

KERALA PUBLIC SCHOOLS
ANSWER KEY - HOME ASSIGNMENT (18th May 2020)
SUBJECT- ENGLISH LITERATURE



FM : 25

STD - II

- I. Give one word :** [2 marks]
1. move slowly - **creep**
 2. was lying in flat position – **lay**
 3. very strong – **powerful**
 4. ever after – **always**
- II. Give opposites of:** [2 marks]
1. tiny x **huge**
 2. dull x **bright**
 3. night x **day**
 4. over x **under**
- III. Fill in the blanks:** [2 marks]
1. **Teddy** was worried about Chhuk- Chhuk.
 2. **Chhuk – Chhuk’s** eyes filled with tears .
- IV. Quotes from memory:** [3+2=5]
- In the heart of a seed,
Buried deep so deep,
A tiny little plant
Lay fast asleep.
- ‘Wake’, said the sunshine,
‘And creep to the light.’
‘Wake’, said the voice.
Of the raindrops bright.
- Name of the poem – **The Little Plant**
Name of the poet – **Kate Louise Brown**
- V. Reference to the context:** [4 marks]
- “Yes Chhuk- Chhuk we’ll be your friend.”
1. Who said these words?
Ans- All the toys said these words.
 2. What are the names of the toys?
Ans- Mithu, Teddy, Jumbo , Sim Sim and Chhuk- Chhuk.
- VI. Answer the following questions:** [8 marks]
1. Describe Chhuk- Chhuk?
Ans- Chhuk – Chhuk had a powerful headlight , a bell. three carriages and many strong wheels.

2. Who came to play with Chhuk- Chhuk?

Ans- Atul and Mohan came to play with Chhuk – Chhuk.

3. What was there in the heart of the seed?

Ans- There was a little plant in the heart of the seed.

4. What all the toys did Rahul have?

Ans- Rahul had an elephant , a clown , a parrot and a teddy.

VII. Make sentences:

[2 marks]

1. basket – **There are some fruits in the basket.**

2. garden – **There are beautiful flowers in the garden.**

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1. One -word answer :- (2)
 - a. ran after somebody - **chased**
 - b. a prize for something - **award**
 - c. having long and untidy fur - **shaggy**
 - d. bad behaviour that causes trouble - **mischief**

2. Opposites :- (2)
 - a. fresh x **mischief**
 - b. laugh x **cry**
 - c. loud x **soft**
 - d. top x **bottom**

3. Fill in the blanks :- (2)
 - a. Babli jumped **two** times into the water to **save** the children.
 - b. The **Prime minister** of India gave a bravery award to **Babli** on 25th January 2005.

4. Quote from memory :- (6+2)

Have you seen a little dog
Anywhere about?
A raggy dog a shaggy dog
Who's always looking out
For some fresh mischief
which he thinks.
He really ought to do
He's very likely at this minute
Biting on someone shoe.

Name of the poem. A Raggy Dog A Shaggy Dog
Name of the poet. Emily Lewis

5. Reference to the context :- (4)
 - a. She got the BapuGayadhani National award on 25th January 2005 from the Prime Minister of India.
 - i. Who got the BapuGayadhani National award?
Ans. Babli got the Bapu Gayadhani National bravery award.

 - ii. Who gave BabliBapuGayadhani National award?
Ans. The Prime minister of India gave Babli Bapu Gayadhani National bravery award.

b. The children started screaming with fear. They did not know how to swim.

i. Who started screaming with fear?

Ans. The children started screaming with fear.

ii. Why the children were screaming?

Ans. The children were screaming because they were drowning in the river.

6. Answer the following questions :- (5)

a. What does the raggy shaggy dog do?

Ans. The raggy shaggy dog always looks out for some fresh mischief.

b. Where does Babli live?

Ans. Babli lives with her family on the banks of Ganga.

c. What did Babli dream?

Ans. Babli dreams of going to school.

d. Whom does the raggy shaggy dog belong to?

Ans. The raggy shaggy dog belongs to the speaker.

e. Who helped Babli to save the children?

Ans. Babli's brother helped her to save the children.

7. Make sentences :- (2)

a. happy- My mother is very happy with my results.

b. little - I have a little pet dog.

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I. अक्षरों को सही क्रम में लिखकर शब्द बनाएँ:-

(10)

1. ख ब त - बतख 2. ली छ म - मछली
3. श र ख गो - खरगोश 4. र सि ता - सितार
5. ल क म - कमल

II. नीचे दिए गए मात्राओं से दो-दो शब्द बनाएँ:-

(10)

- ी - नदी, नीम
ो - घोड़ा, ढोलक
े - केला, मेला
ि - गिलास, किसान
ू - फूल, धूप

III. सार्थक वाक्य पर सही (/) का निशान लगाएँ:-

(5)

1. सुमन है खेलती () सुमन खेलती है। (✓)
2. राकेश सो रहा है। (✓) रहा है सो राकेश ()
3. चिड़िया उड़ रही है। (✓) रही है उड़ चिड़िया ()
4. रहा है दौड़ घोड़ा () घोड़ा दौड़ रहा है। (✓)
5. खरगोश भाग रहा है। (✓) है रहा भाग खरगोश ()

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I.इ और ढ के प्रयोग से शब्द पूरा करें:-

(5)

कड़ाही बढ़ ई

पापड़ा दौड़

लड़की

II.नीचे दिए गए संयुक्ताक्षरों से शब्द बनाएँ:-

(10)

प्य - प्यार

क्क - पक्का

च्च - बच्चा

क्त - रक्त

त्थ - पत्थर

III.समान अर्थ वाले एक-एक शब्द लिखिए:-

(10)

घर - गृह

दिन - दिवस

पेड़ - वृक्ष

रात - रात्रि

वायु - हवा

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I. दिए गए शब्दों में से प्राणी, वस्तु तथा स्थान छाँटकर अलग-अलग लिखें:-

(9)

विद्यालय, पतंग, बंदर, अस्पताल, आदमी,
आगरा, थैला, गिलास, भालू
प्राणी वस्तु स्थान

II. क्रिया शब्द रेखांकित करें:-

(10)

1. महेश पतंग उड़ा रहा है।
2. चिड़िया उड़ रही है।
3. बच्चे गा रहे हैं।
4. सुरभि नृत्य कर रही है।
5. माँ खाना बना रही है।

III. उचित क्रिया शब्दों से रिक्त स्थानों को भरें:-

(6)

पानी	-	पीना	कपड़े	-	धोना
खाना	-	खाना	खेल	-	खेलना
किताब	-	पढ़ना	पतंग	-	उड़ना

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I. शब्दार्थ: (10)

पैने	-	नुकीले
तरकीब	-	उपाय
जगत	-	संसार
संसार	-	दुनिया
ईश्वर	-	भगवान

II प्रश्नों के उत्तर एक या दो शब्दों में लिखें:- (10)

प्र1. इस संसार को किसने बनाया?

उ०:- ईश्वर ने

प्र2. हमें किसकी पूजा करनी चाहिए ?

उ०:- भगवान की

प्र3. बकरी के सिंग कैसे थे ?

उ०:-पैने

प्र4. बकरी कहाँ गई थी ?

प्र5. बकरी के जाने के बाद कौन आया ?

उ०:- भेड़िया आया

III .शीर्षक लिखकर कविता की पंक्तियाँ पूरी करें:- (5)

शीर्षक - आ जा तितली

जिसने सूरज चाँद बनाया ,

जिसने तारों को चमकाया ,

जिसने फूलों को महकाया ,

जिसने चिड़ियों को चहकाया ,

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I. शब्दार्थ:-

(8)

- मेह - बादल
पर - पंख
सजीले - सजे हुए
नन्हें - छोटे बच्चे

ii .प्रश्नों के उत्तर एक या दो शब्दों में लिखें:-

(8)

प्र1. ' आ जा तितली ' कविता के कवयित्री का नाम क्या है ?

उ०:- महादेवी वर्मा

प्र2. बारिश होने पर तितली को कौन नहीं बचा पाएगा ?

उ०:- छोटी तितली

प्र3.कवयित्री तितली को कहाँ आने को कह रही है ?

उ०:- खिड़की पर

प्र4 कवयित्री तितली को क्यों बुला रही थी?

उ०:- बारिश के कारण

III. वाक्य बनाएँ:-

(6)

- मेह - मेह बरसता है ।
सजीले - तारों से आकाश सजीले हैं ।
तितली - तितली रंग-बिरंगी होती है ।

IV.शीर्षक लिख कर कविता की पंक्तियों पूरी करें:-

(3)

शीर्षक आ जा तितली

नन्हें तुझे पकड़ जाएगा

डिब्बी में रख ले जाएगा,

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I.शब्दार्थ:-

(4)

कोमल	-	नरम
मस्ती करता	-	मज़ा करता

II. प्रश्नों के उत्तर एक या दो शब्दों में लिखें:-.

(8)

प्र1.चिंकू क्या खाता था ?

उ०:- हरी-हरी घास , गाजर और फल

प्र2.चिंकू के माता-पिता क्या लाने के लिए बाहर गए ?

उ०:- कोमल घास

प्र3. चिंकू कहाँ कूद गया ?

उ०:- तालाब में

प्र4.चिंकू को किसने बचाया ?

उ०:- बतख ने

III.खाली जगहों को भरें :-

(5)

- 1.बाग की घास और फल, फूल सूख गए।
2. चिंकू पानी में कूद गया।
- 3.वह अपने माता-पिता के साथ एक बाग में रहता था।
- 4.बतख उसे लेकर तैरने लगी।
- 5.तुम्हारे लिए कोमल घास लाएँगे।

IV.वाक्य बनाएँ:-

(8)

तालाब	-	मेरे गाँव में एक तालाब है ।
खरगोश	-	खरगोश बाग में दौड़ रहा है ।
घर.	-	मेरा घर बहुत हवादार है।
हवा	-	डी-ठंडी हवा चल रही है ।

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SUBJECT- MATHEMATICS



STD - II

FM : 25

- I. Write the numbers: [4]
1. The smallest 1-digit number - 1
 2. The greatest 1-digit number - 9
 3. The smallest 2-digit number - 10
 4. The greatest 2-digit number - 99
- II. Circle the greatest number and cross the smallest number: [2]
1. 25,8,47,36
Ans. Greatest - 47, Smallest - 8
 2. 13,33,53,73
Ans. Greatest - 73, Smallest - 13
- III. Match the columns: [5]
- | Column A | Column B | |
|----------|-------------------------------|------------|
| 1. 147 | (i) One hundred seventy-five | [4] |
| 2. 163 | (ii) One hundred ninety-eight | [3] |
| 3. 198 | (iii) One hundred forty-seven | [1] |
| 4. 175 | (iv) One hundred eighty-six | [5] |
| 5. 186 | (v) One hundred sixty-three | [2] |
- IV. Write the expanded form of the following numbers: [2]
1. $125 = \underline{\quad}$ hundred + $\underline{\quad}$ tens + $\underline{\quad}$ ones = $100 + 20 + 5$
Ans. $125 = \underline{1}$ hundred + $\underline{2}$ tens + $\underline{5}$ ones = $100 + 20 + 5$
 2. $167 = 1$ hundred + 6 tens + 7 ones = $\underline{\quad} + \underline{\quad} + \underline{\quad}$
Ans. $167 = 1$ hundred + 6 tens + 7 ones = $\underline{100} + \underline{60} + \underline{7}$
- V. Write the number that comes before the given number: [2]
1. **130** 131
 2. **189** 190
- VI. Write the number that comes after the given number: [2]
1. 149 **150**
 2. 111 **112**

VII. Write the number that comes between the given number: [2]

1. 162 **163** 164

2. 156 **157** 158

VIII. Put the correct sign $>$, $<$ or $=$: [2]

1. $166 > 106$

2. $136 > 119$

IX. Arrange the numbers in ascending order: [2]

1. 149, 121, 153, 130, 185 - **121, 130, 149, 153, 185**

2. 198, 127, 156, 168, 132 - **127, 132, 156, 168, 198**

X. Arrange the numbers in descending order: [2]

1. 121, 108, 132, 101, 140 - **140, 132, 121, 108, 101**

2. 190, 188, 193, 171, 189 - **193, 190, 189, 188, 171**

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- I. Write the number names: [5]
- 398 - **Three hundred ninety-eight**
 - 647 - **Six hundred forty-seven**
 - 707 - **Seven hundred seven**
 - 939 - **Nine hundred thirty-nine**
 - 265 - **Two hundred sixty-five**
- II. Write the face value and place value of the given numbers: [4]
- 547
Face Value - **7**
Place Value - **7 ones or 7**
 - 928
Face Value - **9**
Place Value - **9 hundred or 900**
- III. Write in expanded form: [2]
- $864 = \mathbf{800 + 60 + 4}$
 - $395 = \mathbf{300 + 90 + 5}$
- IV. Write in short form:[2]
- $900 + 80 + 9 = \mathbf{989}$
 - $400 + 10 + 9 = \mathbf{419}$
- V. Write the smallest number: [2]
- 242, 369, 179, 745 - **179**
 - 356, 415, 201, 636 - **201**
- VI. Write what comes before, after or between: [4]
- 733** 734
 - 989 **990**
 - 620 **621** 622
 - 540 **541**
- VII. Arrange in ascending order: [2]
- 768, 760, 762, 765 - **760, 762, 765, 768**
 - 549, 560, 517, 599 - **517, 549, 560, 599**
- VIII. Arrange in descending order: [2]
- 263, 236, 623, 362 - **623, 362, 263, 236**
 - 518, 609, 204, 722 - **722, 609, 518, 204**
- IX. Form the greatest and the smallest 2-digit number with the digits 1 and 4: [2]
- Greatest number - **41**
Smallest number - **14**

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I. Find the sum: [4]

$$\begin{array}{r} 1. \text{ H T O} \\ 3 \ 4 \ 9 \\ + 2 \ 0 \\ \hline \end{array}$$

3 6 9

$$\begin{array}{r} 2. \text{ H T O} \\ 5 \ 1 \ 6 \\ + 3 \ 0 \ 2 \\ \hline \end{array}$$

8 1 8

Add using the expanded form: [4]

$$\begin{array}{r} 1. \text{ T O} \\ 7 \ 5 \\ + 5 \ 6 \\ \hline \end{array}$$

120 + 11

$$\begin{array}{r} 2. \text{ H T O} \\ 7 \ 3 \ 8 \\ + 2 \ 5 \ 4 \\ \hline \end{array}$$

1 3 1

II. Add the numbers:[8]

$$\begin{array}{r} 1. \text{ T O} \\ 3 \ 8 \\ 4 \ 6 \\ + 1 \ 2 \\ \hline \end{array}$$

9 6

$$\begin{array}{r} 2. \text{ T O} \\ 4 \ 9 \\ 2 \ 0 \\ + 1 \ 4 \\ \hline \end{array}$$

8 3

$$\begin{array}{r} 3. \text{ H T O} \\ 4 \ 3 \ 8 \\ 2 \ 2 \ 5 \\ + 2 \ 0 \ 4 \\ \hline \end{array}$$

8 6 7

$$\begin{array}{r} 4. \text{ H T O} \\ 1 \ 8 \ 0 \\ 2 \ 6 \ 7 \\ + 5 \ 3 \ 8 \\ \hline \end{array}$$

9 8 5

III. Complete the series by skip counting in 2s:

[2]

1. 204, 206, 208, **210, 212, 214, 216, 218**

2. 153, 155, 157, **159, 161, 163, 165, 167**

IV. Complete the series by skip counting in 3s:

[1]

500, 503, 506, **509, 512, 515, 518, 521**

V. Complete the series by skip counting by 5s: [1]
285, 290, 295, **300, 305, 310, 315, 320**

VI. Complete the series by skip counting by 10s: [1]
250, 260, 270, **280, 290, 300, 310, 320**

VII. Solve these word problems: [4]

1. A school has 638 students. 216 new admissions join the school. How many students are there in the school now?

Ans. **H T O**

No. of students in school = 6 3 8

No. of new admissions = +2 1 6

8 5 4

Therefore, total students in the school now = 854

2. In a fair, there were 228 men, 214 women and 315 children. How many people were there in the fair?

Ans. **H T O**

No. of men in a fair = 2 2 8

No. of women in a fair = 2 1 4

No. of children in a fair = +3 1 5

7 5 7

Therefore, total no. of people there in the fair = 757.

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I.Fill in the blanks:

(5)

1. Neck helps us to move our head from side to side.
2. Skin is the largest sense organ.
3. We need food to live and grow.
4. Water helps us to digest food.
5. Food gives us energy to work and play.

II. Name them:

(5)

1. Helps us to eat, write and hold thing. Hands
2. This sense organ helps us to hear different sound Ears
3. An example of energy giving food . Rice
4. An example of body building food. Egg
5. A disease caused by dirty water. Typhoid

III. Write “True” or “False “:

(6)

1. Tongue helps us to taste food. True
2. Eye helps us to see things around us. True
3. Milk makes our bones and teeth strong. True
4. Shoulder helps us to move our head side to side. False
5. We should drink dirty water. False
6. Dirty water cause diseases. True

IV. Answer the following questions:

(9)

1. Name five sense organs.

Ans. Eyes, ears, nose, tongue and skin.

2. Why is water important for our body?

Ans. Water is important for our body because it helps in digestion.

3. What is protective food?

Ans. Food that protect us from diseases are called protective food. For eg. Fruits and vegetables.

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I. Choose the correct option: (5)

1. A balanced diet make us healthy (healthy/unhealthy)
2. We should trim our nails weekly. (monthly/weekly)
3. We should avoid eating junk food.(fresh/junk)
4. We should sleep atleast 8 hours every night.(4/8)
5. We should keep our back straight when we sit or stand(bend/straight)

II. Write “True” or “False “: (5)

1. We should drink plenty of water. True
2. We should not stoop while reading or walking. True
3. We should take bath once in a week. False
4. We should eat junk food. False
5. Yoga makes our body and mind fit. True

III. Fill in the blanks: (5)

1. We should wear clean and ironed clothes.
2. We must follow good habits to remain healthy.
3. We should exercise to keep our mind and body healthy.
4. We should not stop while reading or walking.

IV. Answer the following questions: (10)

1. Write any three good food habits to remain healthy. (3)

Ans. The three good habits to remain healthy are:

We should not overeat.
We should drink plenty of water.
We should eat balanced diet.

2. How proper sleep is important for good health? (3)

Ans. Sleep for 8 hours every night gives rest to the body and makes us fresh.

3. Write any two cleanliness habits to remain healthy. (2)

Ans. Two cleanliness habits to remain healthy are :
We should take bath everyday.
We should trim our nails weekly.

4. Name two unhealthy habits we should avoid. (2)

Ans. Two unhealthy habits we should avoid are:
Sleeping late at night.
Watching too much television.

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I Write two things we make from these fibres: (5)

1. Cotton - shirt, saree
2. Wool - cap, sweater

II. Write “True” or “False” : (5)

1. We wear cotton clothes in winter. False
2. We get leather from the skin of dead animals. True
3. We wear water proof clothes in summer. False
4. Cotton, jute, silk and wool are synthetic fibres. False
5. A weaver weaves yarn on a loom to make clothes. True

III. Fill in the blanks: (5)

1. We wear different clothes in different seasons.
2. We get jute from the jute plant.
3. Wool comes from the hair on the body of sheep.
4. We get silk from silkworm.
5. We get natural fibres from plants and animals

IV . Answer the following questions: (10)

1. Why do we wear clothes?
Ans. We wear clothes to protect ourselves from heat, cold, rain and insects.
2. Why do we wear cotton clothes in summer ?
Ans. We wear cotton clothes in summer because they keep our body cool, allow air to pass through and absorb sweat easily.
3. From where do we get wool?
Ans. We get wool from the hair on the body of sheep.
4. Name two types of fibres.
Ans. The two types of fibres are : Natural fibre and artificial fibre
5. From where do we get natural fibres.
Ans. We get natural fibre from plants and animals.