

**Complete the following paragraph with a suitable form of the word given in the brackets.**

A biology teacher was \_\_\_\_\_ ( **demonstrate**) how a caterpillar turns into a butterfly. She told her students that in a short while the butterfly ( **struggle**) hard to come out of the cocoon, no one should interfere in the process. As \_\_\_\_\_ ( **expect**), the butterfly \_\_\_\_\_ ( **struggle**) hard to get out of the cocoon but could not succeed. One student took pity on it. He \_\_\_\_\_ ( **break**) the cocoon to help the butterfly to come out. But shortly afterwards the butterfly died.

When the teacher returned, she saw what \_\_\_\_\_ ( **happen**). She told the student that by \_\_\_\_\_ ( **help**) the butterfly, he had killed it because it is a law of nature that the struggle to come out of the cocoon actually \_\_\_\_\_ ( **help**) develop and strengthen the butterfly's wings. Infact, nothing worthwhile in life comes without a struggle.

**Complete the following paragraph with a suitable form of the word given in brackets.**

A touching farewell \_\_\_\_\_ ( **give**) to the Executive Officer on his retirement, after an impressive \_\_\_\_\_ ( **serve**) of 20 years in the firm. After the farewell speech, the officer gave two envelopes \_\_\_\_\_ ( **mark**) No.1 and No.2 to the incoming Executive Officer, and said, “ Whenever you have a crisis in the office, which you are incapable of \_\_\_\_\_ ( **handle**) by yourself, open envelope No.1. At the next crisis, open the second one.”

After some time, the workers ( **go** ) on strike. The Executive Officer opened the safe ( **take** ) out the first envelope. It read, “ Blame it on your predecessor.” A few years later, there ( **be** ) another crisis. The officer ( **open** ) the second envelope. It said, “Prepare two envelopes for your successor.”