



### SUBJECT- ENGLISH LITERATURE

STD -	I		FM - 25
I.	MATCH THE MEANINGS:  a. roam b. snacks c. wide d. polite	<ul> <li>i. broad [c]</li> <li>ii. good manners [d]</li> <li>iii. go here and there [a]</li> <li>iv. light food [b]</li> </ul>	[4]
II.	GIVE OPPOSITES:  a. healthy x unhealthy  b. lazy x active  c. big x small  d. best x worst		[4]
III.	OUOTE FROM MEMORY:  So many houses  Wherever I roam  But the best of all  Is my own sweet home.		[4]
IV.	a. Rahul likes to play <u>football</u> but Lily likes to b. There is a big <u>playground</u> in the school. c. The best of all is the sweet <u>home</u> .	o play <u>throwball</u> .	[4]
V.	a. "Rahul, this is not healthy food, it can make i. Who said these lines?  Ans. Lily said these lines.  ii. Which food is not healthy?  Ans. Noodles and Chips are not he		[2]

VI.	<b>ANSWER THE QUESTION:</b>

Q1. Which class do Rahul and Lily study in?

Ans. Rahul and Lily study in class 1.

Q2. Are vegetables salads and fruits healthy?

Ans. Yes, vegetables, salads and fruits are healthy.

Q3. Which is the best house for the child?

Ans. The child's best house is his own sweet home.

Q4. What do Rahul and Lily learn at school?

Ans. Rahul and Lily learn to read, write, do sums, sing, dance and use computers at school.

Q5. What kind of houses does the child see in the poem?

Ans. The child sees big, small, tall and wide houses.

### VII. MAKE SENTENCES:

[2]

[5]

- a. houses The houses were on fire.
- b. helpful Shivani is a helpful child.

## ANSWER KEY - HOME ASSIGNMENT (19th May 2020)



### SUBJECT- ENGLISH LITERATURE

S1D-1				FM1: 25
Q1) Match	the fol	lowing to find out the mean	ings :-	(2)
1) Intelligent			a) Picnic (2)	
2) A meal that we take with us outdoor to eat			b) Clever (1)	
3) A group of people related to each other			c) Cheese (4)	
4) Food mad	de from	milk	d) Family (3)	
Q2) Write t	the opp	osites :-		(5)
a) Clever	X	Foolish		
b) Up	X	Down		
c) Give	X	Take		
d) Going	X	Coming		
e) Fast	X	Slow		
Q3) Fill in t	the bla	nks :-		(5)
[Cheese, Gra	andmot	her, Kitchen, Cricket Bat, Bro	own]	
a) Grandmo	ther n	nakes sandwiches.		
b) Sara runs	to the	kitchen.		
c) Ratty like	es to eat	cheese.		
d) Father car	rries th	e <u>cricket bat</u> to the car.		
e) Ratty is a	little <u>b</u>	rown rat.		
Q4) Give or	ne wor	d answer :-		(4)

a) Who likes to eat cheese?

Ans. Ratty.

b) Who is clever?	
Ans. Ratty	
c) Where is Sameer going?	
Ans. Picnic	
d) Why did Sara go to the kitchen?	
Ans. To bring the paper plates.	
Q5) Reference to the context:-	(5)
1. "Mother, shall I pack the buns in the red box?"	
Q a} Who is the speaker?	(1)
Ans. Sameer is the speaker.	
Q b} What will he pack in the red box?	(1)
Ans. He will pack buns in the red box.	
2. Blacky looks at Ratty.	
She wants to eat him.	
Q a} Who is Blacky?	(1)
Ans. Blacky is a fat black cat.	
Q b} Who is Ratty?	(1)
Ans. Ratty is a little brown rat.	
Q c} What is the name of the poem?	(1)
Ans. The name of the Poem is "The Clever Rat".	
Q6) Make sentences with the following:-	(4)
a) Picnic – We are going to the Picnic.	
b) Basket – This is a big basket.	
c) Cheese – I like to eat cheese.	
d) Mat – The ball is on the mat	



### ANSWER KEY - HOME ASSIGNMENT (18th May 2020)

### **SUBJECT- MATHEMATICS**

STD - I F.M : 25

I. Write number names: [5]

- 1. 8 **eight**
- 2. 6 <u>six</u>
- 3. 2 <u>two</u>
- 4. 9 **nine**
- 5. 4 **four**

II. <u>Circle the smaller number:</u> [2]

- 1. 6, 7, 3, 2 = Ans. (2)
- 2. 4, 9, 1, 5 =  $\frac{\text{Ans.}}{1}$

III. <u>Circle the bigger number:</u> [2]

- 1. 7, 9, 2, 8 = Ans. (9)
- 2. 1, 3, 6, 4 = Ans. (6)

IV. Put sign >, < and =:

- 1. 6 < 8
- 2. 7 > 4
- $3. \ 3 = 3$
- 4. 5 < 9

V. Write after, before and between: [3]

- 1. <u>**5**</u> 6
- 2. 8 9
- 3. 5 **8** 7

VI.	Arrange in increasing order:

[2]

- 1. 5, 3, 9, 7 3,5,7,9
- 2. 6, 1, 8, 2 1,2,6,8

#### VII. **Arrange in decreasing order:**

[2]

- 1. 8,7,9,6 9,8,7,6
- 2. 6, 3, 1, 5 6,5,3,1

### VIII. Add the numbers:

- 1. 2 + 3 = 5
- 2.  $0 + 5 = \frac{5}{2}$ 3.  $4 + 3 = \frac{7}{2}$

#### IX. Fill in the missing numbers:

[2]

1. 4 + 3 = 7 = 4 + 3

2. 
$$7 + 1 = 1 + 7 = 8$$

### ANSWER KEY - HOME ASSIGNMENT (19th May 2020)



### **SUBJECT- MATHEMATICS**

STD - I F.M : 25

I. <u>Add:</u> [4]

1. 
$$2 + 5 + 1 = 8$$

$$2. \ \ 3 + 4 + 2 = \mathbf{9}$$

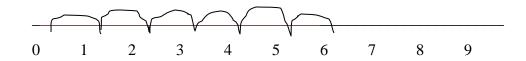
$$3. \quad 2 + 1 + 4 = \mathbf{7}$$

4. 
$$7 + 1 + 1 = \frac{9}{9}$$

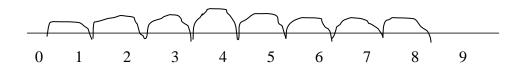
### II. Add numbers on the number line:

[4]

1. 
$$1 + 2 + 3 = 6$$



2. 
$$0 + 4 + 4 = 8$$



### III. Add the numbers:

[4]

<u>6</u>

8

<u>9</u>

### IV. Subtract the numbers:

[4]

2. 
$$3 - 1 = \frac{2}{2}$$

3. 
$$8 - 4 = 4$$

4. 
$$9 - 7 = \frac{2}{2}$$

V. <u>Add:</u> [4]

VI. Fill in the missing numbers: [2]

1. 
$$4 - 0 = 4$$
  
2.  $9 - 9 = 0$ 

1. Pari has 6 chocolates. Her mother gave her 3 more. How many chocolates she has now?

Ans. 9 chocolates

## ANSWER KEY - HOME ASSIGNMENT (20th May 2020)



### **SUBJECT- MATHEMATICS**

STD - I F.M : 25

- I. Write the number names: [4]
  - 1. 14 **fourteen**
  - 2. 19 <u>nineteen</u>
  - 3. 16 **sixteen**
  - 4. 20 **twenty**
- II. <u>Subtract the numbers:</u>

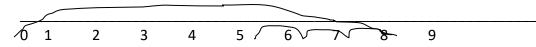
[4]

- III. Write before, after and between:

[3]

- 1. 10 <u>11</u> 12
- 2. <u>14</u> 15
- 3. 19 <u>**20**</u>
- IV. Subtract the numbers on the number line:

[4]





V. Write backward counting:

[4]

- 1. 9 <u>8,7,6,5</u>
- 2. 17 <u>16, 15, 14, 13</u>

T 7T	A	•		
VI.	Arrange	ın	increasing	order:
,	- III I dinge		mer casing	OI GCI I

[2]

### VII. Arrange in decreasing order:

[2]

### VIII. Solve the problem:

[2]

1. Sonal ordered 15 pizza for the party. Unfortunately 8 pizzas fell off while the delivery person was driving. How many pizzas were delivered to Sonal.



Ans. 7 pizza

# KERALA PUBLIC SCI

## ANSWER KEY - HOME ASSIGNMENT (18th May 2020)

### **SUBJECT- HINDI**

STD -I FM 25

I. जोडकर लिखे:

[6]

ii. 
$$\nabla + \overline{C} = \overline{C}$$

iii. 
$$\overline{\Phi} + \overline{H} + \overline{\overline{M}} = \frac{\overline{\Phi}}{\overline{\Phi}}$$

iv. 
$$\overline{H} + \overline{C} + \overline{\zeta} = \frac{HC\zeta}{\zeta}$$

$$V$$
.  $Q + \overline{q} + \overline{q} + \overline{q} + \overline{q} = \overline{q}$ 

II. सहीमात्रा लगाए:

[5]

III. <u>चित्र देखकरशब्द लिखेः</u>

[5]



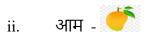
ii. - <del>ч</del>пе



## IV. चित्र बनाये:

[5]

i. ताला - 🙃



iii. शरबत -

iv. खत -

v. কল্ম - 🎂

## V. सही शब्द लगाए:

[4]

i. स <u></u> क = सड़क

ii. छ \_\_\_ = छत

iii. ब \_\_ प \_\_\_ = बचपन





### **SUBJECT- HINDI**

STD - I FM 25

#### सही मात्रा लगाए: I.

[5]

\_\_\_ दन i.

दिन

त\_\_ र ii.

तीर

ट का iii.

टीका

\_\_ सर iv.

सिर

\_\_रम \_\_ झम v.

रिमझिम

### <u>जोड़कर लिखे:</u> II.

[6]

श + नि + वा + र

शनिवार

वि + म + ला ii.

विमला

ती + स + री iii.

तीसरी

खी + रा iv.

खीरा

ली + ची v.

लीची

द + लि + या vi.

दलिया

#### चित्र बनाये: III.

[6]

पिन - 🤻





नारियल iii.







## IV. त्र देखकर शब्द लिखे:

i. empsl

ii. मकड़ी

iii. - चिड़िया

## V. वाक्य बनाये:

i. किसान – किसान जाता है।
 ii. दिवाली – दिवाली आई।
 iii. विनती - विनती कर।
 iv. खिटया – खिटया ला।
 v. दीदी - दीदी घर चल।

[3]

[5]



## ANSWER KEY - HOME ASSIGNMENT ( $20^{th}$ May 2020)

### **SUBJECT- HINDI**

STD - I F.M : 25

## I. सही मात्रा लगाए:

[5]

### II. जोड़ कर लिखे:

[6]

$$iv.$$
  $\overline{g} + \overline{m} + \overline{g} + \overline{m} = \overline{g} \underline{m} \underline{g} \underline{m}$ 

$$v$$
.  $y + \overline{a} + \overline{e}$  =  $y + \overline{e}$ 

## III. चित्र बनाये:

[6]



vi. रूपया -

## IV. वित्र देखकर शब्द लिखे:

[4]



ii. **ि** - तरबूज़

iii. पिचकारी

iv. े - <mark>बुढ़िया</mark>

## V. वाक्य बनाये:

[4]

i. मधुर – वह मधुर गाती है।
ii. तरबूज़ – तरबूज मीठा है।
iii. सूखा – सूखा पड़ गया।
iv. बुरा – बुरा मत कर।





### **SUBJECT- EVS**

STD - I	FM: 25
I. Fill in the blanks:	(5)
1. We play football with our <u>legs.</u>	
2. Our food goes in the stomach.	
3. We have <u>five</u> sense organs.	
4. Skin is the largest sense organ.	
5. Our <u>ears</u> help us to hear.	
II. Choose the correct option:	(5)
1. Hands are used to write (write/walk)	
2. We have two hands.(two/ten)	
3. I can smell with my <u>nose</u> (nose/ears)	
4. Our body is like a machine (plant/machine)	
5. Legs help us to walk (walk/write)	
III. Write True or False:	(5)
1. We have two eyes. <u>True</u>	
2. Ears help us to hear <u>True</u>	
3. Elbow is in our leg False	
4. We bite with our teeth. <u>True</u>	
5. We should not take care of our body. False	
IV. Write answers of these questions:	(10)
<ol> <li>How many sense organs do we have?</li> <li>Ans. We have five sense organs.</li> </ol>	
2. Name our five sense organs.	
Ans. Eyes, ears, nose, tongue and skin.	
3. What is the use of our tongue?  Ans. Our tongue helps us to taste food.	
4. What is the use of our nose?	
Ans. Our nose helps us to smell things.	
5. In what way our skin help us?	

### ANSWER KEY - HOME ASSIGNMENT (19th May 2020)

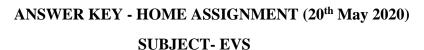


### **SUBJECT- EVS**

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STD - I	FM: 25
I.Fill in the blanks:	(5)
1. We should eat healthy food.	(5)
2. We should bathe daily.	
3. We must follow good food habits to stay healthy.	
4. We should sleep atleast 8 hours at night.	
5. We should <u>trim</u> our nails weekly.	
II. Write "True" or "False:	(5)
1. We should oil our nails. False	
2. We should bathe with dirty water. False	
3. We should brush our teeth twice a day. <u>True</u>	
4. Our body is important for us. <u>True</u>	
5. We should wash our hands before and after meals. <u>True</u>	
III. Choose the correct answer:	(5)
1. A clean body is a healthy body.(healthy/unhealthy)	
2. We should brush our teeth in morning and evening.(afternoon/morning)	
3. We should oil our hair weekly (monthly/ weekly)	
4. We should eat healthy food. (healthy/unhealthy)	
5. We should brush our teeth twice a day.(once/twice)	
IV. Write answers of these questions:	(10)
1. How should we clean our body?	
Ans. We should bath daily to keep our body clean.	
2. How can we take care of our hair?	
Ans. We should oil our hair weekly.	
3. How many times we should brush our teeth in a day?	
Ans. We should brush our teeth twice a day.	
4. Write any two good food habits.	
Ans. 1. We should wash our hands before and after eating eating meals.	

2. We should not overeat.

5. How can we take care of our nails?





STD - I FM: 25

I.	Name them:	(5)	
	1. Name two things you eat for breakfast – Idli, bread		
	2. Name two things you eat for lunch – Rice, dal		
	3. Name two things you eat for dinner — Chappati, vegetables		
	4. Name two animals which gives us meat – Goat, hen		
	5. Name two foods we get from plants - Pulses, fruits		
II.	Fill in the blanks:	(5)	
	1. We eat <u>breakfast</u> in the morning.		
	2. Water helps us to digest our food.		
	3. We get milk from cow and goat.		
	4. A meal with all kinds of food in the right amount is a healthy meal.		
	5. We should not eat junk food.		
III.	Write "True" or "False":	(5)	
	1. We need food to grow and be healthy = True	. ,	
	2. We must drink 6-8 glasses of milk everyday. = False		
	3. We get food from plants and animals. = True		
	4. We eat dinner in the morning. = False		
	5. We eat three main meals in a day. = True		
IV.	Answer the following questions:	(10)	
	1. Why do we need food?		
	Ans. We need food to grow, live and remain healthy.		
	2. What is a brunch?		
	Ans. The meal in between breakfast and lunch is called brunch.		
	3. Name the three main meals in a day.		

- 4. Write any two good food habits.
  - Ans. 1. We should wash our hands before and after eating meals.

Ans. The three main meals in a day are: breakfast, lunch and dinner.

2. We should not waste food.

5. Why water is important for our body?
Ans. Water is important for our body because it helps in digestion.