KERALA PUBLIC SCHOOLS

HOME ASSIGNMENT (1st May to 9th May 2020)



| CLASS | SUBJECT | TOPIC / CHAPTER | MODULE / ASSIGNMENT | REFERENCE LINKS |
|-------|----------|------------------------|---|-----------------------------|
| I | ENG LANG | Ch – 3 : I, He and She | CH 3: I, He and She | http://youtu.be/ZY3U25QMxS8 |
| | | | 1. Fill in the blanks with I,he,she,it,they or we. (Pg No. 17) | |
| | | | 1. <u>I</u> am Rishabh. <u>I</u> study in class I. | |
| | | | 2. My friend's name is Ali. | |
| | | | <u>He</u> loves to play football. | |
| | | | 3. <u>I</u> am Sheenu. | |
| | | | study in class II. | |
| | | | 4. Divya is my friend. <u>She</u> is six years old. | |
| | | | 5. Whiskers is a cat. <u>It</u> is my pet. | |
| | | | 6. <u>They</u> are my classmates. | |
| | | | 7. <u>We</u> are students of Class I. <u>We</u> love our class. | |
| | | | 8. This is my friend Ravi. <u>We</u> play together in the park every | |
| | | | evening. | |
| | | | 9. <u>l</u> do not play cricket. | |
| | | | 10. <u>We</u> all like to read books. | |
| | | | | |
| | | | 2. <u>Use he,she it,they or we in place of the words in colour. (Pg</u> | |
| | | | <u>No.18)</u> | |
| | | | 1. My sister is beautiful. | |
| | | | Ans. She is beautiful. | |
| | | | 2. The man is old. | |
| | | | Ans, He is old. | |

| T T | |
|-----|---|
| | 3. The doll is colourful. |
| | Ans. It is colourful. |
| | 4. Rahul and I play the piano. |
| | Ans. We play the piano. |
| | 5. The girls are talking. |
| | Ans. They are talking. |
| | 6. Mr. Raman is a teacher. |
| | Ans He is a teacher. |
| | 7. Mother is painting. |
| | Ans. She is painting. |
| | 8. The chair is made of wood. |
| | Ans. It is made of wood. |
| | 9. The boys are playing hockey. |
| | Ans. They are playing hockey. |
| | 10. Rani and I are best friends. |
| | Ans. We are best friends. |
| | B. Replace the words in colour. Choose from the options. (To be done in |
| | the notebook) |
| | 1. The bell rang loudly. |
| | Ans. It rang loudly. |
| | 2.Ram stopped the train. |
| | Ans.He stopped the train. |
| | 3. Priya, Puja and I will watch a movie tonight. |
| | Ans. We will watch a movie tonight. |
| | 4.Ira , Ritu and Nitin will go to the zoo today. |
| | Ans. They will go to the zoo today. |
| | |

| | 5. Seema is good at art. | |
|--|---|--|
| | Ans.She is good at art. | |
| | 6.Tina, Rina and Vina are going to a party. | |
| | Ans. They are going to a party. | |
| | 7. A horse lives in a stable. | |
| | Ans. It lives in a stable. | |
| | 8.The man is reading a book. | |
| | Ans. He is reading a book. | |
| | 9. Rahim, Rati and I are eating pizza. | |
| | Ans. We are eating pizza. | |
| | 10.My mother is a doctor. | |
| | Ans. She is a doctor. | |
| | C. Fill in the blanks. Use the correct word from the brackets. (Pg No – | |
| | 19) | |
| | 1 went to school. (It / I) | |
| | 2. Radha and I play together. <u>We</u> share the same hobbies. (They/We | |
| |) | |
| | 3I _ want to become a scientist. (I / It) | |
| | 4. Ruhi is my friend. <u>She</u> is very kind. (He /She) | |
| | 5. Sahil is an actor. <u>He</u> sings as well. (He / She) | |
| | 6. The boys played well. <u>They</u> won the match. (We / They) | |
| | 7. The pen is beautiful. <u>It</u> is blue in colour. (I / It) | |
| | 8. The ball got lost. <u>It</u> went into the bushes. (We / It) | |
| | 9. Deepak is the oldest boy in the football team. <u>He</u> is ten years old. (| |
| | He / They) | |
| | 10. Shruti is sleeping. <u>She</u> wakes up late on Sundays. (He / She) | |

| | | D. Read this story. Replace the naming words in colour with he, she, it, | |
|-------|---|---|--|
| | | they or we. (Pg No. 19) | |
| | | Once upon a time, there was a farmer. The farmer (He) had three sons. | |
| | | The three sons (They) always fought with each other. The farmer (He) | |
| | | was unhappy. One day, the farmer (he) called the three sons. The farmer | |
| | | (He) asked them to bring a bundle of sticks. The three sons (They) | |
| | | brought a bundle of sticks .The farmer (He) took out a few sticks from | |
| | | the bundle and asked each of them to break a stick one by one .The three | |
| | | sons (They) easily broke the sticks. Then, the farmer (he)gave them the | |
| | | bundle of sticks to break. The three sons (They)tried ,but could not break | |
| | | the bundle. The farmer (He) taught them that if the three sons (they | |
| | |)stayed together, nobody will be able to bring any harm to them. | |
| | | | |
| ENG I | UIT "SCHOOL IS FUN" 01.05.2020 04.05.2020 | 1. Word Bank: (Write the name of the chapter on top and write the word bank in the notebook) [1 s t page] holidays, school, learn, computers, polite, fight, naughty, helpful, healthy, vegetable, noodles, throw ball, football, snacks, dinner, television. [NOTE: Write each word of the word bank three times in the notebook.] 2. Meanings: [New page] * study * learn | https://youtu.be/C8-GjGC14cc https://youtu.be/t7UBI7keiwl Read with phonics: https://bit.ly/2wjxcN6 |
| | 05.05.2020 | * polite * naughty * helpful * snacks 3. Antonyms:- [New page] a) go b) polite c) naughty | |

| 06.05.2020 | d) helpful e) healthy f) lazy g) big h) likes i) rest 4. Answer the following: [New page] i) Which class do Rahul and Lily study in? ii) How many days do they go to school? iii) What do they learn at school? iv) Are vegetable salads and fruit healthy? v) When do Rahul and Lily have dinner? 5.Complete the information about Rahul and Lily: [New page] Salads, naughty, football, noodles, fruit, helpful, vegetables, | |
|------------|---|--|
| 07/05/2020 | RAHUL LILY 1) He is 1) She is 2) He eats and 2) She eats 3) He plays 3) She plays 6) Write (True) or (False): [New page] i) Rahul and Lily go to school by car. | |
| 08/05/2020 | ii) They eat their lunch alone at school. iii) They come back home in the afternoon. iv) They watch television everynight. v) Rahul and Lily never fight. 7) Make sentences: [New page] i) school ii) holidays | |

| 09/05/2020 | iii)learn iv)helpful v)naughty vi)healthy vii) lazy viii) television Assignment: Make sentences on your own. | |
|-------------------------------|---|--|
| Poem: Houses Big and Small | I. Learn and write the poem. II. Do exercises A and B (Page nos.10 & 11) in the book. A. Comprehension: - A1. Tick (√) the kinds of houses the child sees. | https://www.youtube.com/watch?v=0uJs0eSuvrk https://www.youtube.com/watch?v=DVZvC9e5oYw |
| | √ small short √ big | |
| | ✓ wide fat ✓ tall A2. Complete the following sentences: - The child likes his own sweet home the best. | |
| | B. Vocabulary Write the opposites of the given words. Choice them from the balloon. 1. big x small 2. tall x short 3. many x few 4. best x worst 5. wide x narrow | |

III. Read the poem and do the following:-

A. Meanings: -

- a) roam go here and there
- b) wide broad (distance from one side to the other side)

B.Antonyms

- a) big x small
- b) wide x narrow
- c) tall x short
- d) some x many
- e) best x worst
- f) all x none
- g) many x few

C. Questions and answers: -

- 1. What kind of houses does the child see in this poem? Ans. The child sees big, small, tall and wide houses.
- 2. Who is 'I' in the poem? Ans. The child is 'I' in the poem.
- 3. Which is the best house for the child? Ans. The child's best house is his own sweet home.

D. Reference to context:-

So many houses wherever I roam.

Q a). Who is 'I' in the poem?

Ans. 'I' in the poem is the child.

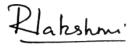
Q b). What kind of houses does he see?

Ans. He sees big, small, tall and wide houses.

| | | 2. But the best of all Is my own sweet home. Q a). Which is the best house for the child? Ans. The child's own house is the best house for him. | |
|------|----------------------------------|--|------------------------------|
| HIND | ई की मात्रा 01.05.2020 | ई की मात्रा का मौखिक उच्चारण करें। | https://youtu.be/SvkWxDhmnd4 |
| | 02.05.2020 | व्यंजन वर्णों में ई की मात्रा लगाएं। | https://youtu.be/wSZFlIfyWjc |
| | 04.05.2020 | ई की मात्रा लगाकर नए शब्द बनाएं। | |
| | 05.05.2020 | ई की मात्रा से सम्बन्धित चित्र बनाएं एवं उनके नाम लिखें । | |
| | 06.05.2020 | इन शब्दों से वाक्य बनाएं। (पानी, नानी, खीर, सीटी, मछली)। | |
| | 07.05.2020 | खाली जगहों को भरें :- | |
| | | पाव हा, मा | |
| | | ता, सी | |
| | | अतिरिक्त कार्य | |
| | | (क) इन शब्दों के चित्र बनाएं एवं उनमे रंग भरें। | |
| | | (कमल , गाजर , पालक , खीरा , खिड़की) (ख) अ, आ , इ , ई मात्रा वाले दस - दस शब्द लिखें । | |
| | | (अ) ज, जा, ३,३ मात्रा पारा परा - परा राज्य राखा | |
| | | | |
| EVS | Ch - 4 : Looking | 1.05.2020 | https://youtu.be/afVm7H4eQV4 |
| | after My Body | CH 4: Looking after My Body | <u>so</u> |
| | | 1. Word Bank:- | |
| | | Body, clean, healthy, habits, brush, bathe, wipe, comb, wash, meals, | |
| | | toilet, wear, ironed, change, clothes, trim, excercise, outdoor | |
| | | 2. <u>Choose the correct answer</u> :- | |
| | | a) A clean body is a body. | |

| | a) healthy b) unhealthy |
|--|---|
| | b) We should brush our teeth in and evening. |
| | a) morning b) afternoon |
| | c) We should bathe |
| | a) daily b) weekly |
| | d) We should oil our hair |
| | a) weekly b) monthly |
| | e) We should eat food. |
| | a) healthy b) unhealthy |
| | 4.05.2020 |
| | 3. Write True or False:- |
| | a) Our body is not important to us. |
| | b) We should bathe with dirty water. |
| | c) After bathing we should wipe ourselves dry with clean towel. |
| | d) We should wash our hands before and after meals. |
| | e) We should oil our nails. |
| | f) We should brush our teeth twice a day. |
| | 4. Fill in the blanks with words given in the bracket: |
| | (good, clean, time, trim, eight, daily, ironed) |
| | a) We must follow habbits to stay healthy. |
| | b) We should comb our hair |
| | c) We should eat our meals on |
| | d) We should our nails weekly. |
| | e) We should wear and clothes. |
| | f) We should for atleast hours at night. |

| | 6.05.2020 |
|--|---|
| | 5. Answer the following questions: |
| | a) How should we clean our body? |
| | b) How can we take care of our hair? |
| | c) How can we be healthy and active? |
| | d) How can we take care of our nails? |
| | e) How many times we should brush our teeth in a day? |
| | |



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