

**KERALA PUBLIC SCHOOLS**  
**HOME ASSIGNMENT (18<sup>th</sup> May 2020)**  
**SUBJECT- ENGLISH LITERATURE**



**STD - I**

**FM - 25**

**I. MATCH THE MEANINGS:**

[4]

- |           |                        |
|-----------|------------------------|
| a. roam   | i. broad               |
| b. snacks | ii. good manners       |
| c. wide   | iii. go here and there |
| d. polite | iv. light food         |

**II. GIVE OPPOSITES:**

[4]

- a. healthy x
- b. lazy x
- c. big x
- d. best x

**III. QUOTE FROM MEMORY:**

[4]

So many \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ home.

**IV. FILL IN THE BLANKS:**

[4]

- a. Rahul likes to play \_\_\_\_\_ but Lily likes to play \_\_\_\_\_ .
- b. There is a big \_\_\_\_\_ in the school.
- c. The best of all is the sweet \_\_\_\_\_.

**V. REFERENCE TO CONTEXT:**

[2]

- a. “Rahul, this is not healthy food, it can make you fat and lazy.”
  - i. Who said these lines?
  - ii. Which food is not healthy?

**VI. ANSWER THE QUESTION:**

[5]

- Q1. Which class do Rahul and Lily study in?
- Q2. Are vegetables salads and fruits healthy?

Q3. Which is the best house for the child?

Q4. What do Rahul and Lily learn at school?

Q5. What kind of houses does the child see in the poem?

VII. **MAKE SENTENCES:**

[2]

a. houses -

b. helpful -

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**STD - I**

**FM : 25**

**Q1) Match the following to find out the meanings :-**

**(2)**

- |  |           |
|--|-----------|
| 1) Intelligent                                   | a) Picnic |
| 2) A meal that we take<br>with us outdoor to eat | b) Clever |
| 3) A group of people<br>related to each other    | c) Cheese |
| 4) Food made from milk                           | d) Family |

**Q2) Write the opposites :-**

**(5)**

- a) Clever x
- b) Up x
- c) Give x
- d) Going x
- e) Fast x

**Q3) Fill in the blanks :-**

**(5)**

[Cheese, Grandmother, Kitchen, Cricket Bat, Brown]

- a) \_\_\_\_\_ makes sandwiches.
- b) Sara runs to the \_\_\_\_\_.
- c) Ratty likes to eat \_\_\_\_\_.
- d) Father carries the \_\_\_\_\_ to the car.
- e) Ratty is a little \_\_\_\_\_ rat.

**Q4) Give one word answer :-**

**(4)**

- a) Who likes to eat cheese ?
- b) Who is clever ?

c) Where is Sameer going ?

d) Why did Sara go to the kitchen ?

**Q5) Reference to the context :- (5)**

**1. “Mother, shall I pack the buns in the red box?”**

Q a} Who is the speaker? (1)

Q b} What will he pack in the red box? (1)

**2. Blacky looks at Ratty.**

**She wants to eat him.**

Q a} Who is Blacky? (1)

Q b} Who is Ratty? (1)

Q c} What is the name of the poem? (1)

**Q6) Make sentences with the following :- (4)**

a) Picnic –

b) Basket –

c) Cheese –

d) Mat -

**KERALA PUBLIC SCHOOLS**  
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**SUBJECT- MATHEMATICS**



**STD - I**

**F.M : 25**

**I. Write number names:**

[5]

1. 8 - \_\_\_\_\_
2. 6 - \_\_\_\_\_
3. 2 - \_\_\_\_\_
4. 9 - \_\_\_\_\_
5. 4 - \_\_\_\_\_

**II. Circle the smaller number:**

[2]

1. 6 , 7 , 3 , 2
2. 4 , 9, 1 , 5

**III. Circle the bigger number:**

[2]

1. 7 , 9 , 2 , 8
2. 1 , 3 , 6 , 4

**IV. Put sign > , < and =:**

[4]

1. 6 \_\_\_\_\_ 8
2. 7 \_\_\_\_\_ 4
3. 3 \_\_\_\_\_ 3
4. 5 \_\_\_\_\_ 9

**V. Write after, before and between:**

[3]

1. \_\_\_\_\_ 6
2. 8 \_\_\_\_\_
3. 5 \_\_\_\_\_ 7

**VI. Arrange in increasing order:**

[2]

1. 5 , 3, 9, 7  
\_\_\_\_\_
2. 6, 1 , 8 , 2  
\_\_\_\_\_

VII. **Arrange in decreasing order:**

[2]

1. 8 , 7 , 9 , 6

\_\_\_\_\_

2. 6 , 3 , 1 , 5

\_\_\_\_\_

VIII. **Add the numbers:**

[3]

1.  $2 + 3 =$  \_\_\_\_\_

2.  $0 + 5 =$  \_\_\_\_\_

3.  $4 + 3 =$  \_\_\_\_\_

IX. **Fill in the missing numbers:**

[2]

1.  $4 + 3 =$  \_\_\_\_\_  $= 4 + 3$

2.  $7 + 1 = 1 + 7 =$  \_\_\_\_\_

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**STD - I**

**F.M : 25**

I. **Add:**

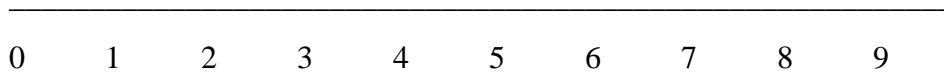
[4]

1.  $2 + 5 + 1 = \underline{\quad}$
2.  $3 + 4 + 2 = \underline{\quad}$
3.  $2 + 1 + 4 = \underline{\quad}$
4.  $7 + 1 + 1 = \underline{\quad}$

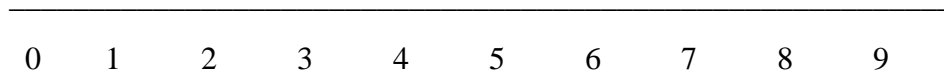
II. **Add numbers on the number line:**

[4]

1.  $1 + 2 + 3 = \underline{\quad}$



2.  $0 + 4 + 4 = \underline{\quad}$



III. **Add the numbers:**

[4]

- |  |  |  |  |
|--|--|--|--|
| 1. $\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$ | 2. $\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$ | 3. $\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$ | 4. $\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$ |
| -----  | -----  | -----  | -----  |

IV. **Subtract the numbers:**

[4]

1.  $6 - 5 = \underline{\quad}$
2.  $3 - 1 = \underline{\quad}$
3.  $8 - 4 = \underline{\quad}$
4.  $9 - 7 = \underline{\quad}$

V. **Add:** [4]

1. 0	2. 3	3. 3	4. 2
8	1	1	1
+ 1	+ 2	+ 4	+ 2
_____	_____	_____	_____

VI. **Fill in the missing numbers:** [2]

1.  $4 - 0 = \underline{\quad}$   
2.  $9 - 9 = \underline{\quad}$

VII. **Word problem:** [3]

1. Pari has 6 chocolates. Her mother gave her 3 more. How many chocolates she has now?

$$\begin{array}{r} + \underline{\quad} \\ \underline{\quad} \end{array}$$

Ans. \_\_\_\_\_



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**SUBJECT- MATHEMATICS**



**STD - I**

**F.M : 25**

I. **Write the number names:**

[4]

1. 14 - \_\_\_\_\_
2. 19 - \_\_\_\_\_
3. 16 - \_\_\_\_\_
4. 20 - \_\_\_\_\_

II. **Subtract the numbers:**

[4]

- |      |       |       |       |
|------|-------|-------|-------|
| 1. 8 | 2. 6  | 3. 4  | 4. 5  |
| - 3  | - 2   | - 0   | - 5   |
| ---- | ----- | ----- | ----- |

III. **Write before, after and between:**

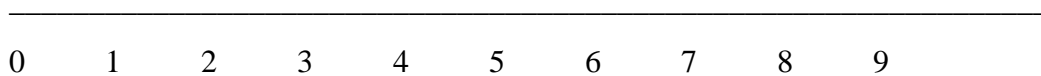
[3]

1. 10 \_\_\_\_ 12
2. \_\_\_\_ 15
3. 19 \_\_\_\_\_

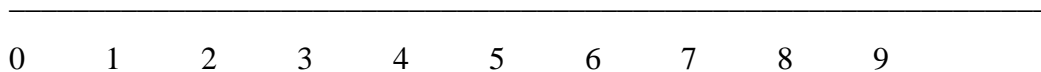
IV. **Subtract the numbers on the number line:**

[4]

1.  $8 - 3 =$  \_\_\_\_\_



2.  $9 - 6 =$  \_\_\_\_\_



V. **Write backward counting:**

[4]

1. 9 \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_
2. 17 \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

VI. **Arrange in increasing order:** [2]

1. 15 , 16 , 18 , 9

---

2. 14 , 19 , 16 12

---

VII. **Arrange in decreasing order:** [2]

1. 19 , 20 , 14 , 8

---

2. 16 , 19 , 10 , 13

---

VIII. **Solve the problem:** [2]

1. Sonal ordered 15 pizza for the party. Unfortunately 8 pizzas fell off while the delivery person was driving. How many pizzas were delivered to Sonal.

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**SUBJECT- HINDI**



**STD -I**

**FM 25**

**I. जोड़कर लिखे:**

[6]

- i. न + ल = \_\_\_\_\_
- ii. फ + ल = \_\_\_\_\_
- iii. क + म + ल = \_\_\_\_\_
- iv. म + ट + र = \_\_\_\_\_
- v. प + न + घ + ट = \_\_\_\_\_

**II. सही मात्रा लगाए:**

[5]

- i. क \_\_\_ न
- ii. क \_\_\_ ल \_\_\_
- iii. द \_\_\_ न
- iv. गमल \_\_\_
- v. प \_\_\_ ठश \_\_\_ ल \_\_\_

**III. चित्र देखकर शब्द लिखे:**

[5]

- i.  - \_\_\_\_\_

- ii.  - \_\_\_\_\_

- iii.  - \_\_\_\_\_

- iv.  - \_\_\_\_\_

- v.  - \_\_\_\_\_

IV. चित्र बनाये:

[5]

i. ताला - \_\_\_\_\_

ii. आम - \_\_\_\_\_

iii. शरबत - \_\_\_\_\_

iv. खत - \_\_\_\_\_

v. कलश - \_\_\_\_\_

V. सही शब्द लगाए:

[4]

i. स \_\_ क

ii. छ \_\_\_\_

iii. ब \_\_ प \_\_\_\_

iv. झ \_\_ प \_\_

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**SUBJECT- HINDI**



**STD - I**

**FM 25**

I. सही मात्रा लगाए:

[5]

- i. \_\_\_ दन
- ii. त \_\_\_ र
- iii. ट \_\_\_ का
- iv. \_\_\_ सर
- v. \_\_\_ रम \_\_\_ झम

II. जोड़कर लिखे:

[6]

- i. श + नि + वा + र = \_\_\_\_\_
- ii. वि + म + ला = \_\_\_\_\_
- iii. ती + स + री = \_\_\_\_\_
- iv. खी + रा = \_\_\_\_\_
- v. ली + ची = \_\_\_\_\_
- vi. द + लि + या = \_\_\_\_\_

III. चित्र बनाये:

[6]

- i. पिन - \_\_\_\_\_
- ii. किताब - \_\_\_\_\_
- iii. नारियल - \_\_\_\_\_
- iv. दीपक - \_\_\_\_\_
- v. तीर - \_\_\_\_\_
- vi. पिचकारी - \_\_\_\_\_

IV. चित्र देखकर शब्द लिखे:

[3]



V. वाक्य बनाये:

[5]

- i. किसान -
- ii. दिवाली -
- iii. विनती -
- iv. खटिया -
- v. दीदी -

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**SUBJECT- HINDI**



**STD - I**

**F.M : 25**

I. **सही मात्रा लगाए:** [5]

- i. स \_\_ ई
- ii. दा \_\_ तन
- iii. ग \_\_ लाब
- iv. झ \_\_ ला
- v. ख \_\_ सब \_\_

II. **जोड़ कर लिखे:** [6]


- i. रा + जू = \_\_\_\_\_
- ii. क + बू + त + र = \_\_\_\_\_
- iii. खू + ब + सू + र + त = \_\_\_\_\_
- iv. बु + ल + बु + ल = \_\_\_\_\_
- v. पु + त + ला = \_\_\_\_\_
- vi. सा + धु = \_\_\_\_\_

III. **चित्र बनाये:** [6]


- i. सूरज - \_\_\_\_\_
- ii. फूल - \_\_\_\_\_
- iii. पूड़ी - \_\_\_\_\_
- iv. साबुन - \_\_\_\_\_
- v. लुटिया - \_\_\_\_\_
- vi. रूपया - \_\_\_\_\_

IV. चित्र देखकर शब्द लिखे:

[4]

i.  - \_\_\_\_\_

ii.  - \_\_\_\_\_

iii.  - \_\_\_\_\_

iv.  - \_\_\_\_\_

V. वाक्य बनाये:

[4]

- i. मधुर –
- ii. तरबूज़ –
- iii. सूखा –
- iv. बुरा –



**KERALA PUBLIC SCHOOLS**  
**HOME ASSIGNMENT (18<sup>th</sup> May 2020)**  
**SUBJECT- EVS**



**STD - I**

**FM : 25**

**I. Fill in the blanks:**

**(5)**

1. We play football with our.....
2. Our food goes in the .....
3. We have.....sense organs.
4. ....is the largest sense organ.
5. Our.....help us to hear.

**II. Choose the correct option:**

**(5)**

1. Hands are used to .....(write/walk)
2. We have .....hands.(two/ten)
3. I can smell with my.....(nose/ears)
4. Our body is like a .....(plant/machine)
5. Legs help us to .....(walk/write)

**III. Write True or False:**

**(5)**

1. We have two eyes. ....
2. Ears help us to hear.....
3. Elbow is in our leg .....
4. We bite with our teeth.....
5. We should not take care of our body.....

**IV. Write answers of these questions:**

**(10)**

1. How many sense organs do we have?
2. Name our five sense organs.
3. What is the use of our tongue?
4. What is the use of our nose?
5. In what way our skin help us?

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**SUBJECT- EVS**



**STD - I**

**FM : 25**

**I.Fill in the blanks:**

**(5)**

1. We should eat .....food.
2. We should bathe.....
3. We must follow.....food habits to stay healthy.
4. We should sleep atleast .....hours at night.
5. We should.....our nails weekly.

**II. Write “True” or “False:**

**(5)**

1. We should oil our nails.....
2. We should bathe with dirty water.....
3. We should brush our teeth twice a day.....
4. Our body is important for us.....
5. We should wash our hands before and after meals.....

**III. Choose the correct answer:**

**(5)**

1. A clean body is a .....body.(healthy/unhealthy)
2. We should brush our teeth in .....and evening.(afternoon/morning)
3. We should oil our hair.....(monthly/ weekly)
4. We should eat .....food. (healthy/unhealthy)
5. We should brush our teeth .....a day.(once/twice)

**IV. Write answers of these questions:**

**(10)**

1. How should we clean our body?
2. How can we take care of our hair?
3. How many times we should brush our teeth in a day?
4. Write any two good food habits.
5. How can we take care of our nails?

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**HOME ASSIGNMENT (20<sup>th</sup> May 2020)**  
**SUBJECT- EVS**



**STD - I**

**FM : 25**

- I. Name them:** (5)
1. Name two things you eat for breakfast –
  2. Name two things you eat for lunch –
  3. Name two things you eat for dinner –
  4. Name two animals which gives us meat –
  5. Name two foods we get from plants -
- II. Fill in the blanks :** (5)
1. We eat .....in the morning.
  2. ....helps us to digest our food.
  3. We get milk from .....and.....
  4. A meal with all kinds of food in the right amount is a .....meal.
  5. We should not eat .....food.
- III. Write “True” or “False“:** (5)
1. We need food to grow and be healthy .....
  2. We must drink 6-8 glasses of milk everyday. ....
  3. We get food from plants and animals.        .....
  4. We eat dinner in the morning.                .....
  5. We eat three main meals in a day.            .....
- IV. Answer the following questions:** (10)
1. Why do we need food?
  2. What is a brunch?
  3. Name the three main meals in a day.
  4. Write any two good food habits.
  5. Why water is important for our body?