

KERALA PUBLIC SCHOOLS

HOME ASSIGNMENT (1st May to 9th May 2020)



CLASS	SUBJECT	TOPIC / CHAPTER	MODULE / ASSIGNMENT	REFERENCE LINKS
IV	ENG LANG	Types Of Sentences	<p>Q1. Change the sentences as directed :</p> <p>a) It is a great idea.(Exclamatory)</p> <p>b) I did not sell my bicycle.(Interrogative)</p> <p>c) Should we talk while eating?(advice)</p> <p>d) How shocking the news is !(statement)</p> <p>e) Lower your voice.(request)</p> <p>Q2.Put appropriate punctuation marks:</p> <p>a) Stand up</p> <p>b) Can you help me please</p> <p>c)What a tiring day</p> <p>d) Vivian is my friend</p> <p>e) Are you ready to go</p> <p>Q3 Write whether the sentences are Declarative, Imperative, Interrogative or Exclamatory sentences:</p> <p>a) Where is the book?</p> <p>b) What a lovely rainbow!</p> <p>c) Today is Sunday.</p> <p>d) Please help me.</p> <p>e) Stand outside.</p>	<p>https://www.instagram.com/ilearney</p> <p>https://youtu.be/dmOEZoPuHjY</p>

ENG LANG	SUFFIX –PREFIX	EX-A Pg no.-12-13	<p>1. Underline the words with incorrect prefix. Rewrite these sentences correctly.</p> <p>a) Melvin forgot to <u>unconnect</u> the plug from the socket. Ans. Melvin forgot to disconnect the plug from the socket.</p> <p>b) It was the poor woman's <u>unfortune</u> that she lost the job. Ans. It was the poor woman's misfortune that she lost the job.</p> <p>c) Reema is loyal and <u>misselfish</u>. Ans. Reema is loyal and unselfish.</p> <p>d) The man was very <u>unpolite</u> and rude. Ans. The man was very impolite and rude.</p> <p>e) A <u>inloyal</u> friend is extremely harmful. Ans. A disloyal friend is extremely harmful.</p> <p>f) John is very <u>unlogical</u> in his reasoning. Ans. John is very illogical in his reasoning.</p> <p>g) Children today eat a lot of <u>inhealthy</u> food. Ans. Children today eat a lot of unhealthy food.</p> <p>h) We had to guess the correct word after <u>disscrambling</u>. Ans. We had to guess the correct word after unscrambling.</p> <p>i) Benjamin was expelled from his office for <u>disbehaving</u>. Ans. Benjamin was expelled from his office for misbehaving.</p> <p>j) Do not <u>inuse</u> the time you spend on computer. Ans. Do not misuse the time you spend on computer.</p>	https://youtu.be/qRtHPO0Z4io
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			<p>(Complete the exercise pg no.12-13) <u>Ex-B Pg no.13</u> II. Add suitable prefixes to the words in the brackets and complete the passage. I was very <u>disappointed</u> (appointed) when I received an <u>uninteresting</u> (interesting) gift from my father. I <u>unwrapped</u> (wrapped) the gift paper and found that it was a book. Since I am not fond of reading, it became <u>impossible</u> (possible) for me to smile after seeing the gift. My father looked at me curiously to see my reaction but I just could not hide my <u>displeasure</u> (pleasure). My mother too was surprised by my <u>unexpected</u> (expected) reaction.</p> <p>(Complete the passage with the hints: pg.- 13) [Hints: merits - demerits, selfish - unselfish, happy - unhappy, understood- misunderstood, deserving - undeserving, restrained - unrestrained, pleasant-unpleasant]</p> <p><u>EX –C Pg. No.-14</u> III. Fill in the blanks with words that are formed by adding the suffix in the brackets to the words in the box.</p> <p>[care, respect, dark, enjoy, motion, neat, short, lead]</p> <ol style="list-style-type: none"> 1. My brother loses his pens every other day. He is a <u>careless</u> boy. 2. We must be <u>respectful</u> (ful) towards elders. 3. After the thunderstorm, there was <u>darkness</u> (ness) all around. 4. Sanya stacked the clothes <u>neatly</u>(ly) in the cupboard. 5. A good <u>leader</u> (er) must keep his followers happy. (complete the exercise pg no.-14) 	
	ENG LIT	MY SHADOW	<p>INSTRUCTION-DO EVERYTHING GIVEN BELOW IN YOUR ENGLISH LITERATURE NOTE BOOK.</p> <p>Answer the following questions:</p> <p>Q.1 Whom is the poet talking about in the poem?</p>	https://youtu.be/5n-EEVERo

		<p>Q.2 Where does the shadow go with the poet? Q.3 What does the shadow do when the poet goes to play? Q.4 Why does the shadow stay so close to the poet? Q.5 What does the poet find one morning?</p> <p>Reference to context: He is very ,very like me from the heels up to the head; a) Who is the poet talking about? b)Why is he like the poet? c)Does he always look very much like the poet?</p> <p>2.The funniest thing about him is the way he likes to grow Who is him in the line given above? What is funny about the way he likes to grow? Does he actually grow in a funny way?</p> <p>3.Had stayed at home behind me and was fast asleep in bed. a)Who said these words, and about whom? b)When did he stay behind? c)Why did he stay behind?</p>	
		<p><u>The Sparrow</u></p> <p>(I) Learn and write the first 8 lines of the poem (II) Learn and write the meanings given below</p> <p>(1) plumage (2) flutter (3) chirp (4) strain (5) hop (6) heed (7) lay (8) window sill</p>	<p>https://youtu.be/nshvCqfZf6M</p>

			<p>(9) din</p> <p>(10) confusing</p> <p>(11) mixture of noises</p> <p>(12)deadened</p> <p>(13) plod</p> <p>III. Antonyms:-</p> <p>(1) above</p> <p>(2) life</p> <p>(3) hope</p> <p>(4) love</p> <p>(5) peace</p>															
		<p><u>What Lucy Finds in the Wardrobe</u></p>	<p>*The assignments given below have to be done in the English literature notebook.</p> <p>*Read the chapter thoroughly and write the following.</p> <p>(I) Word Bank :-</p> <table border="0"> <tr> <td>a. terrible</td> <td>i. petrified</td> </tr> <tr> <td>b. air raids</td> <td>j. ignore</td> </tr> <tr> <td>c. bombings</td> <td>k. wardrobe</td> </tr> <tr> <td>d. rambling</td> <td>l. crunching</td> </tr> <tr> <td>e. unkempt</td> <td>m. prickly</td> </tr> <tr> <td>f. corridors</td> <td>n. realized</td> </tr> <tr> <td>g. scared</td> <td>o. peculiar</td> </tr> </table>	a. terrible	i. petrified	b. air raids	j. ignore	c. bombings	k. wardrobe	d. rambling	l. crunching	e. unkempt	m. prickly	f. corridors	n. realized	g. scared	o. peculiar	<p><u>https://youtu.be/0tYxM5Giazw</u></p>
a. terrible	i. petrified																	
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f. corridors	n. realized																	
g. scared	o. peculiar																	

s. teased

(II) Learn & Write the meanings given below:-

- (1) Air raids: an attack by several air crafts, where bombs are dropped on a place from the air.
- (2) Rambling: spreading in different directions, with no pattern.
- (3) Unkempt: untidy or messy, specially referring to hair.
- (4) Cautious: not taking risk.
- (5) Petrified: extremely frightened.
- (6) Trooped out: moved out together.
- (7) Crunching: the sound that is heard when something is crushed.
- (8) Reassuring: making you feel less worried.
- (9) Peculiar: strange or unusual, not in a nice way.
- (10) Faun: (in ancient Roman stories) a god of the woods, with a man's face and body and a goat's legs and horns.

(V) Answer the following questions:-

- (1) What were the names of the four children in the story?
Ans.: The names of the four children in the story were Peter, Susan, Edmund and Lucy.
- (2) Why were they sent to the professor's house?

Ans.: They were sent to the professor's house because there was a terrible war in London. There were air raids and bombings and London was not at all safe for young children.

(3) Why did Lucy stay back in the room after everyone left?

Ans.: Lucy stayed back in the room after everyone left because she thought that it would be worthwhile trying to open the door of the wardrobe and see what was inside it.

(4) Describe the Faun's appearance.

Ans.: The Faun was a peculiar creature almost as tall as Lucy and he carried an umbrella over his head. He looked like a man with goat's horns, ears, legs and tail. He wore a woollen muffler around his neck and his skin was rather reddish from the cold snow. He had a gentle face. In one hand the Faun held the umbrella and in the other, he carried some parcels.

(VI) Answer the following questions with reference to context.

1. It was the kind of house that seemed to never end.

There were doors everywhere leading to empty bedrooms or hallways.

(a) Describe the house.

(b) Why did the children find the house fascinating?

(c) What did they find in one of the rooms?

Ans1 (a) It was an enormous house that seemed to be never ending. There were doors everywhere leading to empty bedrooms or hallways.

(b) The children found the house fascinating because it was much larger than any other house that they had lived in or even visited before. The house had a unique setup and seemed to be never ending.

(c) In one of the rooms they found nothing but a large wardrobe.

2. Lucy shut her eyes tight, wondering if she was in a dream.

When she opened her eyes she saw a strange light a few metres away from where she stood.

(a) What made Lucy think she was in a dream?

(b) Where did the strange light come from?

(c) What did Lucy feel while she was in the wardrobe?

Ans2 (a) As soon as Lucy opened her eyes, she saw a strange light. She felt something crunching under her shoes, her hand felt something soft, chalky, and very cold. Suddenly she felt something rough and prickly on her face. A few moments later, she realized that she was standing in the middle of a forest. It was night and snowing heavily. The sudden

transition from the wardrobe into another world made her feel as if she was in a dream.

(b) The light possibly came from the lamp post at a distance.

(c) When Lucy stepped inside the wardrobe it was completely dark. After taking a few steps, she felt the hard woodwork of the wardrobe's back. However, all that she could feel was an empty space which made her walk deeper into the wardrobe. While walking she felt something crunching under her shoes. Her hand felt something soft, chalky and cold. It was snow. Although she was frightened, at the same time she was curious to know what was ahead.

3 .As she stood there wondering what to do next, she heard the sound of footsteps advancing towards her.

(a) Who is she and where was she?

(b) Describe her surroundings.

(c) What happened next?

Ans:3 (a) Lucy is referred to as she in the extract. She was in the middle of the forest, standing near a lamp post.

(b) It was night and snowing heavily. There were trees around her and a lamp post close to her. Behind her, Lucy could still see the door of the wardrobe through which she had entered in the wardrobe.

			<p>(c) She heard the footsteps of someone advancing towards her. Soon, she came across a peculiar creature which looked like a man but had ears, legs, horns and tail like a goat. It was a Faun.</p> <p>(VII) Make sentences with these words:-</p> <p>(1) adventure (2) lovely (3) surprised (4) dark (5) Christmas</p>	
HINDI LANG	<p>1. पर्यायवाची शब्द 01-05-2020</p> <p>2. विलोम शब्द 04-05-2020</p> <p>3. अनेकार्थी शब्द 05-05-2020</p> <p>4. अनेक शब्दों के लिए एक शब्द 06-05-2020</p> <p>5. अशुद्धि शोधन 07-05-2020</p> <p>6. मुहावरे (अर्थ लिखें) 08-05-2020</p> <p>7. मुहावरे (वाक्य बनाएं)</p>	<p>(III) Antonyms:-</p> <p>(1) agreed x disagreed (2) loud x quiet (3) young x old (4) rough x smooth (5) busy x idle</p> <p>(IV) Fill in the blanks:-</p> <p>(1) Peter, Susan, Edmund and Lucy were four children, who were sent away from <u>London</u> during the terrible war.</p> <p>(2) One of the doors that they opened led into a room that had nothing but a large <u>wardrobe</u> in it.</p>	<p>Please refer web link for : Assignment 1 https://youtu.be/2MITDMDXmqo Assignment 2 https://youtu.be/d_QHA2L1qEA</p>	

		09-05-2020	<p>(3) A moment later, she realized that she was standing in the middle of a <u>forest</u>.</p> <p>(4) She continued walking and so on she reached a <u>lamp post</u>.</p> <p>(5) He was almost as tall as Lucy and he carried an <u>umbrella</u> over his head.</p>	
	HINDI LIT	<p>पाठ - 3 : चांदनी जीती</p> <p>01-05-2020</p> <p>04-05-2020</p> <p>05-05-2020</p> <p>06-05-2020</p> <p>07-05-2020</p> <p>08-05-2020</p> <p>09-05-2020</p>	<p>1. छात्र उत्तर पुस्तिका मे लिखेंगे एवं याद करेंगे।</p> <p>A. उत्तर पुस्तिका मे शीर्षक लिख कर एक पेज सुलेख लिखें I</p> <p>B. पाठ से सम्बंधित चित्र बनाये I</p> <p>C. पाठ से दस कठिन शब्दों पहचान कर तीन तीन बार लिखें I</p> <p>D. पाठ मे दिए गए शब्दार्थ को लिखें I</p> <p>2. निम्नलिखित प्रश्नों के उत्तर एक वाक्य मे लिखें</p> <p>A. हिमालय पर बसी पहाड़ी बस्ती का नाम क्या है ?</p> <p>B. अब्बू मियां को क्या शौक था ?</p> <p>C. इस बार अब्बू मियां ने अपनी बकरी का नाम क्या रखा ?</p> <p>D. वह बकरी क्यों भाग गई ?</p> <p>3. वाक्य बनाएं चाँदनी , विश्वास , उदास , हिमालय, बकरी</p>	
	MATHS	CH 2: <u>Number and</u>	<p>Do the following exercises as directed:-</p> <p>Now before you begin in your note book don't forget to</p> <ul style="list-style-type: none"> ● Mention the chapter name. 	<p>https://youtu.be/O-0bhVachEM</p>

		<p><u>numeration</u></p> <p>1.05.2020</p> <p>Ex – 2a (Q1 to Q6) in Maths Book. Ex – 2a (Q7 and Q8) in Note Book.</p> <p>2.05.2020</p> <p>Ex 2a (Q8 to Q 10) in Maths Book. Ex 2a (Q11 to Q 13) in Maths Book. Ex 2b (Q1 to Q5) in Maths Book. Do the following in Note Book:-</p> <p>4.05.2020</p> <p>Write the following numbers in Indian place value system:- 3,89,412 6,88,482 9,72,346 Solve:- 28161+32121+12439+21816</p> <p>5.05.2020</p> <p>Ex 2b (Q6 and Q7) in Note Book. Ex 2c (Q1 to Q3) in Maths Book. Ex 2c Q2 in Note Book. Do the following in your Note Book:-</p> <p>6.05.2020</p> <p>Write the numbers from 40,658 to 40,680. Write the numbers from 6,42,742 to 5,42,770. Ex 2d (Q1 to Q6) in Maths Book.</p> <p>7.05.2020</p> <p>Ex 2e (Q1 and Q2) in Maths Book. Ex 2e (Q3 and Q4) in Note Book.</p>	<p>● Date on the first line right hand side.</p> <p>https://youtu.be/jl1X75aNJkc</p> <p>https://youtu.be/MtPxEpWQJw4</p> <p>https://youtu.be/q31gkjnbjA</p> <p>https://youtu.be/AoDeFjEaHFk</p>
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<p>EVS</p>	<p>Ch 9 : Light</p> <p>Modules : Sources of Light; Luminous and Non-Luminous Objects; Properties of Light; Kinds of objects; Shadow</p>	<p>1. <u>Word Bank</u>:-</p> <p>i) Luminous, ii) reflection, iii) opaque object, iv) transparent, v) translucent, vi) shadow, vii) path viii) artificial</p> <p>2. <u>Choose the correct answer</u>:-</p> <p>i) An example of natural sources of light a) candle b) sun c) bulb</p> <p>ii) It is completely dark at a) morning b) afternoon c) night</p> <p>iii) We measure speed of light in a) Km per second b) Metre per second c) Cm per second</p> <p>iv) A living thing that gives out its own light a) butterfly b) bird c) firefly bug</p> <p>v) The colour of shadow is a) black b) brown c) blue</p> <p>3. <u>Write True or False</u>:-</p> <p>a) Light helps us to see b) Moon has its own light. c) We should not waste electricity d) Electric bulb is luminous sources of light e) For a shadow to form we need a screen.</p> <p>4. <u>Fill in the blanks with words given in the bracket</u> :-</p> <p>a) Light travels in _____.</p> <p>b) The colour of the shadow is _____ in colour.</p>	<p><u>Link</u> :</p> <p>https://youtu.be/d7yTlp4gBTI</p> <p>Shadow : https://youtu.be/QyCBg84z1rQ</p> <p>https://www.youtube.com/watch?v=Q9HLqeoEatc</p>
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- c) Non-luminous objects _____ .light that falls on them .
d) An electric bulb is a _____ .source of light .
e) Light travels with a speed of _____ ..

04-05-2020

5. Define:-

- i) Non-luminous object
- ii) Transparent object
- iii) Reflection
- iv) Luminous object
- v) Translucent object

6. Give 2-2 examples of each:-

- i) Opaque objects
- ii) Non-luminous objects
- iii) Artificial sources of light
- iv) Transparent objects
- v) Natural sources of light
- vi) Translucent objects
- vii) Luminous objects

7. Short answers- question:-

- a) Why the colour of light is white?
- b) what is a shadow?
- c) What do you mean by rectilinear propagation of light?
- d) How many types of sources of light are there? Name them.
- e) What do you mean by screen?

			<p style="text-align: center;"><u>06-05-2020</u></p> <p>8. Long answer- question:-</p> <p>a) List out the properties of light.</p> <p>b) List out the things essential for a shadow to be formed?</p> <p>c) How a shadow is formed? Explain with example</p> <p>d) How can you convert a plane paper into a translucent paper?</p> <p>e) How you can show 'light travels in a straight line'?</p> <p>9) Differentiate between :-</p> <p>i) Luminous object and Non-luminous object</p> <p>ii) Natural sources of light and Man-made source of light</p> <p>iii) Opaque object Translucent object and Transparent object</p>	
SST	Ch – 5 : Map Reading 1.05.2020 – 6.05.2020		<p>Read the chapter thoroughly.</p> <p>1. Word Bank:- (To be done in the notebook)</p> <p>location,directions,political,territorial,boundaries,union,physical,plateaus, plains,map,theme,continents,neighbourhood,representation,directions,icon s,signs,shallow,urban,vegetation.</p> <p>2. Put a tick on the correct option:-</p> <p>a) How many cardinal directions are there?.</p> <p>b) These maps are based on a particular theme.</p> <p>c) Light blue colour on a map indicates.</p> <p>d) Man-made structures are shown on a map in</p> <p>B. Define the following terms. (To be done in the notebook)</p>	<p>https://youtu.be/YREcPFv2tdQ</p>

		<p>1. Cartographers 2. Cartography 3. Physical map 4. Political map</p> <p>C. <u>Answer the following.</u> (To be done in the notebook)</p> <p>Q1. What is a map? Q2. What is the biggest drawback of studying maps? Q3. How are directions usually shown on a map? Q4. What is the purpose of legend on a map? Q5. What does the scale of a map mean?</p> <p>D. <u>Draw any six symbols shown on a map.</u> (Pg No. 42) (To be done in the notebook)</p>	
	<p>Ch - 6 : Movement and Domains of the Earth 05.05.2020</p>	<p>Read the chapter thoroughly.</p> <p>1. <u>Word Bank</u>:- Rotation, Imaginary, Perpendicular, Elliptical, Revolution, Domains, Lithosphere, Atmosphere, Hydrosphere, Biosphere, Mantle, Continents, Nitrogen, Biotic, Abiotic Underline these difficult words in the text book and write in your note book.</p> <p>2. <u>Read and Learn</u>:- a) Lets Recap</p>	<p>Watch - Rotation and Revolution of Earth - Movements of the Earth ... www.youtube.com ›</p>

			<p>b) Let's know c) Let's know more</p> <p>3. Exercise:-</p> <p>a) Do exercise A on Page 48 of text book. Use a pencil Put a tick ✓ on the correct option.</p> <p>b) Do exercise C on Page 48 of text book. Use a pencil Match the following :</p> <table border="0"> <tr> <td>1. Hydrosphere</td> <td>a. air</td> </tr> <tr> <td>2. Lithosphere</td> <td>b. water</td> </tr> <tr> <td>3. Atmosphere</td> <td>c. seasons</td> </tr> <tr> <td>4. Rotation</td> <td>d. land</td> </tr> <tr> <td>5. Revolution</td> <td>e. day and night</td> </tr> </table> <p>4. Give Reasons :-</p> <p>a) It is night in America when it is day in India. b) We have 366 days in a leap year. c) Atmosphere is very important for us.</p>	1. Hydrosphere	a. air	2. Lithosphere	b. water	3. Atmosphere	c. seasons	4. Rotation	d. land	5. Revolution	e. day and night	
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		<p>Ch - 6 : Movement and Domains of the Earth Read the chapter thoroughly. 07.05.2020</p>	<p>Answer the following :</p> <ol style="list-style-type: none"> Differentiate between rotation and revolution. What is an axis ? What causes the change in seasons ? 	<p>Four domains of Earth - Atmosphere, Lithosphere ... - YouTube www.youtube.com › watch</p>										

			4. Define all the domains of the Earth? 5. Enlist the seven continents and five oceans of the world.	
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Rakshmi

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