

**KERALA PUBLIC SCHOOLS**  
**ANSWER KEY (HOME ASSIGNMENT (8<sup>th</sup> & 9<sup>th</sup> May 2020))**



CLASS	SUBJECT	TOPIC / CHAPTER	MODULE / ASSIGNMENT
V	ENG LANG	Subject And Predicate	<p><b>A. .Give meaningful subjects for these predicates:</b></p> <ol style="list-style-type: none"> <li>1..... gives us light and energy.</li> <li>2. .... was caught by the police</li> <li>3. .... is the capital of India.</li> <li>4. .... are fond of eating hay.</li> <li>5. .... often returns late from office.</li> </ol> <p><b>Ans. .1.The sun 2. The thief 3.Delhi 4. Cows 5. My father</b></p> <p><b>B. Encircle the Subjects and underline the Predicates:</b></p> <ol style="list-style-type: none"> <li>1. The lotus is a beautiful flower.</li> <li>2. I shot an arrow into the air.</li> <li>3. Hard work is the key to success.</li> <li>4. Ravi_has many toy cars.</li> <li>5. Sunil likes to eat chocolates.</li> </ol> <p><b>Ans.</b></p> <ol style="list-style-type: none"> <li>1.(The lotus) <u>is a beautiful flower.</u></li> <li>2.(I) <u>shot an arrow into the air</u></li> <li>3. (Hard work) <u>is the key to success.</u></li> <li>4. (Ravi) <u>has many toy cars.</u></li> <li>5. (Sunil) <u>likes to eat chocolates.</u></li> </ol> <p><b>C. Give meaningful Predicates for these Subjects:</b></p> <ol style="list-style-type: none"> <li>1. Kolkata .....</li> <li>2. My friend.....</li> <li>3. I .....</li> <li>4. He .....</li> <li>5. My mother.....</li> </ol>

			<p><u>Ans.</u></p> <ol style="list-style-type: none"> <li>1. Kolkata <u>is an overcrowded city.</u></li> <li>2. My friend <u>lives in Mumbai.</u></li> <li>3. I <u>am a good boy</u></li> <li>4. He <u>is an intelligent student.</u></li> <li>5. My mother <u>bakes delicious cake .</u></li> </ol> <p><b>D. Underline the subjects in these Interrogative Sentences:</b></p> <ol style="list-style-type: none"> <li>1. Where are you going?</li> <li>2. Have you brushed your teeth?</li> <li>3. Is he a doctor?</li> <li>4. May I come in?</li> <li>5. Where is your book?</li> </ol> <p><u>Ans. . 1. you 2. you 3. he 4. I 5. your book</u></p>
ENG LIT	Ch - 2 : Oliver Twist		<p><b>I. Give one word answer:</b></p> <ol style="list-style-type: none"> <li>1. Stronger-</li> <li>2. a child whose parents are dead -</li> <li>3. Worked very hard for a long time –</li> <li>4. a place where homeless people stay -</li> <li>5. a loose fibre which is acquired by untwisting old ropes –</li> </ol> <p><u>Ans.</u></p> <ol style="list-style-type: none"> <li>1. Sturdier</li> <li>2. Orphan</li> <li>3. Toiled</li> <li>4. Asylum</li> <li>5. Oakum</li> </ol> <p><b>II. Give the antonyms of the following :-</b></p> <ol style="list-style-type: none"> <li>1. locked x</li> <li>2. Covered x</li> <li>3. Proper x</li> <li>4. child x</li> <li>5. Failed x</li> </ol>

Ans.

1. Unlocked
2. Uncovered
3. Improper
4. Adult
5. Succeeded

**III. Fill in the blanks :**

1. The child was covered in a \_\_\_\_\_ robe.
2. \_\_\_\_\_ was an orphan.
3. There was no female to \_\_\_\_\_ young children.

Ans.

1. Parish
2. Oliver
3. Nurse

**IV. Answer the following questions :**

1. What did the doctor and old women do when Oliver's mother died?

Ans. When Oliver's mother died the child was covered in a parish robe and sent to a parish.

2. Why was baby Oliver transferred to a private asylum by parish authorities?

Ans. Baby Oliver was transferred to a private asylum by parish authorities because there he was not fed or taken proper care of as there was no female to nurse young children.

3. What kind of women was Mrs. Mann?

Ans. Mrs. Mann was the caretaker of the asylum. She was a cunning lady who fed the children very little food to make them studier.

**V. Answer the following reference to context :**

“How dare to ask for more food?”

- a. Who said to whom?
- b. Who sent the reference to Mrs. Mann?
- c. Why was the place horrifying for Oliver?

Ans. a. The work master said these words to Oliver Twist.

b. The work master said these words to Oliver Twist

c. The place was horrifying for Oliver because Mrs. Mann fed the children with very little food and instead of giving them more food, she used to beat them up and locked them in a coal cellar.

		<p><b>VI Make sentences with :</b></p> <p>1. Grateful – 2. Toiled –</p> <p><b>Ans.</b> Grateful – Reena was grateful for all her friend had done for her. Toiled – Hundreds of workers toiled on the same project.</p>
<p><b>HINDI LANG</b></p>	<p>शब्दावली</p> <p><b>08.05.2020</b></p>	<p>प्र०१. दो-दो पर्यायवाची शब्द लिखें:- क) फूल- ख) कमल- ग) मानव- <b>Ans.</b> क) कुसम, सुमन ख) जलज, सरोज ग) नर, आदमी</p> <p>प्र०२. विलोम शब्द लिखें:- क) यह ख) कोमल (ग) अपना घ) ताज़ा <b>Ans.</b> - क) वह ख) कठोर ग) पराया</p> <p>प्र०३. दो-दो अनेकार्थी शब्द लिखें:- क) जल- ख) कनक- ग) कल- <b>Ans.</b> क) पानी, जलना (क्रिया) ख) गेहूँ, सोना (धातु) ग) बीता हुआ कल, आने वाला कल</p> <p>प्र०४. श्रुतिसम भिन्नार्थक शब्दों के अर्थ लिखें:- क) काठ- ख) कपट- काट- कपाट- <b>Ans.</b> क) लकड़ी, काटना ख) धोखा, दरवाज़ा</p>
	<p><b>09.05.2020</b></p>	<p>प्र०१. अनेक शब्दों के लिए एक शब्द लिखें-</p> <p>क) मिट्टी के बरतन बनाने वाला- ख) कपड़े धोने वाला- ग) समाचार देने वाला घ) पढ़ाने वाला-</p> <p><b>Ans.</b> क) कुम्हार ख) धोबी ग) संवाददाता घ) शिक्षक</p> <p>प्र०२. मुहावरे का अर्थ लिखकर वाक्य बनाएँ:- क) ओखली में सिर देना- अर्थ -, वाक्य- ख) नौ-दो ग्यारह होना- अर्थ-, वाक्य-</p>

			<p>Ans. क) उ०- अर्थ-जान-बूझकर मुसीबत में पड़ना वाक्य-पुलिस वालों से झगड़ा करके राजू ने ओखली में सिर दे दिया। ख) उ०- अर्थ- भाग जाना वाक्य- बिल्ली को देखते ही चूहा नौ-दो ग्यारह हो गया।</p> <p>प्र०३. वाक्यों के लिए जो मुहावरा सही है उसे चुनें- क) सच्ची-सच्ची कह देना १. कठपुतली बनना( ) २. खरी-खरी सुनाना( )</p> <p>ख) भाग जाना १. नौ-दो ग्यारह होना( ) २. चिकना घड़ा होना( )</p> <p>Ans. क) उ०- २. खरी-खरी सुनाना ख) उ०- १. नौ-दो ग्यारा होना</p>
HINDI LIT		<p><b>Ch – 3 :</b> <b>स्वतंत्रता प्राप्ति का</b> <b>सूर्योदय</b> <b>08.05.2020</b></p>	<p>प्र०१. शब्दार्थ लिखें:- क) आभार- ख) प्रतिज्ञा- ग) मानवता-</p> <p>Ans. क) एहसास मानना ख) शपथ ग) इंसानियत</p> <p>प्र०२. एक या दो शब्दों में उत्तर लिखें:- क) भारत कब स्वतंत्र हुआ? ख) स्वतंत्रता का संघर्ष कितने वर्षों तक चला? ग) पहली बार लालकिले पर तिरंगा झंडा कब फहराया गया? घ) हमारे देश के प्रथम प्रधानमंत्री कौन थे? ङ) हमारे देश के प्रथम राष्ट्रपति कौन थे?</p> <p>Ans. क) उ०-15 अगस्त, 1947 को। ख) उ०-लगभग सौ वर्षों तक ग) उ०-16 अगस्त 1947 घ) उ०-पंडित जवाहरलाल नेहरू ङ) उ०-डॉ राजेंद्र प्रसाद</p>

			<p>प्र०३. खाली स्थान भरें:-  क) _____ भवन रोशनी से जगमगा रहा था।  ख) _____ ने 'वंदे मातरम्' गीत गाया।  ग) रात _____ बजे घंटा बजा।  घ) आजादी के समय चीफ़ जस्टिस _____ थे।  ङ) पहली बार लाल किले पर _____ को तिरंगा झंडा फहराया गया।</p> <p><b>Ans.</b>  क) वायसरॉय  ख) श्रीमती सुचेता कृपलानी  ग) ग्यारह  घ) जस्टिस कानिया  ङ) 15 अगस्त</p>
		<p><b>09.05.2020</b></p>	<p>प्र०१. एक वाक्य में उत्तर लिखें:-  क) स्वतंत्र भारत के पहले गवर्नर कौन बने?  ख) प्रतिज्ञा-पत्र किसने पढा?  ग) 15 अगस्त, 1947 को इंडिया गेट के निकट मैदान में कितने लोग जमा हो गये थे?</p> <p><b>Ans.</b>  क) स्वतंत्र भारत के पहले गवर्नर जनरल लार्ड माउंट बेटन बने।  ख) उ०-डॉ राजेंद्र प्रसाद ने प्रतिज्ञा-पत्र पढा।  ग) उ०-अगस्त, को इंडिया गेट के निकट मैदान में लगभग पाँच लाख लोग जमा हो गये थे</p> <p>प्र०२. वाक्य निर्माण करें:-  क) भीड़ ख) देश ग) स्वतंत्र घ) समय ङ) झंडा</p> <p><b>Ans.</b>  क) भीड़-आज बाज़ार में बहुत भीड़ है।  ख) देश-हमारे देश का नाम भारत है।  ग) स्वतंत्र-सभी जीव-जंतु स्वतंत्र रहना चाहते हैं।  घ) समय-हमें समय का सदुपयोग करना चाहिए।  ङ) झंडा-हमारे राष्ट्रीय झंडा का रंग तिरंगा है।</p> <p>प्र०३. तिरंगा झंडा बनाकर उसमें रंग भरें:-</p>
<p><b>MATHS</b></p>	<p>“INTRODUCTION TO NEGATIVE NUMBERS”</p>		<p><b>1. Write the successor and predecessor of the following:</b>  a) 51    b) -5    c) 82    d) -10</p>

Ans. Successor      Predecessor

a) 52	50
b) -4	-6
c) 83	81
d) -9	-11

**2. Write all the integers that lie between:**

- a) 7 and -5 =
- b) 11 and -8 =

Ans.

- a) 6,5,4,3,2,1,0,-1,-2,-3,-4
- b) 10,9,8,7,6,5,4,3,2,1,0,-1,-2,-3,-4,-5,-6,-7

**3. Arrange the integers in ascending order:**

- a) -8, 5, -6, 7, -1, 0
- b) 24, 15, -85, 14, -86, -15, -6
- c) -7, 17, 27, 56, -8, 0, 15, -4, 11

Ans.

- a) -8, -6, -1, 0, 5, 7
- b) -86, -85, -15, -6, 14, 15, 24
- c) -8, -7, -4, 0, 11, 15, 17, 27, 56

**4. State true or false for the following statement:**

- a)  $-15 > -4 =$  \_\_\_\_\_
- b) The opposite of -4 is 4 = \_\_\_\_\_
- c) -5 is the successor of 4 = \_\_\_\_\_
- d) The absolute value of any integer is its face value. \_\_\_\_\_

Ans.

- a) False
- b) True
- c) False
- d) True

**5. Add the following using number line:**

- a)  $9+(-5)$
- b)  $5+(-5)$
- c)  $5+(-9)$
- d)  $(-2)+4+(-5)$

**Ans.**

- a) +4
- b) 0
- c) -4
- d) -3

**6. Add without using number line :**

- a)  $150+(-180)$
- b)  $975+(-5)$
- c)  $856+(-75)$
- d)  $(-560)+45$

**Ans.**

- a) -30
- b) +970
- c) +781
- d) -515

**7.** A shopkeeper had a profit of Rs50 on Monday, a loss of Rs20 on Tuesday and a loss of Rs15 on Wednesday. Find the net profit/loss for the three days.

**Ans.** Net profit for three days - Rs 15

**8. Simplify:**

- a)  $2-4+6-8-10$
- b)  $4-(-9)+7-(-4)$
- c)  $5+(-6)+50$

**Ans.**

- a) -14
- b) +24
- c) +49



9. Subtract the sum of -10 and 5 from 20.

Ans. 15

10. Subtract the sum of 250 and -60 from 75

Ans. -115

11. Subtract the sum of 1050 and -750 from 400

Ans. 100

12. Put >, < or =

a)  $-14 + 5$  \_\_\_\_\_  $-12 + 5$

b)  $25 - 7$  \_\_\_\_\_  $7 - 25$

c)  $7 - (-5)$  \_\_\_\_\_  $25 - (-5)$

Ans.

a) <

b) >

c) <

**SCIENCE**

**Ch - 3 : Food and Health**

1. **Choose the correct answer:-**

a) Lack of vitamin A can cause \_\_\_\_\_

a) Beri beri      b) Night blindness      c) both a and b

b) Citrus food mainly contain \_\_\_\_\_

a) protein      b) vitamin C      c) both a and b

c) A state of complete mental and physical well being.

a) healthy.      b) sprouting      c) both a and b

d) Nutrients help our body to \_\_\_\_\_

a) fight against disease.      b) provide energy      c) both a and b

Ans. a) Night blindness    b) Vitamin c    c) healthy    d) Both a and b

2 **Write true and false for the following:-**

3

a) Non communicable diseases spread from a sick person to a healthy one

b) Useful substances present in food is nutrients -

c) Carbohydrates are energy giving food -

d) Junk food gives twice the energy that Carbohydrates gives

e) Deficiency disease causes due to lack of vitamin and minerals in diet.

Ans. a) False    b) True    c) True    d) False    e) True

	<p><b>09.05.2020</b></p>	<p><b>3. <u>Fill in the blanks :-</u></b></p> <p>a) _____ causes due to unhealthy eating habits.  b) _____ is a healthy way of cooking.  c) _____ helps our body to maintain body temperature.  d) _____ is required in large quantity for growing children.  e) _____ keeps our body warm.</p> <p><b>Ans. a)Obesity b) Fermentation c) water d) Proteins e) Fats</b></p> <p><b>4. Match the following:-</b></p> <table border="0"> <tr> <td>1) Vitamin A.</td> <td>a) rickets</td> </tr> <tr> <td>2) Vitamin B</td> <td>b) night blindness</td> </tr> <tr> <td>3) Vitamin C.</td> <td>c) liver diseases</td> </tr> <tr> <td>4) Vitamin D</td> <td>d) beri beri</td> </tr> <tr> <td>5) Vitamin E.</td> <td>e) survey</td> </tr> </table> <p><b>Ans. . 1)b 2) d. 3) e. 4) a 5)c</b></p> <p><b>5. Answer the following questions :-</b></p> <p>a) Write three benefits of water in our body  <b>Ans. Water helps to maintain body temperature It helps to remove waste and also helps in digestion of food.</b></p> <p>b) What do you understand by balanced diet?  <b>Ans. A diet that contains adequate amount of different components of food required for the healthy functioning of our body.</b></p> <p>c) How does proteins help our body?  <b>Ans. Proteins helps to repair our body. It also builds our body . It helps to keep our body temperature stable</b></p> <p>d) Draw two source rich in vitamin C and vitamin D.  <b>Ans. Vitamin C- green leafy vegetables (cabbage, grapes)  Vitamin D -Milk, sun</b></p>	1) Vitamin A.	a) rickets	2) Vitamin B	b) night blindness	3) Vitamin C.	c) liver diseases	4) Vitamin D	d) beri beri	5) Vitamin E.	e) survey
1) Vitamin A.	a) rickets											
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<p><b>SST</b></p>	<p>Ch - 4 :  Communication  (Revision)  Read the chapter</p>	<p>To be done in the Notebook</p> <p><b>Q1. Define :</b></p> <p>a. communication -</p>										

thoroughly.

- b. indispensable –
- c. types -
- d. internet -

**Ans.**

- a. act of conveying messages
- b. necessary
- c. metals moulds of letters
- d. global computer network

**Q2.. Answer the following questions:**

Q1. What is meant by communication? How did it emerge?

**Ans. . Communication is the art of conveying messages or feelings from one person or group to another. Written communication first emerged through use of pictographs made on the walls of caves and stones then writing appeared on barks of trees, leaves and clay tablets.**

Q2. Why are written messages important?

**Ans. Written messages are important because it is indispensable.**

Q3. Give the full forms of the following abbreviations.

- a. ISD -
- b. STD -
- c. SMS -
- d. PCO -
- e. GPS -

**Ans. a. International Subscriber Dialing  
b. Subscriber Trunk Dialing  
c. Short Messaging Service  
d. Public Call Offices  
e. Global Positioning System**

**Q3. Write True or False**

1. Communication is always two way.
2. Written communication is permanent.

3. Telephone was invented in 1786.
4. Fax machine sends an exact copy of the document.
5. Gutenberg introduced water based ink.

**Ans.**

1. False
2. True
3. False
4. True
5. True

**Q4. Match the following :-**

- |                              |                            |
|------------------------------|----------------------------|
| 1. Pictograph                | a. Radio                   |
| 2. Electromagnetic Radiation | b. Morse Code              |
| 3. Telephone                 | c. Paintings on cave walls |
| 4. Telegraph                 | d. Internet                |
| 5. Search Engine.            | e. Alexander Graham Bell   |

**Ans. 1. c 2. a 3. e 4. b 5. d**

Ch - 3 :  
Conquering  
Distances

Read the chapter  
thoroughly.

**1. Fill in the blanks:- (To be done in note book)**

- 1) \_\_\_\_\_ has the second largest road network in the world.
- 2) Highways that connect four metro city is \_\_\_\_\_
- 3) Grand trunk road was built by \_\_\_\_\_ .
- 4) \_\_\_\_\_ refers to the means and system carrying people and goods.
- 5) \_\_\_\_\_ are the cheapest and \_\_\_\_\_ are the most expensive transport system

**Ans. 1. India. 2 Golden Quadrilateral 3. Sher Shah Suri 4. Transport.5. waterways and airways**

**II Match the following :-**

- |                        |                                  |
|------------------------|----------------------------------|
| 1. National Highways   | a. Aeroplane                     |
| 2. Darjeeling          | b. Mumbai International airport. |
| 3. Underground.        | c. Toy train.                    |
| 4. Chhatrapati Shivaji | d. NH7                           |
| 5. Wright brothers.    | e. Metro train                   |

Ans. 1 d. 2 c. 3 e. 4 b. 5a

**III . State whether True or False:-**

- |                                                       |       |
|-------------------------------------------------------|-------|
| 1. Roads cannot be built everywhere .                 | _____ |
| 2. Railways can carry bulky goods over long distance  | _____ |
| 3. Waterways are the cheapest means of transport      | _____ |
| 4. Airways is the fastest means of transport          | _____ |
| 5. Waterways is one of the oldest means of transport. | _____ |

Ans. 1 False. 2 True. 3. True. 4. True 5 True

**IV. Answer the following questions:-**

Q State where and when were the first rail tracks built in England and India?

Ans. . The first rail tracks built in England was between Swan sea and Mumbles. In India it was between Mumbai and Thane

Q Name two major highways. Where do they connect?

Ans. The two major highways of India are Golden Quadrilateral which connects Delhi, Mumbai, Kolkata and Chennai and the second is East West and North South corridor which connect Porbandar in the West to Silchar in the East

Q. Mention two importance of transportation.

Ans. Transport helps to carry people and goods to their destinations. It also helps to reach places struck by disaster and carry out rescue Operations.

	<p>SANSK</p>	<p><b>पाठ : संस्कृत वर्णमाला</b> <b>08.05.2020</b></p>	<p>1) स्वर एवं व्यंजन वर्णों को छाँटें अ, द, उ, प, ग, ओ, र, स स्वर= व्यंजन= <b>Ans.</b> स्वर= अ, उ, औ व्यंजन= द, प, ग, र, स</p> <p>2)दिए गए स्वरों को वर्गों में बाँटे आ, ए, इ, अ, ऊ, औ ह्रस्व = दीर्घ = संयुक्त = <b>Ans.</b> ह्रस्व =अ, इ दीर्घ =आ, ऊ संयुक्त =ए, औ</p> <p>3)प्रत्येक वर्ण में व्यंजन और स्वर को अलग करें ती, गे, नै, पा, हि <b>Ans.</b> ती= त् +ई गे = ग् +ए नै= न् + औ पा= प् + आ हि = ह् + ई</p>
		<p><b>पाठ : संस्कृत</b> <b>वर्णमाला</b> <b>09.05.2020</b></p>	<p>1) व्यंजन वर्णों में स्वर वर्णों की मात्रा जोड़कर लिखें (क) ब् + आ (ख) द् + ए (ग) श् + ऊ (घ) र् + इ</p>

Ans.

(क) ब् + आ = बा

(ख) द् + ए = दे

(ग) श् + ऊ = शू

(घ) र् + इ = रि

2)सही विकल्प चुनें

(क) वक्र ( व् + अ + र् + क् + अ / व् + अ + क् + र् + अ)

(ख) कर्म ( क् + अ + र् + म् + अ / क् + अ + म् + र् + अ)

(ग) आम्र ( आ + र् + म् + अ / आ + म् + र् + अ)

Ans.

(क) व् + अ + क् + र् + अ

(ख) क् + अ + र् + म् + अ

(ग) आ + र् + म् + अ

3)सही शब्द चुनें

(क) व् + य् + अ + स् + त् + अ = व्यत्स / व्यस्त

(ख) व् + इ + प् + र् + अ = विर्प/विप्र

(ग) म् + ऊ + र् + त् + इ = मूर्ति / मूर्ति

Ans.

(क) व्यस्त

(ख) विर्प

(ग) मूर्ति

Rakshmi

DIRECTOR ACADEMICS