

KERALA PUBLIC SCHOOLS

HOME ASSIGNMENT (1st May to 9th May 2020)



CLASS	SUBJECT	TOPIC / CHAPTER	MODULE / ASSIGNMENT	REFERENCE LINKS
V	ENG LANG	Types Of Sentences	<p>Q1. Use correct punctuation marks after each sentence :</p> <p>a) What a wonderful catch b) Are you coming c) Please close the door d) You are my best friend e) Anita well done</p> <p>Q2. Write whether these sentences are Declarative, Imperative, Interrogative or Exclamatory sentences :</p> <p>a) Go away. b) How did you enter here? c) How many bananas make a dozen? d) What a difficult sum! e) Bring your books.</p>	https://youtu.be/dmoezOpUHjY
	ENG LANG	PREDICATE	<p><u>EX.A, Pg. No.-25</u></p> <p>I. Underline the subjects in these Assertive Sentences.</p> <p>1. <u>We</u> cannot live without water. 2. <u>My brother</u> won a trophy. 3. <u>She</u> was proud of her achievements. 4. <u>The poor woman</u> lives in an old hut. 5. <u>The milk</u> was too hot to drink. 6. <u>Shaurya</u> had a terrible stomach ache. 7. <u>Siddharth</u> tried to solve the riddle. 8. <u>I</u> always speak the truth. 9. <u>Mother</u> wanted to attend the exhibition. 10. <u>Bird watching</u> is my favourite hobby.</p> <p><u>EX.B. Pg. No.-25,26</u></p> <p>II. Underline the subjects in these Interrogative Sentences.</p> <p>1. Does <u>the child</u> love to play? 2. Where do <u>the rabbits</u> live in winter? 3. How can <u>they</u> drink dirty water?</p>	https://youtu.be/u7GRLfb-sI4

4. Where did you find the lost bag?
5. Can we cross the bridge?
6. Are you staying here?
7. Did this engineer build the bridge?
8. Have you brushed your teeth?
9. When did the fire begin?
10. Has James left for London?

EX C-Pg .No.-26

III. Underline the subjects in these Imperative and Exclamatory Sentences.

1. (You) Help me please.
2. How swiftly the eagle flies!
3. (You) Be quiet.
4. What lovely flowers!
5. What a dark night!
6. (You) Lock the door of the car.
7. Hurray, I just won the lottery!
8. How large this house is!
9. (You) Buy me a pen drive.
10. (You) Take out the bags.

EX.D Pg. No.26

IV. Separate the subject from the predicate in each sentence .Write the verb in each sentence.

1. Katy/ was a very naughty girl.
Verb-was
2. Heidi / is the story of a young orphan girl.
Verb-is
3. Little Red Riding Hood/ was not afraid of the big bad wolf.
Verb-was
4. Alice/ got lost in the forest.
Verb- got lost
5. Goldilocks/ ate the porridge on the table.
Verb-ate
6. The hen/ was frightened of the wicked fox.
Verb –was frightened
7. Aunt Jenifer’s fingers / fluttered through the wool.

Verb – fluttered

8. Tom / painted the fence with the help of his friends.

Verb-painted

9. Aunt Polly / knew the truth.

Verb- knew

10. The brook/ joined the brimming river.

Verb- joined

EX-E ,Pg.No.-27

V. Provide meaningful subjects for these predicates.

1. The hunter hunted the wild birds.

2. The President lives in the Rashtrapati Bhavan.

3. Mahatma Gandhi is called the Father of the Nation.

4. Heidi is my favourite story.

5. My mother visits the temple every day.

6. October is the tenth month of the year.

7. Diwali is a festival of India.

8. My brother writes poems.

9. The apples are rotten.

10. An apple a day keeps the doctors away.

EX.-F, Pg. No.-27

VI. Provide meaningful predicates for these subjects.

1. The earth revolves around the sun.

2. Breakfast is very important to stay healthy.

3. December is the last month of the year.

4. The soldiers fought bravely.

5. India Gate is located in New Delhi.

6. The garden is very beautiful.

7. My notebook is beautifully maintained.

8. Holi is the festival of colours.

9. The bookstall will open at nine a.m.

10. The baby is sleeping.

11. The Guptas are our relatives.

12. The peacock dances in the rainy season.

	<p>ENG LIT</p>	<p>PT II. Ch2 : Oliver Twist</p>	<p>1.05.2020</p> <p>Read the chapter thoroughly and write the following:-</p> <p>I. Word Bank:</p> <ol style="list-style-type: none"> 1. Workhouse, 2. Breathe, 3. survive, 4. Orphan, 5. Transferred, 6. asylum 7. Cellar, 8. Cunning, 9. Sturdier 10. official <p>II. Learn and write the meanings given in pg. 24.</p> <p>Meanings :-</p> <ol style="list-style-type: none"> 1. Workhouse :- a building in which poor people used to work in the past 2. Orphan :- a child whose parents are dead 3. Parish :- a church in the area 4. Asylum :- a place where homeless people stay 5. Cunning :- able to get what you want in a clever way <p>04.05.2020</p> <p>III. Antonyms :-</p> <ol style="list-style-type: none"> 1. Sure x unsure 2. Covered x uncovered 3. Proper x improper 4. Cunning x innocent/naïve 5. Enough x scarce 6. Official x unofficial 7. Failed x succeeded 8. Child x adult <p>05.05.2020</p> <p>IV. Answer the following questions.</p> <ol style="list-style-type: none"> I. How was Oliver Twist saved at birth ? When Oliver Twist was born he could barely breathe. Even the doctor was not sure of his survival. The nanny gave something to Oliver which helped him to revive and the doctor placed him in the dying mother's arm who kissed his forehead. 	<p>https://youtu.be/o_YAVxuQdwQ</p> <p>https://youtu.be/0f3xiKxnmXo</p>
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			<ol style="list-style-type: none"> 2. What did the doctor and old women do when Oliver's mother died? When Oliver's mother died the child was covered in a parish robe and sent to a parish. 3. Why was baby Oliver transferred to a private asylum by parish authorities? Baby Oliver was transferred to a private asylum by parish authorities because there he was not fed or taken proper care of as there was no female to nurse young children. 4. What was decided in the board meeting held by Dr. Bramble ? It was decided that Oliver should be grateful for all the blessings he received so far and now he needed to start earning. And was asked to pick oakum from tomorrow. 5. What kind of women was Mrs. Mann? Mrs. Mann was the caretaker of the asylum. She was a cunning lady who fed the children very little food to make them studier. 6. What decision did the board officers take finally to get rid of Oliver? The board officers put out a poster offering five pounds to anyone who would accept Oliver as an apprentice. 	
			<p>06.05.2020</p> <p>V. Answer the following questions with reference to context :-</p> <ol style="list-style-type: none"> I. "How dare to ask for more food?" <ol style="list-style-type: none"> a. Who said to whom? The work master said these words to Oliver Twist. b. Who said the reference to Mrs. Mann? The parish authorities sent the reference to Mrs. Mann. c. Why was the place horrifying for Oliver ? The place was horrifying for Oliver because Mrs. Mann fed the children with very little food and instead of giving them more food, she used to beat them up and locked them in a coal cellar. 	

		<p>2. “I have come to take back Oliver where he was born. We have failed to identify any member of his family so far.”</p> <p>a. Who said this to whom ? Dr. Bramble said this to Mrs. Mann.</p> <p>b. What answer did the person get? Mrs. Mann said that she would send Oliver in a minute.</p> <p>c. What followed next ? He was taken to the workhouse where the board members meeting was held and it was decided that Oliver needed to start earning.</p> <p>3. “ Oliver, you should be grateful for all blessings and favours you have received in your life so far. Now you need to start earning. You will be picking Oakum from tomorrow. “</p> <p>a. Who said this to Oliver ? One of the board members said this to Oliver.</p> <p>b. Why did they say so ? They said this because they wanted Oliver to be grateful for all the blessings and favours he received so far and now they wanted him to start earning as he had asked for more food.</p> <p>c. What did Oliver think when he was asked to be grateful ? When he was asked to be grateful, he wondered what he should be grateful for.</p>	
		<p>07.05.2020</p> <p>VI. Make sentences with :-</p> <p>a. Cunning:- b. Studier:- c. Grateful:- d. Toiled:- e. Complain:-</p>	
	<p>Ch2 : If I were Lord of Tartary.</p>	<p>Read the poem thoroughly and write the following:- 1.05.2020</p> <p>1. Learn and write the meanings given in pg. 32. Meanings :-</p> <p>1. Ivory 2. flaunt 3. to gain people’s administration</p>	<p>https://youtu.be/-1FKVVRWG-o</p> <p>https://youtu.be/i6jehxD8MZO</p>

		<p>4. athwart 5. Summon 6. harp</p>	
		<p>II. Antonyms :- 04.05.2020</p> <p>1. flaunt 2. alone 3. evening 4. thick 5. sweet</p>	
		<p>III. Answer the following questions. 05.05.2020</p> <p>1. What is the poet imagining in this in this poem? 2. If the poet were to become the Lord of Tartary, what would his evenings be like? 3. Describe the robe of the Lord of Tartary . 4. What would the Lord of Tartary do early in the morning? 5. What does the poet say about the hills of the Tartary? 6. Find the words from the poem that mean :- a. to visit a place quite often b. gentle wind c. happy d. without froth or lather</p>	
		<p>IV. Answer the following questions with reference to context :- 06.05.2020</p> <p>1. And in the evening lamps should shine..... Made music sweet and gay a. What is figure of speech is used in the second line of the extract? The poet uses the simile explicitly way. b. What time of the day is refereed to here? c. What will create soothing music?</p> <p>2. Her rivers silver-pale!</p>	

			<p>Her flashing stars, hers scented breeze.</p> <p>a. Who is her here?</p> <p>b. What is the figure of speech used in the last line of the extract?</p> <p>c. How does the poet desire the rivers?</p> <p>3. If I were Lord Of Tartary, And in my courtyards bray.</p> <p>a. How would the poet be called for his meals every day?</p> <p>b. What kind of meal can you imagine the poet would get?</p> <p>c.</p>	
		<p>DAFFODILS</p>	<p>Do all the work given below in your English literature note book.</p> <p>A. Answer the following questions:</p> <p>1. What does the first line of the poet says about the mood of the poet?</p> <p>2. Where does the poet see the daffodils?</p> <p>3. How many daffodils did the poet see at a glance?</p> <p>4. Why does the poet compare the daffodils to the stars?</p> <p>5. What does the poet compare the dancing of the daffodils to?</p> <p>B. Reference to context:</p> <p>1. Continuous as the stars that shine of a bay:</p> <p>a) What reminds the poet of stars?</p> <p>b) Does he actually see ten thousand daffodils? Give reason for your answer?</p> <p>c) Which lines suggest that the daffodils are beside a lake?</p> <p>d) Fluttering and dancing in the breeze.</p>	<p>https://youtu.be/d5-KMRUxyug</p>

			<p>2.The waves beside them danced; jocund company: a) Who are they in these lines?</p> <p>b) Who made the poet feel gay?</p> <p>c) Why does the poet think he is in such a jocund company?</p> <p>3.For oft , when on my couch bliss of solitude; a) What does the poet refer to when he says inward eye? b) What mood is the poet in? c) What is the bliss of solitude?</p>	
HINDI LANG	<p>पर्यायवाची शब्द 01-05-2020</p> <p>विलोम शब्द 04-05-2020</p> <p>श्रुतिसम भिन्नार्थक शब्द 05-05-2020</p> <p>अनेकार्थी शब्द 06-05-2020</p> <p>अनेक शब्दों के लिए एक शब्द 07-05-2020</p> <p>अभ्यास-कार्य 08-05-2020</p> <p>मुहावरे 09-05-2020</p>	<p>(Pg. no-106) फूल से पुत्र तक</p> <p>(Pg. no-109) यह से ताजा तक</p> <p>(Pg. no-112) 6-10 तक</p> <p>(Pg. no-116) जल से काल तक</p> <p>(Pg. no-118) चिकित्सक से कवि तक</p> <p>(Pg. no-124,125) चित्र-पहेली का कार्य पुस्तक में पूर्ण करें।</p> <p>(Pg. no-131) अर्थ लिखकर वाक्य बनाएँ।</p> <p>*छात्र उत्तर-पुस्तिका में लिखेंगे एवं याद करेंगे।</p>	<p>https://youtu.be/vtSGAty72s0</p> <p>https://youtu.be/knLcGQOx3Oc</p> <p>https://youtu.be/Am8ZYMZnHg0</p> <p>https://youtu.be/QYjn9UzM_A</p> <p>https://youtu.be/_gF1i8nUVJQ</p>	
HINDI LIT	पाठ - 3 : स्वतंत्रता प्राप्ति का सूर्योदय 01-05-2020	उत्तर-पुस्तिका में शीर्षक लिखकर एक पेज सुलेख लिखें।		

		01-05-2020	पाठ से संबंधित चित्र बनाएँ।	
		04-05-2020	पाठ से दस कठिन शब्दों को तीन-तीन बार लिखें।	
		05-05-2020	पाठ में दिए गए शब्दार्थ को लिखें।	
		06-05-2020	निम्नलिखित प्रश्नों के उत्तर एक वाक्य में लिखें- क) भारत कब स्वतंत्र हुआ? ख) स्वतंत्रता का संघर्ष कितने वर्षों तक चला? ग) स्वतंत्र भारत के पहले गवर्नर कौन बनें? घ) पहली बार लाल किले पर तिरंगा झंडा कब फहराया गया?	
		07-05-2020	वाक्य बनाएँ देश, स्वतंत्र, खुशी समय झंडा	
		08-05-2020	Pg. no-27 Q No. 2,4 को पुस्तक में पूरा करें।	

	<p>MATHS</p>	<p>Ch – 3 : Introduction to Negative numbers</p>	<p>Do the following exercises in the notebook:</p> <p>Page no 29 Ex 3A Q.no.1 Page no 30 Ex 3A Q. no.2,3,and 4</p> <p>Page no.30 Ex.3A Q.no 5, 6,7 and 8</p> <p>Pg.no. 35 Ex. 3B-Q.no- 1, 2 ,3 ,4 and 5</p> <p>1. Add the following using number line:</p> <p>a) $9+(-5)$ b) $5+(-5)$ c) $5+ (-9)$ d) $(-2)+ 4 +(-5)$</p> <p>2. .Add without using number line :</p> <p>a) $150+ (-180)$ b) $975 +(-5)$ c) $856 +(-75)$ d) $(-560) + 45$</p> <p>Page .no 35 Ex-3B-.Q.no- 6,7,8 and 9</p> <p>Page no -39 Ex-3C Q.NO-1, 2,3,4 and5</p> <p>Page no-39 Ex 3C Q.no-6,7,8,9 and 10</p>	<p>Go through all the links given below:</p> <p>https://youtu.be/eM_YiOiN77U</p> <p>https://youtu.be/Hlal9ME2Aig</p> <p>https://youtu.be/xBJuf6Yvm3I</p> <p>https://youtu.be/iigbGkNv7Sk</p>
		<p>1.05.2020</p>		
		<p>2.05.2020</p>		
		<p>4.05.2020</p>		
		<p>5.05.2020</p>		
		<p>6.05.2020</p>		
		<p>7.05.2020</p>		

3. Write True or False:-

- a) Communicable diseases do not spread from a sick person to a healthy one.
- b) Useful substances present in food is nutrients
- c) Obesity is a lifestyle related disease.
- d) Junk food is food that is good in nutrients.
- e) Deficiency disease causes due to lack of vitamin and minerals in diet.

4. Fill in the blanks with words given in the bracket :

(Vitamins, mineral, obesity, sprouting, 70%)

- a) _____ causes due to unhealthy eating habits.
- b) _____ is a method of germinating seed.
- c) _____ helps us to strengthen our bone.
- d) _____ is required by our body in small quantity.
- e) _____ of our body is made up of water.

5.05.2020

5. Answer the following questions :-

- a) Name the five main components of food?
- b) What do you understand by balance diet?
- c) List any four things which are essential for remaining healthy?
- d) How is deficiency disease causes?
- e) Why do we need food?

	SANSK	सं कृत वणमाला	<p>1) वर एवं यंजन वण को छाँटे: अ, द, उ, प, ग, ओ, र, स वर = यंजन =</p> <p>2) दए गए वर को वग म बाँटे: आ, ए, इ, अ, उ, औ ह व = द ध = संयु त =</p> <p>3) येक वण म यंजन और वर को अलग कर : कौ = पा= फू= गे=</p> <p>4) यंजन वण म वर वण क मा ाँजोड़कर लख : ब्+ आ = र्+ इ = श्+ ऊ = ल + ओ = ज्+ अ = म्+ ऋ =</p>	
	Social Studies	Ch 4 : Communication Read the chapter thoroughly.	<p><u>CH 6: Communication</u></p> <p>1. <u>Word Bank</u>:- (To be done in the Notebook)</p> <p>Communication, conveying ,messages, indispensable, information, conversation, microphone, International, landline, connected, instant, document, Telegraph, machine, transmitting, electrical, inventions, carved, impression, movable, printing, internet, launched, satellite</p>	<p>https://youtu.be/Z8QxVUGCsoc</p>

2. Answer the following questions:

Q1. What is meant by communication? How did it emerge?

A. Communication is the art of conveying messages of feelings from one person or group to another. Written communication first emerged through use of pictographs made on the walls of caves and stones then writing appeared on barks of trees, leaves and clay tablets.

Q2. Why are written messages important?

A. Written messages are important because it is indispensable. It provides us with records and references for future use.

Q3. Give the full forms of the following abbreviations.

- a. ISD - International Subscriber Dialling
- b. STD - Subscriber Trunk Dialling
- c. SMS - Short Messaging Service
- d. PCO - Public Call Offices
- e. GPS - Global Positioning System

Q4. How are fax machines used as a means of communication?

A. Fax machine is an instant means of communication used to send a copy of a handwritten
or printed material and photographs.

Q5. How did the telegraph system operate?

A. The Telegraph system operated by transmitting electrical signals over a wire laid between

Stations. It also developed code that assigned a set of dots and dashes to each letter of

the English alphabet. The sender would send messages through dots and dashes and the

receiver would translate or decode them into words. This code was called the Morse code.


Q6. How was the invention of printing press helpful in spreading knowledge?

A. Invention of printing press helped in printing bulk of books in a short span of time.

Q7. List some uses of computer?

A. Computers are very useful in different fields like officers, at home, controlling traffic signals, security systems and washing machines.

A. Do exercise A in the text book. Use a pencil

Put a tick  on the correct option.

Ans 1 (c) bicycle 2 (b) Telephone 3 (a) Samuel Morse 4 (b) Telephone
5 (c) Soviet Union

			<p>B. Write True or False (To be done in the textbook)</p> <ol style="list-style-type: none"> 1. Communication is always two way. True 2. Written communication is permanent. True 3. Telephone was invented in 1786. False 4. Fax machine sends an exact copy of the document. True 5. Gutenberg introduced water based ink. False <p>C. Match the following : (To be done in the text book)</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. Pictograph</td> <td style="width: 50%;">a. Radio (2)</td> </tr> <tr> <td>2. Electromagnetic Radiation</td> <td>b. Morse Code (4)</td> </tr> <tr> <td>3. Telephone</td> <td>c. Paintings on cave walls (1)</td> </tr> <tr> <td>4. Telegraph</td> <td>d. Internet (5)</td> </tr> <tr> <td>5. Search Engine.</td> <td>e. Alexander Graham Bell (3)</td> </tr> </table>	1. Pictograph	a. Radio (2)	2. Electromagnetic Radiation	b. Morse Code (4)	3. Telephone	c. Paintings on cave walls (1)	4. Telegraph	d. Internet (5)	5. Search Engine.	e. Alexander Graham Bell (3)	
1. Pictograph	a. Radio (2)													
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4. Telegraph	d. Internet (5)													
5. Search Engine.	e. Alexander Graham Bell (3)													
	<p>Social Studies</p>	<p>Ch3 : conquering distance</p> <p>Read the chapter thoroughly</p>	<p><u>Ch.: Conquering Distances</u></p> <ol style="list-style-type: none"> 1. <u>Word Bank</u>:- To be done in note book Transport, goods, , reach, materials, countries, resources, Manufacture, distribute, foreign, disaster, railways, highways Metalled, harbour, continent, waterways, airways, port. 2. <u>Read and Learn</u>:- <ol style="list-style-type: none"> a) Lets Recap b) Let’s know c) Let’s know more 	<p>https://youtu.be/OuSoOKD5POY</p>										

3. Exercise:-

a) Do exercise A on Page 31 of text book. Use a pencil.

Put a tick ✓ on the correct option.

Ans 1 a. Train. 2. Waterways 3. Ship 4. 13. 5. Wright brothers.

b) Do exercise C on Page 32 of text book. Use a pencil

Match the following :

- | | |
|--------------------------|--------------------------------------|
| 1. Kalka Simla | b. Metro rail (3) |
| 2. Varanasi kanyakumari | d. Mumbai International airport. (4) |
| 3. New Delhi and Kolkata | a. Toy train. (1) |
| 4. Chhatrapati Shivaji | e. NH7 (2) |

B. State whether true or false

1. Roads cannot be built everywhere false
2. Railways can carry bulky goods over long distance true
3. Waterways are the cheapest means of transport true
4. Airways is the fastest means of transport true

D Answer the following. (to be done in note book)

Q1. State two ways in which transport is important for us?

Ans. Transport helps people to reach their place of work or visit new places.

It also helps in selling the finished goods not only within the country but also to foreign countries.

			<ul style="list-style-type: none">. Provide employment to people. Strengthens national and international integrations. Develop better understanding among other countries and people	
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Rakshmi
DIRECTOR ACADEMICS