



CLASS	SUBJECT	TOPIC / CHAPTER	MODULE / ASSIGNMENT	REFERENCE LINKS
II	ENG LANG	<p>Ch - 16 Some - ly Words</p> <p>15/06/2020</p> <p>17/ 06 /2020</p>	<p>All the topics to be done in the book.</p> <p>Underline the – ly words in these sentences. (94)</p> <ol style="list-style-type: none">1. It rained <u>heavily</u>.2. The girls played <u>cheerfully</u>.3. She is speaking <u>softly</u>.4. The fans cheered <u>loudly</u>.5. Mira played the piano <u>gracefully</u>6. Azam and Rohit talk <u>politely</u>.7. Gita speaks German <u>fluently</u>.8. The train moved <u>slowly</u>. <p>A. Add - ly to the words in the brackets. Fill in the blanks one has been done for you.(Pg no. 94)</p> <ol style="list-style-type: none">1. We should choose our friends wisely. (wise)2. The birds are flying swiftly. (swift)3. I was hurt badly. (bad)4. He did his homework quietly. (quiet)5. The team accepted the trophy proudly. (proud)6. She cried softly. (soft)7. The soldiers fought bravely. (brave)8. The students answered all the questions correctly. (correct)	<p>https://youtu.be/ID0DJX_j0W4</p>

		<p>19/06/ 2020</p>	<p>B. Write a word for each of these actions. One has been done for you. You may use the words from the box. (Pg no. 95) neatly , slowly , loudly , soundly , softly , sweetly , beautifully, gracefully</p> <table border="0"> <tr> <td>1. speak</td> <td>softly</td> <td>2. sing</td> <td>sweetly</td> </tr> <tr> <td>3. dance</td> <td>gracefully</td> <td>4. paint</td> <td>beautifully</td> </tr> <tr> <td>5. write</td> <td>neatly</td> <td>6. laugh</td> <td>loudly</td> </tr> <tr> <td>7. sleep</td> <td>soundly</td> <td>8. eat</td> <td>slowly</td> </tr> </table> <p>Write the sentences in different ways:-</p> <p>1. This teddy bear belongs to Pooja. A) This is Pooja's teddy bear.</p> <p>2. This pencil belongs to Rashmi. A) This is Rashmi's pencil.</p> <p>3. Ritu has curly hair. A) Ritu's hair is curly.</p> <p>4. My mother has a beautiful necklace. A) My mother's necklace is beautiful.</p> <p>5. The doll that belongs to Anu has red hair. A) Anu's doll has red hair.</p> <p>2.Underline the words that shows belonging :-</p> <p>a) My <u>father's</u> watch is costly.</p> <p>b) <u>Aditya's</u> car got stolen.</p> <p>c) This is my <u>mother's</u> bangle.</p> <p>d) <u>Ravi's</u> pen is lying on the desk.</p> <p>e) My <u>aunt's</u> saree is made of silk.</p> <p>f) <u>Nishant's</u> kitten is walking on the wall.</p> <p>g) <u>Bobby's</u> eyes are blue.</p>	1. speak	softly	2. sing	sweetly	3. dance	gracefully	4. paint	beautifully	5. write	neatly	6. laugh	loudly	7. sleep	soundly	8. eat	slowly	<p>http://youtu.be/xUhfRnCFNsc https://youtu.be/pHzKfb8TjSw http://youtu.be/wy_Jt9goNCA</p>
1. speak	softly	2. sing	sweetly																	
3. dance	gracefully	4. paint	beautifully																	
5. write	neatly	6. laugh	loudly																	
7. sleep	soundly	8. eat	slowly																	
		<p>Ch-20 : Use of ' S 22/06/2020</p>																		
		<p>24/06/2020</p>																		

		<p>26/06/2020</p>	<p>Fill in the blanks. Use the apostrophe 's with the word in the bracket</p> <p>1. Do you have _____ numbers?(Kashif). Kashif's 2. Our _____ office is very big (Principal). Principal's 3. Today is my _____ birthday. (Sister). sister's 4. _____ brother is a gymnast. (Arsh). Arsh's 5. My _____ son lives in Beijing. (Uncle). uncle's 6. This is _____ guitar.(Peter) Peter's</p> <p>Rewrite these groups of words using 'S :-</p> <p>1. The trunk of the elephant <u>the elephant's trunk</u> 2. The father of Raghav. <u>Raghav's father</u> 3. The neck of the giraffe. <u>the giraffe's neck</u> 4. The tail of the kitten. <u>the kitten's tail</u> 5. The bicycle of my cousin. <u>My cousin's bicycle</u></p>	
<p>ENG LIT</p>	<p>Ch - 5 The Great Bear and the Little Bear</p> <p>16 . 6 . 2020</p> <p>18.6.2020</p>	<p>Read the lesson thoroughly and learn the meanings from the book in Page No.54)</p> <p>All the exercises to be done in the note book</p> <p><u>Word bank</u></p> <p>1. beautiful 2. Women 3. Happiness 4. Jealous 5. goddess 6. sweet 7. Voice 8. furious 9. edge 10. delicate 11. terrible 12. Heavily 13. hunters 14. Forest 15. lonely 16. young 17. arrow 18. palace 19. Jupiter 20. grabbed</p> <p><u>Opposites</u></p> <p>1. happy x unhappy 2. beautiful x ugly 3. cursed x blessed 4. sharp x blunt 5. delicate x strong 6. rough x smooth 7. filled x emptied</p>	<p>https://youtu.be/bH2mCcivliQ</p>	

8. gentle x cruel
9. wild x tame
10. near x far
11. lonely x crowded
12. suddenly x gradually
13. young x old
14. sweet x sour
15. huge x tiny

23 . 6 . 2020

1. Answer the following questions

Q1. Who were jealous of Callisto?

Ans. Many people were jealous of Callisto.

Q2. Who cursed Callisto?

Ans. The goddess cursed Callisto.

Q3. How did Callisto look after she was cursed?

Ans. Callisto looked like a ferocious bear after she was cursed.

Q4. What did the two bears change into?

Ans. The two bears changed into stars.

Q5. Who became a little bear next to his mother?

Ans. Arcus became a little bear next to his mother.

2. Make Sentences

1. **beautiful** - Anu was wearing a beautiful pearl necklace.

2. **hunters** - The hunters waited in the jungle to trap few animals.

3. **wandering** - The hungry dog went wandering for food in the nearby village.

4. **slept** - The baby slept comfortably in his cradle.

5. **arrow** - The hunter shot an arrow at the deer.

25. 6 . 2020

To be done in the text book (pg no. 54)

A1. Circle(A) or(B) for the correct answer.

1. What are the Great Bear and the Little Bear?

(a) They are bears. (b) They are stars **Ans. (a)**

2. Who was Callisto?

(a) She was a beautiful woman. (b) He was a handsome young man.

Ans. (a)

3. The father of Arcus was

(a) a bear (b) Jupiter **Ans. (b)**

4. What did the goddess do ?

(a) She cursed Callisto and changed her into a bear.

(b) She cursed Callisto and changed her into a wolf.

Ans. (a)

A2 Complete the answers with words from the lesson.

1. Where did the big black bear hide herself?

She hid herself in a thick forest far away.

2. What happened one winter night?

One winter night Callisto dreamt of Arcus.

3. What did Jupiter do when Arcus was going to kill the bear?

Jupiter snatched Callisto and Arcus and flung them into the night skies

4. What were they called?

They were called the Great Bear and the Little Bear.

B1. Match words in Column A with words in Column B to make compound words. Write the complete words in the given space.

Column A.

1. paint brush
2. cross roads
3. shoe lace
4. pencil sharpner
5. birth day

Column B

- (a) lace
- (b) roads
- (c) day
- (d) sharpner
- (e) brush

		<p>30 . 6 . 2020</p> <p>B2. Read the following phrases replace the words in red with words from the lesson</p> <p>1. a pretty woman beautiful 2. was very angry furious 3. a savage bear ferocious 4. threw them with great force into the night skies flung</p> <p>To be done in the notebook</p> <p>Answer the following questions from reference to the contexts.</p> <p>1. ' Beautiful goddess, Callisto says she is more beautiful than you.' a) Who said these words to whom ? And. Many people said these words to the goddess.</p> <p>2. Then something happened which united mother and son forever. a) What happened ? Ans. Jupiter swept down snatched Callisto and flung her into the night skies.</p>	
	<p>HINDI LIT</p> <p>मेट्रो</p>	<p>16.06.20 पाठ- ६ मेट्रो पाठ वाचन करें साथ कठिन शब्द रेखांकित करें-</p> <p>18.06.20 १) कठिन शब्द- मेट्रो, भूमि, सुरंगों, प्लेटफार्म, प्लास्टिक, स्टेशनस्वाचालित, सीढ़ियाँ, मार्गों,। २) शब्दार्थ-सलोनी- सुंदर सुरंग- जमीन के अंदर का रास्ता स्वाचालित-अपने-आप चलने वाली प्लेटफार्म- जहां रेलगाडी रूकती है, यात्री चढ़ते- उतरते हैं</p> <p>23.06.20 वाक्य बनाएं- मेट्रो- दिल्ली में मेट्रो चलती है। स्टेशन- राजेश मौसी को लेने स्टेशन गया है। पुल- पुल बहुत बड़ा है।</p>	<p>https://www.youtube.com/watch?v=fFIfm33dFGU</p>

प्लास्टिक- प्लास्टिक का उपयोग हानिकारक है।
दिल्ली- दिल्ली में बहुत सरदी पडती है।

४) एक या दो शब्द में उत्तर दें-

१) मेट्रो पहले कहाँ चलती थी?

उत्तर- कोलकाता

२) मेट्रो के प्लेटफार्म कैसे होते हैं?

उत्तर- साफ-सुथरे

३) मेट्रो के टिकट कैसे होते हैं?

उत्तर- प्लास्टिक के गोल टोकन

४) मेट्रो के दरवाजे कैसे खुलते और बंद होते हैं?

उत्तर- अपने-आप

५) मेट्रो स्टेशन पर कैसी सीढियाँ होती हैं?

उत्तर- स्वाचालित सीढियाँ

25.06.20

रिक्त स्थानों को भरें-

१) मेट्रो दूसरी रेलगाडियों से अलग हैं।

२) मेट्रो के स्टेशन साफ सुथरे हैं।

३) इन के दरवाजे अपने-आप खुल-बन्द हो जाते हैं

४) मेट्रो धीरे धीरे दिल्ली के कई मार्गों पर दौडने लगी है।

५) मेट्रो के स्टेशन पर स्वाचालित सीढियाँ हैं।

30. 06.20

प्रश्न उत्तर

१) भारत में मेट्रो पहले कहाँ चलती थी?

उत्तर- भारत में मेट्रो पहले कोलकाता में चलती थी।

२) दिल्ली में मेट्रो सबसे पहले कहाँ शुरू हुई?

उत्तर- दिल्ली में मेट्रो सबसे पहले तीस हजारी से शहदरा तक शुरू हुई थी।

३) मेट्रो के लिए टिकट के रूप में क्या मिलते हैं?

उत्तर- मेट्रो के लिए टिकट के रूप में प्लास्टिक के गोल टोकन मिलते हैं।

४) मेट्रो तक जाने का रास्ता कैसे खुलता है?

			<p>उत्तर- मेट्रो तक जाने का रास्ता प्लास्टिक के गोल टोकन को मशीन से छुआते ही रास्ता खुल जाता है।</p> <p>02.07.20 वाक्य बनाएं -- मेट्रो, टोकन, रास्ता, स्टेशन, दिल्ली</p>	
	HINDI LANG	सर्वनाम	<p>15.06.20 सर्वनाम परिभाषा- संज्ञा के स्थान पर प्रयोग किए जाने वाले शब्द सर्वनाम कहलाते हैं। उदाहरण – मैं, तुम, वह, यह, मैंने, जो, सो, उसका, तेर, जिसकी, उसकी, कोई, कुछ, उनका, तू, ये, वे, आपने, इनका, तुम्हारा</p> <p>17.06.20 दिए गए शब्दों से वाक्य पूरे करें - १) तुम कहाँ जा _____ ? [रहे हो, हमारा] २) मैं आइस्क्रीम _____ । [उसका, खाऊँगा] ३) आप आराम से _____ । [बैठिए, तुम] ४) हम थोड़ी देर में _____ । [आप, खेलेंगे]</p> <p>19.06.20 निम्नलिखित सर्वनाम शब्दों से वाक्य बनाइए १) मैं- मैं प्रतिदिन कसरत करता हूँ। २) तुम- तुम घूम कर आओ फिर पढ़ना। ३) वह- वह खेल रहा है। ४) उनके- उनके लिए फूल लेकर जाओ। ५) हमारा- हमारा घर बड़ा और सुंदर है।</p> <p>22.06.20 सर्वनाम शब्द चुनकर लिखें- १) वह केला खा रहा है। [वह] २) सब तैयार हो जाओ। [सब] ३) मैं भी लूडो ले चलती हूँ। [मैं] ४) मुझे पढ़ना है। [मुझे] ५) उन्होंने कड़ी मेहनत की। [उन्होंने]</p>	<p>https://www.youtube.com/watch?v=RdqXOIUUIwY&feature=youtu.be</p> <p>https://www.youtube.com/watch?v=SQio6kOOOj0&feature=youtu.be</p>

			<p>24.06.20 निम्नलिखित वाक्यों में सर्वनाम शब्दों को रेखांकित करें-</p> <ol style="list-style-type: none"> १) मुझे भूख लगी है। २) मैंने मजेदार चुटकुला सुनाया। ३) वे सो रहे हैं। ४) आप हमें एक कहानी सुनाइए। ५) उन्होंने कहानी सुनी। ६) वह कुरसी पर बैठा है। ७) यह कार है। ८) राहुल मेरा भाई है। ९) उसका घर सुंदर है। १०) तुम्हें पिताजी बुला रहे हैं <p>26.06.20 रिक्त स्थानों में सही शब्द चुनकर भरें- [मैं, उसकी, आप, वे, मुझे, तुमने, मेरा]</p> <ol style="list-style-type: none"> १) क्या _____ अपना काम कर लिया। २) _____ घूमने जा रहा हूँ। ३) _____ क्या खाएँगे? ४) _____ किताबें मेज पर रखी हैं। ५) _____ दौड़ रहे हैं। ६) _____ बस्ता नया है। ७) _____ जाने दो। <p>१. तुमने २. मैं ३. आप ४. उसकी ५. वे ६. मेरा ७. मुझे</p>																					
MATHS	Ch – 4 : Subtraction	15.6.20	<p>Solve the following in the maths notebook. Draw margins, mention date, exercise number and note down the question given below followed by its answer (Only Q.no II and XI to be solved in textbook).</p> <p>I) <u>SUBTRACT THE NUMBERS</u></p> <table style="width: 100%; text-align: center;"> <tr> <td>a) T O</td> <td>b) T O</td> <td>c) T O</td> <td>d) T O</td> </tr> <tr> <td>2 4</td> <td>6 5</td> <td>2 8</td> <td>7 5</td> </tr> <tr> <td>- 1 0</td> <td>- 2 8</td> <td>- 1 9</td> <td>- 5 6</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>_____</td> <td>_____</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>_____</td> <td>_____</td> </tr> </table>	a) T O	b) T O	c) T O	d) T O	2 4	6 5	2 8	7 5	- 1 0	- 2 8	- 1 9	- 5 6	_____	_____	_____	_____	_____	_____	_____	_____	
a) T O	b) T O	c) T O	d) T O																					
2 4	6 5	2 8	7 5																					
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_____	_____	_____	_____																					
_____	_____	_____	_____																					

		<p>16.6.20</p> <p>17.6.20</p> <p>18.6.20</p> <p>19.6.20</p> <p>20.6.20</p> <p>22.6.20</p> <p>23.6.20</p> <p>24.6.20</p> <p>25.6.20</p> <p>26.6.20</p> <p>27.6.20</p> <p>29.6.20</p>	<p>II) <u>SUBTRACTION ON A NUMBER LINE</u> (pg no -142 – solve in book)</p> <p>III) <u>WRITE THE SUBTRACTION FACTS</u> a) $2+5=7$ _____ _____ b) $3+1=4$ _____ _____ c) $3+6=9$ _____ _____</p> <p>IV) <u>WRITE THE ADDITION FACTS</u> a) $6-4=2$ _____ _____ b) $9-1=8$ _____ _____ c) $5-3=2$ _____ _____</p> <p>V) SUBTRACT THE NUMBERS(Q3-a,b,c- pg no 144)</p> <p>VI) SUBTRACT THE NUMBERS(Q4-a,b,c-pg no 144)</p> <p>VII) SUBTRACT THE NUMBERS(Q5-a,d,h,i-pg no-147)</p> <p>VIII) FIND THE DIFFERENCE AND CHECK(Q6-a,d,e,f-pg no-148)</p> <p>IX) FIND THE MISSING DIGITS (Q7-a,g pg no-150)</p> <p>X) WORD PROBLEMS (Q8 –b ,d and e) Pg – 152 Pg – 153</p> <p>XI) HOW MUCH DO YOU KNOW (Q1 TO Q7) Pg – 153 Pg – 154 Pg – 155 (To be solved in textbook)</p>	<p>https://youtu.be/CNpJWC52yrk</p> <p>https://youtu.be/NgXm1kaxnII</p> <p>https://youtu.be/eBlENfVzv8w</p> <p>https://youtu.be/s7LGgy76_tA</p> <p>https://youtu.be/q5m3lRUDHN0</p>
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30.6.20

XII) MENTAL MATHS

a) 150 less than 450 =

b) 500-0 =

1.7.20

c) 450- ___ = 311

d) 55 less than 148=

e) ___ -33= 342

2.7.20

Learn and write table 1 to 5

3.7.20

Learn and write table 6 to 10

4.7.20

Backward counting 100 to 1

ANSWER KEY

15.6.20

I)a) 1 4 (b)3 7 (c) 0 9 (d) 1 9

16.6.20

II) 50-4=46 46-3=43 43-3= 40

17.6.20

III)a) 7-5=2 7-2=5

b) 4-1=3 4-3=1

c)9-6=3 9-3=6

18.6.20

IV) a) 2+4=6 4+2=6

b)8+1=9 1+8=9

c) 3+2=5 2+3=5

19.6.20

V) Q3) a) 222 b) 360 c) 126

20.6.20

VI) Q4) a)422 b)311 c)503

22.6.20

VII) Q5) a)515 d)229 h)315 i)307

23.6.20

VIII)Q6) a) T O d) T O e) H T O f) H T O

6 2	4 4	7 3 5	9 1 0
- 3 7	- 2 7	- 4 5 9	- 5 2

2 5	1 7	2 7 6	8 5 8
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CHECKING

a) T O	d) T O	e) H T O	f) H T O
2 5	1 7	2 7 6	8 5 8
+ 3 7	+ 2 7	+ 4 5 9	+ 5 2
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6 2	4 4	7 3 5	9 1 0

24.6.20

$$\begin{array}{r}
 \text{IX) Q7 a) T O} \quad \text{g) H T O} \\
 \quad \quad \quad 5 \ 7 \quad \quad 8 \ 8 \ 4 \\
 - \quad 3 \ 4 \quad - \ 4 \ 2 \ 1 \\
 \hline
 \quad 2 \ 3 \quad \quad 4 \ 6 \ 3
 \end{array}$$

25.6.20

X)Q8) b) 149 good apples

$$\begin{array}{r}
 \text{d) Total no. of words} = \quad \quad \quad \text{H T O} \\
 \quad \quad \quad \text{No. of words deleted} = \quad - \ 1 \ 7 \ 5 \\
 \\
 \text{No. of words left} = \quad \quad \quad \hline
 \quad \quad \quad \quad \quad \quad 1 \ 7 \ 5
 \end{array}$$

Ans- 175 words left

26.6.20

$$\begin{array}{r}
 \text{E) Total no. of popcorns} = \quad \quad \quad \text{H T O} \\
 \quad \quad \quad \text{No. of popcorns Shalini ate} = \quad - \ 2 \ 6 \ 3 \\
 \\
 \text{No. of popcorns left} = \quad \quad \quad \hline
 \quad \quad \quad \quad \quad \quad 2 \ 6 \ 0
 \end{array}$$

Ans-260 popcorns left

SOLVE IN TEXTBOOK

27.6.20

$$\begin{array}{l}
 \text{XI)1) a) } 10-8=2 \quad 10-2=8 \\
 \quad \quad \text{b) } 9-5=4 \quad \quad 9-4=5 \\
 \\
 \text{2)a) } 5+7=12 \quad 7+5=12 \\
 \quad \quad \text{b) } 6+3=9 \quad \quad 3+6=9
 \end{array}$$

29.6.20

$$\begin{array}{r}
 \text{3)a) H T O} \quad \text{b) H T O} \quad \text{c) H T O} \\
 \quad \quad \quad 6 \ 2 \ 3 \quad \quad 2 \ 5 \ 7 \quad \quad 8 \ 0 \ 9 \\
 - \quad 2 \ 5 \ 7 \quad - \quad 7 \ 6 \quad - \ 5 \ 1 \ 7 \\
 \hline
 \quad \quad \quad 3 \ 66 \quad \quad 1 \ 8 \ 1 \quad \quad 2 \ 9 \ 2
 \end{array}$$

4) a)100 b) 210 c) 11 d) 260

$$\begin{array}{r}
 \text{5) a) H T O} \\
 3 \ 8 \ 3 \\
 - 2 \ 5 \\
 \hline
 3 \ 5 \ 8
 \end{array}
 \quad
 \begin{array}{r}
 \text{b) H T O} \\
 7 \ 6 \ 6 \\
 - 2 \ 0 \ 8 \\
 \hline
 5 \ 5 \ 8
 \end{array}
 \quad
 \begin{array}{r}
 \text{c) H T O} \\
 5 \ 4 \ 2 \\
 - 3 \ 5 \ 7 \\
 \hline
 1 \ 8 \ 5
 \end{array}$$

CHECKING

$$\begin{array}{r}
 \text{a) H T O} \\
 3 \ 5 \ 8 \\
 + 2 \ 5 \\
 \hline
 3 \ 8 \ 3
 \end{array}
 \quad
 \begin{array}{r}
 \text{b) H T O} \\
 5 \ 5 \ 8 \\
 + 2 \ 0 \ 8 \\
 \hline
 7 \ 6 \ 6
 \end{array}
 \quad
 \begin{array}{r}
 \text{c) H T O} \\
 1 \ 8 \ 5 \\
 + 3 \ 5 \ 7 \\
 \hline
 5 \ 4 \ 2
 \end{array}$$

$$\begin{array}{r}
 \text{6) a) H T O} \\
 9 \ 7 \ 8 \\
 - 4 \ 3 \ 3 \\
 \hline
 5 \ 4 \ 5
 \end{array}
 \quad
 \begin{array}{r}
 \text{b) H T O} \\
 8 \ 5 \ 2 \\
 - 2 \ 2 \ 2 \\
 \hline
 6 \ 3 \ 0
 \end{array}
 \quad
 \begin{array}{r}
 \text{c) H T O} \\
 4 \ 5 \ 6 \\
 - 2 \ 1 \ 2 \\
 \hline
 2 \ 4 \ 4
 \end{array}$$

$$\begin{array}{r}
 \text{7) a) H T O} \\
 7 \ 0 \ 0 \\
 - \quad \quad 7 \\
 \hline
 6 \ 9 \ 3
 \end{array}
 \quad
 \begin{array}{r}
 \text{b) H T O} \\
 9 \ 9 \ 9 \\
 - 1 \ 0 \ 0 \\
 \hline
 8 \ 9 \ 9
 \end{array}$$

XII(MENTAL MATHS)

- a)300
- b)500
- c)139
- d)93
- e)375

30.6.20

1.7.20

2.7.20

3.7.20

4.7.20

self attend

self attend

self attend

	<p>SCIENCE</p>	<p>Ch 11. We need them 15.6.20</p> <p>16.6.20</p> <p>17.6.20</p>	<p>Q1 to Q6 to be solved in notebook. Draw margin and write date.</p> <p><u>Word Bank</u></p> <p>Services, mechanic, vehicles, screwdrivers, spanners, florist, bouquet, plough, sickle, mason, plumber, barber, cobbler, painter, tailor, gardener, teacher, milkman, buildings, parcel, safety, injured, patient, stethoscope, trowel, belongings, choreographer, magician.</p> <p><u>Q1) Give answer in one word</u></p> <p>1) A person who treats sick or injured people - <u>doctor</u></p> <p>2) A person who waters the plant - <u>gardener</u></p> <p>3) A person who protects our life and belongings- <u>policeman</u></p> <p>4) A person who plays music - <u>musician</u></p> <p>5) A person who acts in plays, movies or television programmes - <u>actor</u></p> <p>6) A person who sells medicines- <u>chemist</u></p> <p><u>Q2) Write true or false</u></p> <p>1) A mason helps to build houses- <u>true</u></p> <p>2) A plumber repair pipes and taps- <u>true</u></p> <p>3) A traffic policeman put out fires and saves people - <u>false</u></p> <p>4) A musician plays music- <u>true</u></p> <p>5) A gardeners stitches and repairs clothes - <u>false</u></p> <p>6) A Cobbler mends shoes - <u>true</u></p> <p>7) A tailor delivers letters and parcels - <u>false</u></p>	<p>https://youtu.be/ilTTJm0Fe_g</p> <p>https://youtu.be/fA7nr-mqBbQ</p>

18.6.20

Q3) Fill in the blanks

- 1) A choreographer arranges and teaches the steps in dance.
- 2) A police protect our lives and belongings.
- 3) A firefighter puts out fire and saves people.
- 4) A doctor treats sick or injured people.
- 5) Green grocer sells vegetables.
- 6) A mason helps to build houses.
- 7) A plumber repairs pipes and taps.
- 8) Helpers are the people who provides us services when we need them.

22.6.20

Q4) Match the people with the tools they use

Column a

- 1) Mechanic
- 2) Potter
- 3) Farmer
- 4) Mason
- 5) Barber
- 6) Doctor

Column b

- a) Trowel
- b) Stethoscope
- c) Scissor
- d) Potter's wheel
- e) Screwdrivers
- f) Plough

ANSWER- 1-e, 2-d, 3-f, 4-a, 5-c, 6- b

23.6.20 to 25.6.20

Q5) Answer the following questions

1) Who is a helper?

Ans) Some people provide services when we need them. They are our helpers.

2) How does a firefighter help us?

Ans) Firefighter helps to put out fires and save people.

3) What does a plumber do with a wrench?

Ans) A plumber uses a wrench to repair pipes and taps.

<https://youtu.be/ZLzERxYCjc>

1) Who helps a doctor to take care of patients?

Ans) A nurse helps a doctor in taking care of the patients.

2) How does a policeman help us?

Ans) A policeman helps us by protecting our lives and belongings.

3) What does a Potter do with a Potter's wheel

Ans) A potter uses his potter's wheel to give shape to things like pots.

b) Complete the flowchart.(Pg no-252)

Tools we use

Mechanic

Potter

Farmer

Spanner

potter's wheel

plough

Jack

sickle

screwdriver

C) Who are these people(Pg no-252)

1) I repair vehicles- mechanic

2) I sell vegetables- green grocer

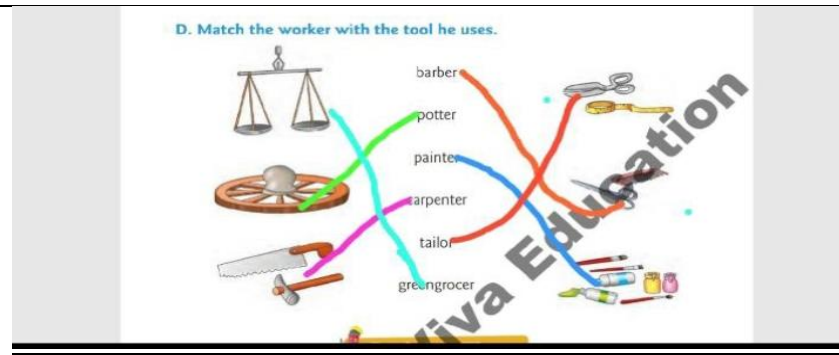
3) I play music- musician

4) I dance- dancer

5) I do funny acts- clown

6) I act in movies -actor

Match the workers with the tools he uses (Page no-253)



Activity time (Pg no-253)

1. A **chemist** sells medicines.
2. A **pilot** flies aero planes.
3. A **blacksmith** makes and repairs things made of iron.
4. A **porter** carries people's bags at railway stations, bus Stands and other places.
5. A **dentist** looks after our teeth.
6. An **architect** helps to design houses.
7. An **artist** makes paintings.

Rakshmi

DIRECTOR ACADEMICS