

KERALA PUBLIC SCHOOLS
HOME ASSIGNMENT (18th May 2020)
SUBJECT- ENGLISH LITERATURE



FM : 25

STD - II

- I. Give one word :** **[2 marks]**
1. move slowly -
 2. was lying in flat position –
 3. very strong –
 4. ever after –
- II. Give opposites of:** **[2 marks]**
1. tiny x
 2. dull x
 3. night x
 4. over x
- III. Fill in the blanks:** **[2 marks]**
1. _____ was worried about Chhuk- Chhuk.
 2. _____ eyes filled with tears .
- IV. Quotes from memory:** **[3+2=5]**
- In the heart of a seed,
.....
.....
Of the raindrops bright.
Name of the poem –
Name of the poet –
- V. Reference to the context:** **[4 marks]**
- “Yes Chhuk- Chhuk we’ll be your friend.”
1. Who said these words?
 2. What are the names of the toys?
- VI. Answer the following questions:** **[8 marks]**
1. Describe Chhuk- Chhuk?
 2. Who came to play with Chhuk- Chhuk?
 3. What was there in the heart of the seed?
 4. What all the toys did Rahul have?
- VII. Make sentences:** **[2 marks]**
1. basket –
 2. garden –

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1. One -word answer :- (2)
 - a. ran after somebody -
 - b. a prize for something -
 - c. having long and untidy fur -
 - d. bad behaviour that causes trouble -

2. Opposites :- (2)
 - a. fresh x
 - b. laugh x
 - c. loud x
 - d. top x

3. Fill in the blanks :- (2)
 - a. Babu jumped ___ times into the water to ___ the children.
 - b. The ___ of India gave a bravery award to ___ on 25th January 2005.

4. Quote from memory :- (6+2)

Have you seen a little dog

Biting on someone shoe.

Name of the poem. _____

Name of the poet. _____

5. Reference to the context :- (4)
 - a. She got the BapuGayadhani National award on 25th January 2005 from the Prime Minister of India.
 - i. Who got the BapuGayadhani National award?
 - ii. Who gave BabliBapuGayadhani National award?
 - b. The children started screaming with fear. They did not know how to swim.
 - i. Who started screaming with fear?
 - ii. Why the children were screaming?

6. Answer the following questions :- (5)

- a. What does the raggy shaggy dog do?
- b. Where does Babli live?
- c. What did Babli dream?
- d. Whom does the raggy shaggy dog belong to?
- e. Who helped Babli to save the children?

7. Make sentences :- (2)

- a. happy-
- b. little -

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SUBJECT- HINDI LANGUAGE



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I. अक्षरों को सही क्रम में लिखकर शब्द बनाएँ:- (10)

1. खबत- 2. लीछम-.....
3. शरखगो- 4. रसिता-.....
5. लकम-.....

II. नीचे दिए गए मात्राओं से दो-दो शब्द बनाएँ:- (10)

- ी-..... ,
ो- ,
े- ,
ि-..... ,
ू- ,

III. सार्थक वाक्य पर सही (/) का निशान लगाएँ:- (5)

1. सुमन है खेलती () सुमन खेलती है। ()
2. राकेश सो रहा है। () रहा है सो राकेश ()
3. चिड़िया उड़ रही है। () रही है उड़ चिड़िया ()
4. रहा है दौड़ घोड़ा () घोड़ा दौड़ रहा है। ()
5. खरगोश भाग रहा है। () है रहा भाग खरगोश ()

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I.ड़ और ढ के प्रयोग से शब्द पूरा करें:-

(5)

क.... हीब.... ई

पाप.... दौ.....

ल... की

II. नीचे दिए गए संयुक्ताक्षरों से शब्द बनाएँ:-

(10)

प्य-

क्क-

च्च-

क्त-

त्थ-

III. समान अर्थ वाले एक-एक शब्द लिखिए:-

(10)

घर-

दिन-

पेड़-

रात -

वायु-

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I. दिए गए शब्दों में से प्राणी, वस्तु तथा स्थान छाँटकर अलग-अलग लिखें:-

(9)

विद्यालय, पतंग, बंदर, अस्पताल, आदमी,
आगरा, थैला, गिलास, भालू
प्राणी वस्तु स्थान

II. क्रिया शब्द रेखांकित करें:-

(10)

1. महेश पतंग उड़ा रहा है।
2. चिड़िया उड़ रही है।
3. बच्चे गा रहे हैं।
4. सुरभि नृत्य कर रही है।
5. माँ खाना बना रही है।

III. उचित क्रिया शब्दों से रिक्त स्थानों को भरें:-

(6)

पानी- कपड़े-.....
खाना- खेल-
किताब- पतंग-

.....

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I. शब्दार्थ:

(10)

पैने-

तरकीब -

जगत. -

संसार-

ईश्वर -

II प्रश्नों के उत्तर एक या दो शब्दों में लिखें:-

(10)

प्र1. इस संसार को किस ने बनाया ?

प्र2. हमें किस की पूजा करनी चाहिए ?

प्र3. बकरी के सिंग कैसे थे ?

प्र4. बकरी कहाँ गई थी ?

प्र5. बकरी के जाने के बाद कौन आया ?

III .शीर्षक लिखकर कविता की पंक्तियाँ पूरी करें:-

(5)

शीर्षक.....

जिसने..... ,

.....चमकाया,

..... ,

..... चहकाया,

.....

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I.शब्दार्थ:-

(8)

मेह-

पर-

सजीले -

नन्हे-

ii .प्रश्नों के उत्तर एक या दो शब्दों में लिखें:-

(8)

प्र1. ‘ आज्ञा तितली’ कविता के कवयित्री का नाम क्या है ?

प्र2. बारिश होने पर तितली को कौन नहीं बचा पाएगा ?

प्र3.कवयित्री तितली को कहाँ आने को कह रही है ?

प्र4कवयित्री तितली को क्यों बुला रही थी ?

III. वाक्य बनाएँ:-.

(6)

मेह-

सजीले-

तितली-

IV.शीर्षक लिख कर कविता की पंक्तियों पूरी करें:-.

(3)

शीर्षक.....

नन्हे..... ,

डिब्बी.....जाएगा,

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I.शब्दार्थ:-

(4)

कोमल-

मस्तीकरता-

II. प्रश्नों के उत्तर एक या दो शब्दों में लिखें:-.

(8)

प्र1.चिंकू क्या खाता था ?

प्र2.चिंकू के माता-पिता क्या लाने के लिए बाहर गए ?

प्र3. चिंकू कहाँ कूद गया ?

प्र4.चिंकू को किसने बचाया ?

III.खाली जगहों को भरें :-

(5)

1.बाग की घास और फल, फूल.....गए।

2.चिंकू पानी में..... गया।

3.वह अपने माता-पिता के साथ एक.....में रहता था।

4.बतख उसे लेकर..... लगी।

5.तुम्हारे लिए.....घास लाँगे।

IV.वाक्य बनाएँ:-

(8)

तालाब-

खरगोश-

घर-

हवा-

KERALA PUBLIC SCHOOLS
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SUBJECT- MATHEMATICS



STD - II

- I. Write the numbers: [4]
1. The smallest 1-digit number - _____
 2. The greatest 1-digit number - _____
 3. The smallest 2-digit number - _____
 4. The greatest 2-digit number - _____
- II. Circle the greatest number and cross the smallest number: [2]
1. 25,8,47,36
 2. 13,33,53,73
- III. Match the columns: [5]
- | Column A | Column B |
|----------|-------------------------------|
| 1. 147 | (i) One hundred seventy-five |
| 2. 163 | (ii) One hundred ninety-eight |
| 3. 198 | (iii) One hundred forty-seven |
| 4. 175 | (iv) One hundred eighty-six |
| 5. 186 | (v) One hundred sixty-three |
- IV. Write the expanded form of the following numbers: [2]
1. $125 = \underline{\hspace{1cm}}$ hundred + $\underline{\hspace{1cm}}$ tens + $\underline{\hspace{1cm}}$ ones = $100 + 20 + 5$
 2. $167 = 1$ hundred + 6 tens + 7 ones = $\underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$
- V. Write the number that comes before the given number: [2]
1. $\underline{\hspace{1cm}}$ 131
 2. $\underline{\hspace{1cm}}$ 190
- VI. Write the number that comes after the given number: [2]
1. 149 $\underline{\hspace{1cm}}$
 2. 111 $\underline{\hspace{1cm}}$
- VII. Write the number that comes between the given number: [2]
1. 162 $\underline{\hspace{1cm}}$ 164
 2. 156 $\underline{\hspace{1cm}}$ 158
- VIII. Put the correct sign $>$, $<$ or $=$: [2]
1. $166 \underline{\hspace{1cm}}$ 106
 2. $136 \underline{\hspace{1cm}}$ 119

IX. Arrange the numbers in ascending order: [2]

1. 149, 121, 153, 130, 185 - _____, _____, _____, _____, _____

2. 198, 127, 156, 168, 132 - _____, _____, _____, _____, _____

X. Arrange the numbers in descending order: [2]

1. 121, 108, 132, 101, 140 - _____, _____, _____, _____, _____

2. 190, 188, 193, 171, 189 - _____, _____, _____, _____, _____

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- I. Write the number names: [5]
1. 398 - _____
 2. 647 - _____
 3. 707 - _____
 4. 939 - _____
 5. 265 - _____
- II. Write the face value and place value of the given numbers: [4]
1. 547
Face Value - _____
Place Value - _____
 2. 928
Face Value - _____
Place Value - _____
- III. Write in expanded form: [2]
1. $864 = \underline{\quad} + \underline{\quad} + \underline{\quad}$
 2. $395 = \underline{\quad} + \underline{\quad} + \underline{\quad}$
- IV. Write in short form:[2]
1. $900 + 80 + 9 = \underline{\quad}$
 2. $400 + 10 + 9 = \underline{\quad}$
- V. Write the smallest number: [2]
1. 242, 369, 179, 745 - _____
 2. 356, 415, 201, 636 - _____
- VI. Write what comes before, after or between: [4]
1. _____ 734
 2. 989 _____
 3. 620 _____ 622
 4. 540 _____
- VII. Arrange in ascending order: [2]
1. 768, 760, 762, 765 - _____, _____, _____, _____
 2. 549, 560, 517, 599 - _____, _____, _____, _____
- VIII. Arrange in descending order: [2]
1. 263, 236, 623, 362 - _____, _____, _____, _____
 2. 518, 609, 204, 722 - _____, _____, _____, _____
- IX. Form the greatest and the smallest 2-digit number with the digits 1 and 4: [2]
- Greatest number - _____
- Smallest number - _____
-

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STD - II

I. Find the sum: [4]

$$\begin{array}{r} 1. \quad \text{H T O} \\ 3 \ 4 \ 9 \\ + 2 \ 0 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad \text{H T O} \\ 5 \ 1 \ 6 \\ + 3 \ 0 \ 2 \\ \hline \\ \hline \end{array}$$

II. Add using the expanded form: [4]

$$\begin{array}{r} 1. \quad \text{T O} \\ 7 \ 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad \text{H T O} \\ 7 \ 3 \ 8 \\ \hline \\ \hline \end{array}$$

$$+ 5 \ 6$$

$$+ 2 \ 5 \ 4$$

III. Add the numbers:[8]

$$\begin{array}{r} 1. \quad \text{T O} \\ 3 \ 8 \\ 4 \ 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad \text{T O} \\ 4 \ 9 \\ 2 \ 0 \\ \hline \\ \hline \end{array}$$

$$+ 1 \ 2$$

$$+ 1 \ 4$$

$$\begin{array}{r} 3. \quad \text{H T O} \\ 4 \ 3 \ 8 \\ 2 \ 2 \ 5 \\ + 2 \ 0 \ 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad \text{H T O} \\ 1 \ 8 \ 0 \\ 2 \ 6 \ 7 \\ + 5 \ 3 \ 8 \\ \hline \\ \hline \end{array}$$

IV. Complete the series by skip counting in 2s:

[2]

1. 204, 206, 208, _____, _____, _____, _____, _____

2. 153, 155, 157, _____, _____, _____, _____, _____

V. Complete the series by skip counting in 3s:

[1]

500, 503, 506, _____, _____, _____, _____, _____

VI. Complete the series by skip counting by 5s:

[1]

285, 290, 295, _____, _____, _____, _____, _____

VII. Complete the series by skip counting by 10s:

[1]

250, 260, 270, _____, _____, _____, _____, _____

VIII. Solve these word problems:

[4]

1. A school has 638 students. 216 new admissions join the school. How many students are there in the school now?
2. In a fair, there were 228 men, 214 women and 315 children. How many people were there in the fair?

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SUBJECT- EVS



STD - II

FM : 25

I.Fill in the blanks:

(5)

1.helps us to move our head from side to side.
2.is the largest sense organ.
3. We need.....to live and grow.
4.helps us to digest food.
5. Food gives usto work and play.

II. Name them:

(5)

1. Helps us to eat, write and hold things.....
2. This sense organ helps us to hear different sounds.....
3. An example of energy giving food
4. An example of body building food.....
5. A disease caused by dirty water.....

III. Write “True” or “False”:

(6)

1. Tongue helps us to taste food.....
2. Eye helps us to see things around us.....
3. Milk makes our bones and teeth strong.....
4. Shoulder helps us to move our head side to side.....
5. We should drink dirty water.....
6. Dirty water cause diseases.....

IV. Answer the following questions:

(9)

1. Name five sense organs.
2. Why is water important for our body?
3. What is protective food?

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- I. Choose the correct option:** (5)
1. A balanced diet make us.....(healthy/unhealthy)
 2. We should trim our nails.....(monthly/weekly)
 3. We should avoid eatingfood.(fresh/junk)
 4. We should sleep atleasthours every night.(4/8)
 5. We should keep our back.....when we sit or stand(bend/straight)
- II. Write “True” or “False “:** (5)
1. We should drink plenty of water.....
 2. We should not stoop while reading or walking.....
 3. We should take bath once in a week.....
 4. We should eat junk food.....
 5. Yoga makes our body and mind fit.....
- III. Fill in the blanks:** (5)
1. We should wear.....andclothes.
 2. We must follow good habits to remain.....
 3. We shouldto keep our mind and body healthy.
 4. We should notwhile reading or walking.
- IV. Answer the following questions:** (10)
1. Write any three good food habits to remain healthy. (3)
 2. How proper sleep is important for good health? (3)
 3. Write any two cleanliness habits to remain healthy. (2)
 4. Name two unhealthy habits we should avoid. (2)

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SUBJECT- EVS



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I Write two things we make from these fibres: (5)

1. Cotton -,.....
2. Wool -,.....

II. Write “True” or “False” : (5)

1. We wear cotton clothes in winter.
2. We get leather from the skin of dead animals.
3. We wear water proof clothes in summer.....
4. Cotton, jute, silk and wool are synthetic fibres.
5. A weaver weaves yarn on a loom to make clothes.....

III. Fill in the blanks: (5)

1. We wear different clothes in different
2. We getfrom the jute plant.
3. Wool comes from the hair on the body of
4. We get silk from the
5. We getfrom plants and animals

IV . Answer the following questions: (10)

1. Why do we wear clothes?
2. Why do we wear cotton clothes in summer ?
3. From where do we get wool?
4. Name two types of fibres.
5. From where do we get natural fibres.