहाँ का वातावरण इसके बिल्कुल विपरीत था।

6. तक्षशिला में हिन्दू-मुसलमानों की दशा का वर्णन हामिद खाँ ने किन शब्दों में किया?

उ०- हामिद खाँ ने बताया कि तक्षशिला में हिन्दू-मुसलमान एक-दूसरे को शक की नज़रों से देखते हैं। हिन्दुओं की नज़रों में मुसलमान आततायियों की औलाद हैं। यहाँ दंगे होते रहते हैं।

वाक्य बनाएँ –

खंडहर, चपातियाँ, मुल्क, नियति, क्षुधा

नोट:- उपरोक्त कार्य अपनी अभ्यास पुस्तिका (नोट बुक) में लिखें।

		इस पाठ से सम्बंधित पुस्तक में दिए गए अभ्यास कार्य पुस्तक में ही करें	
MATHS	Chapter – Operation on whole numbers 01.06.2020	Ex 4a 1(b, d) 2 (b) 4, 6	https://youtu.be/WQYzOpcnWxs https://youtu.be/2G7M8bhkRtA https://youtu.be/3i2i9nmkG24 https://youtu.be/mvOkMYCygps
	02.06.2020	Ex 4b 1 (a, c) 2(b) 3 (c) 6	
	03.06.2020	Ex 4c 1 (b, e) , 3 , 5	
	04.06.2020	Ex 4 d 1 (c, e) 2 (b, e) , 3(g)	
	05.06.2020	Ex 4e 2, 7,8	
	06.06.2020	Mental Math sums 1) The numbers which are added are called _____ 2) $420 + 42 - 30 = \underline{\hspace{2cm}}$ 3) $40 + 12 - 6 = \underline{\hspace{2cm}}$ 4) $10000 - 1 = \underline{\hspace{2cm}}$ 5) $493 \times 100 = \underline{\hspace{2cm}}$ 6) $84 \times 4 = \underline{\hspace{2cm}}$ 7) When 1 is added to a given number we get _____ of the number. 8) $456 + 345 = \underline{\hspace{2cm}} + 456$ 9) Dividend = _____ x Quotient + remainder 10) The product of largest 4 digit number and smallest 2 digit number is _____	

	Chapter: Operation in whole numbers		https://youtu.be/0IZyGB1qQmM https://youtu.be/H2bNRbZ7wVc
	08.06.20	Ex 4 – F (3, 6,) Ex 4 g (4, 7 , 8)	
	09.06.20	Ex 4 H 1(a, d , h) 2 (c, e) 3 (b)	
	10.06.20	Worksheet : 1 (b) 2 (b) 3 Mental Maths sums	
	11,06.20	Mental maths sums 1) The sum of smallest 4 digit number and greatest 2 digit number is _____. 2) The difference between place value and face value of 5 in 91, 25, 678 is _____. 3) $70 + 5 \times 100 =$ _____ 4) $14 \times 4 + 2 =$ _____ 5) $85490 \times 100 =$ _____ 6) $4556000 \div$ _____ $= 4556$ 7) A box has 12 mangoes. How many boxes are needed to pack 84 mangoes? 8) $635 \times 941782 \times 45 = 941782 \times 45 \times$ _____ 9) The number by which any number is multiplied is known as _____. 10) The product of any number and 1 is _____.	
	12.06.20	Exercise 6-a Q1- a, c, g Q2- c, d Q3- a, c, e	
	13.06.20	Q4- b, c, d, e, f Q5-c, d	
	Answer key		
	Addition 01.06.20	Ex 4 A Add the following 1 (b) TC C TL L TTh Th H T O 1 9 5 7 6 2 1 3 80 5 6 0 5 9 1 9 +6 5 8 4 3 2 1 1 1 4 0 2	

8 2 5 9 5 1 9 6 6

Ans=82,59,51,966

1 (d) TC	CTL	L	TThTh	H T	O		
60	0	0	5	9	3	6	
91	4	1	4	6	7	4	6
718	5	9	6	4	9	3	
+	4	1	6	1	6	4	1
169	6	9	1	0	8	1	6

Ans =1,69,69,10,816

2 (b) TC	C	TL	L	TTh	Th	HT	O
	1	1	1	0	1	1	1
	5	7	3	2	1	5	6
8	6	4	2	1	1	5	6
+1	1	5	2	9	1	1	5
10	4	7	9	2	5	3	8

Ans = 10,47,92,538

4. To make 8 crores what number should be added to the sum of 95, 26, 532 and 6, 96, 45, 082?

4))	6	9	6	4	5	0	8	2
	+	9	5	2	6	5	3	2
	7	9	1	7	1	6	1	4
	8	0	0	0	0	0	0	0

$$\begin{array}{r} - \quad 7 \quad 9 \quad 1 \quad 7 \quad 1 \quad 6 \quad 1 \quad 4 \\ \hline \quad \quad \quad 8 \quad 2 \quad 8 \quad 3 \quad 8 \quad 6 \\ \hline \end{array}$$

Ans = 8,28,386

6) In 1981, the number of males and females in India were 35,40,34,570 and 33, 11, 50,122 and number of children were 1,23,45,678. Find the total population of India in 1981.

Ans) Number of men= 3 54034570

Number of females= 3 3 1150122

Number of children = +12345678

∴ Total population = 697530370

The total population is 69,75,30,370.

Ex 4B

1) Find the Difference.

$$\begin{array}{r} \text{(a) TC CTL L TTh Th H T O} \\ \quad \quad 8 \quad 6 \quad 6 \quad 5 \quad 4 \quad 2 \quad 1 \quad 3 \\ - \quad \quad 3 \quad 7 \quad 8 \quad 3 \quad 9 \quad 0 \quad 4 \quad 5 \\ \hline \quad \quad 4 \quad 8 \quad 8 \quad 1 \quad 5 \quad 1 \quad 6 \quad 8 \\ \hline \end{array}$$

Ans= 4,88,15,168

$$\begin{array}{r} \text{(c) TC C TL L TTh Th H T O} \\ 50763226 \\ -1042119 \\ \hline 49721107 \end{array}$$

Answer = 4,97,21,107

2 (b) Arrange in columns and subtract

2,52, 82, 729 from 8,82, 23, 344

TC C TL L TTh Th H T O

02.06.20

$$\begin{array}{r}
 8 \quad 8 \quad 2 \quad 2 \quad 3 \quad 3 \quad 4 \quad 4 \\
 - \quad 2 \quad 5 \quad 2 \quad 8 \quad 2 \quad 7 \quad 2 \quad 9 \\
 \hline
 6 \quad 2 \quad 9 \quad 4 \quad 0 \quad 6 \quad 1 \quad 5
 \end{array}$$

Ans = 6,29,40,615

3 c) **Simplify.**

$$1,26,03,589 + 5,53,762 - 65,87,489$$

$$\begin{array}{r}
 1 \quad 2 \quad 6 \quad 0 \quad 3 \quad 5 \quad 8 \quad 9 \\
 + \quad \quad \quad 5 \quad 5 \quad 3 \quad 7 \quad 6 \quad 2 \\
 \hline
 1 \quad 3 \quad 1 \quad 5 \quad 7 \quad 3 \quad 5 \quad 1
 \end{array}$$

$$\begin{array}{r}
 1 \quad 3 \quad 1 \quad 5 \quad 7 \quad 3 \quad 5 \quad 1 \\
 - \quad 6 \quad 5 \quad 8 \quad 7 \quad 4 \quad 8 \quad 9 \\
 \hline
 6 \quad 5 \quad 6 \quad 9 \quad 8 \quad 6 \quad 2
 \end{array}$$

Ans = 65, 69, 862

6. Subtract the sum of 7,95,431 ; 1,54,795 ; 25, 69, 541 from 75, 00, 000.

$$\begin{array}{r}
 2 \quad 5 \quad 6 \quad 9 \quad 5 \quad 4 \quad 1 \\
 \quad \quad 7 \quad 9 \quad 5 \quad 4 \quad 3 \quad 1 \\
 + \quad 1 \quad 5 \quad 4 \quad 7 \quad 9 \quad 5 \\
 \hline
 3 \quad 5 \quad 1 \quad 9 \quad 7 \quad 6 \quad 7 \\
 \hline
 7 \quad 5 \quad 0 \quad 0 \quad 0 \quad 0 \quad 0 \\
 - \quad 3 \quad 5 \quad 1 \quad 9 \quad 7 \quad 6 \quad 7 \\
 \hline
 3 \quad 9 \quad 8 \quad 0 \quad 2 \quad 3 \quad 3
 \end{array}$$

Answer = 39, 80, 233

03.06.20

Ex 4C

1 (b) 1356 X 745 = _____

$$\begin{array}{r} \\ \\ \hline \\ \\ \hline \\ \hline 1 \end{array}$$

Ans = 10,10,220

1 (e) 39,340 X 309 = _____

$$\begin{array}{r} \\ \\ \hline \\ \\ \hline \\ \hline 1 \end{array}$$

Ans = 1,21,56,060

3) A rice godown owner purchased 16780 quintals of rice at the rate of Rs 525 per quintal. What was the total price of the rice purchased?

Ans) Quantity of rice purchased = 16,780 quintals
Price per quintal = Rs 525

∴ Total price of rice = 16,780

× 525

83900

33560x

83900xx

88 09500

Price of rice is Rs 88,09,500

04.06.20

5. Find the product of the greatest 5 digit number and smallest 3 digit number.

Greatest five digit number	9	9	9	9	9	
Smallest 3 digit number	×		1	0	0	
Product			0	0	0	0
	0					
		0	0	0	0	×
	9	9	9	9	9	×
	9	9	9	9	9	0
						0

Answer = 99,99,900

Ex 4-D

1) Divide and check the answer.

(c) $686 \div 49$

49)6	8	6	(14
-	49		
	196		
-	196		
	0		

Dividend = Divisor x quotient + remainder

$49 \times 14 + 0 = 686$

(e) $562 \div 18$

18)5	6	2	(31
-	54		
	22		
-	18		
	4		

Dividend = divisor x quotient + remainder

$31 \times 18 + 4 = 558 + 4 = 562$

2) Find the quotient and the remainder.

(b) $6784 \div 84$

$$\begin{array}{r} 84 \overline{) 6784} \quad (80 \\ - 672 \\ \hline 64 \\ - 64 \\ \hline 0 \end{array} \quad \begin{array}{l} \mathbf{Q=80} \\ \mathbf{R=64} \end{array}$$

(e) $8881 \div 63$

$$\begin{array}{r} 63 \overline{) 8881} \quad (140 \\ - 63 \\ \hline 258 \\ - 252 \\ \hline 61 \\ - 61 \\ \hline 0 \end{array} \quad \begin{array}{l} \mathbf{Q=140} \\ \mathbf{R=61} \end{array}$$

05.06.20

3) Find the quotient and remainder and verify your answer

(g) $73552 \div 67$

$$\begin{array}{r} 67 \overline{) 73552} \quad (1097 \\ - 67 \\ \hline 655 \\ - 603 \\ \hline 522 \\ - 469 \\ \hline 53 \end{array} \quad \begin{array}{l} \mathbf{Q=1097} \\ \mathbf{R=53} \end{array}$$

Verify : $67 \times 1097 + 53$

73499

$$+53 \quad =73522$$

Ex 4-E

2) If 16 Real juice packs are packed in a box, how many boxes are required to pack 4000 packs of real juice?

Ans) No. of Juice packs = 4000

No. of Juice packs which can be packed in one box = 16

∴ No. of boxes required = $4000 \div 16$

$$\begin{array}{r} 16)4 \ 0 \ 00 \ (250 \\ - \quad \underline{32} \quad \\ \quad \quad 80 \\ - \quad \underline{80} \quad \\ \quad \quad \quad \underline{0 \ 0} \end{array}$$

Ans = 250 boxes

7) Four friends are sharing a flat. Their total expense in the month of January is Rs. 2928. How much money must each friend contribute?

Ans) Expenses for the month of January = Rs 2928

No. of friends = 4

Money each person contributes = $2928 \div 4$

$$\begin{array}{r} 4) \ 292 \ 8 \ (732 \\ - \quad \underline{28} \quad \\ \quad \quad 12 \\ \quad \quad \underline{12} \quad \\ \quad \quad \quad 08 \\ - \quad \quad \underline{8} \quad \\ \quad \quad \quad \underline{0} \end{array}$$

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Ans = Rs. 732 contributed by each friend.

8) I divided 88,125 by a number and got the answer 625. By which number did I divide?

Ans) Quotient = 625
Dividend = 88125
Remainder = 0
 \therefore Divisor = $88125 \div 625$

$$\begin{array}{r} 625 \overline{) 88125} \quad (141 \\ - \quad \underline{6 \ 25} \\ \quad 2562 \\ - \quad \underline{250 \ 0} \\ \quad \quad 6 \ 25 \\ - \quad \underline{6 \ 25} \\ \quad \quad \quad 0 \end{array}$$

Ans = 141

Mental Math Sums

- 1) The numbers which are added are called addends.
- 2) $420 + 42 - 30 = \underline{432}$
- 3) $408 + 12 - 6 = \underline{414}$
- 4) $10000 - 1 = \underline{9999}$
- 5) $493 \times 100 = \underline{49300}$
- 6) $84 \times 4 = \underline{336}$

7) When 1 is added to a given number we get successor of the number.

8) $456 + 345 = \underline{345} + 456$

9) Dividend = Divisor \times Quotient + remainder

Chapter – Operation on whole numbers

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10) The product of largest 4 digit number and smallest 2 digit number is 99990.

Answers (Assignment)

Ex 4- F

Frame question for the following solutions given below.

3) Wheat produced in 1996 = 15,00,850

Wheat produced in 1997 = 18,00,000

Increase in production = 18,00,000

-15,00,850

2,99,150 Tonnes

Word problem. - The production of wheat in 1996 was 15,00,850 tonnes and that in 1997 was 18,00,000 tonnes. What is the increase in production during these years ?

6) Number of pages in Maths book = 275

Number of pages in 1250 such books = 1250 x 275

Total number of pages = 3,43,750

Word problem. – If there are 275 pages in one maths book , how many pages are there in 1250 such books?

Ex 4 – G

Simplify the following.

4) $16 + 8 \div 4 - 2 \times 3$

8) $6 \times 20 \div 5 + 15 - 15$

= $16 + 2 - 2 \times 3$

= $6 \times 4 + 15 - 15$

= $16 + 2 - 6$

= $24 + 15 - 15$

= $18 - 6$

= 24 Answer

= 12 Answer

7) $7 \times 50 + 16 \div 8 - 120$

= $7 \times 50 + 2 - 120$

= $350 + 2 - 120$

= $352 - 120$

= 232 Answer

	<p>10.6. 20</p>	<p>EX 4 – H Simplify the following using BODMAS rule.</p> <p>1 a) $126 \div [24 - \{15 - (4 \times 3)\}]$ $\{65 + (84 \div 12)\}$ $= 126 \div [24 - \{15 - 12\}]$ $65 + 7\}$ $= 126 \div [24 - 3]$ $= 126 \div 21$ $= 6 \text{ Ans}$</p> <p>1 d) $999 \times [72 \div \{65 + (84 \div 12)\}]$ $= 999 \times [72 \div \{65 + 7\}]$ $= 999 \times [72 \div 72]$ $= 999 \times 1$ $= 999 \text{ Ans}$</p> <p>1 h) $836 - [665 - \{165 + (264 \div 66)\}]$ $= 836 - [665 - \{165 + 4\}]$ $= 836 - [665 - 169]$ $= 836 - 496$ $= 340 \text{ Answer}$</p> <p>Solve the following.</p> <p>2 c) Divide the product of 10 and 8 by the difference of 12 and 2 Ans) Product of 10 and 8 = 80 Difference of 12 and 2 = $12 - 2 = 10$ $80 \div 10 = 8 \text{ Answer}$</p>	
	<p>11.06.20</p>	<p>2 e) Add the quotient of 50 when divided by 5 to the product of 6 and 7 Ans) Dividend = 50 Divisor = 5 Quotient = $50 \div 5 = 10$ Product of 6 and 7 = 42 $= 42 + 10 = 52 \text{ Ans.}$</p> <p>3 b) Write word statement for the given numerical expression. $(21 - 14) \times (10 + 3)$ Ans) Multiply the difference of 21 and 14 to the sum of 10 and 3 .</p>	

Chapter: factors and multiples

(12.06.20 and 13.06.20)

Worksheet .

1 b) Simplify the following using BODMAS rule.

$$\begin{aligned} & 100 \times [99 + \{25 \div 5\} - 4] \\ & = 100 \times [99 + 5 - 4] \\ & = 100 \times 100 \\ & = 10,000 \text{ Answer.} \end{aligned}$$

2 b) How much is 65, 06,065 more than 50,75,167 ?

$$\begin{array}{r} \text{Ans)} \quad 6506065 \\ \quad \quad - 5075167 \\ \hline \quad \quad 1430898 \end{array}$$

3. The total number of students in classes X and XII in all the schools of a state is 43, 52, 324. Out of these 18,40,126 are girls . How many are boys?

$$\begin{array}{r} \text{Ans) Total number of students in the school} \quad = 43,52,324 \\ \quad \quad \quad \text{Number of girls} \quad \quad \quad \quad \quad \quad = \\ 18,40,126 \\ \therefore \text{Number of boys} \quad \quad \quad \quad \quad \quad = 43,52,324 \\ - \quad \underline{18,40,126} \\ \underline{2512198} \end{array}$$

There are 25,12,198 boys in the school

Mental maths sums.

- 1) The sum of smallest 4 digit number and greatest 2 digit number is 1099.
- 2) The difference between place value and face value of 5 in 91, 25, 678 is 4995.
- 3) $70 + 5 \times 100 = \underline{570}$
- 4) $14 \times 4 + 2 = \underline{58}$
- 5) $85490 \times 100 = \underline{8549000}$
- 6) $4556000 \div \underline{1000} = 4556$
- 7) A box has 12 mangoes. How many boxes are needed to pack 84 mangoes? 7 boxes

		8) $635 \times 941782 \times 45 = 941782 \times 45 \times 635$ 9) The number by which any number is multiplied is known as <u>multiplier</u> . 10) The product of any number and 1 is number <u>itself</u> . Please note Answers of exercise 6a are given in the book	
SCIENCE	1.6.2020 Ch 4 POLLINATION	<u>WORD BANK</u> 1.reproduction 11.ovules 21.androecium 2.pedicel 12.petaloids 22.sepals 3.stalk 13.pollen 23.petals 4.whorls 14.grains 5.pollen 15.bisexual 6.pistil 16.unisexual 7.gynoecium 17.monosexual 8.stigma 18.pollination 9.style 19.anthers 10.ovary 20.stigma	Parts of flowers https://youtu.be/50-q3aIPFOo
	3.6.2020	BOOK EXERCISES(Answers)Pg no. -34 & 35 Q1.Tick the correct answer: a)iv b)ii c)i d)i e)iv Q2.Fill in the blanks a)pedicel b)thalamus c)sepals d)four e)pollination Q3.Write True or False a)True b)False c)False d>false e)False	
	6.6.2020	<u>DEFINE</u>(write it down from the book) 1.Sepals 2.Andreoecium 3.Gynoecium 4.Pollination	Bisexual and Unisexual flowers https://youtu.be/AOOTImJejxO

08.06.2020

Q4. Answers the following questions:

a) Name the four whorls of the flower. Write their functions.

Ans: The four whorls of the flower and their functions are as follows-

i) SEPAL – They protect the flower during the bud stage.

ii) PETALS- They attract insects and protect the inner reproductive organs of the flower.

iii) STAMEN- It is the male reproductive part that helps in pollination.

Iv) PISTIL- It is the female reproductive part that helps in pollination.

b) Distinguish between unisexual and bisexual flowers.

Ans- UNISEXUAL FLOWERS BISEXUAL FLOWERS

i) They have only one, either male Or female reproductive part.	i) They have both male and female reproductive part
---	---

ii) Example- cucumber

ii) Example -China rose

c) Distinguish between androecium and gynoecium.

Ans- ANDROECIUM

GYNOECIUM

i) It is the male part of the flower.

i) It is the female part of the flower.

ii) It is having a filament and bilobed anther with pollen grains.

ii) It is having stigma, style and ovary with ovules.

d) Distinguish between self and cross pollination.

Ans- SELF POLLINATION

CROSS POLLINATION

i) It is the transfer of pollen grains from the anther to the stigma of the same flower or different flower of the same plant.

i) It is the transfer of pollen gains from the anther of one flower to the stigma of another flower of the same species.

		<p>e)Why is pollination an important process?</p> <p>Ans-Pollination is an important process because it results in the formation of seeds that help in reproduction.</p> <p>f)What is pollination?</p> <p>Ans-Pollination is the transfer of pollen grains from the anther to the stigma of a flower.</p>	
	10.6.2020	<p><u>HOTS</u></p> <p>Q.Why are some flowers brightly coloured and sweet smelling?</p> <p>Ans-Some flowers are brightly coloured and sweet smelling to attract the insects that help in the process of pollination.</p> <p><u>EXTRA QUESTIONS</u></p> <p>Q1. Name the agents of pollination.</p> <p>Ans-The agents of pollination are-</p> <p>i)Air ii)Wind iii)Water iv)Insects</p> <p>Q2.What are petaloids?</p> <p>Ans-In some flowers,the sepals are coloured and are called petaloids.</p>	<p>Pollination and its type (Self pollination and cross pollination)</p> <p>https://youtu.be/HP21hIVJhWI</p>
	13.06.2020	<p><u>GIVE ONE WORD ANSWER</u></p> <p>1.The stalk of the flower is called-<u>Pedicel</u></p> <p>2.They protect the flower in the bud stage-<u>Sepals</u></p> <p>3.They attract insects and protects the inner reproductive organs of the flower-<u>Petals</u></p> <p>4.The female reproductive part of the flower is called-<u>Pistil or gynoecium</u></p> <p>5.Coloured sepals are called- <u>Petalloid</u></p> <p>6.The transfer of pollen grains from the anther to the stigma of a flower - <u>Pollination</u></p> <p><u>DIAGRAMS</u></p> <p>a)Draw and label the parts of a flower.</p> <p>b)Draw a well labelled diagram of-Pg 33</p> <p>i)Stamen (Androecium)</p>	

		ii)Pistil (Gynoecium) iii)Self pollination iv)Cross pollination <u>WORKSHEET BOOKLET</u> Solve the objective questions given in the worksheet booklet (write the answers in the book itself with pencil)	
SST	Ch5Indian Constitution 02-06-2020	Read the chapter thoroughly. Do all the exercises in the book. A.Tick the correct option 1.India became independent on. Ans. <u>(b) August 15, 1947.</u> 2.The new Constitution came into force on Ans. <u>(b)January 26, 1950.</u> 3.Indian Constitution has how many articles? Ans. <u>(a) 48</u> 4.Indian Constitution document was Ans. <u>(c) hand written.</u>	o through the links given: https://youtu.be/e7eptgd1sdo https://youtu.be/Pfx-JJMotbg
	04-06-2020	B.Fill In the Blanks. <u>1.DR. Rajendra Prasad</u> was the President of the Constitution Assembly. <u>2.Preamble</u> is the introduction to the constitution. 3.A <u>Republic</u> is ruled by the elected officials. 4.There are <u>94</u> amendments in Indian constitution. <u>5.DR. Bhim Rao Ambedkar</u> is known as “Father of the Indian Constitution”. C.Write True or False 1.Republic day is celebrated on 26 th January, every year. <u>True</u> 2.Democracy is a government of, for and by the government. <u>True</u> 3.Indian constitution is the shortest constitution in the world. <u>False</u> 4.January 26 was the anniversary of the Purna Swaraj Day. <u>True</u> * The assignments given below have to be done in the Social Studies notebook.	

		<p>06-06-2020</p>	<p>A. Word Bank. (write in your notebook) Almanac , Constitution, Principles, Committee , Sovereign , Socialist , Secular , Democratic , Injustice, preamble, territory , Interfere, discrimination , Propagate, Hereditary</p> <p>B. Let’s Recap and Let’s Know More write in your notebook</p> <p>C. Let’s Do It: Design the preamble on a white sheet and paste in your Social Studies notebook.</p>	
		<p>09-06-2020</p>	<p>D. Give one word answer: Let’s Know 1.Introduction to the constitution with its arms and objectives- <u>Preamble.</u> 2.Free to govern oneself without any foreign interference- <u>Sovereign.</u> 3. No discrimination based on caste or community-<u>Socialist</u> 4.Equality of all religions- <u>Secular.</u> 5.Rules of the people in a country- <u>Democracy.</u> 6.Right to vote for all citizens, 18 or above years of age-<u>Universal adult franchise</u></p> <p>E. Answer the following. Q1. Define the term constitution? Ans 1. A constitution is an important document that lays down the fundamental principles of a country.</p> <p>Q2. Why was Constituent Assembly made? Ans 2. The constituent assembly was formed for framing the constitution of India .To make a set of rules to run the country.</p> <p>Q3. What is the importance of the Indian Constitution? Ans3. The importance of the Indian constitution are: 1.It contains the information on the structure, duties and responsibilities of the government. 2.It prevents misuse of power by the government. 3.It safeguards the rights of its citizens and provides the fundamental rights to protect them from any type of injustice by the government.</p>	

		<p>Q4.What does our Preamble state? Ans4. Preamble states the vision and objectives of the constitution and the goals of the government.</p> <p>Q5. What is Universal Adult Franchise? Ans5. All Indian citizens who are 18 years and above can vote. This is called Universal Adult Franchise.</p>	
	<p>Ch – 6 Indian Government 11.06.20</p>	<p>Read the chapter thoroughly.</p> <p>Exercises to be done in the book.</p> <p>QA. Put a tick on the correct option:-</p> <p>1.What is the minimum age to contest for lok Sabha elections? Ans 25</p> <p>2. Which is the Highest court in India? Ans Supreme court</p> <p>3. How many members are there in Rajya Sabha? Ans 250</p> <p>4. MLA's are selected for how many years? Ans 5years</p> <p>QB. Fill in the blanks:-</p> <p>1.India has 29 states and 7 territories.</p> <p>2. Central Government is in New Delhi.</p> <p>3. Parliament is also called the Sansad.</p> <p>4. The President is the head of the country.</p> <p>5. Telugu Desan and Swatantra Party are two regional parties of India.</p> <p>*The assignments given below have to be done in the Social Studies notebook.</p>	<p>Go through the links given:</p> <p>https://youtu.be/2jIA2hVI6X4</p> <p>https://youtu.be/crDGFqiqXwk</p>
	<p>13.06.20</p>	<p>I. Word Bank:- government,administration, parliament, nominated,advisor,upliftment, legislature,panchayati,municipal,representatives,opposition,judicial, accountable,responsibleJudiciary</p>	

		<p>II. Let's Recap and Let's know more to be done in your note book..</p> <p>III. Give one word answer 1.Groups of people with common beliefs. <u>Political Parties</u> 2. The party that does not win a majority in the elections <u>Opposition</u></p> <p>IV.Let's Do It: Write the full forms of these political parties:- (Pg- 57)</p> <p>1 AIADMK- <u>All India Anna Dravida Munnetra Kazhagana.</u> 2.CPI- <u>Communist party of India.</u> 3. DMK-<u>Dravida Munnetra Kazhagam.</u> 4. SP- <u>Superintendent of police.</u> 5. TDP- <u>Telugu Desan Party.</u></p>	
	SANSK		
	GK	<p>6-06-2020</p> <p>Ch-11 : Globe Trotting Ch-12 : A World Miscellany Ch-13 : Nicknames Ch-53 : Set 2</p>	<p>Do these chapters in the GK book</p> <p>Ch11, Ch12, Ch13, Ch53</p>
		<p>13-06-2020</p> <p>Ch-22 : Branches of Medicine Ch-27 : Olympian Heights Ch-28 : A Sports Miscellany Ch-29 : Sports Stars</p>	<p>Ch22, Ch27, Ch28, Ch-29</p>

Rakshmi

DIRECTOR ACADEMICS