

KERALA PUBLIC SCHOOLS

HOME ASSIGNMENT (1st May to 9^h May 2020)

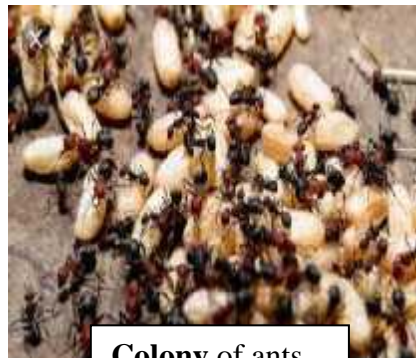


CLASS	SUBJECT	TOPIC / CHAPTER	MODULE / ASSIGNMENT	REFERENCE LINKS																				
III	ENG LANG	Common Noun and Proper Noun(Collective Noun)	<p>I. Match the columns to make collective noun.</p> <table border="1" data-bbox="786 395 1675 962"> <tr> <td>stairs</td> <td>army (5)</td> </tr> <tr> <td>bees</td> <td>flock (8)</td> </tr> <tr> <td>fish</td> <td>flight (1)</td> </tr> <tr> <td>students</td> <td>litter (6)</td> </tr> <tr> <td>soldiers</td> <td>swarm (2)</td> </tr> <tr> <td>puppies</td> <td>shoal (3)</td> </tr> <tr> <td>lions</td> <td>colony (10)</td> </tr> <tr> <td>birds</td> <td>bunch (9)</td> </tr> <tr> <td>grapes</td> <td>class (4)</td> </tr> <tr> <td>ants</td> <td>pride (7)</td> </tr> </table> <p>II. Fill in the blanks with correct collective noun.(Pg 26)</p> <ol style="list-style-type: none"> 1. A <u>flock</u> of sheep grazed in the fields. 2. A <u>colony</u> of ants carried a biscuit. 3. The <u>pride</u> of lions was asleep. 4. The <u>flight</u> of stairs led to the top of the building. 5. Harsha has been selected in the Indian Hockey <u>team</u>. 6. My friends gave me a <u>bouquet</u> of flowers on my birthday. 7. Our cat had a <u>litter</u> of seven kittens. 8. The <u>pack</u> of wolves howled at midnight. 9. I dropped the <u>bunch</u> of keys in the drain by mistake. 	stairs	army (5)	bees	flock (8)	fish	flight (1)	students	litter (6)	soldiers	swarm (2)	puppies	shoal (3)	lions	colony (10)	birds	bunch (9)	grapes	class (4)	ants	pride (7)	<p>http://youtu.be/zijGflzT5Ss</p>
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10. The flock always follows the shepherd.

III. Look at the pictures. Write the appropriate collective noun below each picture.(Pg25)

**bunch colony flock swarm bouquet shoal deck class
pair pride**





Swarm of bees



Shoal of Fish



Deck of cards



Class of students



Pride of lions



Pair of shoes

PT2 : Ch. – 5 Nouns:
Singular and Plural

1. Match these singular words with their plurals.(Pg No 29)
Singular Plural

- | | |
|-----------|-------------|
| 1. half | a. zoos |
| 2. poppy | b. students |
| 3. zoo | c. halves |
| 4. penny | d. cherries |
| 5. switch | e. churches |
| 6. calf | f. batches |
| 7. toe | g. poppies |
| 8. batch | h. planks |

<http://youtu.be/HvkcbxqHAU0>

- | | |
|-------------|-------------|
| 9. cherry | i. calves |
| 10. church | j. pennies |
| 11. student | k. switches |
| 12. plank | l. toes |

**2. Complete the table with the correct singular and plural forms:
(Pg No 30)**

Singular	Plural
1. _____	scarves
2. _____	batches
3. latch	_____
4. fox	_____
5. chimney	_____
6. thief	_____
7. _____	cities
8. lady	_____
9. louse	_____
10. brush	_____
11. _____	wives
12. _____	shelves

2. Write the correct form of these nouns. (Pg No 31)

- | Singular | Plural |
|------------------------|---------------|
| 1. toy _____ | |
| 2. mango _____ | |
| 3. sister-in-law _____ | |
| 4. proof _____ | |
| 5. valley _____ | |
| 6. photo _____ | |
| 7. fish _____ | |
| 8. kilo _____ | |
| 9. chief _____ | |
| 10. piano _____ | |
| 11. cargo _____ | |
| 12. sheep _____ | |

Common Noun and
Proper Noun

I. Write C in front of the common noun and P in front of the proper noun.

car _____ shirt _____
chocolate _____ Ms. Dhoni _____
Ganga _____ toy _____
July _____ phone _____

II. Write two proper nouns against each common noun.

1. boy _____
2. day _____
3. river _____
4. month _____
5. mountain _____
6. city _____
7. festival _____
8. cartoon _____
9. book _____
10. actor _____

III. Rewrite these sentences. Use capital letters where needed. Encircle the Common noun and underline the proper noun.

1. my birthday falls on 23rd december.
2. sue is my bestfriend.
3. it is very hot in delhi during may and june.
4. kavita, anita and radhika are cousins.
5. my favourite festival is diwali.
6. I go to st mary's school.
7. we live right opposite union bank.
8. the jama masjid is a mosque in delhi.

<http://youtu.be/DJy4PV6kE>
TM

			<p>9. the stores are closed on sundays. 10. tim is playing games on the computer.</p>	
	ENG LIT	Ch : From a Railway Carriage	<p>Start from the 3rd page</p> <p>Ch - From a Railway Carriage (poem)</p> <p>The assignments should be written in the notebook.</p> <p>1. Learn and write the poem</p> <p>2 Learn and Write the meanings</p> <p>a) Hedge-rows of bushes planted close to each other to form a fence or a boundary. b) Ditches -long, narrow, channel dug in the earth. c) Meadow -open area covered with grass. d) Scrambles-to move quickly, especially with difficulty using your hand as well. e) Clambers -to climb or move with difficulty or a effort, using your hand. f) Brambles-a wild bush with thorns on which blackberries grow. e) Tramp -a person who travels from place to place on foot in search of work. f) Gazes) -to look at some things for a very long. g) Stringing the daisies -making a garland of daisies. h) lumping -carrying a heavy load with difficult. l) glimpse) -look at somebody something for a very short time .</p> <p>3) Opposites</p> <p>a) faster b) thick c) load d) meadow</p> <p>4) Question and Answer</p> <p>Q1) What is the message of the poem from a railway carriage? Q2) What does the speaker see from the railway carriage? Q3) What is faster than fairies and witches? Q4) What is a railway carriage? Q5) What is the meaning of painted station whistle by?</p>	<p>Link:http://youtu.be/sql-NMDela8 Link:https://englishforevereveryone.org/Topic/Reading,Comprehension.html</p>

		<p>"The River Bank"</p>	<p>The River Bank</p> <p>1. Word Bank: (Write the name of the chapter on top and write the word bank in the notebook) [1st page]</p> <p>[NOTE: Write each word of the word bank three times in the notebook.]</p> <p>scrambled, aimlessly, meadow, thrusting, happily, arrival, enquired, murmur hauled, cheerful, rustle, returned, memories, beautiful, woodland, mole</p> <p>2. Word Meanings: [New page]</p> <table border="1" data-bbox="788 762 1677 1348"> <tr> <td>scrambled</td> <td>moved quickly</td> </tr> <tr> <td>meadow</td> <td>a piece of grassland</td> </tr> <tr> <td>thrusting</td> <td>pushing somebody violently in a particular direction</td> </tr> <tr> <td>aimlessly</td> <td>having no direction or plan</td> </tr> <tr> <td>enquired</td> <td>asked somebody for some information</td> </tr> <tr> <td>hauled</td> <td>pulled something with a lot of effort</td> </tr> <tr> <td>rustle</td> <td>a light dry sound like leaves or pieces of paper rubbing against each other</td> </tr> </table>	scrambled	moved quickly	meadow	a piece of grassland	thrusting	pushing somebody violently in a particular direction	aimlessly	having no direction or plan	enquired	asked somebody for some information	hauled	pulled something with a lot of effort	rustle	a light dry sound like leaves or pieces of paper rubbing against each other	<p>http://youtu.be/cPqjZpNSI4</p>
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3. Antonyms:- [New page]

1. happy x sad.
2. beautiful x ugly
3. appeared x disappeared
4. friendx enemy
5. trust x distrust
6. shy x bold
7. delicious x inedible
8. little x large

4. Answer the following: [New page]

i) Who did Mole meet near the river bank?

Ans: The mole met the rat near the river bank.

ii) What did Mole and Rat plan to do?

Ans: The mole and rat planned to row down the river and spend a day on the boat.

iii) Where did they go for a picnic?

Ans: They went to a mill house for a picnic.

iv) Who all did they meet there?

Ans: They met an otter and a badger when they reached the mill house.

v) What did they have for lunch?

Ans: They had cold chicken, French rolls and lemonade for lunch.

5.Refernce to the context [New page]

1. 'You know, I have never been in a boat before.'

a. Who said these words to whom?

Ans:The mole said this to the rat.

b.Where was the speaker when he said these words?

Ans: The speaker was on the riverbed when he said these words.

c. Do you think the speaker was excited to be on a boat?

Ans: Yes. He hadn't been on a boat before.So, he was excited.

2. ' Greedy fellows, why didn't you invite me?'

a. Who said these words to whom?

Ans:The otter said these words to the mole and rat.

b. Why did he call them greedy fellows?

Ans:The rat and mole were enjoying the picnic alone when the otter met them. So, he called them greedy fellows.

c.What were they doing?

Ans:They were enjoying a picnic.

3. 'He is a shy one.We will see no more of him today.'

a. Who said these words to whom?

Ans:The rat said this to the mole and otter.

b.Who are they talking about?

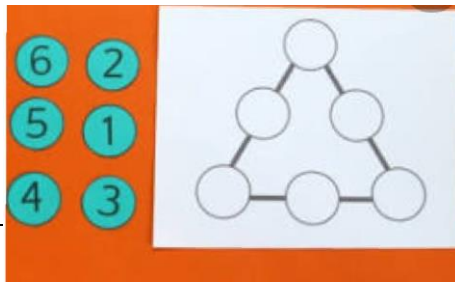
Ans: They were talking about the badger.

c.Why would they not see him today?

Ans: The badger was shy. So they wouldn't see him on that day.

			<p>6) Make sentences: [Make sentences on your own] [New page]</p> <p>i) spring - ii) happy - iii) picnic - iv) greedy - v) home - vi) beautiful – vii) basket -</p>	
	HINDI LANG	वर्णमाला	<p>१.खाली जगह को भरे</p> <p>अ----- इ -----उ -----ऋ -----ए -----ओ----- अं-----</p> <p>२.खाली जगह में व्यजन भरे</p> <p>क----- च----- प----- म -----श-----</p> <p>३.शब्दों को जोड़कर लिखे</p> <p>क+म+ल= ख+र+गो+श= क+बु+त+र= द+वा+त=</p> <p>४. शब्द और वाक्य</p> <p>५. वाक्य बनाओ</p> <p>फूल - खिलौना - जंगल- मूली-</p>	<p>https://youtu.be/-D4qz9XF-Dg</p> <p>https://youtu.be/2WTrvOsETIA</p> <p>https://youtu.be/moHtqJ5-JtM</p> <p>https://youtu.be/qw30RqLCijU</p>

			<p>६.मात्राओं से दो दो शब्द बनाओ</p> <p>अ – ई- ऋ ए ओ अं</p> <p>७.गिनती लिखो १से २० तक अंक और अक्षर में</p> <p>८विलोम शब्द याद करो</p>	<p>https://youtu.be/ZQEgs7VMOvA</p> <p>https://youtu.be/moHtqJ5-JtM</p>
	MATHS	<p>Ch - 3 : <u>Addition</u></p> <p>1.05.2020</p> <p>2.05.2020</p> <p>4.05.2020</p> <p>5.05.2020</p> <p>6.05.2020</p>	<p>Do the following excercises in book</p> <p>Ex- 3a</p> <p>Ex – 3b (a to i)</p> <p>Ex – 3b (j to r)</p> <p>Slove the following in the maths notebook. Draw margins, mention date, excercise number and note down the question from book followed by its answer.</p> <p>Ex – 3c</p> <p>Ex – 3d</p> <p>Project:</p> <p>Magic Triangle</p>	<p>https://youtu.be/gmYZIqKTHUA</p> <p>https://youtu.be/x0DE_VDEEAw</p> <p>https://youtu.be/a3oR7s5TCDC</p> <p>https://youtu.be/LGC85wZHmXA</p> <p>https://youtu.be/y-83VJ8qWF4</p>



		7.05.2020	<p>Draw the above in your maths note book and write the following digits in such a manner that every side sum is equal.</p> <p>Make separate triangles for each questions.</p> <ol style="list-style-type: none"> 1. Sum of the digits in every side should be 9. 2. Sum of the digits in every side should be 10. 3. Sum of the digits in every side should be 11. 4. Sum of the digits in every side should be 12. 	
EVS	Ch 5: Plants in the Surrounding	01.05.2020	<p>1. <u>Word Bank:-</u> minerals, edible, woody, sunlight stalk, embryo, cotyledons, germination, plumule, wheat, foodgrain, pulses, photosynthesis, monocot, fleshy</p> <p><u>2. Give two Examples:-</u></p> <ol style="list-style-type: none"> 3. Fruits with many seeds 4. Fruits with one seed 5. Fibrous root 6. Tap root 7. Dicot Seeds 	<p>http://youtu.be/jki4jd2q0-o</p> <p>http://youtu.be/rSC3FDWjnVM</p>

04.05.2020

3. Fill in the blanks:-

1. Roots grow under the _____
2. A flower grows into a _____
3. _____ is the baby plant that grows into a new plant.
4. _____ are the juicy and fleshy part of a plant.
5. _____ have thin and woody stem.

3. Answer the following questions :

<http://youtu.be/-LGh7WEZe7k>

http://youtu.be/_-ROXGqBSxI

1. What are roots ?
2. Name two types of roots ?
3. What is germination ?
4. What are flowers ?
5. Give two functions of seeds ?
6. What is photosynthesis ?

05.05.2020

5. Give Reasons:-

1. Non- green plants cannot prepare their food.
2. Leaves are called the food factory of the plant.
3. Seeds are an important part of the plant.
4. A yellow leaf cannot prepare it's food.
6. Draw and label the different parts of a plant.

			7. Draw and label the different structure of a leaf.	
	SST	Ch - 6 : Community Helpers 1.5.2020 – 7.5.2020	<p>The assignments given below has to be done in your social studies notebook.</p> <p>Leave 1st & 2nd page, start from 3rd page</p> <p>(A) Write 20 spellings from the chapter in your notebook.</p> <p>(B) New-Words:</p> <ol style="list-style-type: none"> Diagnose Patriotism Qualification Potential <p>(A)Put a tick mark on the correct option:</p> <ol style="list-style-type: none"> A veterinary doctor treats the sick-animals We dial this number to call the police-100 These farmers grow crop-crop farmers Electricians and cobblers- repairs First female fighters-Harshini Kanhekar A person who manages home is-homemaker <p>(B)Write few lines about the Following community helpers:</p> <ol style="list-style-type: none"> Farmers Doctor Fire Teacher Policeman Craftsman <p>(C)Fill in the blanks:</p> <ol style="list-style-type: none"> A doctor gives _____ to the patients. Policeman are stationed in the _____. _____ make beautiful things with their hands. 	

			<p>4. Stationers earn their living by _____ things. 5 _____ is the first woman sarpanch in India.</p> <p>(D) Answer the following questions</p> <ol style="list-style-type: none"> 1. Who are community helpers? 2. What work do the teachers do ? 3. Why our fire fighters are considered to be brave? 4. What is an occupation? 5. What is a profession? 	
		<p>Ch - 7 : Caring For Others 1.5.2020 – 7.5.2020</p>	<p>The assignments given below have to be done in your social studies notebook. Leave 1st & 2nd page, start from 3rd page</p> <p>(A) Write 20 spellings from the chapter in your notebook.</p> <p>(B) New-Words:</p> <ol style="list-style-type: none"> a. Physically Challenged b. Mentally Challenged c. Tactile d. Cryptography <p>(A)Put a tick mark on the correct option:</p> <ol style="list-style-type: none"> 1.Louis Braille as born in the year-1809 2.He belonged to-France 3.Hearing aid is worn in the -ear 4.Senior citizen is a personabove-70 years <p>(B)Fil in the blanks:</p> <ol style="list-style-type: none"> 1.We should spend _____ with our grandparents. 2.In _____ age people often depends on others for their needs. 3.Louis Braille was _____ years old when he lost his vision. 	

		<p>4. Differently abled people should be treated with _____.</p> <p>5. Louis Braille was inspired of _____.</p> <p>(C) Define these terms:</p> <ol style="list-style-type: none">1. Differently Abled2. Visually Challenged3. Physically challenged4. Sign language <p>(D) Answer the following questions</p> <ol style="list-style-type: none">1. How do you help your grandmother?2. Why differently able people called special need people ?3. what have you learnt about the Braille system?4. Who are hearing impaired?5. Write any two ways in which you can help a visually challenged person.	
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Rakshmi

DIRECTOR ACADEMICS