KERALA PUBLIC SCHOOLS HOME ASSIGNMENTS SESSION 2020-21

STD – 1



		DATE: 11.5.20 – 16.5.20	
ENG.LIT	DATES/CHP.	ASSIGNMENTS	REFERENCE LINKS
		*The assignments given below have to be done in English Literature notebook	<u>https://bit.</u> ly/2wjxcN6
	11.05.2020		https://you
	Chp- School	PT-2	tu.be/lv6p MDEiZzM
	is Fun	Reference to context:-	
		 " Rahul, this is not healthy food. It can make you fat and lazy." 	
		Q a} Who said these lines? Ans. Lily said these lines.	
		Q b} Which food is not healthy? Ans. Noodles and chips are not healthy.	
		Q c} Who likes to eat noodles and chips? Ans. Rahul likes to eat noodles and chips.	
		2. They drink milk and eat snacks in the evening. Then they go to play in the park.	
		Q a} Who are 'they'? Ans. 'They' are Rahul and Lily.	
		Q b} What do they eat in the evening? Ans. They drink milk and eat snacks in the evening.	
	12.05.20	Q c} Where do they go? Ans. Rahul and lily go to play in the park.	
	Chp- Going	PT1	
	for a Picnic	Reference to Context	
		1. "Thank you, Sara. You are a good girl."	
		Q a} Who said these lines? Ans. Grandfather said these lines.	
		Q b} Who is 'you' referred to here? Ans. 'You' is referred to Sara.	

	Q c} Why did Grandfather thank Sara?
	Ans. Sara went to the kitchen and brought paper plates
	for Grandfather, so he thanked her.
	2. "Mother, shall I pack the buns in the red box?"
	Q a} Who asked this?
	Ans. Sameer asked this.
	Q b} What will he pack in the red box?
	Ans. He will pack the buns in the red box.
	Q c} Why does he pack buns?
	Ans. Sameer packs buns because he along with his family was going for a picnic.
13.05.20	
Going for a	Word Bank:
Picnic	Sunday, picnic, kitchen, sandwiches, cricket, cucumber,
	family, basket, grandfather, grandmother, football, tomato.
	[NOTE: Write each word of the word bank three times
	in the notebook.]
	Write [True] or [False] in notebook.
	1. It was a Monday morning.
	2. Sameer is going for a picnic with his family.
	3. Grandmother bakes cake for everyone.
	4. Sameer runs to the toy train.
14.05.20	5. Sara runs to the kitchen and gets paper plates.
Char Classer	
Chp- Clever Rat.	P T- 1
Nat.	Reference to Context.
	1. Blacky looks at Ratty.
	She wants to eat him.
	Q a} Who is Blacky? Ans. Blacky is a fat black cat.
	Q b} Who is Ratty?
	Ans. Ratty is a little brown rat.
	Q c} Who wants to eat whom?
	Ans. Blacky wants to eat Ratty.

		2. He is on the far again		
		2. He is on the fan now.		
		Blacky jumps up too.		
		Q a} Who is on the fan?		
		Ans. Ratty is on the fan.		
		Q b} Why is he on the fan?		
	15.05.20	Ans. Blacky wants to eat Ratty so he jumps up on the		
		fan.		
	Clever Rat			
		Answer the following:-		
		Q1- What is the name of the rat?		
		Ans. The name of the rat is Ratty.		
		Q2- What does he like to eat?		
		Ans. He likes to eat cheese.		
		Q3- What is the color of the rat?		
		Ans. The color of the rat is brown.		
		Q4- Where is the rat?		
		Ans. The rat is on the mat.		
		Q5- Who is clever?		
	16.05.20	Ans. Ratty is clever.		
		Q6- What is the name of the cat?		
		Ans. The name of the cat is Blacky.		
		Ans. The nume of the cut is blacky.		
		Q7- Who wants to eat Ratty?		
		Ans. Blacky wants to eat Ratty.		
		Alls. Diacky wallts to eat hatty.		
		Q8. Why is Blacky still on the fan?		
		Ans. Blacky is still on the fan because she cannot jump		
		down so fast.		
		uuwii su iast.		
		OQ What door Patty cave to Placky?		
		Q9- What does Ratty says to Blacky?		
		Ans. Ratty says bye to Blacky.		
		010. Whore does Patty rup?		
		Q10- Where does Ratty run?		
		Ans. Ratty runs out of the room.		
		[NOTE – Complete the relevant book work for the		
		chapters taught.]		
SUBJECT	DATE/CHAP	ASSIGNMENTS	REFERENCE I	INKC
JUDIECI	TERS	ASSIGIVIVIEIVIS	NEFERENCE I	-11863
Ena	-	[Noto: plazes do all the assignments in your Fralich	https://www.t	u ho /o
Eng.	Has/have	[Note: please do all the assignments in your English	https://yout	
Lang		language copy]	-TNMpQWIr	<u>.</u>

11.05.20	Fill in the blanks with has and have.	
	[page no. 63]	
	1. My mother has brown eyes.	
	2. Diana has long hair.	
	3. I have a toy car.	
	4. We have a swimming pool in our building.	
	5. Our school has a big library.	
	6. Elephants have long trucks.	
	7. You have a beautiful dress.	
	8. They have many pets.	
	9. She <u>has</u> a gold ring.	
	10. Usha and Pari <u>have</u> many storybooks.	
12.05.20	Fill in the blanks with has and have.	
	1. Ia pet dog.	
	- I have a pet dog.	
	2. She a sports car.	
	- She has a sports car.	
	3. We a picture book.	
	- We have a picture book.	
	4. Birds wings and feathers.	
	- Birds have wings and feathers.	
	5. An elephanta trunk.	
	 An elephant has a trunk. 	
	6. It is a dog. It four legs.	
	 It is a dog. It has four legs. 	
13.05.20	Correct and rewrite the sentences.	
	1. We has a new English teacher.	
	- We have a new English teacher.	
	2. All the houses has blue windows.	
	 All the houses <u>have</u> blue windows. 	
	3. The monkey have a long tail.	
	- The monkey <u>has</u> a long tail.	
	4. Riya have a red bottle.	
	- Riya <u>has</u> a red bottle.	
	5. Amit and Rahul has a pen.	
	- Amit and Rahul <u>have</u> a pen.	
14.05.20	Complete the newspaper using her or hour	
14.05.20	<u>Complete the paragraph using has or have.</u> [page no. 64]	
	My name is Rohan. I am six years old. I live in New Delhi.	
	My parents are doctors. They <u>have</u> a clinic. I <u>have</u> a little	
	sister. She is one year old. She <u>has</u> curly hair. I <u>have</u> a	
	pet dog, Ploo. It <u>has</u> a soft brown coat. I play with Ploo.	

MATH	Ch-6: Numbers	Solve the following in the maths notebook. Draw margins ,mention date ,exercise number and note down the question from the book followed by its answer.	<u>https://in.ixl.com/</u> <u>math/class-</u> i/sequences-count-
SUB	ТОРІС	INSTRUCTION	REFERENCE LINKS
		[Note: Do all the exercise in the book of this chapter.]	
		- Sonal <u>has</u> good handwriting.	
		 The girls <u>have</u> been here all day. 4. Sonal good handwriting. 	
		3. The girls been here all day.	
		 They eaten all the food. They <u>have</u> eaten all the food. 	
		 She a lot of homework. She <u>has</u> a lot of homework. 	
	16.05.20	Add has and have wherever required.	
		6. We has a pet cat. [X]We have a pet cat.	
		5. You have a lovely garden. [🗡]	
		4. I has a comic book. [X]- I have a comic book.	
		- Mother has a beautiful sari.	
		3. Mother have a beautiful sari. [X]	
		 The boys has a football. [X] The boys have a football. 	
		1. The boy has a black shoe. [🖌]	
		for the incorrect ones. Write the incorrect ones correctly.	
	15.05.20	Put a tick [\sim]for the correct sentences and a cross [X]	
		neat and clean classroom. We <u>have</u> many good and caring teachers at school. We <u>have</u> a lot of fun in school.	
		I go to Inspire School. My school <u>has</u> a nice library. It <u>has</u> a swimming pool too. I <u>have</u> many friends. We <u>have</u> a	

[
	(10 to 20)		up-and-down-by-1-
		Pg.124(Q.no 1 -a,b,c,d,e,f)	<u>2-3-5-and-100</u>
		Pg.127 (Q.no 7a,b,c,d,e).	
		Pg.127 & 128 (Q.no. 8 - a,b,c,d,e,f)	
	11/05/2020		https://in.ixl.com/
	11/05/2020	$P_{2}(2) = 0$	math/class-
		Pg.128(Q.no 9 -a,b,c)	
		Pg.128(Q.no 10 -a,b,c,d,e,f)	i/counting-forward-
		Pg.128 (Q.no 11 -a,b,c,d)	and-backward
	12/05/2020		
			https://in.ixl.com/
		Pg.no129 (Q.no 13 -a,b,c,d,e,f)	math/class-
		(Q.no 14 -a,b,c,d)	i/sequences-count-
	13/05/2020		<u>up-and-down-by-1-</u>
			<u>2-3-5-and-100</u>
		Pg.no130(Q.no 15 -a,b,c,d)	https://www.ba/U
		(Q.no. 16- a,b,c,d)	https://youtu.be/U
	14/05/2020	Pg.no. 131 (Q.no 17- a,b,c,d) (Q.no 18-a,b,c,d)	pcXDs6ZeA4
			https://in.ixl.com/
		$P_{a} = 1218 + 122 (O_{a} = 1 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 +$	math/class-i/which-
	15/05/2020	Pg.no. 131& 132 (Q.no 1 - a,b,c,d)	even-or-odd-
	15/05/2020	(Q.no. 2 - a,b,c,d)	
			<u>number-comes-</u>
			<u>before-or-after</u>
	16/05/2020		
			https://youtu.be/A
		Pg.no. 132 (Q.no. 3 - a,b,c,d,e,f,g,h,l)	pG5C xYUqQ
		Pg.no. 132 (Q.no. 4 - a,b,c,d,e,f,g,h,I)	https://in.ixl.com/
		Pg.no. 132 (Q.no. 5 - a,b,c)	math/class-
		(Q.no. 6 - a,b,c)	i/writing-numbers-
		Pg.no 133 (Q no. 7 - a,b,c)	<u>in-words</u>
SUB	TOPIC /	MODULE / ASSIGNMENT	REFERENCE
	CHAPTER		LINKS
EVS	Ch 6	<u>11.05.20</u>	https://youtu.be/D
	Food We Eat	Read the chapter thoroughly and write the following in	<u>bCvQq_Sc48</u>
		your notebook.	
		<u></u>	
		Moud Dayler	
		I. <u>Word Bank :</u>	
		Hungry,grow, healthy, energy, breakfast, lunch, dinner,	
		morning, afternoon, brunch, vegetables, chapattis,	
		coffee, juice, meal, digest, waste, uncovered	
		<u>12.05.20</u>	
		II. <u>Name them:</u>	
		 Name two things you eat for breakfast – 	
		<u>Bread</u> , <u>Idli</u>	

2.	. Name two things you eat for lunch –
	<u>Rice , Dal</u>
3.	. Name two things you eat for dinner –
	<u>Chapattis</u> , <u>vegetables</u>
4.	. Name two animals which gives us meat –
	<u>Goat</u> , <u>Hen</u>
5.	. Name two foods we get from plants -
	<u>Fruits</u> , <u>pulses.</u>
	<u>13.05.20</u>
	ĕ
	. <u>Water</u> helps us to digest our food.
	We get milk from <u>cow</u> and <u>goat</u> .
4	6
	amount is a <u>healthy</u> meal.
	We should not eat <u>uncovered</u> food.
6	
	called non-vegetarian .
	<u>14.05.20</u>
	/. <u>Write "True" or "False</u> ":
	1. We need food to grow and be healthy .
	True
	2. We must drink 6-8 glasses of milk everyday.
	False
	3. We get food from plants and animals.
	<u>True</u> 4. We eat dinner in the morning.
	False
	5. We eat three main meals in a day.
	True
	6. Milk is good for health.
	True
	7. We should eat from roadside shops.
	False
	<u>15.05.20</u>
v	
	1. Why do we need food?
	Ans. We need food to grow, behealthy and
	get energy to work and play.
	2. What is a brunch?
	Ans. Brunch is a meal we eat late in the
	morning in place of breakfast and lunch.
	3. Name the three main meals in a day.
	Ans. The three main meals in a day are:
	Breakfast , lunch and dinner.
	4. Write any two good food habits.
	Ans. The following are the two good food
	habits:
	1. We should not overeat.
	2. We should chew our food well.

		 5. Why water is important for our body? Ans. Water is important for our body because it helps to digest food. 6. Draw two things you eat in your breakfast, lunch and dinner 	
SUBJECT	DATES	ASSIGNMENTS	REFERENCE LINKS
HINDI	11.5.20 12.5.20	उ की <i>मात्रा</i> उ की <i>मात्रा</i> का मौखिक उच्चारण करे I	<u>https://youtu.be/-</u> <u>dr2TDxu_7I</u>
	13.5.20	व्यंजन <i>वर्ण</i> में उ की <i>मात्रा</i> लगाए उ की <i>मात्रा</i> लगाकर नए शब्द बनाये	
	14.5.20	उ की मात्रा से सम्बंधित चित्र बनाये एवं उनके नाम लिखे	
	15.5.20	इन शब्दों से वाक्य बनाये [मधुर, बुरा, गुड़िया, गुलाब, सुना]	
	16.5.20	खाली जगहों को भरे:- ल न - म र - क आ ल ल ल ल न ना अतिरिक्त कार्य:- इन शब्दों के चित्र बनाये और रंग भरे:- [कलम, टमाटर, नारियल, लीची, बटुवा] उ की मात्रा के दस शब्द लिखे	

Rlakshm' DIRECTOR ACADEMICS